

0100: Alamosa RE-11J

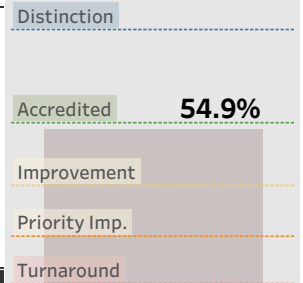
Grade Levels: EMH - (3 Year)

Accreditation Rating
Informational Rating based on MULTI-YEAR DPF Report

See official performance framework report

54.9/100
 Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.


Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating
Academic Achievement	44.8%	13.4/30	Approaching
Academic Growth	55.7%	22.3/40	Approaching
Postsecondary & Workforce Readiness	63.9%	19.2/30	Meets

Accreditation categories are based on the total percentage of points earned.

Accredited with Distinction:
 74.0% - 100%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient State Data:
 No reportable achievement and growth data.

Assurances

Assurance	Rating
Participation	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation		Accountability Participation		Rating
			Rate	Parent Excusals	Rate	Rate	
English Language Arts	4,501	4,159	92.4%	215	97.3%	Meets 95% Participation	
Math	4,499	4,165	92.6%	211	97.1%	Meets 95% Participation	

Total Participation Rate Descriptor for Planning Purposes:

Low Total Participation
Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	47.1%	18.8/40	Approaching	54.1%	Improvement
	Academic Growth	58.9%	35.3/60	Approaching		
Middle	Academic Achievement	43.1%	17.2/40	Approaching	47.2%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	44.3%	13.3/30	Approaching	55.7%	Improvement
	Academic Growth	58.0%	23.2/40	Approaching		
	Postsecondary & Workforce Readiness	63.9%	19.2/30	Meets		

(-) No Reportable Data

*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

0100: Alamosa RE-11J

Elementary School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,360	93.6%	734.3	38	4.00/8	Approaching
	Previously Identified for READ Plan	323	90.1%	702.4	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	921	92.6%	728.1	24	0.50/1	Approaching
	Minority Students	945	93.7%	729.6	27	0.50/1	Approaching
	Multilingual Learners	248	92.1%	720.4	10	0.25/1	Does Not Meet
	Students with Disabilities	145	74.4%	697.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,368	94.0%	726.0	29	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	930	93.1%	720.4	18	0.50/1	Approaching
	Minority Students	950	94.2%	721.5	19	0.50/1	Approaching
	Multilingual Learners	257	93.9%	714.2	8	0.25/1	Does Not Meet
	Students with Disabilities	149	75.4%	695.9	1	0.25/1	Does Not Meet
	CMAS - Science	All Students	135	94.0%	730.3	37	4.00/8
	Free/Reduced-Price Lunch Eligible	102	93.0%	726.3	30	0.50/1	Approaching
	Minority Students	100	96.3%	725.8	30	0.50/1	Approaching
	Multilingual Learners	28	93.9%	718.4	15	0.50/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	16.50/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	681	50.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	471	50.0	0.75/1	Meets
	Minority Students	484	50.5	0.75/1	Meets
	Multilingual Learners	121	50.0	0.75/1	Meets
	Students with Disabilities	70	39.0	0.50/1	Approaching
	CMAS - Math	All Students	699	45.0	4.00/8
Free/Reduced-Price Lunch Eligible		485	45.0	0.50/1	Approaching
Minority Students		509	44.0	0.50/1	Approaching
Multilingual Learners		135	48.0	0.50/1	Approaching
Students with Disabilities		76	22.5	0.25/1	Does Not Meet
English Language Proficiency		English Language Proficiency	360	39.0	1.00/2
	On Track to EL Proficiency	353	56.9%	1.00/2	Approaching
TOTAL		*	*	16.50/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

0100: Alamosa RE-11J

Middle School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,422	92.1%	730.1	27	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	943	90.7%	723.8	14	0.25/1	Does Not Meet
	Minority Students	1,048	92.1%	726.5	20	0.50/1	Approaching
	Multilingual Learners	232	89.4%	714.7	3	0.25/1	Does Not Meet
	Students with Disabilities	165	80.2%	691.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,424	92.2%	716.7	16	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	944	90.7%	711.7	7	0.25/1	Does Not Meet
	Minority Students	1,049	92.2%	713.3	9	0.25/1	Does Not Meet
	Multilingual Learners	236	90.9%	705.3	1	0.25/1	Does Not Meet
	Students with Disabilities	165	80.2%	692.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	154	91.2%	719.5	23	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	119	89.6%	715.1	16	0.50/1	Approaching
	Minority Students	109	91.7%	713.4	14	0.25/1	Does Not Meet
	Multilingual Learners	25	92.6%	704.8	5	0.25/1	Does Not Meet
	Students with Disabilities	18	78.3%	690.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.50/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,114	43.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	747	41.0	0.50/1	Approaching
	Minority Students	835	43.0	0.50/1	Approaching
	Multilingual Learners	182	38.5	0.50/1	Approaching
	Students with Disabilities	124	36.0	0.50/1	Approaching
CMAS - Math	All Students	994	44.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	659	44.0	0.50/1	Approaching
	Minority Students	735	44.0	0.50/1	Approaching
	Multilingual Learners	167	38.0	0.50/1	Approaching
	Students with Disabilities	114	38.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	187	36.0	1.00/2	Approaching
	On Track to EL Proficiency	174	16.7%	1.00/2	Approaching
TOTAL		*	*	14.00/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

0100: Alamosa RE-11J

High School - (3 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Reading & Writing	All Students	889	91.1%	426.0	21	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	533	89.3%	405.6	7	0.25/1	Does Not Meet
	Minority Students	656	91.4%	414.2	12	0.25/1	Does Not Meet
	Multilingual Learners	132	92.5%	367.0	1	0.25/1	Does Not Meet
	Students with Disabilities	108	78.2%	348.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	901	91.1%	410.1	24	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	544	89.3%	388.9	10	0.25/1	Does Not Meet
	Minority Students	666	91.4%	401.5	18	0.50/1	Approaching
	Multilingual Learners	144	92.5%	362.2	1	0.25/1	Does Not Meet
	Students with Disabilities	108	78.2%	334.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	117	92.4%	731.0	38	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	80	94.3%	726.2	25	0.50/1	Approaching
	Minority Students	82	93.5%	729.2	32	0.50/1	Approaching
	Multilingual Learners	18	100.0%	697.9	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	15.50/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Reading & Writing	All Students	665	42.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	347	42.0	0.50/1	Approaching
	Minority Students	479	42.0	0.50/1	Approaching
	Multilingual Learners	90	37.5	0.50/1	Approaching
	Students with Disabilities	49	42.0	0.50/1	Approaching
CO PSAT/SAT - Math	All Students	1,040	52.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	581	50.0	0.75/1	Meets
	Minority Students	761	52.0	0.75/1	Meets
	Multilingual Learners	146	40.5	0.50/1	Approaching
	Students with Disabilities	86	31.5	0.25/1	Does Not Meet
English Language Proficiency	English Language Proficiency	122	43.0	1.00/2	Approaching
	On Track to EL Proficiency	130	22.3%	1.00/2	Approaching
TOTAL		*	*	16.25/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

0100: Alamosa RE-11J

High School - (3 Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Reading & Writing	All Students	368	*	470.0	92.6%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	195	*	446.4	90.9%	0.25/1	Does Not Meet
	Minority Students	259	*	458.1	91.8%	0.50/1	Approaching
	Multilingual Learners	46	*	385.0	90.4%	0.25/1	Does Not Meet
	Students with Disabilities	30	*	374.2	76.9%	0.25/1	Does Not Meet
CO SAT - Math	All Students	369	*	459.4	92.6%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	196	*	437.0	90.9%	0.50/1	Approaching
	Minority Students	260	*	446.0	91.8%	0.50/1	Approaching
	Multilingual Learners	47	*	373.2	90.4%	0.25/1	Does Not Meet
	Students with Disabilities	30	*	379.0	76.9%	0.25/1	Does Not Meet
Dropout Rate	All Students	3,355	*	1.4%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	2,051	*	1.7%	*	1.50/2	Meets
	Minority Students	2,381	*	1.2%	*	1.50/2	Meets
	Multilingual Learners	366	*	1.1%	*	1.50/2	Meets
	Students with Disabilities	407	*	1.7%	*	1.50/2	Meets
Matriculation Rate	All Students	351	*	59.8%	*	2.00/4	Approaching
	2 Year	*	*	11.1%	*	0.00/0	-
	4 Year	*	*	47.9%	*	0.00/0	-
	CTE	*	*	5.1%	*	0.00/0	-
	Military	*	*	0.0%	*	0.00/0	-
	Postsecondary Program	*	*	0.0%	*	0.00/0	-
Graduation Rate	All Students	270	6yr	89.6%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	183	6yr	88.0%	*	1.50/2	Meets
	Minority Students	186	6yr	89.2%	*	1.50/2	Meets
	Multilingual Learners	30	6yr	86.7%	*	1.50/2	Meets
	Students with Disabilities	24	6yr	95.8%	*	2.00/2	Exceeds
TOTAL		*	*	*	*	33.25/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	78.7%	85.0%	89.6%	-	6yr
Free/Reduced-Price Lunch Eligible	74.2%	81.3%	88.0%	-	6yr
Minority Students	78.6%	85.6%	89.2%	-	6yr
Multilingual Learners	70.6%	85.1%	86.7%	-	6yr
Students with Disabilities	56.4%	76.3%	95.8%	-	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results.

Dropout Rates: represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.

Matriculation Rates: represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.

For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2024 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	Mean Scale Score was:		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
		1-Year	3-Year			
	• at or above	553.1	552.5	Exceeds	4	1.00
	• below previous cut but at or above	494.6	495.1	Meets	3	0.75
	• below previous cut but at or above	448.1	452.5	Approaching	2	0.50
	• below	448.1	452.5	Does Not Meet	1	0.25
	Mean CO SAT Math scale score was**:	1-Year	3-Year	All Students	Each Disaggregated Group	
	• at or above	527.0	522.5	Exceeds	4	1.00
	• below previous cut but at or above	465.8	466.4	Meets	3	0.75
	• below previous cut but at or above	423.3	424.7	Approaching	2	0.50
	• below	423.3	424.7	Does Not Meet	1	0.25
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):			All Students	Each Disaggregated Group	
	• at or below 0.5%			Exceeds	8	2.0
	• at or below 2.0% but above 0.5%			Meets	6	1.5
	• at or below 5.0% but above 2.0%			Approaching	4	1.0
	• above 5.0%			Does Not Meet	2	0.5
	Matriculation Rate (of all schools in 2018):			All Students		
	• at or above the 75.8%			Exceeds	4	
	• at or above 61.1% but below 75.8%			Meets	3	
	• at or above 46.8% but below 61.1%			Approaching	2	
	• below 46.8%			Does Not Meet	1	
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):			All Students	Each Disaggregated Group	
• at or above 95.0%			Exceeds	8	2.0	
• at or above 85.0% but below 95.0%			Meets	6	1.5	
• at or above 75.0% but below 85.0%			Approaching	4	1.0	
• below 75.0%			Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

Percentile	English Language Arts & Reading & Writing for CO PSAT				Mathematics				Science		
	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elementary	Middle	CO PSAT 1-Year	CO PSAT 3-Year	Elem	Middle	High
15th percentile	722.3	724.1	415.1	419.1	719.1	716.5	387.4	397.6	717.9	714.2	721.4
50th percentile	739.5	740.1	458.9	457.7	734.3	731.2	430.2	434.3	736.9	732.8	734.6
85th percentile	755.9	757.3	505.0	505.0	751.9	746.2	480.4	479.4	753.2	749.3	746.4

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	52.1%	13.8%	14.1%
50th percentile	64.4%	24.2%	22.7%
85th percentile	76.7%	37.3%	35.1%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of points eligible	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).