

3110: Johnstown-Milliken RE-5J

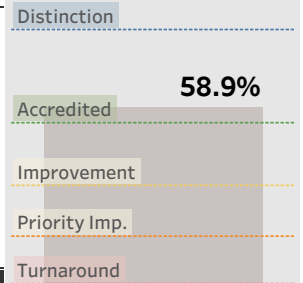
Grade Levels: EMH - (3 Year)

Accreditation Rating
Informational Rating based on MULTI-YEAR DPF Report

See official performance framework report

58.9/100
 Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.


Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	52.6%	15.8/30	Approaching
Academic Growth	60.1%	24.0/40	Approaching
Postsecondary & Workforce Readiness	63.5%	19.1/30	Meets

Accreditation categories are based on the total percentage of points earned.

Accredited with Distinction:
 74.0% - 100%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient State Data:
 No reportable achievement and growth data.

Assurances

	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation		Accountability Participation		Rating
			Rate	Parent Excusals	Rate		
English Language Arts	7,940	7,157	90.1%	491	96.2%	Meets 95% Participation	
Math	7,937	7,152	90.1%	500	96.2%	Meets 95% Participation	

Total Participation Rate Descriptor for Planning Purposes:	Low Total Participation
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Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	45.8%	18.3/40	Approaching	48.3%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
Middle	Academic Achievement	60.0%	24.0/40	Approaching	67.4%	Accredited
	Academic Growth	72.3%	43.4/60	Meets		
High	Academic Achievement	52.2%	15.7/30	Approaching	58.0%	Accredited
	Academic Growth	58.0%	23.2/40	Approaching		
	Postsecondary & Workforce Readiness	63.5%	19.1/30	Meets		

(-) No Reportable Data

*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

3110: Johnstown-Milliken RE-5J

Elementary School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,445	96.3%	733.4	35	4.00/8	Approaching
	Previously Identified for READ Plan	618	95.6%	703.6	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	585	96.5%	723.4	16	0.50/1	Approaching
	Minority Students	836	96.6%	724.2	18	0.50/1	Approaching
	Multilingual Learners	126	95.2%	704.7	1	0.25/1	Does Not Meet
	Students with Disabilities	351	89.4%	704.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,445	96.4%	731.8	43	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	587	97.0%	721.5	19	0.50/1	Approaching
	Minority Students	837	96.9%	722.1	21	0.50/1	Approaching
	Multilingual Learners	127	97.2%	709.9	3	0.25/1	Does Not Meet
	Students with Disabilities	353	89.9%	710.4	4	0.25/1	Does Not Meet
	TOTAL		*	*	*	*	16.50/36

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,241	47.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	328	45.0	0.50/1	Approaching
	Minority Students	423	45.0	0.50/1	Approaching
	Multilingual Learners	57	42.0	0.50/1	Approaching
	Students with Disabilities	172	39.5	0.50/1	Approaching
CMAS - Math	All Students	1,279	49.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	333	44.0	0.50/1	Approaching
	Minority Students	441	47.0	0.50/1	Approaching
	Multilingual Learners	67	49.0	0.50/1	Approaching
	Students with Disabilities	169	41.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	163	41.0	1.00/2	Approaching
	On Track to EL Proficiency	164	53.0%	1.00/2	Approaching
TOTAL		*	*	14.00/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

3110: Johnstown-Milliken RE-5J

Middle School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	2,433	93.2%	741.3	52	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	565	92.3%	731.3	29	0.50/1	Approaching
	Minority Students	855	94.2%	733.9	34	0.50/1	Approaching
	Multilingual Learners	140	94.3%	726.0	19	0.50/1	Approaching
	Students with Disabilities	286	89.3%	707.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,426	93.0%	726.5	37	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	560	91.7%	718.6	19	0.50/1	Approaching
	Minority Students	851	94.0%	718.8	19	0.50/1	Approaching
	Multilingual Learners	141	95.5%	711.0	6	0.25/1	Does Not Meet
	Students with Disabilities	284	88.9%	702.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	249	90.7%	739.2	64	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	92	87.9%	735.8	57	0.75/1	Meets
	Minority Students	88	91.0%	735.0	56	0.75/1	Meets
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	34	92.1%	713.8	14	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21.00/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,992	57.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	484	54.0	0.75/1	Meets
	Minority Students	692	56.0	0.75/1	Meets
	Multilingual Learners	111	54.0	0.75/1	Meets
	Students with Disabilities	210	46.0	0.50/1	Approaching
CMAS - Math	All Students	1,804	53.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	473	52.0	0.75/1	Meets
	Minority Students	641	51.0	0.75/1	Meets
	Multilingual Learners	106	48.5	0.50/1	Approaching
	Students with Disabilities	190	42.5	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	59	62.0	1.50/2	Meets
	On Track to EL Proficiency	56	33.9%	1.50/2	Meets
TOTAL		*	*	20.25/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

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High School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	1,439	79.6%	448.5	39	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	318	69.9%	413.4	11	0.25/1	Does Not Meet
	Minority Students	517	74.9%	433.6	25	0.50/1	Approaching
	Multilingual Learners	68	67.0%	398.3	5	0.25/1	Does Not Meet
	Students with Disabilities	128	64.0%	382.9	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,439	79.6%	429.0	43	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	318	69.9%	405.8	21	0.50/1	Approaching
	Minority Students	517	74.9%	410.9	25	0.50/1	Approaching
	Multilingual Learners	68	67.0%	381.2	5	0.25/1	Does Not Meet
	Students with Disabilities	128	64.0%	364.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	182	68.8%	738.6	65	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	65	71.7%	730.2	36	0.50/1	Approaching
	Minority Students	74	67.6%	731.8	40	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	17.75/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	1,097	49.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	231	47.0	0.50/1	Approaching
	Minority Students	389	44.0	0.50/1	Approaching
	Multilingual Learners	48	39.5	0.50/1	Approaching
	Students with Disabilities	57	33.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	1,738	53.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	382	51.5	0.75/1	Meets
	Minority Students	623	50.0	0.75/1	Meets
	Multilingual Learners	80	42.0	0.50/1	Approaching
	Students with Disabilities	114	46.5	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	55	45.0	1.00/2	Approaching
	On Track to EL Proficiency	51	19.6%	1.00/2	Approaching
TOTAL		*	*	16.25/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

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High School - (3 Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Reading & Writing	All Students	631	*	490.3	83.6%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	139	*	460.6	78.5%	0.50/1	Approaching
	Minority Students	226	*	463.5	81.9%	0.50/1	Approaching
	Multilingual Learners	32	*	389.1	67.3%	0.25/1	Does Not Meet
	Students with Disabilities	28	*	436.0	52.8%	0.25/1	Does Not Meet
CO SAT - Math	All Students	631	*	468.4	83.6%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	139	*	439.4	78.5%	0.50/1	Approaching
	Minority Students	226	*	441.2	81.9%	0.50/1	Approaching
	Multilingual Learners	32	*	358.2	67.3%	0.25/1	Does Not Meet
	Students with Disabilities	28	*	412.1	52.8%	0.25/1	Does Not Meet
Dropout Rate	All Students	5,656	*	1.1%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,178	*	1.4%	*	1.50/2	Meets
	Minority Students	2,053	*	1.4%	*	1.50/2	Meets
	Multilingual Learners	249	*	1.2%	*	1.50/2	Meets
	Students with Disabilities	576	*	1.2%	*	1.50/2	Meets
Matriculation Rate	All Students	638	*	45.6%	*	1.00/4	Does Not Meet
	2 Year	*	*	15.4%	*	0.00/0	-
	4 Year	*	*	22.9%	*	0.00/0	-
	CTE	*	*	12.2%	*	0.00/0	-
	Military	*	*	0.0%	*	0.00/0	-
Graduation Rate	All Students	494	6yr	91.7%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	182	6yr	86.8%	*	1.50/2	Meets
	Minority Students	172	6yr	90.7%	*	1.50/2	Meets
	Multilingual Learners	28	6yr	96.4%	*	2.00/2	Exceeds
	Students with Disabilities	75	5yr	82.7%	*	1.00/2	Approaching
TOTAL		*	*	*	*	33.00/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	87.4%	89.8%	91.7%	-	6yr
Free/Reduced-Price Lunch Eligible	81.3%	83.0%	86.8%	-	6yr
Minority Students	85.6%	88.6%	90.7%	-	6yr
Multilingual Learners	80.3%	91.3%	96.4%	-	6yr
Students with Disabilities	77.8%	82.7%	82.4%	-	5yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results.

Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.

Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.

For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

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(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2024 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	Mean Scale Score was:		All Students	Each Disaggregated Group	ELP On Track Growth	
	<ul style="list-style-type: none"> at or above the 85th percentile 	Exceeds	8	1.00	2.0	
	<ul style="list-style-type: none"> at or above the 50th percentile but below the 85th percentile 	Meets	6	0.75	1.5	
	<ul style="list-style-type: none"> at or above the 15th percentile but below the 50th percentile 	Approaching	4	0.50	1.0	
	<ul style="list-style-type: none"> below the 15th percentile 	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)	<ul style="list-style-type: none"> CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score) 		1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	<ul style="list-style-type: none"> at or above 65 	Exceeds	8	1.00	2.0	
	<ul style="list-style-type: none"> at or above 50 but below 65 	Meets	6	0.75	1.5	
	<ul style="list-style-type: none"> at or above 35 but below 50 	Approaching	4	0.50	1.0	
	<ul style="list-style-type: none"> below 35 	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
		1-Year	3-Year			
	<ul style="list-style-type: none"> at or above 	553.1	552.5	Exceeds	4	1.00
	<ul style="list-style-type: none"> below previous cut but at or above 	494.6	495.1	Meets	3	0.75
	<ul style="list-style-type: none"> below previous cut but at or above 	448.1	452.5	Approaching	2	0.50
	<ul style="list-style-type: none"> below 	448.1	452.5	Does Not Meet	1	0.25
	Mean CO SAT Math scale score was**:	1-Year	3-Year	All Students	Each Disaggregated Group	
	<ul style="list-style-type: none"> at or above 	527.0	522.5	Exceeds	4	1.00
	<ul style="list-style-type: none"> below previous cut but at or above 	465.8	466.4	Meets	3	0.75
	<ul style="list-style-type: none"> below previous cut but at or above 	423.3	424.7	Approaching	2	0.50
	<ul style="list-style-type: none"> below 	423.3	424.7	Does Not Meet	1	0.25
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):			All Students	Each Disaggregated Group	
	<ul style="list-style-type: none"> at or below 0.5% 			Exceeds	8	2.0
	<ul style="list-style-type: none"> at or below 2.0% but above 0.5% 			Meets	6	1.5
	<ul style="list-style-type: none"> at or below 5.0% but above 2.0% 			Approaching	4	1.0
	<ul style="list-style-type: none"> above 5.0% 			Does Not Meet	2	0.5
	Matriculation Rate (of all schools in 2018):			All Students		
	<ul style="list-style-type: none"> at or above the 75.8% 			Exceeds	4	
	<ul style="list-style-type: none"> at or above 61.1% but below 75.8% 			Meets	3	
	<ul style="list-style-type: none"> at or above 46.8% but below 61.1% 			Approaching	2	
<ul style="list-style-type: none"> below 46.8% 			Does Not Meet	1		
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students	Each Disaggregated Group		
<ul style="list-style-type: none"> at or above 95.0% 			Exceeds	8	2.0	
<ul style="list-style-type: none"> at or above 85.0% but below 95.0% 			Meets	6	1.5	
<ul style="list-style-type: none"> at or above 75.0% but below 85.0% 			Approaching	4	1.0	
<ul style="list-style-type: none"> below 75.0% 			Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

Percentile	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4	753.2	749.3	746.4

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Indicator	Total Possible Points	Elementary/Middle		High/District
		Elem	Middle	
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%		30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%		40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable		30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	Rating
	at or above 87.5%	Exceeds
	at or above 62.5% but below 87.5%	Meets
	at or above 37.5% but below 62.5%	Approaching
	below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
		74.0%	not applicable
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).