2024 Final District Performance Framework
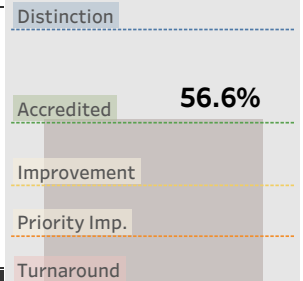
1560: Thompson R2-J

Grade Levels: EMH - (3 Year)

Accreditation Rating	Informational Rating based on MULTI-YEAR DPF Report
See official performance framework report	**56.6/100** Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Distinction

56.6%

Accredited

Improvement

Priority Imp.

Turnaround

Accreditation categories are based on the total percentage of points earned.

Accredited with Distinction: 74.0% - 100%

Accredited: 56.0% - 73.9%

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient State Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	56.5%	17.0/30	Approaching
Academic Growth	55.7%	22.3/40	Approaching
Postsecondary & Workforce Readiness	57.7%	17.3/30	Approaching

Assurances

	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	29,961	26,534	88.6%	3,180	99.3%	Meets 95% Participation
Math	29,962	26,540	88.6%	3,202	99.2%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:	Low Total Participation

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	62.5%	25.0/40	Meets	55.0%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
Middle	Academic Achievement	44.4%	17.8/40	Approaching	50.0%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	62.5%	18.8/30	Meets	61.5%	Accredited
	Academic Growth	63.4%	25.4/40	Meets		
	Postsecondary & Workforce Readiness	57.7%	17.3/30	Approaching		

(-) No Reportable Data

*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

1560: Thompson R2-J

Elementary School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	9,372	96.3%	742.9	58	6.00/8	Meets
	Previously Identified for READ Plan	1,629	95.5%	701.7	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	3,461	95.6%	727.4	23	0.50/1	Approaching
	Minority Students	2,715	95.3%	729.2	26	0.50/1	Approaching
	Multilingual Learners	549	94.4%	713.2	3	0.25/1	Does Not Meet
	Students with Disabilities	1,380	90.3%	709.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	9,381	96.4%	737.4	57	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	3,467	95.9%	722.5	22	0.50/1	Approaching
	Minority Students	2,728	95.9%	723.6	24	0.50/1	Approaching
	Multilingual Learners	567	98.1%	712.5	6	0.25/1	Does Not Meet
	Students with Disabilities	1,379	90.2%	712.1	6	0.25/1	Does Not Meet
CMAS - Science	All Students	1,040	95.1%	738.3	53	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	458	95.4%	727.9	33	0.50/1	Approaching
	Minority Students	313	94.8%	727.7	33	0.50/1	Approaching
	Multilingual Learners	72	98.8%	715.2	11	0.25/1	Does Not Meet
	Students with Disabilities	131	86.5%	710.0	6	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.50/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	4,771	48.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,807	45.0	0.50/1	Approaching
	Minority Students	1,388	45.0	0.50/1	Approaching
	Multilingual Learners	281	47.0	0.50/1	Approaching
	Students with Disabilities	674	41.0	0.50/1	Approaching
CMAS - Math	All Students	4,774	47.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,786	43.0	0.50/1	Approaching
	Minority Students	1,377	45.0	0.50/1	Approaching
	Multilingual Learners	293	46.0	0.50/1	Approaching
	Students with Disabilities	662	46.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	599	49.0	1.00/2	Approaching
	On Track to EL Proficiency	603	61.9%	1.00/2	Approaching
TOTAL		*	*	14.00/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

1560: Thompson R2-J Middle School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	8,333	88.1%	739.7	48	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	2,869	85.4%	724.4	15	0.50/1	Approaching
	Minority Students	2,550	85.9%	728.6	23	0.50/1	Approaching
	Multilingual Learners	443	89.5%	710.0	1	0.25/1	Does Not Meet
	Students with Disabilities	1,062	83.2%	707.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	8,334	88.0%	728.9	43	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	2,864	85.1%	714.0	10	0.25/1	Does Not Meet
	Minority Students	2,553	85.9%	717.5	17	0.50/1	Approaching
	Multilingual Learners	459	91.0%	704.4	1	0.25/1	Does Not Meet
	Students with Disabilities	1,057	82.7%	701.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	869	85.0%	728.5	40	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	338	83.3%	712.3	13	0.25/1	Does Not Meet
	Minority Students	267	85.0%	717.4	19	0.50/1	Approaching
	Multilingual Learners	40	88.2%	696.0	1	0.25/1	Does Not Meet
	Students with Disabilities	82	81.9%	700.2	3	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.00/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	6,566	43.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	2,256	38.0	0.50/1	Approaching
	Minority Students	1,952	39.5	0.50/1	Approaching
	Multilingual Learners	351	38.0	0.50/1	Approaching
	Students with Disabilities	780	35.0	0.50/1	Approaching
CMAS - Math	All Students	5,846	47.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	2,055	44.0	0.50/1	Approaching
	Minority Students	1,742	44.0	0.50/1	Approaching
	Multilingual Learners	315	43.0	0.50/1	Approaching
	Students with Disabilities	700	41.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	131	56.0	1.50/2	Meets
	On Track to EL Proficiency	127	26.0%	1.50/2	Meets
TOTAL		*	*	15.00/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

1560: Thompson R2-J

High School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	5,438	81.5%	469.7	61	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,546	71.1%	432.1	24	0.50/1	Approaching
	Minority Students	1,537	75.5%	439.1	29	0.50/1	Approaching
	Multilingual Learners	138	67.8%	373.3	1	0.25/1	Does Not Meet
	Students with Disabilities	360	56.4%	361.4	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	5,445	81.5%	440.4	58	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,552	71.1%	405.7	21	0.50/1	Approaching
	Minority Students	1,544	75.5%	412.6	27	0.50/1	Approaching
	Multilingual Learners	145	67.8%	366.0	1	0.25/1	Does Not Meet
	Students with Disabilities	360	56.4%	348.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	591	53.1%	735.2	52	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	203	49.1%	724.8	21	0.50/1	Approaching
	Minority Students	182	55.3%	725.3	22	0.50/1	Approaching
	Multilingual Learners	18	60.6%	702.5	1	0.25/1	Does Not Meet
	Students with Disabilities	46	47.5%	714.4	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.50/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	4,604	50.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,104	48.0	0.50/1	Approaching
	Minority Students	1,194	46.0	0.50/1	Approaching
	Multilingual Learners	76	34.0	0.25/1	Does Not Meet
	Students with Disabilities	225	38.0	0.50/1	Approaching
CO PSAT/SAT - Math	All Students	6,653	49.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,707	45.0	0.50/1	Approaching
	Minority Students	1,773	46.0	0.50/1	Approaching
	Multilingual Learners	135	35.0	0.50/1	Approaching
	Students with Disabilities	347	35.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	108	71.0	2.00/2	Exceeds
	On Track to EL Proficiency	105	41.9%	2.00/2	Exceeds
TOTAL		*	*	17.75/28	Meets

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

1560: Thompson R2-J High School - (3 Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Reading & Writing	All Students	2,682	*	509.2	81.0%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	653	*	466.9	67.2%	0.50/1	Approaching
	Minority Students	728	*	470.4	75.4%	0.50/1	Approaching
	Multilingual Learners	45	*	387.4	65.9%	0.25/1	Does Not Meet
	Students with Disabilities	171	*	403.8	57.0%	0.25/1	Does Not Meet
CO SAT - Math	All Students	2,689	*	476.7	81.0%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	655	*	436.1	67.2%	0.50/1	Approaching
	Minority Students	735	*	445.4	75.4%	0.50/1	Approaching
	Multilingual Learners	52	*	388.4	65.9%	0.25/1	Does Not Meet
	Students with Disabilities	172	*	372.1	57.0%	0.25/1	Does Not Meet
Dropout Rate	All Students	23,296	*	1.6%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	6,700	*	2.5%	*	1.00/2	Approaching
	Minority Students	7,011	*	2.1%	*	1.00/2	Approaching
	Multilingual Learners	499	*	3.2%	*	1.00/2	Approaching
	Students with Disabilities	2,614	*	2.0%	*	1.50/2	Meets
Matriculation Rate	All Students	3,363	*	43.6%	*	1.00/4	Does Not Meet
	2 Year	*	*	11.7%	*	0.00/0	-
	4 Year	*	*	23.3%	*	0.00/0	-
	CTE	*	*	10.6%	*	0.00/0	-
	Military	*	*	0.7%	*	0.00/0	-
	Postsecondary Program	*	*	5.9%	*	0.00/0	-
Graduation Rate	All Students	3,600	5yr	86.6%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,465	5yr	77.5%	*	1.00/2	Approaching
	Minority Students	1,308	4yr	82.1%	*	1.00/2	Approaching
	Multilingual Learners	153	4yr	73.9%	*	0.50/2	Does Not Meet
	Students with Disabilities	389	5yr	78.4%	*	1.00/2	Approaching
TOTAL		*	*	*	*	30.00/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	86.4%	86.6%	85.9%	-	5yr
Free/Reduced-Price Lunch Eligible	76.7%	77.5%	76.5%	-	5yr
Minority Students	82.1%	81.9%	80.2%	-	4yr
Multilingual Learners	73.9%	72.6%	72.9%	-	4yr
Students with Disabilities	75.1%	78.4%	78.3%	-	5yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results.

Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.

Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.

For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

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(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2024 District/School Performance Frameworks

Performance Indicator	Measure/Metric				Rating	Point Value		

Academic Achievement & ELP On Track Growth

Mean Scale Score was:			Rating	All Students	Each Disaggregated Group	ELP On Track Growth
• at or above the 85th percentile			Exceeds	8	1.00	2.0
• at or above the 50th percentile but below the 85th percentile			Meets	6	0.75	1.5
• at or above the 15th percentile but below the 50th percentile			Approaching	4	0.50	1.0
• below the 15th percentile			Does Not Meet	2	0.25	0.5

Students Previously Identified for a READ Plan (bonus point)
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)	1 bonus point

Academic Growth

Median Growth Percentile was:	Rating	All Students	Each Disaggregated Group	ELP
• at or above 65	Exceeds	8	1.00	2.0
• at or above 50 but below 65	Meets	6	0.75	1.5
• at or above 35 but below 50	Approaching	4	0.50	1.0
• below 35	Does Not Meet	2	0.25	0.5

Postsecondary and Workforce Readiness

Mean CO SAT Reading and Writing (EBRW) scale score was**:	1-Year	3-Year	Rating	All Students	Each Disaggregated Group
• at or above	553.1	552.5	Exceeds	4	1.00
• below previous cut but at or above	494.6	495.1	Meets	3	0.75
• below previous cut but at or above	448.1	452.5	Approaching	2	0.50
• below	448.1	452.5	Does Not Meet	1	0.25

Mean CO SAT Math scale score was**:	1-Year	3-Year	Rating	All Students	Each Disaggregated Group
• at or above	527.0	522.5	Exceeds	4	1.00
• below previous cut but at or above	465.8	466.4	Meets	3	0.75
• below previous cut but at or above	423.3	424.7	Approaching	2	0.50
• below	423.3	424.7	Does Not Meet	1	0.25

Dropout Rate: The district or school dropout rate was (of all schools in 2017):	Rating	All Students	Each Disaggregated Group
• at or below 0.5%	Exceeds	8	2.0
• at or below 2.0% but above 0.5%	Meets	6	1.5
• at or below 5.0% but above 2.0%	Approaching	4	1.0
• above 5.0%	Does Not Meet	2	0.5

Matriculation Rate (of all schools in 2018):	Rating	All Students
• at or above the 75.8%	Exceeds	4
• at or above 61.1% but below 75.8%	Meets	3
• at or above 46.8% but below 61.1%	Approaching	2
• below 46.8%	Does Not Meet	1

Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):	Rating	All Students	Each Disaggregated Group
• at or above 95.0%	Exceeds	8	2.0
• at or above 85.0% but below 95.0%	Meets	6	1.5
• at or above 75.0% but below 85.0%	Approaching	4	1.0
• below 75.0%	Does Not Meet	2	0.5

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
Percentile	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

August 15, 2024