

2405: Fort Morgan Re-3

Grade Levels: EMH - (3 Year)

Accreditation Rating
Informational Rating based on MULTI-YEAR DPF Report

See official performance framework report

42.9/100
 Points Earned

Year 2

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	39.6%	11.9/30	Approaching
Academic Growth	47.9%	19.2/40	Approaching
Postsecondary & Workforce Readiness	39.4%	11.8/30	Approaching

Assurances

	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation		Accountability Participation		Rating
			Rate	Parent Excusals	Rate		
English Language Arts	6,396	6,186	96.7%	40	98.3%	Meets 95% Participation	
Math	6,395	6,201	97.0%	42	97.6%	Meets 95% Participation	

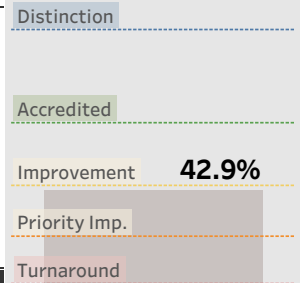
Total Participation Rate Descriptor for Planning Purposes:	Meets 95% Total Participation
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Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	43.8%	17.5/40	Approaching	47.0%	Improvement
	Academic Growth	49.1%	29.5/60	Approaching		
Middle	Academic Achievement	44.4%	17.8/40	Approaching	48.9%	Improvement
	Academic Growth	51.8%	31.1/60	Approaching		
High	Academic Achievement	30.6%	9.2/30	Does Not Meet	38.2%	Priority Improvement
	Academic Growth	42.9%	17.2/40	Approaching		
	Postsecondary & Workforce Readiness	39.4%	11.8/30	Approaching		

(-) No Reportable Data

*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.



Accreditation categories are based on the total percentage of points earned.

Accredited with Distinction:
 74.0% - 100%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient State Data:
 No reportable achievement and growth data.

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Elementary School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	2,120	98.7%	724.3	18	4.00/8	Approaching
	Previously Identified for READ Plan	532	98.7%	698.5	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	1,322	98.8%	719.0	8	0.25/1	Does Not Meet
	Minority Students	1,487	98.5%	720.6	10	0.25/1	Does Not Meet
	Multilingual Learners	715	97.7%	715.2	5	0.25/1	Does Not Meet
	Students with Disabilities	345	96.9%	694.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,140	99.0%	724.5	26	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,337	99.1%	719.7	16	0.50/1	Approaching
	Minority Students	1,508	99.1%	721.2	19	0.50/1	Approaching
	Multilingual Learners	737	99.0%	716.8	11	0.25/1	Does Not Meet
	Students with Disabilities	345	96.9%	699.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	208	98.2%	722.4	22	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	148	99.3%	717.9	15	0.50/1	Approaching
	Minority Students	142	98.7%	717.8	14	0.25/1	Does Not Meet
	Multilingual Learners	77	97.5%	714.8	10	0.25/1	Does Not Meet
	Students with Disabilities	34	94.4%	691.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,081	39.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	702	39.0	0.50/1	Approaching
	Minority Students	747	39.0	0.50/1	Approaching
	Multilingual Learners	368	42.0	0.50/1	Approaching
	Students with Disabilities	159	34.0	0.25/1	Does Not Meet
CMAS - Math	All Students	1,120	44.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	713	42.0	0.50/1	Approaching
	Minority Students	784	44.0	0.50/1	Approaching
	Multilingual Learners	403	45.0	0.50/1	Approaching
	Students with Disabilities	172	37.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	864	47.0	1.00/2	Approaching
	On Track to EL Proficiency	861	62.6%	1.00/2	Approaching
TOTAL		*	*	13.75/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	2,107	98.3%	730.4	27	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,269	97.9%	725.8	18	0.50/1	Approaching
	Minority Students	1,549	98.2%	727.6	22	0.50/1	Approaching
	Multilingual Learners	708	98.1%	717.4	6	0.25/1	Does Not Meet
	Students with Disabilities	256	95.7%	700.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,131	98.7%	717.1	17	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,289	98.4%	712.8	9	0.25/1	Does Not Meet
	Minority Students	1,573	98.7%	714.0	10	0.25/1	Does Not Meet
	Multilingual Learners	732	99.0%	706.2	2	0.25/1	Does Not Meet
	Students with Disabilities	257	95.7%	694.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	228	98.3%	723.3	30	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	155	98.1%	721.6	27	0.50/1	Approaching
	Minority Students	177	97.8%	721.8	28	0.50/1	Approaching
	Multilingual Learners	52	98.3%	708.7	9	0.25/1	Does Not Meet
	Students with Disabilities	19	95.2%	694.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.00/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,781	48.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,131	48.0	0.50/1	Approaching
	Minority Students	1,323	48.0	0.50/1	Approaching
	Multilingual Learners	615	48.0	0.50/1	Approaching
	Students with Disabilities	202	40.0	0.50/1	Approaching
CMAS - Math	All Students	1,592	44.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,041	44.0	0.50/1	Approaching
	Minority Students	1,179	44.0	0.50/1	Approaching
	Multilingual Learners	546	42.0	0.50/1	Approaching
	Students with Disabilities	188	44.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	241	57.0	1.50/2	Meets
	On Track to EL Proficiency	222	21.2%	1.00/2	Approaching
TOTAL		*	*	14.50/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

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High School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	1,092	91.0%	412.4	10	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	620	89.8%	394.2	4	0.25/1	Does Not Meet
	Minority Students	805	90.2%	400.7	6	0.25/1	Does Not Meet
	Multilingual Learners	225	78.7%	345.5	1	0.25/1	Does Not Meet
	Students with Disabilities	95	88.5%	341.3	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,105	91.0%	397.6	15	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	631	89.8%	383.4	6	0.25/1	Does Not Meet
	Minority Students	818	90.2%	389.5	10	0.25/1	Does Not Meet
	Multilingual Learners	238	78.7%	353.2	1	0.25/1	Does Not Meet
	Students with Disabilities	95	88.5%	334.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	212	94.8%	719.3	10	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	125	94.0%	712.5	3	0.25/1	Does Not Meet
	Minority Students	156	94.1%	714.2	4	0.25/1	Does Not Meet
	Multilingual Learners	44	88.2%	687.3	1	0.25/1	Does Not Meet
	Students with Disabilities	16	89.5%	695.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	11.00/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	952	36.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	485	33.0	0.25/1	Does Not Meet
	Minority Students	708	33.5	0.25/1	Does Not Meet
	Multilingual Learners	168	26.5	0.25/1	Does Not Meet
	Students with Disabilities	82	19.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	1,362	37.5	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	728	35.0	0.50/1	Approaching
	Minority Students	1,009	36.0	0.50/1	Approaching
	Multilingual Learners	268	28.5	0.25/1	Does Not Meet
	Students with Disabilities	116	27.0	0.25/1	Does Not Meet
English Language Proficiency	English Language Proficiency	287	49.0	1.00/2	Approaching
	On Track to EL Proficiency	269	12.6%	0.50/2	Does Not Meet
TOTAL		*	*	12.00/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

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High School - (3 Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Reading & Writing	All Students	594	*	432.8	95.4%	1.00/4	Does Not Meet
	Free/Reduced-Price Lunch Eligible	299	*	414.5	93.9%	0.25/1	Does Not Meet
	Minority Students	436	*	419.0	95.6%	0.25/1	Does Not Meet
	Multilingual Learners	102	*	349.6	91.7%	0.25/1	Does Not Meet
	Students with Disabilities	52	*	358.5	89.8%	0.25/1	Does Not Meet
CO SAT - Math	All Students	599	*	413.9	95.4%	1.00/4	Does Not Meet
	Free/Reduced-Price Lunch Eligible	302	*	396.1	93.9%	0.25/1	Does Not Meet
	Minority Students	441	*	403.9	95.6%	0.25/1	Does Not Meet
	Multilingual Learners	107	*	355.3	91.7%	0.25/1	Does Not Meet
	Students with Disabilities	52	*	350.2	89.8%	0.25/1	Does Not Meet
Dropout Rate	All Students	4,824	*	2.9%	*	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	2,353	*	3.1%	*	1.00/2	Approaching
	Minority Students	3,439	*	3.1%	*	1.00/2	Approaching
	Multilingual Learners	937	*	6.4%	*	0.50/2	Does Not Meet
	Students with Disabilities	499	*	2.6%	*	1.00/2	Approaching
Matriculation Rate	All Students	593	*	58.3%	*	2.00/4	Approaching
	2 Year	*	*	28.2%	*	0.00/0	-
	4 Year	*	*	17.7%	*	0.00/0	-
	CTE	*	*	26.1%	*	0.00/0	-
	Military	*	*	1.2%	*	0.00/0	-
	Postsecondary Program	*	*	0.5%	*	0.00/0	-
Graduation Rate	All Students	458	6yr	81.4%	*	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	481	5yr	76.3%	*	1.00/2	Approaching
	Minority Students	299	6yr	80.9%	*	1.00/2	Approaching
	Multilingual Learners	121	6yr	73.6%	*	0.50/2	Does Not Meet
	Students with Disabilities	63	5yr	63.5%	*	0.50/2	Does Not Meet
TOTAL		*	*	*	*	20.50/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	78.8%	80.7%	81.4%	-	6yr
Free/Reduced-Price Lunch Eligible	74.4%	76.3%	76.2%	-	5yr
Minority Students	78.2%	80.2%	80.9%	-	6yr
Multilingual Learners	69.5%	72.2%	73.6%	-	6yr
Students with Disabilities	61.3%	63.5%	58.5%	-	5yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results.

Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.

Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.

For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

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(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2024 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	Mean Scale Score was:		All Students	Each Disaggregated Group	ELP On Track Growth	
	<ul style="list-style-type: none"> at or above the 85th percentile 	Exceeds	8	1.00	2.0	
	<ul style="list-style-type: none"> at or above the 50th percentile but below the 85th percentile 	Meets	6	0.75	1.5	
	<ul style="list-style-type: none"> at or above the 15th percentile but below the 50th percentile 	Approaching	4	0.50	1.0	
	<ul style="list-style-type: none"> below the 15th percentile 	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)	<ul style="list-style-type: none"> CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score) 		1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	<ul style="list-style-type: none"> at or above 65 	Exceeds	8	1.00	2.0	
	<ul style="list-style-type: none"> at or above 50 but below 65 	Meets	6	0.75	1.5	
	<ul style="list-style-type: none"> at or above 35 but below 50 	Approaching	4	0.50	1.0	
	<ul style="list-style-type: none"> below 35 	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
		1-Year	3-Year			
	<ul style="list-style-type: none"> at or above 	553.1	552.5	Exceeds	4	1.00
	<ul style="list-style-type: none"> below previous cut but at or above 	494.6	495.1	Meets	3	0.75
	<ul style="list-style-type: none"> below previous cut but at or above 	448.1	452.5	Approaching	2	0.50
	<ul style="list-style-type: none"> below 	448.1	452.5	Does Not Meet	1	0.25
	Mean CO SAT Math scale score was**:	1-Year	3-Year	All Students	Each Disaggregated Group	
	<ul style="list-style-type: none"> at or above 	527.0	522.5	Exceeds	4	1.00
	<ul style="list-style-type: none"> below previous cut but at or above 	465.8	466.4	Meets	3	0.75
	<ul style="list-style-type: none"> below previous cut but at or above 	423.3	424.7	Approaching	2	0.50
	<ul style="list-style-type: none"> below 	423.3	424.7	Does Not Meet	1	0.25
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):			All Students	Each Disaggregated Group	
	<ul style="list-style-type: none"> at or below 0.5% 			Exceeds	8	2.0
	<ul style="list-style-type: none"> at or below 2.0% but above 0.5% 			Meets	6	1.5
	<ul style="list-style-type: none"> at or below 5.0% but above 2.0% 			Approaching	4	1.0
	<ul style="list-style-type: none"> above 5.0% 			Does Not Meet	2	0.5
	Matriculation Rate (of all schools in 2018):			All Students		
	<ul style="list-style-type: none"> at or above the 75.8% 			Exceeds	4	
	<ul style="list-style-type: none"> at or above 61.1% but below 75.8% 			Meets	3	
	<ul style="list-style-type: none"> at or above 46.8% but below 61.1% 			Approaching	2	
	<ul style="list-style-type: none"> below 46.8% 			Does Not Meet	1	
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students	Each Disaggregated Group		
<ul style="list-style-type: none"> at or above 95.0% 			Exceeds	8	2.0	
<ul style="list-style-type: none"> at or above 85.0% but below 95.0% 			Meets	6	1.5	
<ul style="list-style-type: none"> at or above 75.0% but below 85.0% 			Approaching	4	1.0	
<ul style="list-style-type: none"> below 75.0% 			Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

Percentile	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4	753.2	749.3	746.4

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Indicator	Total Possible Points	Elementary/Middle		High/District
		Elem	Middle	
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%		30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%		40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable		30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	Rating
	at or above 87.5%	Exceeds
	at or above 62.5% but below 87.5%	Meets
	at or above 37.5% but below 62.5%	Approaching
	below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
		74.0%	not applicable
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).