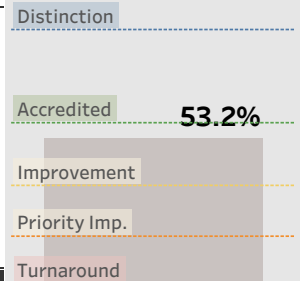**0880: Denver County 1**

Grade Levels: EMH - (3 Year)

Accreditation Rating	Informational Rating based on MULTI-YEAR DPF Report
See official performance framework report	**53.2/100** Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Distinction

Accredited **53.2%**

Improvement

Priority Imp.

Turnaround

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	46.5%	14.0/30	Approaching
Academic Growth	63.7%	25.5/40	Meets
Postsecondary & Workforce Readiness	45.7%	13.7/30	Approaching

Assurances

	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

Accreditation categories are based on the total percentage of points earned.

Accredited with Distinction: 74.0% - 100%

Accredited: 56.0% - 73.9%

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient State Data: No reportable achievement and growth data.

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	171,179	150,938	88.2%	10,908	95.7%	Meets 95% Participation
Math	171,098	153,107	89.5%	11,012	95.6%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:	Low Total Participation

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	46.5%	18.6/40	Approaching	59.3%	Accredited
	Academic Growth	67.9%	40.7/60	Meets		
Middle	Academic Achievement	50.7%	20.3/40	Approaching	63.1%	Accredited
	Academic Growth	71.4%	42.8/60	Meets		
High	Academic Achievement	42.4%	12.7/30	Approaching	47.1%	Improvement
	Academic Growth	51.8%	20.7/40	Approaching		
	Postsecondary & Workforce Readiness	45.7%	13.7/30	Approaching		

(-) No Reportable Data

*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

0880: Denver County 1

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	50,656	91.4%	737.8	46	4.00/8	Approaching
	Previously Identified for READ Plan	10,420	90.3%	699.2	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	28,845	91.3%	722.4	15	0.50/1	Approaching
	Minority Students	36,457	90.5%	727.0	22	0.50/1	Approaching
	Multilingual Learners	17,844	89.0%	724.5	18	0.50/1	Approaching
	Students with Disabilities	6,997	83.5%	702.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	51,180	93.0%	732.1	44	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	29,207	92.6%	717.5	12	0.25/1	Does Not Meet
	Minority Students	36,918	92.5%	721.7	19	0.50/1	Approaching
	Multilingual Learners	18,409	93.6%	719.3	15	0.50/1	Approaching
	Students with Disabilities	7,019	83.5%	704.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	5,386	90.7%	731.3	40	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	3,459	89.6%	718.2	15	0.50/1	Approaching
	Minority Students	3,903	90.2%	721.5	21	0.50/1	Approaching
	Multilingual Learners	1,954	91.5%	716.6	13	0.25/1	Does Not Meet
	Students with Disabilities	763	81.7%	700.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	20,809	51.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	11,261	46.0	0.50/1	Approaching
	Minority Students	14,042	47.0	0.50/1	Approaching
	Multilingual Learners	5,289	47.0	0.50/1	Approaching
	Students with Disabilities	2,718	39.0	0.50/1	Approaching
CMAS - Math	All Students	24,144	53.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	14,212	49.0	0.50/1	Approaching
	Minority Students	17,358	50.0	0.75/1	Meets
	Multilingual Learners	8,746	51.0	0.75/1	Meets
	Students with Disabilities	3,085	45.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	23,383	50.0	1.50/2	Meets
	On Track to EL Proficiency	23,331	61.3%	1.00/2	Approaching
TOTAL		*	*	19.00/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

0880: Denver County 1

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	46,352	86.1%	740.5	50	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	26,835	86.2%	725.6	18	0.50/1	Approaching
	Minority Students	34,936	85.6%	729.9	26	0.50/1	Approaching
	Multilingual Learners	18,515	87.1%	724.6	16	0.50/1	Approaching
	Students with Disabilities	5,786	79.4%	704.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	47,067	88.2%	728.4	42	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	27,370	88.2%	714.6	12	0.25/1	Does Not Meet
	Minority Students	35,598	88.3%	718.4	19	0.50/1	Approaching
	Multilingual Learners	19,248	92.5%	714.5	11	0.25/1	Does Not Meet
	Students with Disabilities	5,803	79.4%	699.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	4,828	82.7%	725.0	33	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	3,246	81.9%	713.6	14	0.25/1	Does Not Meet
	Minority Students	3,681	82.6%	716.5	18	0.50/1	Approaching
	Multilingual Learners	2,001	89.3%	710.1	10	0.25/1	Does Not Meet
	Students with Disabilities	557	71.9%	699.6	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	18.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	32,937	55.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	19,544	50.0	0.75/1	Meets
	Minority Students	24,678	52.0	0.75/1	Meets
	Multilingual Learners	13,281	51.0	0.75/1	Meets
	Students with Disabilities	3,717	41.0	0.50/1	Approaching
CMAS - Math	All Students	30,607	53.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	18,483	49.0	0.50/1	Approaching
	Minority Students	23,035	50.0	0.75/1	Meets
	Multilingual Learners	12,622	49.0	0.50/1	Approaching
	Students with Disabilities	3,440	44.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	9,499	53.0	1.50/2	Meets
	On Track to EL Proficiency	9,121	25.6%	1.50/2	Meets
TOTAL		*	*	20.00/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

0880: Denver County 1

High School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	33,785	86.4%	439.9	30	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	18,750	84.4%	400.8	6	0.25/1	Does Not Meet
	Minority Students	25,690	84.7%	412.0	10	0.25/1	Does Not Meet
	Multilingual Learners	11,259	85.2%	376.5	1	0.25/1	Does Not Meet
	Students with Disabilities	3,895	77.6%	356.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	34,085	86.7%	425.1	39	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	18,972	84.8%	392.4	12	0.25/1	Does Not Meet
	Minority Students	25,980	85.1%	402.3	20	0.50/1	Approaching
	Multilingual Learners	11,560	86.2%	376.9	4	0.25/1	Does Not Meet
	Students with Disabilities	3,901	77.6%	344.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	4,457	75.6%	723.8	20	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	2,969	80.1%	716.8	8	0.25/1	Does Not Meet
	Minority Students	3,567	79.6%	718.7	9	0.25/1	Does Not Meet
	Multilingual Learners	1,407	83.8%	708.0	1	0.25/1	Does Not Meet
	Students with Disabilities	477	73.8%	705.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	25,990	48.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	13,470	44.0	0.50/1	Approaching
	Minority Students	19,049	45.0	0.50/1	Approaching
	Multilingual Learners	7,337	40.0	0.50/1	Approaching
	Students with Disabilities	2,249	34.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	37,300	46.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	20,248	43.0	0.50/1	Approaching
	Minority Students	27,885	44.0	0.50/1	Approaching
	Multilingual Learners	11,775	40.0	0.50/1	Approaching
	Students with Disabilities	3,443	33.0	0.25/1	Does Not Meet
English Language Proficiency	English Language Proficiency	8,330	54.0	1.50/2	Meets
	On Track to EL Proficiency	8,914	24.2%	1.50/2	Meets
TOTAL		*	*	14.50/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.
For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

0880: Denver County 1

High School - (3 Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Reading & Writing	All Students	15,424	*	482.4	88.4%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	8,144	*	438.4	86.8%	0.25/1	Does Not Meet
	Minority Students	11,619	*	451.3	87.5%	0.25/1	Does Not Meet
	Multilingual Learners	4,202	*	400.0	86.8%	0.25/1	Does Not Meet
	Students with Disabilities	1,516	*	389.4	79.3%	0.25/1	Does Not Meet
CO SAT - Math	All Students	15,539	*	462.6	88.4%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	8,246	*	424.4	86.8%	0.25/1	Does Not Meet
	Minority Students	11,729	*	435.8	87.5%	0.50/1	Approaching
	Multilingual Learners	4,317	*	393.9	86.8%	0.25/1	Does Not Meet
	Students with Disabilities	1,515	*	374.7	79.1%	0.25/1	Does Not Meet
Dropout Rate	All Students	133,500	*	3.4%	*	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	72,111	*	3.6%	*	1.00/2	Approaching
	Minority Students	103,928	*	4.0%	*	1.00/2	Approaching
	Multilingual Learners	38,096	*	4.2%	*	1.00/2	Approaching
	Students with Disabilities	17,040	*	4.2%	*	1.00/2	Approaching
Matriculation Rate	All Students	17,074	*	50.1%	*	2.00/4	Approaching
	2 Year	*	*	7.8%	*	0.00/0	-
	4 Year	*	*	38.8%	*	0.00/0	-
	CTE	*	*	4.0%	*	0.00/0	-
	Military	*	*	0.9%	*	0.00/0	-
	Postsecondary Program	*	*	3.4%	*	0.00/0	-
Graduation Rate	All Students	12,707	6yr	81.2%	*	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	9,230	6yr	77.8%	*	1.00/2	Approaching
	Minority Students	9,966	6yr	79.5%	*	1.00/2	Approaching
	Multilingual Learners	3,989	6yr	77.4%	*	1.00/2	Approaching
	Students with Disabilities	1,636	6yr	68.1%	*	0.50/2	Does Not Meet
TOTAL		*	*	*	*	23.75/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	76.1%	80.2%	81.2%	-	6yr
Free/Reduced-Price Lunch Eligible	71.4%	76.5%	77.8%	-	6yr
Minority Students	73.3%	78.3%	79.5%	-	6yr
Multilingual Learners	68.6%	75.9%	77.4%	-	6yr
Students with Disabilities	55.1%	64.8%	68.1%	-	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results.

Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.

Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.

For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at http://www.cde.state.co.us/accountability/accountability-resources

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2024 District/School Performance Frameworks

Performance Indicator	Measure/Metric				Rating	Point Value		
						All Students	Each Disaggregated Group	ELP On Track Growth
Academic Achievement & ELP On Track Growth	*Mean Scale Score was:*							
	• at or above the 85th percentile				Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile				Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile				Approaching	4	0.50	1.0
	• below the 15th percentile				Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)							
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)					1 bonus point		
						All Students	Each Disaggregated Group	ELP
Academic Growth	*Median Growth Percentile was:*							
	• at or above 65				Exceeds	8	1.00	2.0
	• at or above 50 but below 65				Meets	6	0.75	1.5
	• at or above 35 but below 50				Approaching	4	0.50	1.0
	• below 35				Does Not Meet	2	0.25	0.5
Postsecondary and Workforce Readiness	*Mean CO SAT Reading and Writing (EBRW) scale score was**:*					All Students	Each Disaggregated Group	
			1-Year	3-Year				
	• at or above		553.1	552.5	Exceeds	4	1.00	
	• below previous cut but at or above		494.6	495.1	Meets	3	0.75	
	• below previous cut but at or above		448.1	452.5	Approaching	2	0.50	
	• below		448.1	452.5	Does Not Meet	1	0.25	
	*Mean CO SAT Math scale score was**:*		1-Year	3-Year		All Students	Each Disaggregated Group	
	• at or above		527.0	522.5	Exceeds	4	1.00	
	• below previous cut but at or above		465.8	466.4	Meets	3	0.75	
	• below previous cut but at or above		423.3	424.7	Approaching	2	0.50	
	• below		423.3	424.7	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):					All Students	Each Disaggregated Group	
	• at or below 0.5%				Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%				Meets	6	1.5	
	• at or below 5.0% but above 2.0%				Approaching	4	1.0	
	• above 5.0%				Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):					All Students		
	• at or above the 75.8%				Exceeds	4		
	• at or above 61.1% but below 75.8%				Meets	3		
	• at or above 46.8% but below 61.1%				Approaching	2		
	• below 46.8%				Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):					All Students	Each Disaggregated Group	
	• at or above 95.0%				Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%				Meets	6	1.5	
	• at or above 75.0% but below 85.0%				Approaching	4	1.0	
	• below 75.0%				Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
Percentile	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

August 15, 2024