

8001: Charter School Institute

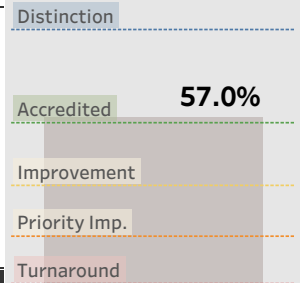
Grade Levels: EMH - (3 Year)

Accreditation Rating
Informational Rating based on MULTI-YEAR DPF Report

See official performance framework report

57.0/100
 Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.


Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	53.5%	16.1/30	Approaching
Academic Growth	56.8%	22.7/40	Approaching
Postsecondary & Workforce Readiness	60.6%	18.2/30	Approaching

Accreditation categories are based on the total percentage of points earned.

Accredited with Distinction:
 74.0% - 100%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient State Data:
 No reportable achievement and growth data.

Assurances

Assurance	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation		Accountability Participation		Rating
			Rate	Parent Excusals	Rate	Rate	
English Language Arts	37,835	33,420	88.3%	3,232	96.7%	Meets 95% Participation	
Math	37,850	33,428	88.3%	3,221	96.5%	Meets 95% Participation	

Total Participation Rate Descriptor for Planning Purposes:	Low Total Participation
---	--------------------------------

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	46.5%	18.6/40	Approaching	48.6%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
Middle	Academic Achievement	56.9%	22.8/40	Approaching	59.8%	Accredited
	Academic Growth	61.6%	37.0/60	Approaching		
High	Academic Achievement	56.9%	17.1/30	Approaching	58.9%	Accredited
	Academic Growth	58.9%	23.6/40	Approaching		
	Postsecondary & Workforce Readiness	60.6%	18.2/30	Approaching		

(-) No Reportable Data

*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

8001: Charter School Institute

Elementary School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	12,025	94.9%	738.4	47	4.00/8	Approaching
	Previously Identified for READ Plan	2,389	93.2%	704.4	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	4,841	95.4%	726.1	21	0.50/1	Approaching
	Minority Students	5,998	95.9%	728.9	26	0.50/1	Approaching
	Multilingual Learners	2,547	97.0%	718.5	8	0.25/1	Does Not Meet
	Students with Disabilities	1,334	88.4%	706.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	12,086	94.9%	732.3	44	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	4,872	95.4%	720.0	17	0.50/1	Approaching
	Minority Students	6,044	95.9%	722.3	21	0.50/1	Approaching
	Multilingual Learners	2,598	97.1%	714.3	8	0.25/1	Does Not Meet
	Students with Disabilities	1,344	88.8%	707.3	2	0.25/1	Does Not Meet
	TOTAL		*	*	*	*	16.75/36

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	5,936	49.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	2,352	46.0	0.50/1	Approaching
	Minority Students	2,916	47.0	0.50/1	Approaching
	Multilingual Learners	1,258	47.0	0.50/1	Approaching
	Students with Disabilities	661	40.0	0.50/1	Approaching
CMAS - Math	All Students	5,990	46.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	2,424	43.0	0.50/1	Approaching
	Minority Students	2,965	43.0	0.50/1	Approaching
	Multilingual Learners	1,293	44.0	0.50/1	Approaching
	Students with Disabilities	659	41.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	2,890	43.0	1.00/2	Approaching
	On Track to EL Proficiency	2,908	55.1%	1.00/2	Approaching
TOTAL		*	*	14.00/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

8001: Charter School Institute

Middle School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	10,944	88.4%	742.2	55	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	4,411	90.2%	731.9	30	0.50/1	Approaching
	Minority Students	5,571	91.2%	733.8	34	0.50/1	Approaching
	Multilingual Learners	2,183	93.6%	722.8	12	0.25/1	Does Not Meet
	Students with Disabilities	1,146	83.3%	707.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	10,977	88.3%	728.7	42	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	4,432	90.2%	718.2	18	0.50/1	Approaching
	Minority Students	5,616	91.3%	719.7	21	0.50/1	Approaching
	Multilingual Learners	2,229	94.1%	710.9	6	0.25/1	Does Not Meet
	Students with Disabilities	1,134	82.3%	702.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,142	84.4%	732.8	50	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	518	87.2%	723.7	32	0.50/1	Approaching
	Minority Students	598	89.4%	723.6	31	0.50/1	Approaching
	Multilingual Learners	202	92.5%	709.1	9	0.25/1	Does Not Meet
	Students with Disabilities	117	77.8%	703.4	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20.50/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	8,487	49.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	3,484	50.0	0.75/1	Meets
	Minority Students	4,344	51.0	0.75/1	Meets
	Multilingual Learners	1,723	50.0	0.75/1	Meets
	Students with Disabilities	879	41.0	0.50/1	Approaching
CMAS - Math	All Students	7,533	50.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	3,150	50.0	0.75/1	Meets
	Minority Students	3,862	50.0	0.75/1	Meets
	Multilingual Learners	1,555	49.0	0.50/1	Approaching
	Students with Disabilities	773	41.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	1,058	48.0	1.00/2	Approaching
	On Track to EL Proficiency	999	17.6%	1.00/2	Approaching
TOTAL		*	*	17.25/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

8001: Charter School Institute

High School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale	Percentile	Pts Earned/	Rating
			Rate	Score	Rank	Eligible	
CO PSAT - Reading & Writing	All Students	6,488	81.7%	482.6	69	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	2,286	82.9%	435.1	26	0.50/1	Approaching
	Minority Students	3,099	82.6%	442.8	33	0.50/1	Approaching
	Multilingual Learners	926	85.5%	380.0	1	0.25/1	Does Not Meet
	Students with Disabilities	420	71.8%	393.2	3	0.25/1	Does Not Meet
CO PSAT - Math	All Students	6,530	81.7%	455.3	68	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	2,311	82.9%	415.2	30	0.50/1	Approaching
	Minority Students	3,136	82.6%	423.0	36	0.50/1	Approaching
	Multilingual Learners	965	85.5%	378.8	4	0.25/1	Does Not Meet
	Students with Disabilities	420	71.8%	382.0	5	0.25/1	Does Not Meet
CMAS - Science	All Students	780	53.8%	734.2	48	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	331	60.3%	723.6	19	0.50/1	Approaching
	Minority Students	417	62.7%	724.6	21	0.50/1	Approaching
	Multilingual Learners	107	66.0%	706.9	1	0.25/1	Does Not Meet
	Students with Disabilities	48	56.2%	709.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20.50/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth	Pts Earned/ Eligible	Rating
			Percentile/Rate		
CO PSAT/SAT - Reading & Writing	All Students	5,332	48.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,724	43.0	0.50/1	Approaching
	Minority Students	2,475	43.0	0.50/1	Approaching
	Multilingual Learners	684	38.0	0.50/1	Approaching
	Students with Disabilities	267	39.0	0.50/1	Approaching
CO PSAT/SAT - Math	All Students	7,639	52.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	2,625	47.0	0.50/1	Approaching
	Minority Students	3,656	47.0	0.50/1	Approaching
	Multilingual Learners	1,069	39.0	0.50/1	Approaching
	Students with Disabilities	428	42.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	800	54.0	1.50/2	Meets
	On Track to EL Proficiency	757	22.5%	1.00/2	Approaching
TOTAL		*	*	16.50/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

8001: Charter School Institute

High School - (3 Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Reading & Writing	All Students	3,265	*	523.9	80.9%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	1,022	*	464.1	82.1%	0.50/1	Approaching
	Minority Students	1,527	*	477.7	82.7%	0.50/1	Approaching
	Multilingual Learners	379	*	398.5	80.4%	0.25/1	Does Not Meet
	Students with Disabilities	158	*	423.2	70.6%	0.25/1	Does Not Meet
CO SAT - Math	All Students	3,289	*	494.1	80.9%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	1,039	*	438.7	82.1%	0.50/1	Approaching
	Minority Students	1,548	*	454.1	82.7%	0.50/1	Approaching
	Multilingual Learners	403	*	394.9	80.4%	0.25/1	Does Not Meet
	Students with Disabilities	158	*	397.2	70.6%	0.25/1	Does Not Meet
Dropout Rate	All Students	31,835	*	1.3%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	9,332	*	2.9%	*	1.00/2	Approaching
	Minority Students	14,447	*	2.4%	*	1.00/2	Approaching
	Multilingual Learners	3,585	*	5.2%	*	0.50/2	Does Not Meet
	Students with Disabilities	2,074	*	1.2%	*	1.50/2	Meets
Matriculation Rate	All Students	3,672	*	62.4%	*	3.00/4	Meets
	2 Year	*	*	22.5%	*	0.00/0	-
	4 Year	*	*	39.0%	*	0.00/0	-
	CTE	*	*	15.1%	*	0.00/0	-
	Military	*	*	0.9%	*	0.00/0	-
	Postsecondary Program	*	*	0.4%	*	0.00/0	-
Graduation Rate	All Students	2,565	6yr	89.4%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,079	6yr	81.4%	*	1.00/2	Approaching
	Minority Students	1,218	6yr	84.2%	*	1.00/2	Approaching
	Multilingual Learners	494	6yr	73.5%	*	0.50/2	Does Not Meet
	Students with Disabilities	139	6yr	79.1%	*	1.00/2	Approaching
TOTAL		*	*	*	*	31.50/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	70.0%	85.4%	89.4%	-	6yr
Free/Reduced-Price Lunch Eligible	65.4%	77.7%	81.4%	-	6yr
Minority Students	67.5%	80.7%	84.2%	-	6yr
Multilingual Learners	53.9%	69.1%	73.5%	-	6yr
Students with Disabilities	56.6%	74.3%	79.1%	-	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results.

Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.

Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.

For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2024 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	Mean Scale Score was:		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
		1-Year	3-Year			
	• at or above	553.1	552.5	Exceeds	4	1.00
	• below previous cut but at or above	494.6	495.1	Meets	3	0.75
	• below previous cut but at or above	448.1	452.5	Approaching	2	0.50
	• below	448.1	452.5	Does Not Meet	1	0.25
	Mean CO SAT Math scale score was**:	1-Year	3-Year	All Students	Each Disaggregated Group	
	• at or above	527.0	522.5	Exceeds	4	1.00
	• below previous cut but at or above	465.8	466.4	Meets	3	0.75
	• below previous cut but at or above	423.3	424.7	Approaching	2	0.50
	• below	423.3	424.7	Does Not Meet	1	0.25
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):			All Students	Each Disaggregated Group	
	• at or below 0.5%			Exceeds	8	2.0
	• at or below 2.0% but above 0.5%			Meets	6	1.5
	• at or below 5.0% but above 2.0%			Approaching	4	1.0
	• above 5.0%			Does Not Meet	2	0.5
	Matriculation Rate (of all schools in 2018):			All Students		
	• at or above the 75.8%			Exceeds	4	
	• at or above 61.1% but below 75.8%			Meets	3	
	• at or above 46.8% but below 61.1%			Approaching	2	
	• below 46.8%			Does Not Meet	1	
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students	Each Disaggregated Group	
	• at or above 95.0%			Exceeds	8	2.0
• at or above 85.0% but below 95.0%			Meets	6	1.5	
• at or above 75.0% but below 85.0%			Approaching	4	1.0	
• below 75.0%			Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

Percentile	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4	753.2	749.3	746.4

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Indicator	Total Possible Points	Elementary/Middle		High/District
		Elem	Middle	
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%		30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%		40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable		30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
		74.0%	not applicable
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).