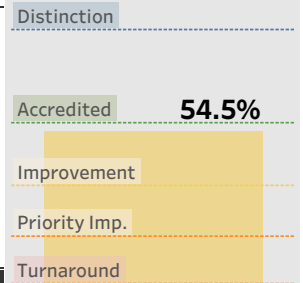


2020: Moffat County RE: No 1

Grade Levels: EMH - (1 Year)

Accreditation Rating
Official Rating based on SINGLE-YEAR DPF Report
Accredited with Improvement Plan
54.5/100
 Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.


Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	44.7%	13.4/30	Approaching
Academic Growth	59.5%	23.8/40	Approaching
Postsecondary & Workforce Readiness	57.6%	17.3/30	Approaching

Assurances

	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation		Accountability Participation		Rating
			Rate	Parent Excusals	Rate		
English Language Arts	1,213	1,156	95.3%	36	98.7%	Meets 95% Participation	
Math	1,215	1,161	95.6%	37	98.6%	Meets 95% Participation	

Total Participation Rate Descriptor for Planning Purposes:	Meets 95% Total Participation
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Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	46.4%	18.6/40	Approaching	56.6%	Accredited
	Academic Growth	63.4%	38.0/60	Meets		
Middle	Academic Achievement	45.6%	18.2/40	Approaching	58.4%	Accredited
	Academic Growth	67.0%	40.2/60	Meets		
High	Academic Achievement	42.1%	12.6/30	Approaching	49.2%	Improvement
	Academic Growth	48.2%	19.3/40	Approaching		
	Postsecondary & Workforce Readiness	57.6%	17.3/30	Approaching		

(-) No Reportable Data

*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

2020: Moffat County RE: No 1

Elementary School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	428	96.9%	735.7	42	4.00/8	Approaching
	Previously Identified for READ Plan	99	95.3%	709.0	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	259	97.1%	730.1	28	0.50/1	Approaching
	Minority Students	123	96.2%	726.6	22	0.50/1	Approaching
	Multilingual Learners	43	90.4%	708.6	1	0.25/1	Does Not Meet
	Students with Disabilities	78	94.2%	710.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	430	97.8%	729.0	36	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	261	97.8%	723.3	24	0.50/1	Approaching
	Minority Students	125	99.2%	719.2	15	0.50/1	Approaching
	Multilingual Learners	45	98.1%	709.5	3	0.25/1	Does Not Meet
	Students with Disabilities	78	94.2%	709.7	3	0.25/1	Does Not Meet
CMAS - Science	All Students	161	99.4%	730.8	39	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	89	100.0%	722.9	23	0.50/1	Approaching
	Minority Students	46	100.0%	718.8	16	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	31	100.0%	705.1	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.25/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	267	53.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	155	50.0	0.75/1	Meets
	Minority Students	74	50.0	0.75/1	Meets
	Multilingual Learners	26	49.0	0.50/1	Approaching
	Students with Disabilities	47	51.0	0.75/1	Meets
CMAS - Math	All Students	271	49.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	158	46.0	0.50/1	Approaching
	Minority Students	77	45.0	0.50/1	Approaching
	Multilingual Learners	29	41.0	0.50/1	Approaching
	Students with Disabilities	48	39.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	61	53.0	1.50/2	Meets
	On Track to EL Proficiency	64	67.2%	1.50/2	Meets
TOTAL		*	*	17.75/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

2020: Moffat County RE: No 1

Middle School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	356	91.8%	734.9	36	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	202	92.0%	727.4	21	0.50/1	Approaching
	Minority Students	108	91.0%	723.6	14	0.25/1	Does Not Meet
	Multilingual Learners	45	90.2%	706.4	1	0.25/1	Does Not Meet
	Students with Disabilities	50	81.5%	707.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	354	91.3%	722.5	27	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	201	90.8%	717.3	17	0.50/1	Approaching
	Minority Students	109	92.7%	714.3	11	0.25/1	Does Not Meet
	Multilingual Learners	46	94.2%	703.3	1	0.25/1	Does Not Meet
	Students with Disabilities	50	83.1%	698.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	111	85.4%	732.0	48	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	63	84.6%	725.8	34	0.50/1	Approaching
	Minority Students	36	86.4%	720.5	24	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	15.50/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	333	55.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	188	49.5	0.50/1	Approaching
	Minority Students	101	50.0	0.75/1	Meets
	Multilingual Learners	42	49.0	0.50/1	Approaching
	Students with Disabilities	44	48.5	0.50/1	Approaching
CMAS - Math	All Students	330	53.5	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	186	56.0	0.75/1	Meets
	Minority Students	101	53.0	0.75/1	Meets
	Multilingual Learners	42	42.5	0.50/1	Approaching
	Students with Disabilities	44	35.5	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	23	40.0	1.00/2	Approaching
	On Track to EL Proficiency	23	17.4%	1.00/2	Approaching
TOTAL		*	*	18.75/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(* Not Applicable; (-) No Reportable Data

2020: Moffat County RE: No 1

High School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	223	98.3%	431.8	26	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	101	97.3%	413.7	14	0.25/1	Does Not Meet
	Minority Students	81	98.9%	405.2	9	0.25/1	Does Not Meet
	Multilingual Learners	29	100.0%	358.6	1	0.25/1	Does Not Meet
	Students with Disabilities	25	96.7%	339.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	223	98.3%	393.8	19	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	101	97.3%	377.2	9	0.25/1	Does Not Meet
	Minority Students	81	98.9%	379.3	10	0.25/1	Does Not Meet
	Multilingual Learners	29	100.0%	346.9	1	0.25/1	Does Not Meet
	Students with Disabilities	25	96.7%	317.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	110	95.8%	728.4	31	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	48	94.1%	719.8	11	0.25/1	Does Not Meet
	Minority Students	33	97.2%	718.3	9	0.25/1	Does Not Meet
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	17	94.4%	708.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	14.75/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	198	44.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	82	40.5	0.50/1	Approaching
	Minority Students	65	40.0	0.50/1	Approaching
	Multilingual Learners	20	34.0	0.25/1	Does Not Meet
	Students with Disabilities	23	28.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	302	43.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	127	39.0	0.50/1	Approaching
	Minority Students	105	41.0	0.50/1	Approaching
	Multilingual Learners	37	33.0	0.25/1	Does Not Meet
	Students with Disabilities	33	15.0	0.25/1	Does Not Meet
English Language Proficiency	English Language Proficiency	38	60.0	1.50/2	Meets
	On Track to EL Proficiency	38	15.8%	1.00/2	Approaching
TOTAL		*	*	13.50/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

2020: Moffat County RE: No 1

High School - (1 Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Reading & Writing	All Students	112	*	456.9	95.1%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	44	*	431.4	95.7%	0.25/1	Does Not Meet
	Minority Students	31	*	422.3	91.7%	0.25/1	Does Not Meet
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	17	*	378.4	94.4%	0.25/1	Does Not Meet
CO SAT - Math	All Students	113	*	420.4	95.1%	1.00/4	Does Not Meet
	Free/Reduced-Price Lunch Eligible	45	*	399.5	95.7%	0.25/1	Does Not Meet
	Minority Students	32	*	405.0	91.7%	0.25/1	Does Not Meet
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	17	*	342.2	94.4%	0.25/1	Does Not Meet
Dropout Rate	All Students	975	*	1.9%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	370	*	1.9%	*	1.50/2	Meets
	Minority Students	319	*	2.5%	*	1.00/2	Approaching
	Multilingual Learners	79	*	1.3%	*	1.50/2	Meets
	Students with Disabilities	126	*	3.2%	*	1.00/2	Approaching
Matriculation Rate	All Students	102	*	48.0%	*	2.00/4	Approaching
	2 Year	*	*	17.6%	*	0.00/0	-
	4 Year	*	*	32.4%	*	0.00/0	-
	CTE	*	*	0.0%	*	0.00/0	-
	Military	*	*	0.0%	*	0.00/0	-
	Postsecondary Program	*	*	0.0%	*	0.00/0	-
Graduation Rate	All Students	113	6yr	91.2%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	48	6yr	87.5%	*	1.50/2	Meets
	Minority Students	30	6yr	86.7%	*	1.50/2	Meets
	Multilingual Learners	n < 16	-	-	*	0.00/0	-
	Students with Disabilities	n < 16	-	-	*	0.00/0	-
TOTAL		*	*	*	*	26.50/46	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	78.6%	82.2%	91.2%	77.7%	6yr
Free/Reduced-Price Lunch Eligible	73.1%	58.7%	87.5%	58.0%	6yr
Minority Students	71.1%	66.7%	86.7%	65.6%	6yr
Multilingual Learners	-	-	-	-	-
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results.

Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.

Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.

For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2024 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	Mean Scale Score was:		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point		
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
		1-Year	3-Year			
	• at or above	553.1	552.5	Exceeds	4	1.00
	• below previous cut but at or above	494.6	495.1	Meets	3	0.75
	• below previous cut but at or above	448.1	452.5	Approaching	2	0.50
	• below	448.1	452.5	Does Not Meet	1	0.25
	Mean CO SAT Math scale score was**:	1-Year	3-Year	All Students	Each Disaggregated Group	
	• at or above	527.0	522.5	Exceeds	4	1.00
	• below previous cut but at or above	465.8	466.4	Meets	3	0.75
	• below previous cut but at or above	423.3	424.7	Approaching	2	0.50
	• below	423.3	424.7	Does Not Meet	1	0.25
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):			All Students	Each Disaggregated Group	
	• at or below 0.5%			Exceeds	8	2.0
	• at or below 2.0% but above 0.5%			Meets	6	1.5
	• at or below 5.0% but above 2.0%			Approaching	4	1.0
	• above 5.0%			Does Not Meet	2	0.5
	Matriculation Rate (of all schools in 2018):			All Students		
	• at or above the 75.8%			Exceeds	4	
	• at or above 61.1% but below 75.8%			Meets	3	
	• at or above 46.8% but below 61.1%			Approaching	2	
	• below 46.8%			Does Not Meet	1	
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students	Each Disaggregated Group	
	• at or above 95.0%			Exceeds	8	2.0
• at or above 85.0% but below 95.0%			Meets	6	1.5	
• at or above 75.0% but below 85.0%			Approaching	4	1.0	
• below 75.0%			Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

Percentile	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).