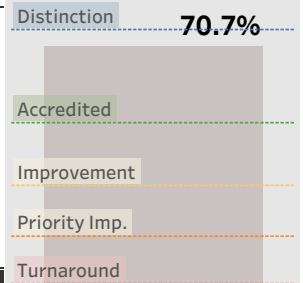**0900: Douglas County Re 1**

Grade Levels: EMH - (3 Year)

Accreditation Rating	Informational Rating based on MULTI-YEAR DPF Report
See official performance framework report	**70.7/100** Points Earned

70.7%

- Distinction
- Accredited
- Improvement
- Priority Imp.
- Turnaround

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	75.0%	22.5/30	Meets
Academic Growth	71.4%	28.6/40	Meets
Postsecondary & Workforce Readiness	65.4%	19.6/30	Meets

Assurances

	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	127,632	110,457	86.5%	15,310	98.5%	Meets 95% Participation
Math	127,629	110,607	86.7%	15,293	98.5%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:	**Low Total Participation**

Accreditation categories are based on the total percentage of points earned.

Accredited with Distinction:
74.0% - 100%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient State Data:
No reportable achievement and growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	81.9%	32.8/40	Meets	76.7%	Distinction
	Academic Growth	73.2%	43.9/60	Meets		
Middle	Academic Achievement	78.5%	31.4/40	Meets	74.2%	Distinction
	Academic Growth	71.4%	42.8/60	Meets		
High	Academic Achievement	64.6%	19.4/30	Meets	66.8%	Accredited
	Academic Growth	69.6%	27.8/40	Meets		
	Postsecondary & Workforce Readiness	65.4%	19.6/30	Meets		

(-) No Reportable Data

*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

0900: Douglas County Re 1

Elementary School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	41,959	91.8%	757.5	87	8.00/8	Exceeds
	Previously Identified for READ Plan	2,870	82.1%	709.3	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	4,898	86.1%	738.3	47	0.50/1	Approaching
	Minority Students	12,638	91.0%	754.4	82	0.75/1	Meets
	Multilingual Learners	2,869	88.3%	740.9	53	0.75/1	Meets
	Students with Disabilities	4,835	75.3%	723.7	16	0.50/1	Approaching
CMAS - Math	All Students	42,141	91.9%	752.2	85	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	4,950	86.8%	732.0	44	0.50/1	Approaching
	Minority Students	12,771	91.2%	749.6	82	0.75/1	Meets
	Multilingual Learners	3,055	90.0%	740.8	63	0.75/1	Meets
	Students with Disabilities	4,890	76.0%	723.7	24	0.50/1	Approaching
CMAS - Science	All Students	4,052	90.5%	750.4	80	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	666	83.6%	735.7	48	0.50/1	Approaching
	Minority Students	1,310	90.5%	748.2	75	0.75/1	Meets
	Multilingual Learners	279	87.7%	739.1	55	0.75/1	Meets
	Students with Disabilities	478	75.1%	725.0	29	0.50/1	Approaching
TOTAL		*	*	*	*	29.50/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	23,486	57.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	2,841	50.0	0.75/1	Meets
	Minority Students	6,946	55.0	0.75/1	Meets
	Multilingual Learners	1,593	52.0	0.75/1	Meets
	Students with Disabilities	2,561	50.0	0.75/1	Meets
CMAS - Math	All Students	22,099	54.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	2,696	48.0	0.50/1	Approaching
	Minority Students	6,566	53.0	0.75/1	Meets
	Multilingual Learners	1,558	54.0	0.75/1	Meets
	Students with Disabilities	2,423	49.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	2,632	64.0	1.50/2	Meets
	On Track to EL Proficiency	2,652	75.2%	1.50/2	Meets
TOTAL		*	*	20.50/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

0900: Douglas County Re 1   Middle School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	29,322	79.8%	757.7	85	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	3,352	71.4%	733.1	33	0.50/1	Approaching
	Minority Students	8,992	80.1%	753.5	79	0.75/1	Meets
	Multilingual Learners	1,980	82.8%	732.2	31	0.50/1	Approaching
	Students with Disabilities	2,854	67.4%	718.9	7	0.25/1	Does Not Meet
CMAS - Math	All Students	29,449	80.0%	746.3	85	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	3,413	72.8%	722.1	27	0.50/1	Approaching
	Minority Students	9,083	80.7%	742.7	78	0.75/1	Meets
	Multilingual Learners	2,095	85.8%	725.5	34	0.50/1	Approaching
	Students with Disabilities	2,867	67.6%	712.3	8	0.25/1	Does Not Meet
CMAS - Science	All Students	3,489	72.7%	744.2	76	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	554	64.9%	722.8	29	0.50/1	Approaching
	Minority Students	1,090	73.6%	739.3	64	0.75/1	Meets
	Multilingual Learners	220	81.8%	716.8	18	0.50/1	Approaching
	Students with Disabilities	328	57.8%	714.3	15	0.50/1	Approaching
TOTAL		*	*	*	*	28.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	22,464	54.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	2,483	45.0	0.50/1	Approaching
	Minority Students	6,814	54.0	0.75/1	Meets
	Multilingual Learners	1,509	54.0	0.75/1	Meets
	Students with Disabilities	1,948	45.5	0.50/1	Approaching
CMAS - Math	All Students	21,084	52.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	2,439	49.0	0.50/1	Approaching
	Minority Students	6,439	54.0	0.75/1	Meets
	Multilingual Learners	1,459	54.0	0.75/1	Meets
	Students with Disabilities	1,900	46.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	727	52.0	1.50/2	Meets
	On Track to EL Proficiency	693	24.7%	1.50/2	Meets
TOTAL		*	*	20.00/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

0900: Douglas County Re 1

High School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	24,197	85.5%	497.3	79	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	2,848	72.5%	433.5	25	0.50/1	Approaching
	Minority Students	7,108	83.5%	481.8	68	0.75/1	Meets
	Multilingual Learners	1,050	79.2%	397.0	5	0.25/1	Does Not Meet
	Students with Disabilities	2,108	67.3%	402.2	6	0.25/1	Does Not Meet
CO PSAT - Math	All Students	24,251	85.5%	475.8	82	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	2,877	72.6%	413.8	28	0.50/1	Approaching
	Minority Students	7,151	83.5%	463.4	74	0.75/1	Meets
	Multilingual Learners	1,105	79.5%	396.2	14	0.25/1	Does Not Meet
	Students with Disabilities	2,108	67.3%	387.6	8	0.25/1	Does Not Meet
CMAS - Science	All Students	905	19.5%	737.7	61	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	236	30.1%	722.6	16	0.50/1	Approaching
	Minority Students	376	26.8%	729.9	35	0.50/1	Approaching
	Multilingual Learners	93	49.5%	707.4	1	0.25/1	Does Not Meet
	Students with Disabilities	102	23.2%	724.9	21	0.50/1	Approaching
TOTAL		*	*	*	*	23.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	21,756	54.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	2,213	45.0	0.50/1	Approaching
	Minority Students	6,171	52.0	0.75/1	Meets
	Multilingual Learners	811	43.0	0.50/1	Approaching
	Students with Disabilities	1,460	48.0	0.50/1	Approaching
CO PSAT/SAT - Math	All Students	30,139	55.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	3,181	45.0	0.50/1	Approaching
	Minority Students	8,661	53.0	0.75/1	Meets
	Multilingual Learners	1,250	44.0	0.50/1	Approaching
	Students with Disabilities	2,170	47.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	800	58.0	1.50/2	Meets
	On Track to EL Proficiency	770	27.3%	1.50/2	Meets
TOTAL		*	*	19.50/28	Meets

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

0900: Douglas County Re 1

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Reading & Writing	All Students	12,794	*	538.4	89.0%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	1,414	*	462.9	78.0%	0.50/1	Approaching
	Minority Students	3,641	*	518.4	86.4%	0.75/1	Meets
	Multilingual Learners	459	*	417.1	83.7%	0.25/1	Does Not Meet
	Students with Disabilities	932	*	442.6	68.5%	0.25/1	Does Not Meet
CO SAT - Math	All Students	12,828	*	520.7	89.0%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	1,427	*	441.1	78.0%	0.50/1	Approaching
	Minority Students	3,667	*	504.0	86.4%	0.75/1	Meets
	Multilingual Learners	492	*	413.6	83.7%	0.25/1	Does Not Meet
	Students with Disabilities	934	*	418.1	68.6%	0.25/1	Does Not Meet
Dropout Rate	All Students	99,553	*	0.8%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	11,060	*	3.2%	*	1.00/2	Approaching
	Minority Students	30,208	*	1.7%	*	1.50/2	Meets
	Multilingual Learners	3,658	*	3.0%	*	1.00/2	Approaching
	Students with Disabilities	11,460	*	1.0%	*	1.50/2	Meets
Matriculation Rate	All Students	14,726	*	66.7%	*	3.00/4	Meets
	2 Year	*	*	9.4%	*	0.00/0	-
	4 Year	*	*	54.0%	*	0.00/0	-
	CTE	*	*	6.3%	*	0.00/0	-
	Military	*	*	0.6%	*	0.00/0	-
	Postsecondary Program	*	*	1.5%	*	0.00/0	-
Graduation Rate	All Students	10,054	6yr	92.8%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,645	6yr	75.8%	*	1.00/2	Approaching
	Minority Students	2,692	6yr	87.8%	*	1.50/2	Meets
	Multilingual Learners	439	6yr	79.0%	*	1.00/2	Approaching
	Students with Disabilities	1,086	6yr	81.5%	*	1.00/2	Approaching
TOTAL		*	*	*	*	34.00/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	90.3%	92.1%	92.8%	-	6yr
Free/Reduced-Price Lunch Eligible	69.9%	74.4%	75.8%	-	6yr
Minority Students	84.5%	86.9%	87.8%	-	6yr
Multilingual Learners	73.1%	78.0%	79.0%	-	6yr
Students with Disabilities	76.9%	79.8%	81.5%	-	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results.

Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.

Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.

For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2024 District/School Performance Frameworks

Performance Indicator	Measure/Metric			Rating	Point Value		

Academic Achievement & ELP On Track Growth

	Mean Scale Score was:				All Students	Each Disaggregated Group	ELP On Track Growth
Academic Achievement & ELP On Track Growth	• at or above the 85th percentile			Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile			Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile			Approaching	4	0.50	1.0
	• below the 15th percentile			Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)						
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)				1 bonus point		

Academic Growth

	Median Growth Percentile was:				All Students	Each Disaggregated Group	ELP
Academic Growth	• at or above 65			Exceeds	8	1.00	2.0
	• at or above 50 but below 65			Meets	6	0.75	1.5
	• at or above 35 but below 50			Approaching	4	0.50	1.0
	• below 35			Does Not Meet	2	0.25	0.5

Postsecondary and Workforce Readiness

	Mean CO SAT Reading and Writing (EBRW) scale score was**:	1-Year	3-Year		All Students	Each Disaggregated Group	
Postsecondary and Workforce Readiness	• at or above	553.1	552.5	Exceeds	4	1.00	
	• below previous cut but at or above	494.6	495.1	Meets	3	0.75	
	• below previous cut but at or above	448.1	452.5	Approaching	2	0.50	
	• below	448.1	452.5	Does Not Meet	1	0.25	
	Mean CO SAT Math scale score was**:	1-Year	3-Year		All Students	Each Disaggregated Group	
	• at or above	527.0	522.5	Exceeds	4	1.00	
	• below previous cut but at or above	465.8	466.4	Meets	3	0.75	
	• below previous cut but at or above	423.3	424.7	Approaching	2	0.50	
	• below	423.3	424.7	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				All Students	Each Disaggregated Group	
	• at or below 0.5%			Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%			Meets	6	1.5	
	• at or below 5.0% but above 2.0%			Approaching	4	1.0	
	• above 5.0%			Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):				All Students		
	• at or above the 75.8%			Exceeds	4		
	• at or above 61.1% but below 75.8%			Meets	3		
	• at or above 46.8% but below 61.1%			Approaching	2		
	• below 46.8%			Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):				All Students	Each Disaggregated Group	
	• at or above 95.0%			Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%			Meets	6	1.5	
	• at or above 75.0% but below 85.0%			Approaching	4	1.0	
	• below 75.0%			Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
Percentile	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

August 15, 2024