Accreditation Rating

Official Rating based on SINGLE-YEAR DPF Report

Accredited with Improvement Plan	45.8/100 Points Earned

Distinction

Accredited

45.8%

Improvement

Priority Imp.

Turnaround

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Accreditation categories are based on the total percentage of points earned.

Accredited with Distinction:
74.0% - 100%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient State Data:
No reportable achievement and growth data.
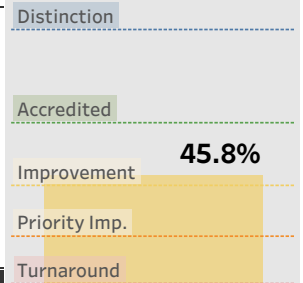
Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	36.8%	11.0/30	Does Not Meet
Academic Growth	48.8%	19.5/40	Approaching
Postsecondary & Workforce Readiness	51.0%	15.3/30	Approaching

Assurances

	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	9,470	8,563	90.4%	781	99.0%	Meets 95% Participation
Math	9,462	8,572	90.6%	786	98.8%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:	Low Total Participation

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	46.5%	18.6/40	Approaching	49.7%	Improvement
	Academic Growth	51.8%	31.1/60	Approaching		
Middle	Academic Achievement	31.9%	12.8/40	Does Not Meet	41.2%	Priority Improvement
	Academic Growth	47.3%	28.4/60	Approaching		
High	Academic Achievement	31.9%	9.6/30	Does Not Meet	43.8%	Priority Improvement
	Academic Growth	47.3%	18.9/40	Approaching		
	Postsecondary & Workforce Readiness	51.0%	15.3/30	Approaching		

(-) No Reportable Data

*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

2690: Pueblo City 60

Elementary School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	3,007	94.5%	728.2	24	4.00/8	Approaching
	Previously Identified for READ Plan	791	92.4%	702.6	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	2,608	94.6%	725.8	20	0.50/1	Approaching
	Minority Students	2,320	94.8%	725.2	19	0.50/1	Approaching
	Multilingual Learners	198	90.1%	717.5	7	0.25/1	Does Not Meet
	Students with Disabilities	549	85.2%	706.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	3,011	94.8%	727.1	32	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	2,610	94.7%	724.8	26	0.50/1	Approaching
	Minority Students	2,326	95.3%	724.4	26	0.50/1	Approaching
	Multilingual Learners	203	94.4%	721.5	19	0.50/1	Approaching
	Students with Disabilities	551	85.5%	711.7	6	0.25/1	Does Not Meet
CMAS - Science	All Students	997	94.1%	722.9	23	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	858	93.9%	720.9	20	0.50/1	Approaching
	Minority Students	775	94.2%	720.2	19	0.50/1	Approaching
	Multilingual Learners	67	91.1%	716.6	13	0.25/1	Does Not Meet
	Students with Disabilities	195	84.5%	709.7	5	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,942	45.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,681	44.0	0.50/1	Approaching
	Minority Students	1,503	43.0	0.50/1	Approaching
	Multilingual Learners	118	43.5	0.50/1	Approaching
	Students with Disabilities	315	39.0	0.50/1	Approaching
CMAS - Math	All Students	1,946	44.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,683	43.0	0.50/1	Approaching
	Minority Students	1,507	43.0	0.50/1	Approaching
	Multilingual Learners	123	46.0	0.50/1	Approaching
	Students with Disabilities	316	45.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	235	56.0	1.50/2	Meets
	On Track to EL Proficiency	237	59.9%	1.00/2	Approaching
TOTAL		*	*	14.50/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

2690: Pueblo City 60

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	2,528	92.0%	727.5	22	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	2,206	91.9%	725.0	17	0.50/1	Approaching
	Minority Students	2,012	92.3%	724.9	16	0.50/1	Approaching
	Multilingual Learners	183	88.5%	719.6	8	0.25/1	Does Not Meet
	Students with Disabilities	415	88.5%	704.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,519	92.1%	712.5	8	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,197	92.0%	710.4	6	0.25/1	Does Not Meet
	Minority Students	2,003	92.5%	710.1	5	0.25/1	Does Not Meet
	Multilingual Learners	191	97.2%	707.0	2	0.25/1	Does Not Meet
	Students with Disabilities	413	88.1%	698.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	874	88.7%	713.7	14	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	760	88.2%	711.6	12	0.25/1	Does Not Meet
	Minority Students	709	88.8%	710.7	11	0.25/1	Does Not Meet
	Multilingual Learners	61	94.2%	702.0	4	0.25/1	Does Not Meet
	Students with Disabilities	144	83.7%	695.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	11.50/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	2,350	46.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	2,051	45.0	0.50/1	Approaching
	Minority Students	1,879	45.0	0.50/1	Approaching
	Multilingual Learners	167	54.0	0.75/1	Meets
	Students with Disabilities	346	40.0	0.50/1	Approaching
CMAS - Math	All Students	2,338	39.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	2,039	39.0	0.50/1	Approaching
	Minority Students	1,869	38.0	0.50/1	Approaching
	Multilingual Learners	175	39.0	0.50/1	Approaching
	Students with Disabilities	342	45.5	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	85	32.0	0.50/2	Does Not Meet
	On Track to EL Proficiency	85	9.4%	0.50/2	Does Not Meet
TOTAL		*	*	13.25/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

COLORADO Department of Education

2690: Pueblo City 60

High School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	1,935	84.8%	414.9	14	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,515	82.6%	403.0	7	0.25/1	Does Not Meet
	Minority Students	1,521	83.9%	406.7	10	0.25/1	Does Not Meet
	Multilingual Learners	107	81.0%	344.9	1	0.25/1	Does Not Meet
	Students with Disabilities	191	68.9%	349.8	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,937	84.8%	383.3	11	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,517	82.6%	374.4	7	0.25/1	Does Not Meet
	Minority Students	1,523	84.0%	378.6	9	0.25/1	Does Not Meet
	Multilingual Learners	109	81.8%	342.8	1	0.25/1	Does Not Meet
	Students with Disabilities	191	68.9%	325.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	669	69.8%	726.3	26	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	500	66.4%	724.1	20	0.50/1	Approaching
	Minority Students	520	68.3%	724.3	20	0.50/1	Approaching
	Multilingual Learners	27	51.7%	714.1	4	0.25/1	Does Not Meet
	Students with Disabilities	65	62.0%	717.4	8	0.25/1	Does Not Meet
TOTAL		*	*	*	*	11.50/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	1,638	38.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,250	38.0	0.50/1	Approaching
	Minority Students	1,269	37.0	0.50/1	Approaching
	Multilingual Learners	77	31.0	0.25/1	Does Not Meet
	Students with Disabilities	105	28.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	2,485	39.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,932	40.0	0.50/1	Approaching
	Minority Students	1,951	39.0	0.50/1	Approaching
	Multilingual Learners	123	35.0	0.50/1	Approaching
	Students with Disabilities	196	26.0	0.25/1	Does Not Meet
English Language Proficiency	English Language Proficiency	114	43.0	1.00/2	Approaching
	On Track to EL Proficiency	114	18.4%	1.00/2	Approaching
TOTAL		*	*	13.25/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

2690: Pueblo City 60

High School - (1 Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Reading & Writing	All Students	828	*	451.0	85.8%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	635	*	441.5	83.4%	0.25/1	Does Not Meet
	Minority Students	657	*	443.0	85.5%	0.25/1	Does Not Meet
	Multilingual Learners	42	*	390.4	75.4%	0.25/1	Does Not Meet
	Students with Disabilities	74	*	382.1	68.5%	0.25/1	Does Not Meet
CO SAT - Math	All Students	829	*	423.7	85.8%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	636	*	412.6	83.4%	0.25/1	Does Not Meet
	Minority Students	658	*	416.6	85.5%	0.25/1	Does Not Meet
	Multilingual Learners	43	*	383.0	75.4%	0.25/1	Does Not Meet
	Students with Disabilities	74	*	376.3	68.5%	0.25/1	Does Not Meet
Dropout Rate	All Students	7,608	*	2.8%	*	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	5,336	*	2.7%	*	1.00/2	Approaching
	Minority Students	5,958	*	2.8%	*	1.00/2	Approaching
	Multilingual Learners	336	*	4.2%	*	1.00/2	Approaching
	Students with Disabilities	1,088	*	3.2%	*	1.00/2	Approaching
Matriculation Rate	All Students	926	*	40.7%	*	1.00/4	Does Not Meet
	2 Year	*	*	19.8%	*	0.00/0	-
	4 Year	*	*	20.2%	*	0.00/0	-
	CTE	*	*	1.0%	*	0.00/0	-
	Military	*	*	0.8%	*	0.00/0	-
	Postsecondary Program	*	*	1.0%	*	0.00/0	-
Graduation Rate	All Students	950	7yr	90.9%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	717	7yr	89.7%	*	1.50/2	Meets
	Minority Students	697	7yr	92.7%	*	1.50/2	Meets
	Multilingual Learners	53	5yr	88.7%	*	1.50/2	Meets
	Students with Disabilities	118	7yr	84.7%	*	1.00/2	Approaching
TOTAL		*	*	*	*	26.50/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	79.8%	82.4%	86.6%	90.9%	7yr
Free/Reduced-Price Lunch Eligible	76.4%	77.9%	84.0%	89.7%	7yr
Minority Students	79.6%	81.1%	86.5%	92.7%	7yr
Multilingual Learners	75.3%	88.7%	73.1%	83.3%	5yr
Students with Disabilities	57.1%	63.3%	76.1%	84.7%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results.
Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.
Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.
Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.
For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at
http://www.cde.state.co.us/accountability/accountability-resources

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(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2024 District/School Performance Frameworks

Performance Indicator	Measure/Metric			Rating	Point Value		
					All Students	Each Disaggregated Group	ELP On Track Growth
Academic Achievement & ELP On Track Growth	*Mean Scale Score was:*						
	• at or above the 85th percentile			Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile			Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile			Approaching	4	0.50	1.0
	• below the 15th percentile			Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)						
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)				1 bonus point		
					All Students	Each Disaggregated Group	ELP
Academic Growth	*Median Growth Percentile was:*						
	• at or above 65			Exceeds	8	1.00	2.0
	• at or above 50 but below 65			Meets	6	0.75	1.5
	• at or above 35 but below 50			Approaching	4	0.50	1.0
	• below 35			Does Not Meet	2	0.25	0.5
Postsecondary and Workforce Readiness	*Mean CO SAT Reading and Writing (EBRW) scale score was**:*				All Students	Each Disaggregated Group	
		1-Year	3-Year				
	• at or above	553.1	552.5	Exceeds	4	1.00	
	• below previous cut but at or above	494.6	495.1	Meets	3	0.75	
	• below previous cut but at or above	448.1	452.5	Approaching	2	0.50	
	• below	448.1	452.5	Does Not Meet	1	0.25	
	*Mean CO SAT Math scale score was**:*	1-Year	3-Year		All Students	Each Disaggregated Group	
	• at or above	527.0	522.5	Exceeds	4	1.00	
	• below previous cut but at or above	465.8	466.4	Meets	3	0.75	
	• below previous cut but at or above	423.3	424.7	Approaching	2	0.50	
	• below	423.3	424.7	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				All Students	Each Disaggregated Group	
	• at or below 0.5%			Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%			Meets	6	1.5	
	• at or below 5.0% but above 2.0%			Approaching	4	1.0	
	• above 5.0%			Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):				All Students		
	• at or above the 75.8%			Exceeds	4		
	• at or above 61.1% but below 75.8%			Meets	3		
	• at or above 46.8% but below 61.1%			Approaching	2		
	• below 46.8%			Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):				All Students	Each Disaggregated Group	
	• at or above 95.0%			Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%			Meets	6	1.5	
	• at or above 75.0% but below 85.0%			Approaching	4	1.0	
	• below 75.0%			Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
Percentile	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

August 15, 2024