2700: Pueblo County 70   Grade Levels: EMH - (3 Year)
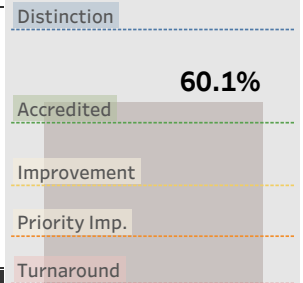
Accreditation Rating	Informational Rating based on MULTI-YEAR DPF Report
See official performance framework report	**60.1/100** Points Earned

Distinction

60.1%

Accredited

Improvement

Priority Imp.

Turnaround

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	52.3%	15.7/30	Approaching
Academic Growth	59.8%	23.9/40	Approaching
Postsecondary & Workforce Readiness	68.3%	20.5/30	Meets

Assurances

	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	21,781	21,017	96.5%	448	98.6%	Meets 95% Participation
Math	21,780	21,029	96.6%	445	98.6%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:	**Meets 95% Total Participation**

Accreditation categories are based on the total percentage of points earned.

Accredited with Distinction: 74.0% - 100%

Accredited: 56.0% - 73.9%

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient State Data: No reportable achievement and growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	58.3%	23.3/40	Approaching	59.7%	Accredited
	Academic Growth	60.7%	36.4/60	Approaching		
Middle	Academic Achievement	52.1%	20.8/40	Approaching	63.6%	Accredited
	Academic Growth	71.4%	42.8/60	Meets		
High	Academic Achievement	46.4%	13.9/30	Approaching	53.3%	Improvement
	Academic Growth	47.3%	18.9/40	Approaching		
	Postsecondary & Workforce Readiness	68.3%	20.5/30	Meets		

(-) No Reportable Data

*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

2700: Pueblo County 70

Elementary School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	6,321	98.3%	740.8	53	6.00/8	Meets
	Previously Identified for READ Plan	1,059	96.8%	706.4	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	3,184	98.2%	734.1	38	0.50/1	Approaching
	Minority Students	3,055	98.5%	736.3	43	0.50/1	Approaching
	Multilingual Learners	252	96.3%	722.6	15	0.50/1	Approaching
	Students with Disabilities	1,046	94.7%	707.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	6,321	98.2%	733.5	47	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	3,180	98.1%	726.7	31	0.50/1	Approaching
	Minority Students	3,057	98.4%	728.8	36	0.50/1	Approaching
	Multilingual Learners	258	98.2%	715.6	9	0.25/1	Does Not Meet
	Students with Disabilities	1,047	94.5%	708.7	3	0.25/1	Does Not Meet
CMAS - Science	All Students	701	96.8%	736.9	50	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	358	95.9%	731.7	41	0.50/1	Approaching
	Minority Students	359	96.2%	731.7	41	0.50/1	Approaching
	Multilingual Learners	26	96.4%	720.2	19	0.50/1	Approaching
	Students with Disabilities	124	92.8%	712.0	8	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21.00/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	3,320	47.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,650	46.0	0.50/1	Approaching
	Minority Students	1,616	45.0	0.50/1	Approaching
	Multilingual Learners	138	46.0	0.50/1	Approaching
	Students with Disabilities	496	40.0	0.50/1	Approaching
CMAS - Math	All Students	3,300	50.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,653	50.0	0.75/1	Meets
	Minority Students	1,603	48.0	0.50/1	Approaching
	Multilingual Learners	134	50.5	0.75/1	Meets
	Students with Disabilities	507	39.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	330	45.5	1.00/2	Approaching
	On Track to EL Proficiency	333	64.9%	1.50/2	Meets
TOTAL		*	*	17.00/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

2700: Pueblo County 70

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	7,122	95.8%	743.7	59	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	3,334	95.5%	735.1	37	0.50/1	Approaching
	Minority Students	3,472	95.9%	739.5	47	0.50/1	Approaching
	Multilingual Learners	239	95.1%	725.4	18	0.50/1	Approaching
	Students with Disabilities	1,092	92.2%	711.9	2	0.25/1	Does Not Meet
CMAS - Math	All Students	7,137	95.9%	728.6	42	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	3,342	95.7%	721.1	23	0.50/1	Approaching
	Minority Students	3,478	96.0%	724.1	31	0.50/1	Approaching
	Multilingual Learners	247	97.7%	713.1	9	0.25/1	Does Not Meet
	Students with Disabilities	1,091	92.0%	703.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	768	91.9%	732.3	48	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	353	90.7%	725.2	33	0.50/1	Approaching
	Minority Students	373	90.9%	727.1	36	0.50/1	Approaching
	Multilingual Learners	21	91.3%	707.9	8	0.25/1	Does Not Meet
	Students with Disabilities	122	82.6%	713.5	14	0.25/1	Does Not Meet
TOTAL		*	*	*	*	18.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	5,777	50.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	2,662	48.0	0.50/1	Approaching
	Minority Students	2,788	50.0	0.75/1	Meets
	Multilingual Learners	196	48.0	0.50/1	Approaching
	Students with Disabilities	818	44.0	0.50/1	Approaching
CMAS - Math	All Students	5,095	52.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	2,412	51.0	0.75/1	Meets
	Minority Students	2,507	52.0	0.75/1	Meets
	Multilingual Learners	177	50.0	0.75/1	Meets
	Students with Disabilities	724	46.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	117	58.0	1.50/2	Meets
	On Track to EL Proficiency	110	30.0%	1.50/2	Meets
TOTAL		*	*	20.00/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

2700: Pueblo County 70

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	4,847	95.9%	454.2	45	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	2,145	95.0%	435.3	26	0.50/1	Approaching
	Minority Students	2,199	95.6%	441.9	32	0.50/1	Approaching
	Multilingual Learners	138	94.2%	386.7	2	0.25/1	Does Not Meet
	Students with Disabilities	612	91.9%	376.6	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	4,853	95.9%	429.5	43	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	2,149	95.0%	410.9	25	0.50/1	Approaching
	Minority Students	2,205	95.6%	418.3	32	0.50/1	Approaching
	Multilingual Learners	144	94.9%	372.6	2	0.25/1	Does Not Meet
	Students with Disabilities	612	91.9%	357.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	743	92.1%	733.8	47	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	309	90.7%	728.0	29	0.50/1	Approaching
	Minority Students	341	93.5%	728.2	30	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	84	84.8%	715.4	5	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.25/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	4,129	43.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,694	41.0	0.50/1	Approaching
	Minority Students	1,853	42.0	0.50/1	Approaching
	Multilingual Learners	108	34.5	0.25/1	Does Not Meet
	Students with Disabilities	431	37.0	0.50/1	Approaching
CO PSAT/SAT - Math	All Students	6,230	45.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	2,639	44.0	0.50/1	Approaching
	Minority Students	2,814	45.0	0.50/1	Approaching
	Multilingual Learners	180	41.5	0.50/1	Approaching
	Students with Disabilities	680	35.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	139	42.0	1.00/2	Approaching
	On Track to EL Proficiency	122	11.5%	0.50/2	Does Not Meet
TOTAL		*	*	13.25/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

2700: Pueblo County 70   High School - (3 Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Reading & Writing	All Students	2,115	*	487.0	95.2%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	821	*	462.1	92.8%	0.50/1	Approaching
	Minority Students	941	*	472.4	94.6%	0.50/1	Approaching
	Multilingual Learners	60	*	400.7	96.9%	0.25/1	Does Not Meet
	Students with Disabilities	235	*	404.7	88.7%	0.25/1	Does Not Meet
CO SAT - Math	All Students	2,117	*	462.0	95.2%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	822	*	438.8	92.8%	0.50/1	Approaching
	Minority Students	942	*	449.6	94.6%	0.50/1	Approaching
	Multilingual Learners	62	*	390.9	96.9%	0.25/1	Does Not Meet
	Students with Disabilities	235	*	386.7	88.7%	0.25/1	Does Not Meet
Dropout Rate	All Students	16,892	*	0.8%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	6,518	*	1.1%	*	1.50/2	Meets
	Minority Students	7,802	*	0.9%	*	1.50/2	Meets
	Multilingual Learners	430	*	0.7%	*	1.50/2	Meets
	Students with Disabilities	2,360	*	1.0%	*	1.50/2	Meets
Matriculation Rate	All Students	1,980	*	49.0%	*	2.00/4	Approaching
	2 Year	*	*	14.9%	*	0.00/0	-
	4 Year	*	*	29.1%	*	0.00/0	-
	CTE	*	*	8.9%	*	0.00/0	-
	Military	*	*	0.1%	*	0.00/0	-
	Postsecondary Program	*	*	3.7%	*	0.00/0	-
Graduation Rate	All Students	1,366	6yr	95.4%	*	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	649	6yr	93.2%	*	1.50/2	Meets
	Minority Students	589	6yr	94.9%	*	1.50/2	Meets
	Multilingual Learners	67	6yr	98.5%	*	2.00/2	Exceeds
	Students with Disabilities	176	6yr	89.2%	*	1.50/2	Meets
TOTAL		*	*	*	*	35.50/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	91.6%	94.0%	95.4%	-	6yr
Free/Reduced-Price Lunch Eligible	87.4%	91.2%	93.2%	-	6yr
Minority Students	90.4%	93.3%	94.9%	-	6yr
Multilingual Learners	89.6%	95.7%	98.5%	-	6yr
Students with Disabilities	78.2%	87.4%	89.2%	-	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results.
Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.
Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.
Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.
For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at
http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2024 District/School Performance Frameworks

Performance Indicator	Measure/Metric			Rating	Point Value		
					All Students	Each Disaggregated Group	ELP On Track Growth
Academic Achievement & ELP On Track Growth	*Mean Scale Score was:*						
	• at or above the 85th percentile			Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile			Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile			Approaching	4	0.50	1.0
	• below the 15th percentile			Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)						
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)				1 bonus point		

Performance Indicator	Measure/Metric			Rating	All Students	Each Disaggregated Group	ELP
Academic Growth	*Median Growth Percentile was:*						
	• at or above 65			Exceeds	8	1.00	2.0
	• at or above 50 but below 65			Meets	6	0.75	1.5
	• at or above 35 but below 50			Approaching	4	0.50	1.0
	• below 35			Does Not Meet	2	0.25	0.5

Postsecondary and Workforce Readiness

Measure/Metric	1-Year	3-Year	Rating	All Students	Each Disaggregated Group
Mean CO SAT Reading and Writing (EBRW) scale score was**:					
• at or above	553.1	552.5	Exceeds	4	1.00
• below previous cut but at or above	494.6	495.1	Meets	3	0.75
• below previous cut but at or above	448.1	452.5	Approaching	2	0.50
• below	448.1	452.5	Does Not Meet	1	0.25
Mean CO SAT Math scale score was**:	1-Year	3-Year		All Students	Each Disaggregated Group
• at or above	527.0	522.5	Exceeds	4	1.00
• below previous cut but at or above	465.8	466.4	Meets	3	0.75
• below previous cut but at or above	423.3	424.7	Approaching	2	0.50
• below	423.3	424.7	Does Not Meet	1	0.25

Measure/Metric	Rating	All Students	Each Disaggregated Group
Dropout Rate: The district or school dropout rate was (of all schools in 2017):			
• at or below 0.5%	Exceeds	8	2.0
• at or below 2.0% but above 0.5%	Meets	6	1.5
• at or below 5.0% but above 2.0%	Approaching	4	1.0
• above 5.0%	Does Not Meet	2	0.5
Matriculation Rate (of all schools in 2018):		All Students	
• at or above the 75.8%	Exceeds	4	
• at or above 61.1% but below 75.8%	Meets	3	
• at or above 46.8% but below 61.1%	Approaching	2	
• below 46.8%	Does Not Meet	1	
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group
• at or above 95.0%	Exceeds	8	2.0
• at or above 85.0% but below 95.0%	Meets	6	1.5
• at or above 75.0% but below 85.0%	Approaching	4	1.0
• below 75.0%	Does Not Meet	2	0.5

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
Percentile	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

August 15, 2024