2035: Montezuma-Cortez RE-1

Grade Levels: EMH - (1 Year)

Accreditation Rating	Official Rating based on SINGLE-YEAR DPF Report
Accredited with Improvement Plan	**51.2/100** Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Distinction

Accredited

51.2%

Improvement

Priority Imp.

Turnaround
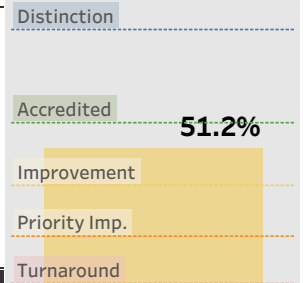
Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	44.2%	13.3/30	Approaching
Academic Growth	59.7%	23.9/40	Approaching
Postsecondary & Workforce Readiness	46.7%	14.0/30	Approaching

Assurances

	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	1,705	1,593	93.4%	54	96.7%	Meets 95% Participation
Math	1,705	1,593	93.4%	56	96.6%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:	Low Total Participation

Accreditation categories are based on the total percentage of points earned.

Accredited with Distinction:
74.0% - 100%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient State Data:
No reportable achievement and growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	43.6%	17.4/40	Approaching	51.4%	Improvement
	Academic Growth	56.7%	34.0/60	Approaching		
Middle	Academic Achievement	45.0%	18.0/40	Approaching	61.7%	Accredited
	Academic Growth	72.9%	43.7/60	Meets		
High	Academic Achievement	44.1%	13.2/30	Approaching	46.8%	Improvement
	Academic Growth	48.9%	19.6/40	Approaching		
	Postsecondary & Workforce Readiness	46.7%	14.0/30	Approaching		

(-) No Reportable Data

*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

2035: Montezuma-Cortez RE-1

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	552	96.0%	731.0	30	4.00/8	Approaching
	Previously Identified for READ Plan	184	95.0%	705.3	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	341	96.2%	721.7	13	0.25/1	Does Not Meet
	Minority Students	303	95.7%	721.5	12	0.25/1	Does Not Meet
	Multilingual Learners	21	91.7%	720.3	10	0.25/1	Does Not Meet
	Students with Disabilities	88	91.1%	699.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	551	95.8%	726.1	29	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	339	95.7%	717.3	12	0.25/1	Does Not Meet
	Minority Students	301	95.1%	716.7	11	0.25/1	Does Not Meet
	Multilingual Learners	22	95.8%	717.5	12	0.25/1	Does Not Meet
	Students with Disabilities	88	91.1%	707.1	2	0.25/1	Does Not Meet
CMAS - Science	All Students	172	94.1%	731.9	41	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	107	94.1%	723.1	24	0.50/1	Approaching
	Minority Students	100	92.7%	722.1	22	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	27	87.1%	708.3	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.25/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	357	50.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	226	47.5	0.50/1	Approaching
	Minority Students	211	48.0	0.50/1	Approaching
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	59	29.0	0.25/1	Does Not Meet
CMAS - Math	All Students	356	43.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	225	43.0	0.50/1	Approaching
	Minority Students	209	40.0	0.50/1	Approaching
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	58	36.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	24	47.0	1.00/2	Approaching
	On Track to EL Proficiency	25	56.0%	1.00/2	Approaching
TOTAL		*	*	14.75/26	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

2035: Montezuma-Cortez RE-1

Middle School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	531	94.6%	730.4	27	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	348	94.2%	723.7	14	0.25/1	Does Not Meet
	Minority Students	281	94.2%	721.0	10	0.25/1	Does Not Meet
	Multilingual Learners	31	97.3%	728.6	23	0.50/1	Approaching
	Students with Disabilities	89	89.0%	703.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	534	94.8%	720.7	23	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	349	94.5%	714.1	10	0.25/1	Does Not Meet
	Minority Students	284	94.5%	711.9	7	0.25/1	Does Not Meet
	Multilingual Learners	34	97.3%	717.3	17	0.50/1	Approaching
	Students with Disabilities	88	88.0%	702.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	174	93.8%	726.0	35	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	111	93.7%	722.5	29	0.50/1	Approaching
	Minority Students	86	92.9%	721.8	28	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	26	89.7%	704.3	5	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.75/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	480	58.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	310	57.0	0.75/1	Meets
	Minority Students	253	56.0	0.75/1	Meets
	Multilingual Learners	27	70.0	1.00/1	Exceeds
	Students with Disabilities	76	60.5	0.75/1	Meets
CMAS - Math	All Students	480	53.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	310	47.0	0.50/1	Approaching
	Minority Students	253	47.0	0.50/1	Approaching
	Multilingual Learners	27	50.0	0.75/1	Meets
	Students with Disabilities	75	36.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	n < 20	-	0.00/0	-
	On Track to EL Proficiency	n < 20	-	0.00/0	-
TOTAL		*	*	17.50/24	Meets

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

2035: Montezuma-Cortez RE-1

High School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	302	87.9%	415.6	15	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	185	84.8%	398.1	7	0.25/1	Does Not Meet
	Minority Students	166	84.5%	387.5	4	0.25/1	Does Not Meet
	Multilingual Learners	16	87.0%	356.6	1	0.25/1	Does Not Meet
	Students with Disabilities	39	79.2%	325.1	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	304	87.9%	395.0	20	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	186	84.8%	378.1	9	0.25/1	Does Not Meet
	Minority Students	168	84.5%	370.8	5	0.25/1	Does Not Meet
	Multilingual Learners	18	87.0%	333.5	1	0.25/1	Does Not Meet
	Students with Disabilities	39	79.2%	301.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	154	94.6%	732.4	42	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	87	93.6%	725.4	23	0.50/1	Approaching
	Minority Students	65	90.4%	723.8	20	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	15.00/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	262	39.5	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	146	38.0	0.50/1	Approaching
	Minority Students	125	36.0	0.50/1	Approaching
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	21	40.0	0.50/1	Approaching
CO PSAT/SAT - Math	All Students	389	42.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	228	38.0	0.50/1	Approaching
	Minority Students	193	38.0	0.50/1	Approaching
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	35	23.0	0.25/1	Does Not Meet
English Language Proficiency	English Language Proficiency	n < 20	-	0.00/0	-
	On Track to EL Proficiency	n < 20	-	0.00/0	-
TOTAL		*	*	10.75/22	Approaching

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

2035: Montezuma-Cortez RE-1

High School - (1 Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Reading & Writing	All Students	149	*	453.9	92.3%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	84	*	428.7	93.5%	0.25/1	Does Not Meet
	Minority Students	63	*	410.1	90.4%	0.25/1	Does Not Meet
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
CO SAT - Math	All Students	150	*	433.9	92.3%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	84	*	412.2	93.5%	0.25/1	Does Not Meet
	Minority Students	64	*	403.0	90.4%	0.25/1	Does Not Meet
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
Dropout Rate	All Students	1,283	*	4.5%	*	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	686	*	6.3%	*	0.50/2	Does Not Meet
	Minority Students	675	*	5.5%	*	0.50/2	Does Not Meet
	Multilingual Learners	50	*	12.0%	*	0.50/2	Does Not Meet
	Students with Disabilities	212	*	4.2%	*	1.00/2	Approaching
Matriculation Rate	All Students	138	*	43.5%	*	1.00/4	Does Not Meet
	2 Year	*	*	8.0%	*	0.00/0	-
	4 Year	*	*	28.3%	*	0.00/0	-
	CTE	*	*	8.0%	*	0.00/0	-
	Military	*	*	0.0%	*	0.00/0	-
	Postsecondary Program	*	*	2.2%	*	0.00/0	-
Graduation Rate	All Students	197	7yr	85.8%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	121	7yr	80.2%	*	1.00/2	Approaching
	Minority Students	92	7yr	78.3%	*	1.00/2	Approaching
	Multilingual Learners	n < 16	-	-	*	0.00/0	-
	Students with Disabilities	29	7yr	79.3%	*	1.00/2	Approaching
TOTAL		*	*	*	*	21.50/46	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	69.6%	71.9%	72.2%	85.8%	7yr
Free/Reduced-Price Lunch Eligible	53.3%	66.0%	64.0%	80.2%	7yr
Minority Students	61.3%	61.4%	66.7%	78.3%	7yr
Multilingual Learners	-	-	-	-	-
Students with Disabilities	50.0%	65.2%	53.6%	79.3%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results.
Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.
Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.
Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.
For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at
http://www.cde.state.co.us/accountability/accountability-resources

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(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2024 District/School Performance Frameworks

Performance Indicator	Measure/Metric				Rating	Point Value		
Academic Achievement & ELP On Track Growth	*Mean Scale Score was:*					*All Students*	*Each Disaggregated Group*	*ELP On Track Growth*
	• at or above the 85th percentile				Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile				Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile				Approaching	4	0.50	1.0
	• below the 15th percentile				Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)							
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)					1 bonus point		
Academic Growth	*Median Growth Percentile was:*					*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65				Exceeds	8	1.00	2.0
	• at or above 50 but below 65				Meets	6	0.75	1.5
	• at or above 35 but below 50				Approaching	4	0.50	1.0
	• below 35				Does Not Meet	2	0.25	0.5
Postsecondary and Workforce Readiness	*Mean CO SAT Reading and Writing (EBRW) scale score was**:*	*1-Year*	*3-Year*			*All Students*	*Each Disaggregated Group*	
	• at or above	553.1	552.5		Exceeds	4	1.00	
	• below previous cut but at or above	494.6	495.1		Meets	3	0.75	
	• below previous cut but at or above	448.1	452.5		Approaching	2	0.50	
	• below	448.1	452.5		Does Not Meet	1	0.25	
	*Mean CO SAT Math scale score was**:*	*1-Year*	*3-Year*			*All Students*	*Each Disaggregated Group*	
	• at or above	527.0	522.5		Exceeds	4	1.00	
	• below previous cut but at or above	465.8	466.4		Meets	3	0.75	
	• below previous cut but at or above	423.3	424.7		Approaching	2	0.50	
	• below	423.3	424.7		Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):					*All Students*	*Each Disaggregated Group*	
	• at or below 0.5%				Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%				Meets	6	1.5	
	• at or below 5.0% but above 2.0%				Approaching	4	1.0	
	• above 5.0%				Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):					*All Students*		
	• at or above the 75.8%				Exceeds	4		
	• at or above 61.1% but below 75.8%				Meets	3		
	• at or above 46.8% but below 61.1%				Approaching	2		
	• below 46.8%				Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):					*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%				Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%				Meets	6	1.5	
	• at or above 75.0% but below 85.0%				Approaching	4	1.0	
	• below 75.0%				Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
Percentile	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	*School*	*Accreditation Category/Plan Type*
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

August 15, 2024