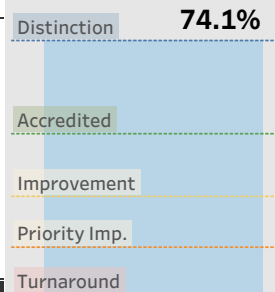


0480: Boulder Valley Re 2

Grade Levels: EMH - (1 Year)

Accreditation Rating
Official Rating based on SINGLE-YEAR DPF Report
Accredited with Distinction
74.1/100
 Points Earned


The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating
Academic Achievement	78.0%	23.4/30	Meets
Academic Growth	70.8%	28.3/40	Meets
Postsecondary & Workforce Readiness	74.5%	22.4/30	Meets

Assurances

	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation		Accountability Participation		Rating
			Rate	Parent Excusals	Rate		
English Language Arts	19,629	16,873	86.0%	2,089	96.6%	Meets 95% Participation	
Math	19,621	17,029	86.8%	2,076	97.1%	Meets 95% Participation	

Total Participation Rate Descriptor for Planning Purposes:	Low Total Participation
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Accreditation categories are based on the total percentage of points earned.

Accredited with Distinction:
 74.0% - 100%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient State Data:
 No reportable achievement and growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	77.8%	31.1/40	Meets	73.4%	Accredited
	Academic Growth	70.5%	42.3/60	Meets		
Middle	Academic Achievement	70.1%	28.0/40	Meets	67.1%	Accredited
	Academic Growth	65.2%	39.1/60	Meets		
High	Academic Achievement	86.1%	25.8/30	Meets	78.9%	Distinction
	Academic Growth	76.8%	30.7/40	Meets		
	Postsecondary & Workforce Readiness	74.5%	22.4/30	Meets		

(-) No Reportable Data

*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

0480: Boulder Valley Re 2

Elementary School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	5,246	92.2%	757.5	87	8.00/8	Exceeds
	Previously Identified for READ Plan	447	85.0%	705.0	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	1,334	87.3%	731.3	31	0.50/1	Approaching
	Minority Students	1,787	90.0%	742.7	57	0.75/1	Meets
	Multilingual Learners	661	83.8%	720.8	11	0.25/1	Does Not Meet
	Students with Disabilities	732	81.6%	722.7	15	0.50/1	Approaching
CMAS - Math	All Students	5,295	93.5%	755.3	89	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	1,360	90.2%	729.2	36	0.50/1	Approaching
	Minority Students	1,822	93.0%	742.3	67	0.75/1	Meets
	Multilingual Learners	708	92.5%	724.7	26	0.50/1	Approaching
	Students with Disabilities	724	80.6%	726.4	30	0.50/1	Approaching
CMAS - Science	All Students	1,794	91.7%	749.6	78	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	487	89.3%	724.6	27	0.50/1	Approaching
	Minority Students	632	92.6%	737.0	50	0.75/1	Meets
	Multilingual Learners	248	91.2%	714.3	10	0.25/1	Does Not Meet
	Students with Disabilities	232	78.3%	716.6	13	0.25/1	Does Not Meet
TOTAL		*	*	*	*	28.00/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,219	57.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	731	50.0	0.75/1	Meets
	Minority Students	998	53.0	0.75/1	Meets
	Multilingual Learners	279	43.0	0.50/1	Approaching
	Students with Disabilities	406	50.0	0.75/1	Meets
CMAS - Math	All Students	3,359	60.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	864	52.0	0.75/1	Meets
	Minority Students	1,136	57.0	0.75/1	Meets
	Multilingual Learners	431	52.0	0.75/1	Meets
	Students with Disabilities	423	51.0	0.75/1	Meets
English Language Proficiency	English Language Proficiency	811	47.0	1.00/2	Approaching
	On Track to EL Proficiency	817	62.8%	1.00/2	Approaching
TOTAL		*	*	19.75/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

0480: Boulder Valley Re 2

Middle School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	5,342	84.3%	756.8	84	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,268	77.5%	728.3	22	0.50/1	Approaching
	Minority Students	1,729	81.9%	742.4	56	0.75/1	Meets
	Multilingual Learners	586	75.8%	714.0	3	0.25/1	Does Not Meet
	Students with Disabilities	589	71.0%	718.9	7	0.25/1	Does Not Meet
CMAS - Math	All Students	5,385	85.7%	747.9	87	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	1,302	81.2%	721.4	24	0.50/1	Approaching
	Minority Students	1,766	85.7%	735.7	63	0.75/1	Meets
	Multilingual Learners	631	86.5%	712.8	9	0.25/1	Does Not Meet
	Students with Disabilities	588	70.8%	716.7	16	0.50/1	Approaching
CMAS - Science	All Students	1,688	79.5%	744.3	76	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	395	71.8%	718.4	21	0.50/1	Approaching
	Minority Students	569	81.0%	730.2	44	0.50/1	Approaching
	Multilingual Learners	196	80.1%	701.3	4	0.25/1	Does Not Meet
	Students with Disabilities	163	62.4%	713.7	14	0.25/1	Does Not Meet
TOTAL		*	*	*	*	25.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	4,903	50.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,156	43.0	0.50/1	Approaching
	Minority Students	1,576	48.0	0.50/1	Approaching
	Multilingual Learners	533	42.0	0.50/1	Approaching
	Students with Disabilities	495	43.0	0.50/1	Approaching
CMAS - Math	All Students	4,926	52.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,163	48.0	0.50/1	Approaching
	Minority Students	1,592	49.0	0.50/1	Approaching
	Multilingual Learners	556	47.0	0.50/1	Approaching
	Students with Disabilities	495	54.0	0.75/1	Meets
English Language Proficiency	English Language Proficiency	217	47.0	1.00/2	Approaching
	On Track to EL Proficiency	217	18.9%	1.00/2	Approaching
TOTAL		*	*	18.25/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

0480: Boulder Valley Re 2

High School - (1 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale	Percentile	Pts Earned/	Rating
			Rate	Score	Rank	Eligible	
CO PSAT - Reading & Writing	All Students	3,943	81.6%	532.6	94	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	749	62.2%	464.5	54	0.75/1	Meets
	Minority Students	1,162	72.1%	502.1	83	0.75/1	Meets
	Multilingual Learners	140	51.2%	392.1	6	0.25/1	Does Not Meet
	Students with Disabilities	276	59.7%	432.0	26	0.50/1	Approaching
CO PSAT - Math	All Students	3,953	81.6%	501.3	93	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	758	62.2%	432.9	52	0.75/1	Meets
	Minority Students	1,169	72.1%	480.6	85	1.00/1	Exceeds
	Multilingual Learners	150	51.2%	391.8	17	0.50/1	Approaching
	Students with Disabilities	276	59.7%	404.7	27	0.50/1	Approaching
CMAS - Science	All Students	407	16.6%	749.1	90	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	80	14.5%	726.6	26	0.50/1	Approaching
	Minority Students	154	19.1%	737.9	62	0.75/1	Meets
	Multilingual Learners	16	16.8%	707.5	1	0.25/1	Does Not Meet
	Students with Disabilities	38	14.7%	731.9	41	0.50/1	Approaching
TOTAL		*	*	*	*	31.00/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth	Pts Earned/ Eligible	Rating
			Percentile/Rate		
CO PSAT/SAT - Reading & Writing	All Students	3,594	60.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	603	53.0	0.75/1	Meets
	Minority Students	1,009	57.0	0.75/1	Meets
	Multilingual Learners	73	48.0	0.50/1	Approaching
	Students with Disabilities	192	52.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	5,133	64.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	900	60.0	0.75/1	Meets
	Minority Students	1,479	65.0	1.00/1	Exceeds
	Multilingual Learners	156	54.0	0.75/1	Meets
	Students with Disabilities	292	55.0	0.75/1	Meets
English Language Proficiency	English Language Proficiency	111	57.0	1.50/2	Meets
	On Track to EL Proficiency	113	35.4%	2.00/2	Exceeds
TOTAL		*	*	21.50/28	Meets

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

0480: Boulder Valley Re 2

High School - (1 Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Reading & Writing	All Students	2,085	*	572.0	84.2%	4.00/4	Exceeds
	Free/Reduced-Price Lunch Eligible	404	*	493.8	72.0%	0.50/1	Approaching
	Minority Students	626	*	530.6	78.5%	0.75/1	Meets
	Multilingual Learners	59	*	399.2	61.9%	0.25/1	Does Not Meet
	Students with Disabilities	140	*	456.2	55.6%	0.50/1	Approaching
CO SAT - Math	All Students	2,091	*	549.4	84.2%	4.00/4	Exceeds
	Free/Reduced-Price Lunch Eligible	408	*	465.8	72.0%	0.75/1	Meets
	Minority Students	631	*	515.3	78.5%	0.75/1	Meets
	Multilingual Learners	65	*	416.0	61.9%	0.25/1	Does Not Meet
	Students with Disabilities	140	*	426.5	55.6%	0.50/1	Approaching
Dropout Rate	All Students	15,491	*	0.8%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	4,031	*	1.7%	*	1.50/2	Meets
	Minority Students	5,112	*	1.3%	*	1.50/2	Meets
	Multilingual Learners	611	*	2.0%	*	1.50/2	Meets
	Students with Disabilities	1,747	*	1.5%	*	1.50/2	Meets
Matriculation Rate	All Students	2,464	*	71.4%	*	3.00/4	Meets
	2 Year	*	*	8.3%	*	0.00/0	-
	4 Year	*	*	59.5%	*	0.00/0	-
	CTE	*	*	10.1%	*	0.00/0	-
	Military	*	*	0.4%	*	0.00/0	-
	Postsecondary Program	*	*	0.6%	*	0.00/0	-
Graduation Rate	All Students	2,593	6yr	94.3%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	659	5yr	85.3%	*	1.50/2	Meets
	Minority Students	815	6yr	90.8%	*	1.50/2	Meets
	Multilingual Learners	228	7yr	85.1%	*	1.50/2	Meets
	Students with Disabilities	266	6yr	84.2%	*	1.00/2	Approaching
TOTAL		*	*	*	*	38.75/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	91.5%	93.6%	94.3%	93.5%	6yr
Free/Reduced-Price Lunch Eligible	81.7%	85.3%	84.9%	83.0%	5yr
Minority Students	85.8%	89.3%	90.8%	89.8%	6yr
Multilingual Learners	73.4%	79.8%	83.0%	85.1%	7yr
Students with Disabilities	75.8%	76.7%	84.2%	84.0%	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results.

Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.

Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.

For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2024 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	Mean Scale Score was:		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)		1 bonus point			
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)					
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
		1-Year	3-Year			
	• at or above	553.1	552.5	Exceeds	4	1.00
	• below previous cut but at or above	494.6	495.1	Meets	3	0.75
	• below previous cut but at or above	448.1	452.5	Approaching	2	0.50
	• below	448.1	452.5	Does Not Meet	1	0.25
	Mean CO SAT Math scale score was**:	1-Year	3-Year	All Students	Each Disaggregated Group	
	• at or above	527.0	522.5	Exceeds	4	1.00
	• below previous cut but at or above	465.8	466.4	Meets	3	0.75
	• below previous cut but at or above	423.3	424.7	Approaching	2	0.50
	• below	423.3	424.7	Does Not Meet	1	0.25
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):			All Students	Each Disaggregated Group	
	• at or below 0.5%			Exceeds	8	2.0
	• at or below 2.0% but above 0.5%			Meets	6	1.5
	• at or below 5.0% but above 2.0%			Approaching	4	1.0
	• above 5.0%			Does Not Meet	2	0.5
	Matriculation Rate (of all schools in 2018):			All Students		
	• at or above the 75.8%			Exceeds	4	
	• at or above 61.1% but below 75.8%			Meets	3	
	• at or above 46.8% but below 61.1%			Approaching	2	
	• below 46.8%			Does Not Meet	1	
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students	Each Disaggregated Group	
	• at or above 95.0%			Exceeds	8	2.0
• at or above 85.0% but below 95.0%			Meets	6	1.5	
• at or above 75.0% but below 85.0%			Approaching	4	1.0	
• below 75.0%			Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

Percentile	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).