2000: Mesa County Valley 51
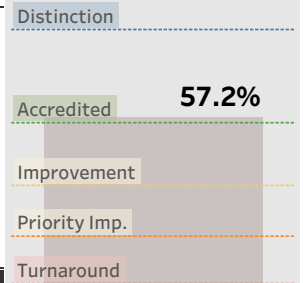
Grade Levels: EMH - (3 Year)

Accreditation Rating	Informational Rating based on MULTI-YEAR DPF Report
See official performance framework report	**57.2/100** Points Earned

Distinction

57.2%

Accredited

Improvement

Priority Imp.

Turnaround

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Accreditation categories are based on the total percentage of points earned.

Accredited with Distinction:
74.0% - 100%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient State Data:
No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	53.9%	16.2/30	Approaching
Academic Growth	60.7%	24.3/40	Approaching
Postsecondary & Workforce Readiness	55.8%	16.7/30	Approaching

Assurances

	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	41,370	36,998	89.4%	3,372	97.5%	Meets 95% Participation
Math	41,361	37,029	89.5%	3,387	97.5%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:	Low Total Participation

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	57.6%	23.0/40	Approaching	63.7%	Accredited
	Academic Growth	67.9%	40.7/60	Meets		
Middle	Academic Achievement	45.8%	18.3/40	Approaching	50.5%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	58.3%	17.5/30	Approaching	58.5%	Accredited
	Academic Growth	60.7%	24.3/40	Approaching		
	Postsecondary & Workforce Readiness	55.8%	16.7/30	Approaching		

(-) No Reportable Data

*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

2000: Mesa County Valley 51

Elementary School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	12,475	95.9%	740.9	53	6.00/8	Meets
	Previously Identified for READ Plan	2,629	93.1%	705.9	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	6,121	95.2%	730.3	29	0.50/1	Approaching
	Minority Students	3,705	96.0%	732.2	33	0.50/1	Approaching
	Multilingual Learners	671	93.5%	716.4	6	0.25/1	Does Not Meet
	Students with Disabilities	2,216	88.6%	708.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	12,508	96.2%	734.8	51	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	6,153	95.6%	724.9	27	0.50/1	Approaching
	Minority Students	3,728	96.4%	725.9	29	0.50/1	Approaching
	Multilingual Learners	694	95.8%	712.7	6	0.25/1	Does Not Meet
	Students with Disabilities	2,241	89.5%	708.7	3	0.25/1	Does Not Meet
CMAS - Science	All Students	1,360	95.2%	736.6	49	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	774	94.6%	728.8	35	0.50/1	Approaching
	Minority Students	426	94.1%	729.1	35	0.50/1	Approaching
	Multilingual Learners	75	90.9%	717.9	15	0.50/1	Approaching
	Students with Disabilities	254	87.2%	709.0	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	6,408	52.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	3,165	47.0	0.50/1	Approaching
	Minority Students	1,848	48.0	0.50/1	Approaching
	Multilingual Learners	294	45.5	0.50/1	Approaching
	Students with Disabilities	1,099	42.0	0.50/1	Approaching
CMAS - Math	All Students	6,457	50.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	3,174	47.0	0.50/1	Approaching
	Minority Students	1,941	47.0	0.50/1	Approaching
	Multilingual Learners	344	48.5	0.50/1	Approaching
	Students with Disabilities	1,092	41.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	895	53.0	1.50/2	Meets
	On Track to EL Proficiency	900	66.4%	1.50/2	Meets
TOTAL		*	*	19.00/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

2000: Mesa County Valley 51

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	11,849	88.9%	738.5	46	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	5,414	88.1%	728.6	23	0.50/1	Approaching
	Minority Students	3,567	89.4%	729.3	24	0.50/1	Approaching
	Multilingual Learners	689	90.0%	719.6	8	0.25/1	Does Not Meet
	Students with Disabilities	1,790	85.3%	709.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	11,842	89.0%	728.5	42	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	5,412	88.2%	718.6	19	0.50/1	Approaching
	Minority Students	3,580	90.0%	719.4	21	0.50/1	Approaching
	Multilingual Learners	712	94.6%	712.8	9	0.25/1	Does Not Meet
	Students with Disabilities	1,767	84.3%	703.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,201	81.1%	730.6	45	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	620	79.1%	723.0	30	0.50/1	Approaching
	Minority Students	368	82.2%	719.6	23	0.50/1	Approaching
	Multilingual Learners	84	89.9%	708.1	8	0.25/1	Does Not Meet
	Students with Disabilities	169	75.9%	709.2	9	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.50/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	9,552	47.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	4,371	43.0	0.50/1	Approaching
	Minority Students	2,867	45.0	0.50/1	Approaching
	Multilingual Learners	569	46.0	0.50/1	Approaching
	Students with Disabilities	1,273	42.0	0.50/1	Approaching
CMAS - Math	All Students	8,179	47.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	3,772	44.0	0.50/1	Approaching
	Minority Students	2,462	45.0	0.50/1	Approaching
	Multilingual Learners	479	44.0	0.50/1	Approaching
	Students with Disabilities	1,087	42.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	180	54.0	1.50/2	Meets
	On Track to EL Proficiency	171	26.9%	1.50/2	Meets
TOTAL		*	*	15.00/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

2000: Mesa County Valley 51

High School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	7,982	84.1%	457.4	49	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	2,964	77.1%	428.6	22	0.50/1	Approaching
	Minority Students	2,382	82.0%	433.0	24	0.50/1	Approaching
	Multilingual Learners	507	81.8%	408.8	8	0.25/1	Does Not Meet
	Students with Disabilities	717	68.4%	367.3	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	8,010	84.1%	439.9	57	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	2,986	77.1%	412.5	27	0.50/1	Approaching
	Minority Students	2,408	82.0%	419.8	34	0.50/1	Approaching
	Multilingual Learners	535	81.8%	406.7	22	0.50/1	Approaching
	Students with Disabilities	717	68.4%	363.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	593	39.5%	737.8	61	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	256	37.1%	733.6	46	0.50/1	Approaching
	Minority Students	180	36.0%	729.1	32	0.50/1	Approaching
	Multilingual Learners	55	44.1%	723.3	18	0.50/1	Approaching
	Students with Disabilities	58	36.1%	718.3	9	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21.00/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	6,892	50.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	2,246	46.0	0.50/1	Approaching
	Minority Students	2,063	47.0	0.50/1	Approaching
	Multilingual Learners	426	39.0	0.50/1	Approaching
	Students with Disabilities	451	39.0	0.50/1	Approaching
CO PSAT/SAT - Math	All Students	10,209	47.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	3,573	44.0	0.50/1	Approaching
	Minority Students	3,092	45.0	0.50/1	Approaching
	Multilingual Learners	662	41.0	0.50/1	Approaching
	Students with Disabilities	763	38.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	158	60.5	1.50/2	Meets
	On Track to EL Proficiency	143	30.1%	1.50/2	Meets
TOTAL		*	*	17.00/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

2000: Mesa County Valley 51

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Reading & Writing	All Students	3,721	*	496.1	83.3%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	1,211	*	463.6	76.7%	0.50/1	Approaching
	Minority Students	1,135	*	463.9	81.6%	0.50/1	Approaching
	Multilingual Learners	201	*	419.0	79.9%	0.25/1	Does Not Meet
	Students with Disabilities	282	*	403.8	67.1%	0.25/1	Does Not Meet
CO SAT - Math	All Students	3,732	*	472.8	83.4%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	1,219	*	440.3	76.8%	0.50/1	Approaching
	Minority Students	1,144	*	443.3	81.6%	0.50/1	Approaching
	Multilingual Learners	211	*	405.4	79.9%	0.25/1	Does Not Meet
	Students with Disabilities	283	*	390.1	67.3%	0.25/1	Does Not Meet
Dropout Rate	All Students	32,612	*	2.1%	*	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	8,932	*	3.9%	*	1.00/2	Approaching
	Minority Students	10,135	*	2.9%	*	1.00/2	Approaching
	Multilingual Learners	618	*	2.6%	*	1.00/2	Approaching
	Students with Disabilities	4,551	*	2.7%	*	1.00/2	Approaching
Matriculation Rate	All Students	4,237	*	50.1%	*	2.00/4	Approaching
	2 Year	*	*	1.4%	*	0.00/0	-
	4 Year	*	*	42.2%	*	0.00/0	-
	CTE	*	*	11.3%	*	0.00/0	-
	Military	*	*	0.5%	*	0.00/0	-
	Postsecondary Program	*	*	2.5%	*	0.00/0	-
Graduation Rate	All Students	3,165	6yr	87.4%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,588	6yr	79.2%	*	1.00/2	Approaching
	Minority Students	969	6yr	84.2%	*	1.00/2	Approaching
	Multilingual Learners	96	6yr	83.3%	*	1.00/2	Approaching
	Students with Disabilities	397	6yr	77.3%	*	1.00/2	Approaching
TOTAL		*	*	*	*	29.00/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	80.7%	85.9%	87.4%	-	6yr
Free/Reduced-Price Lunch Eligible	69.3%	77.3%	79.2%	-	6yr
Minority Students	74.9%	81.9%	84.2%	-	6yr
Multilingual Learners	63.1%	81.7%	83.3%	-	6yr
Students with Disabilities	63.3%	72.6%	77.3%	-	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results.
Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.
Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.
Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.
For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at
http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2024 District/School Performance Frameworks

Performance Indicator	Measure/Metric			Rating	Point Value		
Academic Achievement & ELP On Track Growth	*Mean Scale Score was:*				*All Students*	*Each Disaggregated Group*	*ELP On Track Growth*
	• at or above the 85th percentile			Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile			Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile			Approaching	4	0.50	1.0
	• below the 15th percentile			Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)						
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)				1 bonus point		
Academic Growth	*Median Growth Percentile was:*				*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65			Exceeds	8	1.00	2.0
	• at or above 50 but below 65			Meets	6	0.75	1.5
	• at or above 35 but below 50			Approaching	4	0.50	1.0
	• below 35			Does Not Meet	2	0.25	0.5
Postsecondary and Workforce Readiness	*Mean CO SAT Reading and Writing (EBRW) scale score was**:*				*All Students*	*Each Disaggregated Group*	
		1-Year	*3-Year*				
	• at or above	553.1	552.5	Exceeds	4	1.00	
	• below previous cut but at or above	494.6	495.1	Meets	3	0.75	
	• below previous cut but at or above	448.1	452.5	Approaching	2	0.50	
	• below	448.1	452.5	Does Not Meet	1	0.25	
	Mean CO SAT Math scale score was**:	*1-Year*	*3-Year*		*All Students*	*Each Disaggregated Group*	
	• at or above	527.0	522.5	Exceeds	4	1.00	
	• below previous cut but at or above	465.8	466.4	Meets	3	0.75	
	• below previous cut but at or above	423.3	424.7	Approaching	2	0.50	
	• below	423.3	424.7	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				*All Students*	*Each Disaggregated Group*	
	• at or below 0.5%			Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%			Meets	6	1.5	
	• at or below 5.0% but above 2.0%			Approaching	4	1.0	
	• above 5.0%			Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):				*All Students*		
	• at or above the 75.8%			Exceeds	4		
	• at or above 61.1% but below 75.8%			Meets	3		
	• at or above 46.8% but below 61.1%			Approaching	2		
	• below 46.8%			Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):				*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%			Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%			Meets	6	1.5	
	• at or above 75.0% but below 85.0%			Approaching	4	1.0	
	• below 75.0%			Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

Percentile	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

August 15, 2024