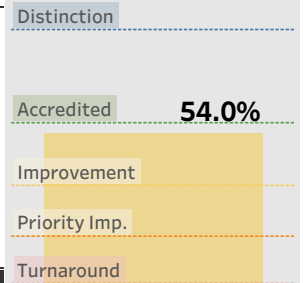


**0100: Alamosa RE-11J**

Grade Levels: EMH - (1 Year)

**Accreditation Rating**
**Official Rating based on SINGLE-YEAR DPF Report**
**Accredited with Improvement Plan**
**54.0/100**  
 Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.


**Indicator Rating Totals**

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	43.2%	13.0/30	Approaching
Academic Growth	55.4%	22.2/40	Approaching
Postsecondary & Workforce Readiness	62.5%	18.8/30	Meets

Accreditation categories are based on the total percentage of points earned.

**Accredited with Distinction:**  
 74.0% - 100%

**Accredited:**  
 56.0% - 73.9%

**Accredited with Improvement Plan:**  
 44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
 34.0% - 43.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient State Data:**  
 No reportable achievement and growth data.

**Assurances**

Assurance	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

**Test Participation Rates and Total Participation Rate Descriptor\***

Subject	Total Records	Valid Scores	Total Participation		Accountability Participation		Rating
			Rate	Parent Excusals	Rate		
English Language Arts	1,446	1,354	93.6%	63	98.4%	Meets 95% Participation	
Math	1,445	1,360	94.1%	61	98.3%	Meets 95% Participation	

<b>Total Participation Rate Descriptor for Planning Purposes:</b>	<b>Low Total Participation</b>
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**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	47.1%	18.8/40	Approaching	54.1%	Improvement
	Academic Growth	58.9%	35.3/60	Approaching		
Middle	Academic Achievement	43.8%	17.5/40	Approaching	47.5%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	38.6%	11.6/30	Approaching	53.4%	Improvement
	Academic Growth	57.4%	23.0/40	Approaching		
	Postsecondary & Workforce Readiness	62.5%	18.8/30	Meets		

(-) No Reportable Data

\*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

## 0100: Alamosa RE-11J

Elementary School - (1 Year)

### ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	429	93.1%	735.8	42	4.00/8	Approaching
	Previously Identified for READ Plan	120	89.8%	707.2	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	325	91.8%	731.7	32	0.50/1	Approaching
	Minority Students	274	92.5%	730.6	29	0.50/1	Approaching
	Multilingual Learners	87	88.3%	721.4	12	0.25/1	Does Not Meet
	Students with Disabilities	47	67.1%	693.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	435	94.3%	729.1	36	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	331	93.2%	725.8	28	0.50/1	Approaching
	Minority Students	280	94.4%	723.9	25	0.50/1	Approaching
	Multilingual Learners	91	92.2%	716.4	10	0.25/1	Does Not Meet
	Students with Disabilities	49	69.9%	699.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	135	94.0%	730.3	37	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	102	93.0%	726.3	30	0.50/1	Approaching
	Minority Students	100	96.3%	725.8	30	0.50/1	Approaching
	Multilingual Learners	28	93.9%	718.4	15	0.50/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
<b>TOTAL</b>		*	*	*	*	16.50/35	Approaching

### ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	289	52.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	222	53.0	0.75/1	Meets
	Minority Students	198	50.0	0.75/1	Meets
	Multilingual Learners	59	50.0	0.75/1	Meets
	Students with Disabilities	28	39.0	0.50/1	Approaching
CMAS - Math	All Students	289	45.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	223	45.0	0.50/1	Approaching
	Minority Students	198	44.0	0.50/1	Approaching
	Multilingual Learners	59	47.0	0.50/1	Approaching
	Students with Disabilities	28	31.0	0.25/1	Does Not Meet
English Language Proficiency	English Language Proficiency	137	44.0	1.00/2	Approaching
	On Track to EL Proficiency	138	60.9%	1.00/2	Approaching
<b>TOTAL</b>		*	*	16.50/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

## 0100: Alamosa RE-11J

Middle School - (1 Year)

### ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	460	93.3%	733.2	33	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	347	92.2%	728.0	22	0.50/1	Approaching
	Minority Students	332	93.2%	729.5	24	0.50/1	Approaching
	Multilingual Learners	73	90.2%	716.8	5	0.25/1	Does Not Meet
	Students with Disabilities	54	77.1%	695.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	461	93.5%	719.1	20	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	348	92.5%	715.5	13	0.25/1	Does Not Meet
	Minority Students	333	93.5%	716.0	13	0.25/1	Does Not Meet
	Multilingual Learners	74	91.5%	706.4	2	0.25/1	Does Not Meet
	Students with Disabilities	55	78.6%	698.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	154	91.2%	719.5	23	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	119	89.6%	715.1	16	0.50/1	Approaching
	Minority Students	109	91.7%	713.4	14	0.25/1	Does Not Meet
	Multilingual Learners	25	92.6%	704.8	5	0.25/1	Does Not Meet
	Students with Disabilities	18	78.3%	690.8	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	15.75/36	Approaching

### ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	423	47.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	315	46.0	0.50/1	Approaching
	Minority Students	310	47.0	0.50/1	Approaching
	Multilingual Learners	69	48.0	0.50/1	Approaching
	Students with Disabilities	48	48.0	0.50/1	Approaching
CMAS - Math	All Students	424	44.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	316	45.0	0.50/1	Approaching
	Minority Students	310	44.5	0.50/1	Approaching
	Multilingual Learners	70	39.5	0.50/1	Approaching
	Students with Disabilities	50	45.5	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	63	43.0	1.00/2	Approaching
	On Track to EL Proficiency	63	14.3%	1.00/2	Approaching
<b>TOTAL</b>		*	*	14.00/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

## 0100: Alamosa RE-11J

High School - (1 Year)

### ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	309	95.5%	412.8	13	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	217	93.8%	393.7	6	0.25/1	Does Not Meet
	Minority Students	235	96.4%	403.6	8	0.25/1	Does Not Meet
	Multilingual Learners	46	92.3%	352.4	1	0.25/1	Does Not Meet
	Students with Disabilities	38	92.9%	317.6	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	309	95.5%	395.3	20	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	217	93.8%	375.4	8	0.25/1	Does Not Meet
	Minority Students	235	96.4%	388.7	16	0.50/1	Approaching
	Multilingual Learners	46	92.3%	349.6	1	0.25/1	Does Not Meet
	Students with Disabilities	38	92.9%	296.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	117	92.4%	731.0	38	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	80	94.3%	726.2	25	0.50/1	Approaching
	Minority Students	82	93.5%	729.2	32	0.50/1	Approaching
	Multilingual Learners	18	100.0%	697.9	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
<b>TOTAL</b>		*	*	*	*	13.50/35	Approaching

### ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	225	36.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	150	34.5	0.25/1	Does Not Meet
	Minority Students	168	36.5	0.50/1	Approaching
	Multilingual Learners	32	27.5	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0.00/0	-
CO PSAT/SAT - Math	All Students	370	52.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	246	49.5	0.50/1	Approaching
	Minority Students	277	52.0	0.75/1	Meets
	Multilingual Learners	54	43.5	0.50/1	Approaching
	Students with Disabilities	31	18.0	0.25/1	Does Not Meet
English Language Proficiency	English Language Proficiency	52	52.0	1.50/2	Meets
	On Track to EL Proficiency	57	21.1%	1.00/2	Approaching
<b>TOTAL</b>		*	*	15.50/27	Approaching

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

## 0100: Alamosa RE-11J

High School - (1 Year)

### POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Reading & Writing	All Students	116	*	463.8	92.4%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	78	*	447.1	92.1%	0.25/1	Does Not Meet
	Minority Students	80	*	450.1	92.5%	0.50/1	Approaching
	Multilingual Learners	17	*	354.1	94.7%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
CO SAT - Math	All Students	117	*	458.1	92.4%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	79	*	442.4	92.1%	0.50/1	Approaching
	Minority Students	81	*	451.1	92.5%	0.50/1	Approaching
	Multilingual Learners	18	*	359.4	94.7%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
Dropout Rate	All Students	1,145	*	0.9%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	699	*	1.3%	*	1.50/2	Meets
	Minority Students	826	*	0.6%	*	1.50/2	Meets
	Multilingual Learners	131	*	0.8%	*	1.50/2	Meets
	Students with Disabilities	142	*	1.4%	*	1.50/2	Meets
Matriculation Rate	All Students	135	*	57.0%	*	2.00/4	Approaching
	2 Year	*	*	10.4%	*	0.00/0	-
	4 Year	*	*	46.7%	*	0.00/0	-
	CTE	*	*	0.0%	*	0.00/0	-
	Military	*	*	0.0%	*	0.00/0	-
	Postsecondary Program	*	*	0.0%	*	0.00/0	-
Graduation Rate	All Students	141	7yr	92.9%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	99	7yr	91.9%	*	1.50/2	Meets
	Minority Students	98	7yr	91.8%	*	1.50/2	Meets
	Multilingual Learners	16	7yr	93.8%	*	1.50/2	Meets
	Students with Disabilities	16	4yr	50.0%	*	0.50/2	Does Not Meet
TOTAL		*	*	*	*	31.25/50	Meets

### REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	79.6%	79.5%	86.7%	92.9%	7yr
Free/Reduced-Price Lunch Eligible	74.8%	74.2%	84.3%	91.9%	7yr
Minority Students	80.8%	83.0%	87.4%	91.8%	7yr
Multilingual Learners	77.8%	88.2%	-	93.8%	7yr
Students with Disabilities	50.0%	-	-	-	4yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.

**Matriculation Rates:** represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.

For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

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(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2024 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	Mean Scale Score was:		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
		1-Year	3-Year			
	• at or above	553.1	552.5	Exceeds	4	1.00
	• below previous cut but at or above	494.6	495.1	Meets	3	0.75
	• below previous cut but at or above	448.1	452.5	Approaching	2	0.50
	• below	448.1	452.5	Does Not Meet	1	0.25
	Mean CO SAT Math scale score was**:	1-Year	3-Year	All Students	Each Disaggregated Group	
	• at or above	527.0	522.5	Exceeds	4	1.00
	• below previous cut but at or above	465.8	466.4	Meets	3	0.75
	• below previous cut but at or above	423.3	424.7	Approaching	2	0.50
	• below	423.3	424.7	Does Not Meet	1	0.25
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):			All Students	Each Disaggregated Group	
	• at or below 0.5%			Exceeds	8	2.0
	• at or below 2.0% but above 0.5%			Meets	6	1.5
	• at or below 5.0% but above 2.0%			Approaching	4	1.0
	• above 5.0%			Does Not Meet	2	0.5
	Matriculation Rate (of all schools in 2018):			All Students		
	• at or above the 75.8%			Exceeds	4	
	• at or above 61.1% but below 75.8%			Meets	3	
	• at or above 46.8% but below 61.1%			Approaching	2	
	• below 46.8%			Does Not Meet	1	
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students	Each Disaggregated Group	
• at or above 95.0%			Exceeds	8	2.0	
• at or above 85.0% but below 95.0%			Meets	6	1.5	
• at or above 75.0% but below 85.0%			Approaching	4	1.0	
• below 75.0%			Does Not Meet	2	0.5	

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

Percentile	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4	753.2	749.3	746.4

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

\*\* 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).