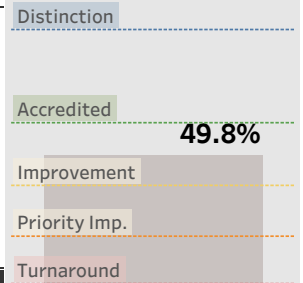**2670: Holly RE-3**

Grade Levels: EMH - (3 Year)

Accreditation Rating	Informational Rating based on MULTI-YEAR DPF Report
See official performance framework report	**49.8/100** Points Earned

Distinction

Accredited

49.8%

Improvement

Priority Imp.

Turnaround

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Accreditation categories are based on the total percentage of points earned.

Accredited with Distinction: 74.0% - 100%

Accredited: 56.0% - 73.9%

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient State Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	39.8%	11.9/30	Approaching
Academic Growth	55.3%	22.1/40	Approaching
Postsecondary & Workforce Readiness	52.8%	15.8/30	Approaching

Assurances

	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	533	510	95.7%	7	97.0%	Meets 95% Participation
Math	533	511	95.9%	6	97.0%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:	**Meets 95% Total Participation**

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	41.7%	16.7/40	Approaching	46.7%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
Middle	Academic Achievement	39.8%	15.9/40	Approaching	53.7%	Improvement
	Academic Growth	63.0%	37.8/60	Meets		
High	Academic Achievement	38.3%	11.5/30	Approaching	48.2%	Improvement
	Academic Growth	52.2%	20.9/40	Approaching		
	Postsecondary & Workforce Readiness	52.8%	15.8/30	Approaching		

(-) No Reportable Data

*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

2670: Holly RE-3   Elementary School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	159	97.6%	733.8	37	4.00/8	Approaching
	Previously Identified for READ Plan	35	97.2%	704.5	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	90	97.9%	717.5	7	0.25/1	Does Not Meet
	Minority Students	80	96.5%	719.9	9	0.25/1	Does Not Meet
	Multilingual Learners	45	100.0%	718.7	8	0.25/1	Does Not Meet
	Students with Disabilities	27	96.6%	707.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	163	98.8%	724.7	26	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	93	98.9%	711.1	5	0.25/1	Does Not Meet
	Minority Students	84	98.8%	713.7	8	0.25/1	Does Not Meet
	Multilingual Learners	47	100.0%	714.1	8	0.25/1	Does Not Meet
	Students with Disabilities	28	100.0%	706.9	2	0.25/1	Does Not Meet
CMAS - Science	All Students	n < 16	-	-	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	10.00/24	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	83	43.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	45	39.0	0.50/1	Approaching
	Minority Students	39	40.0	0.50/1	Approaching
	Multilingual Learners	22	53.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0.00/0	-
CMAS - Math	All Students	88	46.5	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	51	46.0	0.50/1	Approaching
	Minority Students	47	48.0	0.50/1	Approaching
	Multilingual Learners	28	56.5	0.75/1	Meets
	Students with Disabilities	n < 20	-	0.00/0	-
English Language Proficiency	English Language Proficiency	70	33.0	0.50/2	Does Not Meet
	On Track to EL Proficiency	69	55.1%	1.00/2	Approaching
TOTAL		*	*	13.00/26	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

2670: Holly RE-3 Middle School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	173	94.2%	720.7	9	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	116	93.1%	715.0	4	0.25/1	Does Not Meet
	Minority Students	100	93.0%	716.8	5	0.25/1	Does Not Meet
	Multilingual Learners	61	95.8%	713.5	3	0.25/1	Does Not Meet
	Students with Disabilities	20	95.2%	699.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	177	93.7%	723.1	29	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	120	92.3%	718.3	19	0.50/1	Approaching
	Minority Students	104	92.2%	719.9	22	0.50/1	Approaching
	Multilingual Learners	66	95.8%	718.0	18	0.50/1	Approaching
	Students with Disabilities	20	95.2%	706.0	2	0.25/1	Does Not Meet
CMAS - Science	All Students	19	100.0%	717.9	20	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	12.75/32	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	144	41.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	101	42.0	0.50/1	Approaching
	Minority Students	87	45.0	0.50/1	Approaching
	Multilingual Learners	59	45.0	0.50/1	Approaching
	Students with Disabilities	20	38.5	0.50/1	Approaching
CMAS - Math	All Students	125	52.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	87	49.0	0.50/1	Approaching
	Minority Students	71	53.0	0.75/1	Meets
	Multilingual Learners	50	53.5	0.75/1	Meets
	Students with Disabilities	n < 20	-	0.00/0	-
English Language Proficiency	English Language Proficiency	41	48.0	1.00/2	Approaching
	On Track to EL Proficiency	39	38.5%	2.00/2	Exceeds
TOTAL		*	*	17.00/27	Meets

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

2670: Holly RE-3

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	111	95.1%	417.0	13	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	66	94.4%	405.4	7	0.25/1	Does Not Meet
	Minority Students	67	93.3%	411.4	10	0.25/1	Does Not Meet
	Multilingual Learners	25	90.0%	402.7	6	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
CO PSAT - Math	All Students	113	95.1%	402.1	20	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	68	94.4%	383.4	6	0.25/1	Does Not Meet
	Minority Students	69	93.3%	388.6	9	0.25/1	Does Not Meet
	Multilingual Learners	27	90.0%	373.7	2	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
CMAS - Science	All Students	17	100.0%	724.7	21	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0.00/0	-
	Minority Students	n < 16	-	-	-	0.00/0	-
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	11.50/30	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	96	41.5	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	56	39.0	0.50/1	Approaching
	Minority Students	58	39.5	0.50/1	Approaching
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
CO PSAT/SAT - Math	All Students	151	47.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	89	44.0	0.50/1	Approaching
	Minority Students	89	52.0	0.75/1	Meets
	Multilingual Learners	30	53.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0.00/0	-
English Language Proficiency	English Language Proficiency	20	42.5	1.00/2	Approaching
	On Track to EL Proficiency	n < 20	-	0.00/0	-
TOTAL		*	*	12.00/23	Approaching

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

2670: Holly RE-3

High School - (3 Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Reading & Writing	All Students	49	*	450.6	96.2%	1.00/4	Does Not Meet
	Free/Reduced-Price Lunch Eligible	29	*	427.6	93.8%	0.25/1	Does Not Meet
	Minority Students	28	*	442.9	93.5%	0.25/1	Does Not Meet
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
CO SAT - Math	All Students	50	*	435.2	96.2%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	30	*	418.7	93.8%	0.25/1	Does Not Meet
	Minority Students	29	*	440.3	93.5%	0.50/1	Approaching
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
Dropout Rate	All Students	407	*	2.5%	*	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	271	*	3.7%	*	1.00/2	Approaching
	Minority Students	242	*	3.3%	*	1.00/2	Approaching
	Multilingual Learners	75	*	4.0%	*	1.00/2	Approaching
	Students with Disabilities	22	*	4.5%	*	1.00/2	Approaching
Matriculation Rate	All Students	63	*	57.1%	*	2.00/4	Approaching
	2 Year	*	*	25.4%	*	0.00/0	-
	4 Year	*	*	28.6%	*	0.00/0	-
	CTE	*	*	11.1%	*	0.00/0	-
	Military	*	*	0.0%	*	0.00/0	-
	Postsecondary Program	*	*	0.0%	*	0.00/0	-
Graduation Rate	All Students	67	5yr	88.1%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	32	6yr	87.5%	*	1.50/2	Meets
	Minority Students	42	5yr	85.7%	*	1.50/2	Meets
	Multilingual Learners	n < 16	-	-	*	0.00/0	-
	Students with Disabilities	n < 16	-	-	*	0.00/0	-
TOTAL		*	*	*	*	23.25/44	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	85.9%	88.1%	87.2%	-	5yr
Free/Reduced-Price Lunch Eligible	84.2%	87.5%	87.5%	-	6yr
Minority Students	85.5%	85.7%	83.3%	-	5yr
Multilingual Learners	-	-	-	-	-
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results.
Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.
Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.
Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.
For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at
http://www.cde.state.co.us/accountability/accountability-resources

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(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2024 District/School Performance Frameworks

Performance Indicator	Measure/Metric				Rating	Point Value		
Academic Achievement & ELP On Track Growth	*Mean Scale Score was:*					*All Students*	*Each Disaggregated Group*	*ELP On Track Growth*
	• at or above the 85th percentile				Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile				Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile				Approaching	4	0.50	1.0
	• below the 15th percentile				Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)							
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)					1 bonus point		
Academic Growth	*Median Growth Percentile was:*					*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65				Exceeds	8	1.00	2.0
	• at or above 50 but below 65				Meets	6	0.75	1.5
	• at or above 35 but below 50				Approaching	4	0.50	1.0
	• below 35				Does Not Meet	2	0.25	0.5
Postsecondary and Workforce Readiness	*Mean CO SAT Reading and Writing (EBRW) scale score was**:*					*All Students*	*Each Disaggregated Group*	
			1-Year	*3-Year*				
	• at or above		553.1	552.5	Exceeds	4	1.00	
	• below previous cut but at or above		494.6	495.1	Meets	3	0.75	
	• below previous cut but at or above		448.1	452.5	Approaching	2	0.50	
	• below		448.1	452.5	Does Not Meet	1	0.25	
	*Mean CO SAT Math scale score was**:*		*1-Year*	*3-Year*		*All Students*	*Each Disaggregated Group*	
	• at or above		527.0	522.5	Exceeds	4	1.00	
	• below previous cut but at or above		465.8	466.4	Meets	3	0.75	
	• below previous cut but at or above		423.3	424.7	Approaching	2	0.50	
	• below		423.3	424.7	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):					*All Students*	*Each Disaggregated Group*	
	• at or below 0.5%				Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%				Meets	6	1.5	
	• at or below 5.0% but above 2.0%				Approaching	4	1.0	
	• above 5.0%				Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):					*All Students*		
	• at or above the 75.8%				Exceeds	4		
	• at or above 61.1% but below 75.8%				Meets	3		
	• at or above 46.8% but below 61.1%				Approaching	2		
	• below 46.8%				Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):					*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%				Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%				Meets	6	1.5	
	• at or above 75.0% but below 85.0%				Approaching	4	1.0	
	• below 75.0%				Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
Percentile	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

August 15, 2024