

**1580: Trinidad 1**

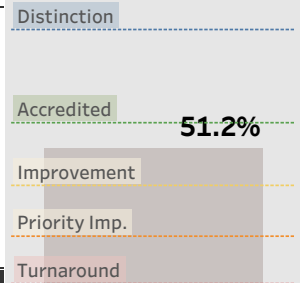
Grade Levels: EMH - (3 Year)

**Accreditation Rating**
**Informational Rating based on MULTI-YEAR DPF Report**

See official performance framework report

**51.2/100**  
 Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.


**Indicator Rating Totals**

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	40.6%	12.2/30	Approaching
Academic Growth	53.5%	21.4/40	Approaching
Postsecondary & Workforce Readiness	58.7%	17.6/30	Approaching

Accreditation categories are based on the total percentage of points earned.

**Accredited with Distinction:**  
 74.0% - 100%

**Accredited:**  
 56.0% - 73.9%

**Accredited with Improvement Plan:**  
 44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
 34.0% - 43.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient State Data:**  
 No reportable achievement and growth data.

**Assurances**

	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

**Test Participation Rates and Total Participation Rate Descriptor\***

Subject	Total Records	Valid Scores	Total Participation		Accountability Participation		Rating
			Rate	Parent Excusals	Rate		
English Language Arts	1,585	1,493	94.2%	41	96.7%	Meets 95% Participation	
Math	1,585	1,493	94.2%	41	96.7%	Meets 95% Participation	

<b>Total Participation Rate Descriptor for Planning Purposes:</b>	<b>Low Total Participation</b>
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**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	48.4%	19.4/40	Approaching	42.6%	Priority Improvement
	Academic Growth	38.6%	23.2/60	Approaching		
Middle	Academic Achievement	40.6%	16.2/40	Approaching	59.8%	Accredited
	Academic Growth	72.7%	43.6/60	Meets		
High	Academic Achievement	32.8%	9.8/30	Does Not Meet	46.9%	Improvement
	Academic Growth	48.8%	19.5/40	Approaching		
	Postsecondary & Workforce Readiness	58.7%	17.6/30	Approaching		

(-) No Reportable Data

\*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

## 1580: Trinidad 1

Elementary School - (3 Year)

### ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	498	96.1%	734.4	38	4.00/8	Approaching
	Previously Identified for READ Plan	102	94.5%	704.2	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	382	96.8%	732.5	34	0.50/1	Approaching
	Minority Students	359	96.4%	731.5	32	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	88	86.0%	706.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	497	96.1%	727.0	31	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	381	96.8%	725.2	27	0.50/1	Approaching
	Minority Students	358	96.4%	724.3	25	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	88	86.0%	710.2	4	0.25/1	Does Not Meet
CMAS - Science	All Students	55	100.0%	730.4	37	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	48	100.0%	731.1	40	0.50/1	Approaching
	Minority Students	38	100.0%	724.8	28	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
<b>TOTAL</b>		*	*	*	*	15.50/32	Approaching

### ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	254	37.5	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	204	36.5	0.50/1	Approaching
	Minority Students	189	36.0	0.50/1	Approaching
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	38	44.0	0.50/1	Approaching
CMAS - Math	All Students	249	32.0	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	193	32.0	0.25/1	Does Not Meet
	Minority Students	181	31.0	0.25/1	Does Not Meet
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	45	42.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	n < 20	-	0.00/0	-
	On Track to EL Proficiency	n < 20	-	0.00/0	-
<b>TOTAL</b>		*	*	8.50/22	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

## 1580: Trinidad 1

Middle School - (3 Year)

### ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	518	96.2%	728.5	23	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	388	97.1%	729.6	25	0.50/1	Approaching
	Minority Students	403	97.4%	729.0	24	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	86	93.7%	704.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	518	96.2%	711.4	7	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	388	97.1%	712.1	8	0.25/1	Does Not Meet
	Minority Students	403	97.4%	712.1	8	0.25/1	Does Not Meet
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	86	93.7%	696.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	51	100.0%	722.4	29	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	45	100.0%	724.2	32	0.50/1	Approaching
	Minority Students	43	100.0%	722.2	28	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
<b>TOTAL</b>		*	*	*	*	13.00/32	Approaching

### ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	390	55.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	291	57.0	0.75/1	Meets
	Minority Students	313	56.0	0.75/1	Meets
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	53	51.0	0.75/1	Meets
CMAS - Math	All Students	350	50.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	269	50.0	0.75/1	Meets
	Minority Students	280	49.0	0.50/1	Approaching
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	53	42.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	n < 20	-	0.00/0	-
	On Track to EL Proficiency	n < 20	-	0.00/0	-
<b>TOTAL</b>		*	*	16.00/22	Meets

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**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

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## 1580: Trinidad 1

High School - (3 Year)

### ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	305	90.9%	417.1	13	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	209	91.3%	411.5	10	0.25/1	Does Not Meet
	Minority Students	231	93.3%	412.8	10	0.25/1	Does Not Meet
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	27	65.9%	357.1	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	305	90.9%	383.8	6	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	209	91.3%	380.0	4	0.25/1	Does Not Meet
	Minority Students	231	93.3%	378.5	4	0.25/1	Does Not Meet
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	27	65.9%	329.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	47	92.2%	727.0	27	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	37	90.2%	724.6	21	0.50/1	Approaching
	Minority Students	33	94.3%	725.4	23	0.50/1	Approaching
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
<b>TOTAL</b>		*	*	*	*	10.50/32	Does Not Meet

### ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	250	37.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	167	38.0	0.50/1	Approaching
	Minority Students	187	37.0	0.50/1	Approaching
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
CO PSAT/SAT - Math	All Students	386	39.5	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	261	40.0	0.50/1	Approaching
	Minority Students	294	36.0	0.50/1	Approaching
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	31	32.0	0.25/1	Does Not Meet
English Language Proficiency	English Language Proficiency	n < 20	-	0.00/0	-
	On Track to EL Proficiency	n < 20	-	0.00/0	-
<b>TOTAL</b>		*	*	10.25/21	Approaching

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

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## 1580: Trinidad 1

High School - (3 Year)

### POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Reading & Writing	All Students	121	*	436.0	87.1%	1.00/4	Does Not Meet
	Free/Reduced-Price Lunch Eligible	79	*	432.4	88.9%	0.25/1	Does Not Meet
	Minority Students	90	*	426.1	87.5%	0.25/1	Does Not Meet
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
CO SAT - Math	All Students	121	*	411.4	87.1%	1.00/4	Does Not Meet
	Free/Reduced-Price Lunch Eligible	79	*	406.6	88.9%	0.25/1	Does Not Meet
	Minority Students	90	*	404.8	87.5%	0.25/1	Does Not Meet
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
Dropout Rate	All Students	1,236	*	1.9%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	904	*	1.9%	*	1.50/2	Meets
	Minority Students	889	*	1.7%	*	1.50/2	Meets
	Multilingual Learners	22	*	0.0%	*	2.00/2	Exceeds
	Students with Disabilities	133	*	3.0%	*	1.00/2	Approaching
Matriculation Rate	All Students	123	*	62.6%	*	3.00/4	Meets
	2 Year	*	*	22.0%	*	0.00/0	-
	4 Year	*	*	20.3%	*	0.00/0	-
	CTE	*	*	27.6%	*	0.00/0	-
	Military	*	*	0.0%	*	0.00/0	-
Graduation Rate	All Students	111	6yr	87.4%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	79	6yr	84.8%	*	1.00/2	Approaching
	Minority Students	81	6yr	92.6%	*	1.50/2	Meets
	Multilingual Learners	n < 16	-	-	*	0.00/0	-
	Students with Disabilities	19	4yr	57.9%	*	0.50/2	Does Not Meet
<b>TOTAL</b>		*	*	*	*	27.00/46	Approaching

### REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	79.4%	81.3%	87.4%	-	6yr
Free/Reduced-Price Lunch Eligible	77.4%	79.8%	84.8%	-	6yr
Minority Students	85.1%	90.0%	92.6%	-	6yr
Multilingual Learners	-	-	-	-	-
Students with Disabilities	57.9%	56.3%	-	-	4yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.

**Matriculation Rates:** represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.

For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

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(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2024 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	Mean Scale Score was:		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
		1-Year	3-Year			
	• at or above	553.1	552.5	Exceeds	4	1.00
	• below previous cut but at or above	494.6	495.1	Meets	3	0.75
	• below previous cut but at or above	448.1	452.5	Approaching	2	0.50
	• below	448.1	452.5	Does Not Meet	1	0.25
	Mean CO SAT Math scale score was**:	1-Year	3-Year	All Students	Each Disaggregated Group	
	• at or above	527.0	522.5	Exceeds	4	1.00
	• below previous cut but at or above	465.8	466.4	Meets	3	0.75
	• below previous cut but at or above	423.3	424.7	Approaching	2	0.50
	• below	423.3	424.7	Does Not Meet	1	0.25
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):			All Students	Each Disaggregated Group	
	• at or below 0.5%			Exceeds	8	2.0
	• at or below 2.0% but above 0.5%			Meets	6	1.5
	• at or below 5.0% but above 2.0%			Approaching	4	1.0
	• above 5.0%			Does Not Meet	2	0.5
	Matriculation Rate (of all schools in 2018):			All Students		
	• at or above the 75.8%			Exceeds	4	
	• at or above 61.1% but below 75.8%			Meets	3	
	• at or above 46.8% but below 61.1%			Approaching	2	
	• below 46.8%			Does Not Meet	1	
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students	Each Disaggregated Group	
• at or above 95.0%			Exceeds	8	2.0	
• at or above 85.0% but below 95.0%			Meets	6	1.5	
• at or above 75.0% but below 85.0%			Approaching	4	1.0	
• below 75.0%			Does Not Meet	2	0.5	

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

Percentile	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4	753.2	749.3	746.4

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

\*\* 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).