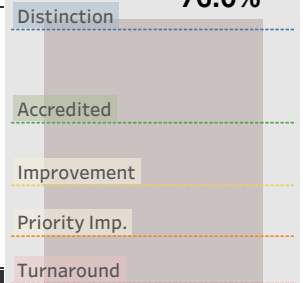## 1040: Academy 20

Grade Levels: EMH - (3 Year)

Accreditation Rating	Informational Rating based on MULTI-YEAR DPF Report
See official performance framework report	**76.0/100** Points Earned

76.0%

- Distinction
- Accredited
- Improvement
- Priority Imp.
- Turnaround

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Accreditation categories are based on the total percentage of points earned.

Accredited with Distinction: 74.0% - 100%

Accredited: 56.0% - 73.9%

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient State Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	71.7%	21.5/30	Meets
Academic Growth	75.9%	30.4/40	Meets
Postsecondary & Workforce Readiness	80.3%	24.1/30	Meets

Assurances

	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	53,551	47,572	88.8%	5,612	99.3%	Meets 95% Participation
Math	53,543	47,605	88.9%	5,610	99.3%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:	Low Total Participation

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	67.4%	27.0/40	Meets	73.1%	Accredited
	Academic Growth	76.8%	46.1/60	Meets		
Middle	Academic Achievement	73.6%	29.4/40	Meets	74.4%	Distinction
	Academic Growth	75.0%	45.0/60	Meets		
High	Academic Achievement	74.3%	22.3/30	Meets	76.8%	Distinction
	Academic Growth	75.9%	30.4/40	Meets		
	Postsecondary & Workforce Readiness	80.3%	24.1/30	Meets		

(-) No Reportable Data

*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

COLORADO
Department of Education

1040: Academy 20

Elementary School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	15,122	92.5%	755.2	84	6.00/8	Meets
	Previously Identified for READ Plan	1,397	83.6%	711.6	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	2,394	91.2%	739.1	49	0.50/1	Approaching
	Minority Students	4,798	92.9%	749.0	71	0.75/1	Meets
	Multilingual Learners	514	89.4%	739.1	49	0.50/1	Approaching
	Students with Disabilities	1,363	79.5%	715.3	5	0.25/1	Does Not Meet
CMAS - Math	All Students	15,183	92.7%	750.4	83	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	2,416	91.8%	734.2	49	0.50/1	Approaching
	Minority Students	4,840	93.3%	744.2	71	0.75/1	Meets
	Multilingual Learners	573	92.8%	742.3	67	0.75/1	Meets
	Students with Disabilities	1,370	79.8%	717.4	12	0.25/1	Does Not Meet
CMAS - Science	All Students	1,617	91.1%	748.1	75	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	367	91.8%	736.3	49	0.50/1	Approaching
	Minority Students	557	93.3%	742.9	64	0.75/1	Meets
	Multilingual Learners	64	97.2%	733.8	45	0.50/1	Approaching
	Students with Disabilities	163	79.4%	716.3	12	0.25/1	Does Not Meet
TOTAL		*	*	*	*	24.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	7,728	55.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,255	52.0	0.75/1	Meets
	Minority Students	2,386	52.0	0.75/1	Meets
	Multilingual Learners	256	56.0	0.75/1	Meets
	Students with Disabilities	603	45.0	0.50/1	Approaching
CMAS - Math	All Students	7,603	55.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,248	54.0	0.75/1	Meets
	Minority Students	2,401	54.0	0.75/1	Meets
	Multilingual Learners	276	59.5	0.75/1	Meets
	Students with Disabilities	602	48.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	553	66.0	2.00/2	Exceeds
	On Track to EL Proficiency	555	79.3%	2.00/2	Exceeds
TOTAL		*	*	21.50/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	13,932	82.4%	758.7	88	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	2,021	78.2%	740.2	50	0.75/1	Meets
	Minority Students	4,358	81.7%	753.6	80	0.75/1	Meets
	Multilingual Learners	339	79.2%	737.5	43	0.50/1	Approaching
	Students with Disabilities	1,099	75.5%	717.5	6	0.25/1	Does Not Meet
CMAS - Math	All Students	13,970	82.5%	746.0	84	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	2,035	78.4%	728.7	42	0.50/1	Approaching
	Minority Students	4,389	81.9%	740.6	73	0.75/1	Meets
	Multilingual Learners	379	81.9%	730.1	47	0.50/1	Approaching
	Students with Disabilities	1,108	75.5%	710.4	6	0.25/1	Does Not Meet
CMAS - Science	All Students	1,508	74.6%	746.4	80	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	279	68.7%	732.4	49	0.50/1	Approaching
	Minority Students	464	74.1%	739.9	66	0.75/1	Meets
	Multilingual Learners	33	72.3%	726.2	35	0.50/1	Approaching
	Students with Disabilities	117	70.0%	717.5	19	0.50/1	Approaching
TOTAL		*	*	*	*	26.50/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	10,382	53.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,539	49.0	0.50/1	Approaching
	Minority Students	3,204	54.0	0.75/1	Meets
	Multilingual Learners	253	59.0	0.75/1	Meets
	Students with Disabilities	702	47.0	0.50/1	Approaching
CMAS - Math	All Students	9,463	53.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,430	50.0	0.75/1	Meets
	Minority Students	2,944	53.0	0.75/1	Meets
	Multilingual Learners	229	60.0	0.75/1	Meets
	Students with Disabilities	613	50.0	0.75/1	Meets
English Language Proficiency	English Language Proficiency	170	64.0	1.50/2	Meets
	On Track to EL Proficiency	168	45.2%	2.00/2	Exceeds
TOTAL		*	*	21.00/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

1040: Academy 20

High School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	11,651	90.6%	505.6	85	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	1,466	82.8%	460.1	54	0.75/1	Meets
	Minority Students	3,620	89.5%	491.0	74	0.75/1	Meets
	Multilingual Learners	169	83.3%	416.6	13	0.25/1	Does Not Meet
	Students with Disabilities	613	75.0%	398.2	5	0.25/1	Does Not Meet
CO PSAT - Math	All Students	11,675	90.7%	476.9	84	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,475	82.9%	434.5	50	0.75/1	Meets
	Minority Students	3,640	89.5%	465.7	77	0.75/1	Meets
	Multilingual Learners	191	83.8%	423.3	37	0.50/1	Approaching
	Students with Disabilities	615	75.2%	379.5	4	0.25/1	Does Not Meet
CMAS - Science	All Students	476	23.6%	744.7	81	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	82	22.1%	734.3	49	0.50/1	Approaching
	Minority Students	161	25.9%	738.7	65	0.75/1	Meets
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	32	27.6%	725.9	24	0.50/1	Approaching
TOTAL		*	*	*	*	26.00/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	10,035	53.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,067	52.0	0.75/1	Meets
	Minority Students	2,982	51.0	0.75/1	Meets
	Multilingual Learners	139	49.0	0.50/1	Approaching
	Students with Disabilities	405	45.0	0.50/1	Approaching
CO PSAT/SAT - Math	All Students	14,082	55.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,582	51.0	0.75/1	Meets
	Minority Students	4,212	54.0	0.75/1	Meets
	Multilingual Learners	211	52.0	0.75/1	Meets
	Students with Disabilities	595	46.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	160	70.0	2.00/2	Exceeds
	On Track to EL Proficiency	164	52.4%	2.00/2	Exceeds
TOTAL		*	*	21.25/28	Meets

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

1040: Academy 20

High School - (3 Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Reading & Writing	All Students	5,711	*	546.8	92.8%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	624	*	503.5	85.5%	0.75/1	Meets
	Minority Students	1,737	*	529.5	91.8%	0.75/1	Meets
	Multilingual Learners	73	*	432.0	86.0%	0.25/1	Does Not Meet
	Students with Disabilities	299	*	432.4	77.1%	0.25/1	Does Not Meet
CO SAT - Math	All Students	5,719	*	519.8	92.8%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	629	*	474.7	85.5%	0.75/1	Meets
	Minority Students	1,742	*	506.1	91.8%	0.75/1	Meets
	Multilingual Learners	81	*	445.5	86.0%	0.50/1	Approaching
	Students with Disabilities	300	*	418.4	77.1%	0.25/1	Does Not Meet
Dropout Rate	All Students	43,107	*	0.4%	*	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	4,461	*	1.2%	*	1.50/2	Meets
	Minority Students	13,473	*	0.6%	*	1.50/2	Meets
	Multilingual Learners	659	*	1.4%	*	1.50/2	Meets
	Students with Disabilities	3,444	*	0.9%	*	1.50/2	Meets
Matriculation Rate	All Students	6,309	*	65.8%	*	3.00/4	Meets
	2 Year	*	*	13.4%	*	0.00/0	-
	4 Year	*	*	48.8%	*	0.00/0	-
	CTE	*	*	6.6%	*	0.00/0	-
	Military	*	*	0.9%	*	0.00/0	-
	Postsecondary Program	*	*	1.8%	*	0.00/0	-
Graduation Rate	All Students	4,245	6yr	95.6%	*	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	699	6yr	89.7%	*	1.50/2	Meets
	Minority Students	1,242	6yr	95.2%	*	2.00/2	Exceeds
	Multilingual Learners	141	5yr	91.5%	*	1.50/2	Meets
	Students with Disabilities	269	6yr	92.6%	*	1.50/2	Meets
TOTAL		*	*	*	*	41.75/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	93.3%	95.2%	95.6%	-	6yr
Free/Reduced-Price Lunch Eligible	84.2%	88.4%	89.7%	-	6yr
Minority Students	91.1%	94.5%	95.2%	-	6yr
Multilingual Learners	83.1%	91.5%	89.7%	-	5yr
Students with Disabilities	81.8%	91.0%	92.6%	-	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results.
Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.
Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.
Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.
For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at
http://www.cde.state.co.us/accountability/accountability-resources

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(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2024 District/School Performance Frameworks

Performance Indicator	Measure/Metric				Rating	Point Value		

Academic Achievement & ELP On Track Growth

	Mean Scale Score was:					All Students	Each Disaggregated Group	ELP On Track Growth
Academic Achievement & ELP On Track Growth	• at or above the 85th percentile				Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile				Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile				Approaching	4	0.50	1.0
	• below the 15th percentile				Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)							
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)					1 bonus point		

Academic Growth

	Median Growth Percentile was:					All Students	Each Disaggregated Group	ELP
Academic Growth	• at or above 65				Exceeds	8	1.00	2.0
	• at or above 50 but below 65				Meets	6	0.75	1.5
	• at or above 35 but below 50				Approaching	4	0.50	1.0
	• below 35				Does Not Meet	2	0.25	0.5

Postsecondary and Workforce Readiness

	Mean CO SAT Reading and Writing (EBRW) scale score was**:	1-Year	3-Year			All Students	Each Disaggregated Group	
Postsecondary and Workforce Readiness	• at or above	553.1	552.5		Exceeds	4	1.00	
	• below previous cut but at or above	494.6	495.1		Meets	3	0.75	
	• below previous cut but at or above	448.1	452.5		Approaching	2	0.50	
	• below	448.1	452.5		Does Not Meet	1	0.25	
	Mean CO SAT Math scale score was**:	1-Year	3-Year			All Students	Each Disaggregated Group	
	• at or above	527.0	522.5		Exceeds	4	1.00	
	• below previous cut but at or above	465.8	466.4		Meets	3	0.75	
	• below previous cut but at or above	423.3	424.7		Approaching	2	0.50	
	• below	423.3	424.7		Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):					All Students	Each Disaggregated Group	
	• at or below 0.5%				Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%				Meets	6	1.5	
	• at or below 5.0% but above 2.0%				Approaching	4	1.0	
	• above 5.0%				Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):					All Students		
	• at or above the 75.8%				Exceeds	4		
	• at or above 61.1% but below 75.8%				Meets	3		
	• at or above 46.8% but below 61.1%				Approaching	2		
	• below 46.8%				Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):					All Students	Each Disaggregated Group	
	• at or above 95.0%				Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%				Meets	6	1.5	
	• at or above 75.0% but below 85.0%				Approaching	4	1.0	
	• below 75.0%				Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
Percentile	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

August 15, 2024