

**3130: Platte Valley RE-7**

Grade Levels: EMH - (3 Year)

**Accreditation Rating**
**Informational Rating based on MULTI-YEAR DPF Report**

See official performance framework report

**72.6/100**  
 Points Earned

 Distinction **72.6%**

Accredited

Improvement

Priority Imp.

Turnaround

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

**Indicator Rating Totals**

Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating
Academic Achievement	63.5%	19.1/30	Meets
Academic Growth	69.7%	27.9/40	Meets
Postsecondary & Workforce Readiness	85.4%	25.6/30	Meets

Accreditation categories are based on the total percentage of points earned.

**Accredited with Distinction:**  
 74.0% - 100%

**Accredited:**  
 56.0% - 73.9%

**Accredited with Improvement Plan:**  
 44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
 34.0% - 43.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient State Data:**  
 No reportable achievement and growth data.

**Assurances**

	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

**Test Participation Rates and Total Participation Rate Descriptor\***

Subject	Total Records	Valid Scores	Total Participation		Accountability Participation		Rating
			Rate	Parent Excusals	Rate		
English Language Arts	2,236	2,165	96.8%	53	99.6%	Meets 95% Participation	
Math	2,236	2,173	97.2%	55	99.6%	Meets 95% Participation	

Total Participation Rate Descriptor for Planning Purposes:

**Meets 95% Total Participation**
**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	69.9%	28.0/40	Meets	71.4%	Accredited
	Academic Growth	72.3%	43.4/60	Meets		
Middle	Academic Achievement	58.8%	23.5/40	Approaching	62.3%	Accredited
	Academic Growth	64.6%	38.8/60	Meets		
High	Academic Achievement	61.8%	18.5/30	Approaching	72.8%	Accredited
	Academic Growth	71.7%	28.7/40	Meets		
	Postsecondary & Workforce Readiness	85.4%	25.6/30	Meets		

(-) No Reportable Data

\*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

## 3130: Platte Valley RE-7

Elementary School - (3 Year)

### ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	736	97.2%	741.8	55	6.00/8	Meets
	Previously Identified for READ Plan	155	96.4%	709.2	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	332	96.6%	732.3	33	0.50/1	Approaching
	Minority Students	287	97.1%	732.9	35	0.50/1	Approaching
	Multilingual Learners	98	96.2%	723.6	16	0.50/1	Approaching
	Students with Disabilities	112	91.3%	704.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	736	97.2%	743.3	68	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	331	96.4%	735.0	51	0.75/1	Meets
	Minority Students	287	97.1%	734.5	50	0.75/1	Meets
	Multilingual Learners	99	97.2%	727.0	31	0.50/1	Approaching
	Students with Disabilities	112	91.3%	724.0	25	0.50/1	Approaching
	TOTAL		*	*	*	*	23.75/34

### ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	380	55.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	170	51.5	0.75/1	Meets
	Minority Students	148	52.0	0.75/1	Meets
	Multilingual Learners	54	48.0	0.50/1	Approaching
	Students with Disabilities	57	47.0	0.50/1	Approaching
CMAS - Math	All Students	385	56.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	168	53.0	0.75/1	Meets
	Minority Students	147	57.0	0.75/1	Meets
	Multilingual Learners	53	47.0	0.50/1	Approaching
	Students with Disabilities	55	52.0	0.75/1	Meets
	TOTAL		*	*	20.25/28
English Language Proficiency	English Language Proficiency	62	53.0	1.50/2	Meets
	On Track to EL Proficiency	68	75.0%	1.50/2	Meets

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

## 3130: Platte Valley RE-7

Middle School - (3 Year)

### ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	702	97.2%	744.9	61	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	341	96.4%	735.0	36	0.50/1	Approaching
	Minority Students	304	96.6%	734.2	35	0.50/1	Approaching
	Multilingual Learners	74	93.1%	719.2	7	0.25/1	Does Not Meet
	Students with Disabilities	79	96.4%	705.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	704	98.0%	730.4	47	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	343	97.8%	722.5	27	0.50/1	Approaching
	Minority Students	306	98.5%	721.9	26	0.50/1	Approaching
	Multilingual Learners	76	100.0%	712.1	8	0.25/1	Does Not Meet
	Students with Disabilities	79	96.4%	706.0	2	0.25/1	Does Not Meet
CMAS - Science	All Students	74	100.0%	734.5	54	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	41	100.0%	728.7	40	0.50/1	Approaching
	Minority Students	35	100.0%	728.3	40	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	20.00/34	Approaching

### ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	601	54.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	292	53.5	0.75/1	Meets
	Minority Students	266	52.0	0.75/1	Meets
	Multilingual Learners	62	52.0	0.75/1	Meets
	Students with Disabilities	63	49.0	0.50/1	Approaching
CMAS - Math	All Students	540	48.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	248	45.5	0.50/1	Approaching
	Minority Students	229	51.0	0.75/1	Meets
	Multilingual Learners	53	53.0	0.75/1	Meets
	Students with Disabilities	56	51.5	0.75/1	Meets
English Language Proficiency	English Language Proficiency	n < 20	-	0.00/0	-
	On Track to EL Proficiency	n < 20	-	0.00/0	-
TOTAL		*	*	15.50/24	Meets

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

## 3130: Platte Valley RE-7

High School - (3 Year)

### ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	458	95.2%	451.9	42	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	196	93.6%	430.9	24	0.50/1	Approaching
	Minority Students	193	93.7%	429.0	22	0.50/1	Approaching
	Multilingual Learners	17	85.2%	361.2	1	0.25/1	Does Not Meet
	Students with Disabilities	38	95.1%	348.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	460	95.8%	468.3	79	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	198	93.6%	450.8	66	0.75/1	Meets
	Minority Students	195	95.0%	446.6	63	0.75/1	Meets
	Multilingual Learners	19	96.3%	401.1	18	0.50/1	Approaching
	Students with Disabilities	38	95.1%	380.8	5	0.25/1	Does Not Meet
CMAS - Science	All Students	70	98.7%	739.2	66	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	27	96.7%	737.9	62	0.75/1	Meets
	Minority Students	27	96.8%	732.6	43	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
<b>TOTAL</b>		*	*	*	*	21.00/34	Approaching

### ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	409	52.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	159	48.0	0.50/1	Approaching
	Minority Students	149	50.0	0.75/1	Meets
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	32	36.0	0.50/1	Approaching
CO PSAT/SAT - Math	All Students	626	59.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	256	61.0	0.75/1	Meets
	Minority Students	241	58.0	0.75/1	Meets
	Multilingual Learners	21	53.0	0.75/1	Meets
	Students with Disabilities	52	44.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	n < 20	-	0.00/0	-
	On Track to EL Proficiency	n < 20	-	0.00/0	-
<b>TOTAL</b>		*	*	16.50/23	Meets

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

## 3130: Platte Valley RE-7

High School - (3 Year)

### POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Reading & Writing	All Students	203	*	498.2	97.2%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	71	*	471.5	94.7%	0.50/1	Approaching
	Minority Students	68	*	463.5	94.7%	0.50/1	Approaching
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
CO SAT - Math	All Students	203	*	516.9	97.2%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	71	*	488.0	94.7%	0.75/1	Meets
	Minority Students	68	*	485.3	94.7%	0.75/1	Meets
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
Dropout Rate	All Students	1,582	*	0.3%	*	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	571	*	0.2%	*	2.00/2	Exceeds
	Minority Students	656	*	0.5%	*	2.00/2	Exceeds
	Multilingual Learners	72	*	1.4%	*	1.50/2	Meets
	Students with Disabilities	158	*	0.6%	*	1.50/2	Meets
Matriculation Rate	All Students	239	*	47.7%	*	2.00/4	Approaching
	2 Year	*	*	18.4%	*	0.00/0	-
	4 Year	*	*	25.1%	*	0.00/0	-
	CTE	*	*	10.9%	*	0.00/0	-
	Military	*	*	0.8%	*	0.00/0	-
	Postsecondary Program	*	*	0.0%	*	0.00/0	-
Graduation Rate	All Students	248	5yr	96.8%	*	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	109	5yr	95.4%	*	2.00/2	Exceeds
	Minority Students	94	5yr	96.8%	*	2.00/2	Exceeds
	Multilingual Learners	23	4yr	95.7%	*	2.00/2	Exceeds
	Students with Disabilities	28	4yr	92.9%	*	1.50/2	Meets
TOTAL		*	*	*	*	41.00/48	Meets

### REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	96.6%	96.8%	95.8%	-	5yr
Free/Reduced-Price Lunch Eligible	94.2%	95.4%	94.9%	-	5yr
Minority Students	95.8%	96.8%	95.4%	-	5yr
Multilingual Learners	95.7%	94.4%	-	-	4yr
Students with Disabilities	92.9%	91.3%	-	-	4yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.

**Matriculation Rates:** represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.

For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2024 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	Mean Scale Score was:		All Students	Each Disaggregated Group	ELP On Track Growth	
	<ul style="list-style-type: none"> <li>at or above the 85th percentile</li> </ul>	Exceeds	8	1.00	2.0	
	<ul style="list-style-type: none"> <li>at or above the 50th percentile but below the 85th percentile</li> </ul>	Meets	6	0.75	1.5	
	<ul style="list-style-type: none"> <li>at or above the 15th percentile but below the 50th percentile</li> </ul>	Approaching	4	0.50	1.0	
	<ul style="list-style-type: none"> <li>below the 15th percentile</li> </ul>	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)	<ul style="list-style-type: none"> <li>CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)</li> </ul>		1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	<ul style="list-style-type: none"> <li>at or above 65</li> </ul>	Exceeds	8	1.00	2.0	
	<ul style="list-style-type: none"> <li>at or above 50 but below 65</li> </ul>	Meets	6	0.75	1.5	
	<ul style="list-style-type: none"> <li>at or above 35 but below 50</li> </ul>	Approaching	4	0.50	1.0	
	<ul style="list-style-type: none"> <li>below 35</li> </ul>	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
		1-Year	3-Year			
	<ul style="list-style-type: none"> <li>at or above</li> </ul>	553.1	552.5	Exceeds	4	1.00
	<ul style="list-style-type: none"> <li>below previous cut but at or above</li> </ul>	494.6	495.1	Meets	3	0.75
	<ul style="list-style-type: none"> <li>below previous cut but at or above</li> </ul>	448.1	452.5	Approaching	2	0.50
	<ul style="list-style-type: none"> <li>below</li> </ul>	448.1	452.5	Does Not Meet	1	0.25
	Mean CO SAT Math scale score was**:	1-Year	3-Year	All Students	Each Disaggregated Group	
	<ul style="list-style-type: none"> <li>at or above</li> </ul>	527.0	522.5	Exceeds	4	1.00
	<ul style="list-style-type: none"> <li>below previous cut but at or above</li> </ul>	465.8	466.4	Meets	3	0.75
	<ul style="list-style-type: none"> <li>below previous cut but at or above</li> </ul>	423.3	424.7	Approaching	2	0.50
	<ul style="list-style-type: none"> <li>below</li> </ul>	423.3	424.7	Does Not Meet	1	0.25
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):			All Students	Each Disaggregated Group	
	<ul style="list-style-type: none"> <li>at or below 0.5%</li> </ul>			Exceeds	8	2.0
	<ul style="list-style-type: none"> <li>at or below 2.0% but above 0.5%</li> </ul>			Meets	6	1.5
	<ul style="list-style-type: none"> <li>at or below 5.0% but above 2.0%</li> </ul>			Approaching	4	1.0
	<ul style="list-style-type: none"> <li>above 5.0%</li> </ul>			Does Not Meet	2	0.5
	Matriculation Rate (of all schools in 2018):			All Students		
	<ul style="list-style-type: none"> <li>at or above the 75.8%</li> </ul>			Exceeds	4	
	<ul style="list-style-type: none"> <li>at or above 61.1% but below 75.8%</li> </ul>			Meets	3	
	<ul style="list-style-type: none"> <li>at or above 46.8% but below 61.1%</li> </ul>			Approaching	2	
	<ul style="list-style-type: none"> <li>below 46.8%</li> </ul>			Does Not Meet	1	
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students	Each Disaggregated Group		
<ul style="list-style-type: none"> <li>at or above 95.0%</li> </ul>			Exceeds	8	2.0	
<ul style="list-style-type: none"> <li>at or above 85.0% but below 95.0%</li> </ul>			Meets	6	1.5	
<ul style="list-style-type: none"> <li>at or above 75.0% but below 85.0%</li> </ul>			Approaching	4	1.0	
<ul style="list-style-type: none"> <li>below 75.0%</li> </ul>			Does Not Meet	2	0.5	

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

Percentile	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4	753.2	749.3	746.4

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Indicator	Total Possible Points	Elementary/Middle		High/District
		Elem	Middle	
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%		30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%		40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable		30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	Rating
	at or above 87.5%	Exceeds
	at or above 62.5% but below 87.5%	Meets
	at or above 37.5% but below 62.5%	Approaching
	below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
		74.0%	not applicable
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

\*\* 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).