0910: Eagle County RE 50
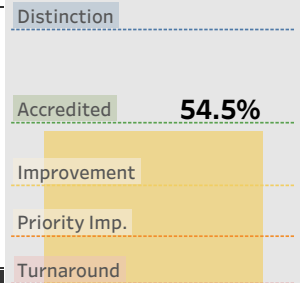
Grade Levels: EMH - (1 Year)

Accreditation Rating	Official Rating based on SINGLE-YEAR DPF Report
Accredited with Improvement Plan	**54.5/100** Points Earned

Distinction

Accredited   **54.5%**

Improvement

Priority Imp.

Turnaround

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Accreditation categories are based on the total percentage of points earned.

Accredited with Distinction: 74.0% - 100%

Accredited: 56.0% - 73.9%

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	43.5%	13.1/30	Approaching
Academic Growth	59.5%	23.8/40	Approaching
Postsecondary & Workforce Readiness	58.7%	17.6/30	Approaching

Accredited with Improvement Plan: 44.0% - 55.9%

Assurances

	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	4,336	3,975	91.7%	201	98.1%	Meets 95% Participation
Math	4,335	4,067	93.8%	200	98.4%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:	**Low Total Participation**

Insufficient State Data: No reportable achievement and growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	42.4%	17.0/40	Approaching	47.5%	Improvement
	Academic Growth	50.9%	30.5/60	Approaching		
Middle	Academic Achievement	46.5%	18.6/40	Approaching	60.9%	Accredited
	Academic Growth	70.5%	42.3/60	Meets		
High	Academic Achievement	41.7%	12.5/30	Approaching	52.9%	Improvement
	Academic Growth	57.1%	22.8/40	Approaching		
	Postsecondary & Workforce Readiness	58.7%	17.6/30	Approaching		

(-) No Reportable Data

*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

0910: Eagle County RE 50

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,224	95.9%	736.3	43	4.00/8	Approaching
	Previously Identified for READ Plan	345	95.9%	707.7	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	526	96.7%	721.0	11	0.25/1	Does Not Meet
	Minority Students	671	95.6%	722.5	15	0.50/1	Approaching
	Multilingual Learners	519	96.3%	718.4	8	0.25/1	Does Not Meet
	Students with Disabilities	169	88.2%	699.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,233	96.8%	731.2	42	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	530	97.6%	717.9	12	0.25/1	Does Not Meet
	Minority Students	681	97.4%	718.5	14	0.25/1	Does Not Meet
	Multilingual Learners	529	98.6%	715.6	9	0.25/1	Does Not Meet
	Students with Disabilities	170	88.2%	705.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	379	95.8%	730.7	39	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	171	98.3%	716.5	13	0.25/1	Does Not Meet
	Minority Students	220	96.6%	717.3	14	0.25/1	Does Not Meet
	Multilingual Learners	171	98.9%	713.3	9	0.25/1	Does Not Meet
	Students with Disabilities	56	88.9%	698.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	724	48.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	277	46.0	0.50/1	Approaching
	Minority Students	359	46.0	0.50/1	Approaching
	Multilingual Learners	271	43.0	0.50/1	Approaching
	Students with Disabilities	100	39.5	0.50/1	Approaching
CMAS - Math	All Students	789	44.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	335	49.0	0.50/1	Approaching
	Minority Students	424	45.5	0.50/1	Approaching
	Multilingual Learners	337	50.0	0.75/1	Meets
	Students with Disabilities	107	42.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	738	49.0	1.00/2	Approaching
	On Track to EL Proficiency	739	60.9%	1.00/2	Approaching
TOTAL		*	*	14.25/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

0910: Eagle County RE 50

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,232	93.0%	739.7	48	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	495	92.8%	725.9	18	0.50/1	Approaching
	Minority Students	701	92.4%	727.6	22	0.50/1	Approaching
	Multilingual Learners	510	91.5%	720.8	9	0.25/1	Does Not Meet
	Students with Disabilities	164	91.2%	707.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,259	96.3%	729.6	45	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	509	97.1%	717.5	17	0.50/1	Approaching
	Minority Students	725	97.7%	718.9	19	0.50/1	Approaching
	Multilingual Learners	534	98.6%	713.8	9	0.25/1	Does Not Meet
	Students with Disabilities	165	91.8%	709.5	5	0.25/1	Does Not Meet
CMAS - Science	All Students	423	93.2%	729.5	42	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	166	95.1%	720.3	24	0.50/1	Approaching
	Minority Students	252	96.3%	720.6	25	0.50/1	Approaching
	Multilingual Learners	175	97.9%	714.8	16	0.50/1	Approaching
	Students with Disabilities	54	85.9%	702.7	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,172	51.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	475	50.0	0.75/1	Meets
	Minority Students	669	52.0	0.75/1	Meets
	Multilingual Learners	493	51.0	0.75/1	Meets
	Students with Disabilities	153	39.0	0.50/1	Approaching
CMAS - Math	All Students	1,189	58.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	483	53.0	0.75/1	Meets
	Minority Students	684	55.0	0.75/1	Meets
	Multilingual Learners	508	52.5	0.75/1	Meets
	Students with Disabilities	153	54.0	0.75/1	Meets
English Language Proficiency	English Language Proficiency	249	49.0	1.00/2	Approaching
	On Track to EL Proficiency	249	22.9%	1.00/2	Approaching
TOTAL		*	*	19.75/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

0910: Eagle County RE 50   High School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	934	86.9%	454.7	46	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	320	82.2%	406.3	10	0.25/1	Does Not Meet
	Minority Students	481	82.5%	405.5	9	0.25/1	Does Not Meet
	Multilingual Learners	251	77.8%	363.3	1	0.25/1	Does Not Meet
	Students with Disabilities	112	84.1%	372.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	942	89.2%	422.1	42	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	323	86.4%	379.3	10	0.25/1	Does Not Meet
	Minority Students	489	86.6%	378.7	9	0.25/1	Does Not Meet
	Multilingual Learners	259	85.1%	348.1	1	0.25/1	Does Not Meet
	Students with Disabilities	112	84.1%	340.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	208	37.5%	727.2	28	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	65	33.8%	712.1	3	0.25/1	Does Not Meet
	Minority Students	111	35.9%	712.9	3	0.25/1	Does Not Meet
	Multilingual Learners	61	43.9%	697.4	1	0.25/1	Does Not Meet
	Students with Disabilities	34	48.6%	702.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.00/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	862	51.5	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	277	44.0	0.50/1	Approaching
	Minority Students	443	42.0	0.50/1	Approaching
	Multilingual Learners	195	39.0	0.50/1	Approaching
	Students with Disabilities	91	36.0	0.50/1	Approaching
CO PSAT/SAT - Math	All Students	1,294	43.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	450	37.0	0.50/1	Approaching
	Minority Students	690	37.0	0.50/1	Approaching
	Multilingual Learners	344	29.0	0.25/1	Does Not Meet
	Students with Disabilities	138	28.5	0.25/1	Does Not Meet
English Language Proficiency	English Language Proficiency	266	54.0	1.50/2	Meets
	On Track to EL Proficiency	268	20.9%	1.00/2	Approaching
TOTAL		*	*	16.00/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

COLORADO Department of Education

0910: Eagle County RE 50

High School - (1 Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Reading & Writing	All Students	498	*	481.1	88.0%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	169	*	438.8	85.4%	0.25/1	Does Not Meet
	Minority Students	273	*	443.8	84.2%	0.25/1	Does Not Meet
	Multilingual Learners	112	*	387.0	74.8%	0.25/1	Does Not Meet
	Students with Disabilities	58	*	384.4	82.9%	0.25/1	Does Not Meet
CO SAT - Math	All Students	502	*	454.7	88.0%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	169	*	413.0	85.4%	0.25/1	Does Not Meet
	Minority Students	277	*	417.5	84.2%	0.25/1	Does Not Meet
	Multilingual Learners	116	*	370.8	74.8%	0.25/1	Does Not Meet
	Students with Disabilities	58	*	367.8	82.9%	0.25/1	Does Not Meet
Dropout Rate	All Students	3,488	*	1.4%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,069	*	1.2%	*	1.50/2	Meets
	Minority Students	1,942	*	2.3%	*	1.00/2	Approaching
	Multilingual Learners	793	*	3.4%	*	1.00/2	Approaching
	Students with Disabilities	441	*	2.0%	*	1.50/2	Meets
Matriculation Rate	All Students	477	*	73.2%	*	3.00/4	Meets
	2 Year	*	*	2.3%	*	0.00/0	-
	4 Year	*	*	50.5%	*	0.00/0	-
	CTE	*	*	28.1%	*	0.00/0	-
	Military	*	*	0.0%	*	0.00/0	-
	Postsecondary Program	*	*	2.9%	*	0.00/0	-
Graduation Rate	All Students	563	7yr	89.9%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	223	6yr	84.3%	*	1.00/2	Approaching
	Minority Students	319	5yr	85.0%	*	1.50/2	Meets
	Multilingual Learners	149	7yr	77.9%	*	1.00/2	Approaching
	Students with Disabilities	58	7yr	79.3%	*	1.00/2	Approaching
TOTAL		*	*	*	*	30.50/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	87.5%	89.7%	88.4%	89.9%	7yr
Free/Reduced-Price Lunch Eligible	81.3%	81.0%	84.3%	84.0%	6yr
Minority Students	80.2%	85.0%	83.3%	84.0%	5yr
Multilingual Learners	72.8%	76.0%	76.6%	77.9%	7yr
Students with Disabilities	75.9%	79.0%	78.2%	79.3%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results.

Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.

Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.

For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at
http://www.cde.state.co.us/accountability/accountability-resources

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(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2024 District/School Performance Frameworks

Performance Indicator	Measure/Metric				Rating	Point Value		

Academic Achievement & ELP On Track Growth

Mean Scale Score was:

		All Students	Each Disaggregated Group	ELP On Track Growth
• at or above the 85th percentile	Exceeds	8	1.00	2.0
• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
• below the 15th percentile	Does Not Meet	2	0.25	0.5

Students Previously Identified for a READ Plan (bonus point)

• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)	1 bonus point

Academic Growth

Median Growth Percentile was:

		All Students	Each Disaggregated Group	ELP
• at or above 65	Exceeds	8	1.00	2.0
• at or above 50 but below 65	Meets	6	0.75	1.5
• at or above 35 but below 50	Approaching	4	0.50	1.0
• below 35	Does Not Meet	2	0.25	0.5

Postsecondary and Workforce Readiness

*Mean CO SAT Reading and Writing (EBRW) scale score was**:*

	1-Year	3-Year	Rating	All Students	Each Disaggregated Group
• at or above	553.1	552.5	Exceeds	4	1.00
• below previous cut but at or above	494.6	495.1	Meets	3	0.75
• below previous cut but at or above	448.1	452.5	Approaching	2	0.50
• below	448.1	452.5	Does Not Meet	1	0.25

*Mean CO SAT Math scale score was**:*

	1-Year	3-Year	Rating	All Students	Each Disaggregated Group
• at or above	527.0	522.5	Exceeds	4	1.00
• below previous cut but at or above	465.8	466.4	Meets	3	0.75
• below previous cut but at or above	423.3	424.7	Approaching	2	0.50
• below	423.3	424.7	Does Not Meet	1	0.25

Dropout Rate: The district or school dropout rate was (of all schools in 2017):

	Rating	All Students	Each Disaggregated Group
• at or below 0.5%	Exceeds	8	2.0
• at or below 2.0% but above 0.5%	Meets	6	1.5
• at or below 5.0% but above 2.0%	Approaching	4	1.0
• above 5.0%	Does Not Meet	2	0.5

Matriculation Rate (of all schools in 2018):

	Rating	All Students
• at or above the 75.8%	Exceeds	4
• at or above 61.1% but below 75.8%	Meets	3
• at or above 46.8% but below 61.1%	Approaching	2
• below 46.8%	Does Not Meet	1

Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):

	Rating	All Students	Each Disaggregated Group
• at or above 95.0%	Exceeds	8	2.0
• at or above 85.0% but below 95.0%	Meets	6	1.5
• at or above 75.0% but below 85.0%	Approaching	4	1.0
• below 75.0%	Does Not Meet	2	0.5

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
Percentile	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

August 15, 2024