## 8001: Charter School Institute

Grade Levels: EMH - (2 Year)

| Accreditation Rating | Informational Rating based on Multi-Year DPF Report |
|---|---|
| **See official performance framework report** | **56.8/100** Points Earned |

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Distinction

Accredited          **56.8%**

Improvement

Priority Imp

Turnaround

### Indicator Rating Totals

| Performance Indicator | Percent of Points Earned | Points Earned/ Eligible | Rating |
|---|---|---|---|
| Academic Achievement | 54.2% | 16.3/30 | Approaching |
| Academic Growth | 56.3% | 22.5/40 | Approaching |
| Postsecondary & Workforce Readiness | 60.1% | 18.0/30 | Approaching |

### Assurances

| | Rating |
|---|---|
| Accountability Participation Rate | Meets 95% Participation |
| Finance | Meets Requirements |
| Safety | Meets Requirements |

Accreditation categories are based on the total percentage of points earned.

*Accredited with Distinction:* 74.0% - 100%

*Accredited:* 56.0% - 73.9%

*Accredited with Improvement Plan:* 44.0% - 55.9%

*Accredited with Priority Improvement Plan:* 34.0% - 43.9%

*Accredited with Turnaround Plan:* 0.0% - 33.9%

*Insufficient State Data:* No reportable achievement and growth data.

### Test Participation Rates and Total Participation Rate Descriptor*

| Subject | Total Records | Valid Scores | Total Participation Rate | Parent Excusals | Accountability Participation Rate | Rating |
|---|---|---|---|---|---|---|
| English Language Arts | 25,158 | 22,153 | 88.1% | 2,043 | 95.9% | Meets 95% Participation |
| Math | 25,171 | 22,127 | 87.9% | 2,035 | 95.6% | Meets 95% Participation |

| Total Participation Rate Descriptor for Planning Purposes: | Low Total Participation |
|---|---|

### Summary of Ratings by EMH Level

| EMH Level | Performance Indicator | Percent of Points Earned | Points Earned/ Eligible | Rating | Points by Level | Overall Rating by Level |
|---|---|---|---|---|---|---|
| **Elementary** | Academic Achievement | 45.8% | 18.3/40 | Approaching | 52.6% | Improvement |
| | Academic Growth | 57.1% | 34.3/60 | Approaching | | |
| **Middle** | Academic Achievement | 54.2% | 21.7/40 | Approaching | 52.2% | Improvement |
| | Academic Growth | 50.9% | 30.5/60 | Approaching | | |
| **High** | Academic Achievement | 62.5% | 18.8/30 | Meets | 61.1% | Accredited |
| | Academic Growth | 60.7% | 24.3/40 | Approaching | | |
| | Postsecondary & Workforce Readiness | 60.1% | 18.0/30 | Approaching | | |

(-) No Reportable Data

Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.
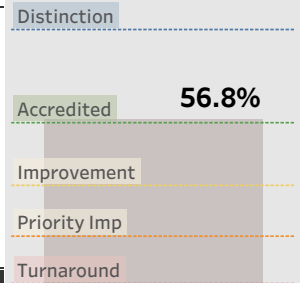
**8001: Charter School Institute**

Elementary School - (2 Year)

## ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/ Eligible | Rating |
|---|---|---|---|---|---|---|---|
| CMAS - English Language Arts | All Students | 8,054 | 95.0% | 738.9 | 48 | 4.00/8 | Approaching |
| | Previously Identified for READ Plan | 1,541 | 93.7% | 704.1 | - | 0.00/0 | - |
| | Free/Reduced-Price Lunch Eligible | 3,044 | 95.6% | 726.6 | 22 | 0.50/1 | Approaching |
| | Minority Students | 4,008 | 96.0% | 729.9 | 28 | 0.50/1 | Approaching |
| | Multilingual Learners | 1,686 | 97.1% | 718.6 | 8 | 0.25/1 | Does Not Meet |
| | Students with Disabilities | 855 | 89.5% | 706.0 | 1 | 0.25/1 | Does Not Meet |
| CMAS - Math | All Students | 8,095 | 94.9% | 731.7 | 43 | 4.00/8 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 3,063 | 95.3% | 719.3 | 15 | 0.50/1 | Approaching |
| | Minority Students | 4,041 | 95.7% | 722.1 | 21 | 0.50/1 | Approaching |
| | Multilingual Learners | 1,725 | 96.7% | 713.3 | 7 | 0.25/1 | Does Not Meet |
| | Students with Disabilities | 859 | 89.5% | 706.4 | 2 | 0.25/1 | Does Not Meet |
| TOTAL | | * | * | * | * | 11.00/24 | Approaching |

## ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile/Rate | Pts Earned/ Eligible | Rating |
|---|---|---|---|---|---|
| CMAS - English Language Arts | All Students | 3,490 | 50.0 | 6.00/8 | Meets |
| | Free/Reduced-Price Lunch Eligible | 1,252 | 49.0 | 0.50/1 | Approaching |
| | Minority Students | 1,696 | 49.0 | 0.50/1 | Approaching |
| | Multilingual Learners | 723 | 48.0 | 0.50/1 | Approaching |
| | Students with Disabilities | 377 | 39.0 | 0.50/1 | Approaching |
| CMAS - Math | All Students | 3,504 | 48.0 | 4.00/8 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 1,297 | 45.0 | 0.50/1 | Approaching |
| | Minority Students | 1,717 | 45.0 | 0.50/1 | Approaching |
| | Multilingual Learners | 731 | 44.0 | 0.50/1 | Approaching |
| | Students with Disabilities | 371 | 40.0 | 0.50/1 | Approaching |
| English Language Proficiency | English Language Proficiency | 1,873 | 43.0 | 1.00/2 | Approaching |
| | On Track to EL Proficiency | 1,866 | 54.7% | 1.00/2 | Approaching |
| TOTAL | | * | * | 16.00/28 | Approaching |

This page displays the performance indicator data for the elementary school level. Calculations are based on state assessment results from 2022-23.

**Academic Achievement**: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.
**Academic Growth**: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2023 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

"English Learners" has changed to **Multilingual Learners**. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

**8001: Charter School Institute**

Middle School - (2 Year)

## ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/ Eligible | Rating |
|---|---|---|---|---|---|---|---|
| CMAS - English Language Arts | All Students | 7,227 | 88.4% | 742.1 | 55 | 6.00/8 | Meets |
| | Free/Reduced-Price Lunch Eligible | 2,718 | 89.9% | 730.7 | 27 | 0.50/1 | Approaching |
| | Minority Students | 3,678 | 90.7% | 733.3 | 33 | 0.50/1 | Approaching |
| | Multilingual Learners | 1,472 | 93.0% | 722.6 | 12 | 0.25/1 | Does Not Meet |
| | Students with Disabilities | 752 | 84.4% | 707.9 | 1 | 0.25/1 | Does Not Meet |
| CMAS - Math | All Students | 7,240 | 88.1% | 727.9 | 41 | 4.00/8 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 2,733 | 89.8% | 716.6 | 16 | 0.50/1 | Approaching |
| | Minority Students | 3,706 | 90.5% | 718.9 | 19 | 0.50/1 | Approaching |
| | Multilingual Learners | 1,497 | 92.7% | 710.5 | 6 | 0.25/1 | Does Not Meet |
| | Students with Disabilities | 740 | 82.9% | 701.7 | 1 | 0.25/1 | Does Not Meet |
| TOTAL | | * | * | * | * | 13.00/24 | Approaching |

## ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile/Rate | Pts Earned/ Eligible | Rating |
|---|---|---|---|---|---|
| CMAS - English Language Arts | All Students | 5,086 | 49.0 | 4.00/8 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 1,911 | 49.0 | 0.50/1 | Approaching |
| | Minority Students | 2,574 | 50.5 | 0.75/1 | Meets |
| | Multilingual Learners | 1,032 | 49.0 | 0.50/1 | Approaching |
| | Students with Disabilities | 529 | 42.0 | 0.50/1 | Approaching |
| CMAS - Math | All Students | 4,137 | 49.0 | 4.00/8 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 1,584 | 48.0 | 0.50/1 | Approaching |
| | Minority Students | 2,098 | 48.5 | 0.50/1 | Approaching |
| | Multilingual Learners | 860 | 49.0 | 0.50/1 | Approaching |
| | Students with Disabilities | 423 | 40.0 | 0.50/1 | Approaching |
| English Language Proficiency | English Language Proficiency | 672 | 48.0 | 1.00/2 | Approaching |
| | On Track to EL Proficiency | 611 | 16.4% | 1.00/2 | Approaching |
| TOTAL | | * | * | 14.25/28 | Approaching |

This page displays the performance indicator data for the middle school level. Calculations are based on state assessment results from 2022-23.

**Academic Achievement**: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth**: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2023 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

"English Learners" has changed to **Multilingual Learners**. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

## 8001: Charter School Institute

High School - (2 Year)

## ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/ Eligible | Rating |
|---------|---------------|-------|--------------------|------------------|-----------------|----------------------|--------|
| Colorado PSAT - Evidence Based Reading & Writing | All Students | 4,305 | 80.5% | 483.7 | 69 | 6.00/8 | Meets |
| | Free/Reduced-Price Lunch Eligible | 1,324 | 80.7% | 432.6 | 20 | 0.50/1 | Approaching |
| | Minority Students | 2,035 | 80.6% | 444.5 | 29 | 0.50/1 | Approaching |
| | Multilingual Learners | 627 | 82.9% | 385.3 | 1 | 0.25/1 | Does Not Meet |
| | Students with Disabilities | 253 | 72.0% | 393.4 | 2 | 0.25/1 | Does Not Meet |
| Colorado PSAT - Math | All Students | 4,330 | 80.5% | 457.9 | 61 | 6.00/8 | Meets |
| | Free/Reduced-Price Lunch Eligible | 1,339 | 80.7% | 416.3 | 18 | 0.50/1 | Approaching |
| | Minority Students | 2,058 | 80.6% | 426.9 | 28 | 0.50/1 | Approaching |
| | Multilingual Learners | 650 | 82.9% | 386.3 | 1 | 0.25/1 | Does Not Meet |
| | Students with Disabilities | 253 | 72.0% | 386.6 | 1 | 0.25/1 | Does Not Meet |
| TOTAL | | * | * | * | * | 15.00/24 | Meets |

## ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile/Rate | Pts Earned/ Eligible | Rating |
|---------|---------------|-------|-------------------------------|----------------------|--------|
| Colorado PSAT/SAT - Evidence-Based Reading & Writing | All Students | 3,414 | 48.0 | 4.00/8 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 940 | 43.0 | 0.50/1 | Approaching |
| | Minority Students | 1,544 | 42.0 | 0.50/1 | Approaching |
| | Multilingual Learners | 452 | 38.0 | 0.50/1 | Approaching |
| | Students with Disabilities | 146 | 39.0 | 0.50/1 | Approaching |
| Colorado PSAT/SAT - Math | All Students | 4,858 | 51.0 | 6.00/8 | Meets |
| | Free/Reduced-Price Lunch Eligible | 1,427 | 46.0 | 0.50/1 | Approaching |
| | Minority Students | 2,269 | 47.0 | 0.50/1 | Approaching |
| | Multilingual Learners | 685 | 40.0 | 0.50/1 | Approaching |
| | Students with Disabilities | 244 | 44.0 | 0.50/1 | Approaching |
| English Language Proficiency | English Language Proficiency | 494 | 53.5 | 1.50/2 | Meets |
| | On Track to EL Proficiency | 438 | 21.5% | 1.50/2 | Meets |
| TOTAL | | * | * | 17.00/28 | Approaching |

This page displays the performance indicator data for the high school level. Calculations are based on state assessment results from 2022-23.

**Academic Achievement**: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.
**Academic Growth**: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2023 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

"English Learners" has changed to **Multilingual Learners**. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

**8001: Charter School Institute**

High School - (2 Year)

## POSTSECONDARY AND WORKFORCE READINESS

| Subject | Student Group | Count | Best Rate | Rate/Score | Participation Rate | Pts Earned/ Eligible | Rating |
|---|---|---|---|---|---|---|---|
| Colorado SAT - Evidence Based Reading & Writing | All Students | 2,066 | * | 526.1 | 80.0% | 3.00/4 | Meets |
| | Free/Reduced-Price Lunch Eligible | 561 | * | 460.8 | 80.4% | 0.50/1 | Approaching |
| | Minority Students | 960 | * | 479.2 | 81.1% | 0.50/1 | Approaching |
| | Multilingual Learners | 247 | * | 406.0 | 78.1% | 0.25/1 | Does Not Meet |
| | Students with Disabilities | 87 | * | 425.5 | 63.3% | 0.25/1 | Does Not Meet |
| Colorado SAT - Math | All Students | 2,085 | * | 497.3 | 80.0% | 3.00/4 | Meets |
| | Free/Reduced-Price Lunch Eligible | 574 | * | 438.1 | 80.4% | 0.25/1 | Does Not Meet |
| | Minority Students | 977 | * | 459.0 | 81.1% | 0.50/1 | Approaching |
| | Multilingual Learners | 266 | * | 401.3 | 78.1% | 0.25/1 | Does Not Meet |
| | Students with Disabilities | 87 | * | 399.8 | 63.3% | 0.25/1 | Does Not Meet |
| Dropout Rate | All Students | 20,727 | * | 1.3% | * | 6.00/8 | Meets |
| | Free/Reduced-Price Lunch Eligible | 6,018 | * | 2.9% | * | 1.00/2 | Approaching |
| | Minority Students | 9,430 | * | 2.3% | * | 1.00/2 | Approaching |
| | Multilingual Learners | 2,417 | * | 5.0% | * | 1.00/2 | Approaching |
| | Students with Disabilities | 1,318 | * | 0.8% | * | 1.50/2 | Meets |
| Matriculation Rate | All Students | 2,412 | * | 61.6% | * | 3.00/4 | Meets |
| | 2 YEAR | * | * | 28.3% | * | 0.00/0 | - |
| | 4 YEAR | * | * | 37.5% | * | 0.00/0 | - |
| | CTE | * | * | 12.2% | * | 0.00/0 | - |
| | MILITARY | * | * | 1.0% | * | 0.00/0 | - |
| Graduation Rate | All Students | 2,535 | 6yr | 85.7% | * | 6.00/8 | Meets |
| | Free/Reduced-Price Lunch Eligible | 1,068 | 6yr | 75.1% | * | 1.00/2 | Approaching |
| | Minority Students | 1,205 | 6yr | 77.8% | * | 1.00/2 | Approaching |
| | Multilingual Learners | 518 | 6yr | 63.9% | * | 0.50/2 | Does Not Meet |
| | Students with Disabilities | 126 | 6yr | 71.4% | * | 0.50/2 | Does Not Meet |
| TOTAL | | * | * | * | * | 31.25/52 | Approaching |

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

| Student Group | 4-Year Rate | 5-Year Rate | 6-Year Rate | 7-Year Rate | Best Rate |
|---|---|---|---|---|---|
| All Students | 66.6% | 82.3% | 85.7% | 85.2% | 6yr |
| Free/Reduced-Price Lunch Eligible | 60.7% | 73.3% | 75.1% | 73.8% | 6yr |
| Minority Students | 63.4% | 75.9% | 77.8% | 75.3% | 6yr |
| Multilingual Learners | 48.8% | 63.4% | 63.9% | 59.6% | 6yr |
| Students with Disabilities | 52.3% | 70.6% | 71.4% | 67.1% | 6yr |

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.
**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations are based on the 2022 End of Year (EOY) data submission.
**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations are based on the 2022 graduation cohort.
**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations are based on data for students with AYGs between 2019 and 2022.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

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(*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2023 District/School Performance Frameworks

| Performance Indicator | Measure/Metric | Rating | Point Value | | |
|---|---|---|---|---|---|
| | The district or school's mean scale score (or percent On Track) was*: | | *All Students* | *Each Disaggregated Group* | *ELP On Track Growth* |
| **Academic Achievement & ELP On Track Growth** | *see tables below for actual values* | | | | |
| | • at or above the 85th percentile | Exceeds | 8 | 1.00 | 2.0 |
| | • at or above the 50th percentile but below the 85th percentile | Meets | 6 | 0.75 | 1.5 |
| | • at or above the 15th percentile but below the 50th percentile | Approaching | 4 | 0.50 | 1.0 |
| | • below the 15th percentile | Does Not Meet | 2 | 0.25 | 0.5 |
| | *Students Previously Identified for a READ Plan (bonus point)* | | | | |
| | • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score) | | 1 bonus point | | |
| **Academic Growth** | *Median Growth Percentile was:* | | *All Students* | *Each Disaggregated Group* | *ELP* |
| | • at or above 65 | Exceeds | 8 | 1.00 | 2.0 |
| | • at or above 50 but below 65 | Meets | 6 | 0.75 | 1.5 |
| | • at or above 35 but below 50 | Approaching | 4 | 0.50 | 1.0 |
| | • below 35 | Does Not Meet | 2 | 0.25 | 0.5 |
| **Postsecondary and Workforce Readiness** | *Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:* | | *All Students* | *Each Disaggregated Group* | |
| | • at or above 554.7 | Exceeds | 4 | 1.00 | |
| | • at or above 501.3 but below 554.7 | Meets | 3 | 0.75 | |
| | • at or above 458.0 but below 501.3 | Approaching | 2 | 0.50 | |
| | • below 458.0 | Does Not Meet | 1 | 0.25 | |
| | *Mean CO SAT Math scale score was**:* | | *All Students* | *Each Disaggregated Group* | |
| | • at or above 544.6 | Exceeds | 4 | 1.00 | |
| | • at or above 488.0 but below 544.6 | Meets | 3 | 0.75 | |
| | • at or above 439.9 but below 488.0 | Approaching | 2 | 0.50 | |
| | • below 439.9 | Does Not Meet | 1 | 0.25 | |
| | *Dropout Rate: The district or school dropout rate was (of all schools in 2017):* | | *All Students* | *Each Disaggregated Group* | |
| | • at or below 0.5% | Exceeds | 8 | 2.0 | |
| | • at or below 2.0% but above 0.5% | Meets | 6 | 1.5 | |
| | • at or below 5.0% but above 2.0% | Approaching | 4 | 1.0 | |
| | • above 5.0% | Does Not Meet | 2 | 0.5 | |
| | *Matriculation Rate (of all schools in 2018):* | | *All Students* | | |
| | • at or above the 75.8% | Exceeds | 4 | | |
| | • at or above 61.1% but below 75.8% | Meets | 3 | | |
| | • at or above 46.8% but below 61.1% | Approaching | 2 | | |
| | • below 46.8% | Does Not Meet | 1 | | |
| | *Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):* | | *All Students* | *Each Disaggregated Group* | |
| | • at or above 95.0% | Exceeds | 8 | 2.0 | |
| | • at or above 85.0% but below 95.0% | Meets | 6 | 1.5 | |
| | • at or above 75.0% but below 85.0% | Approaching | 4 | 1.0 | |
| | • below 75.0% | Does Not Meet | 2 | 0.5 | |

## Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

| | English Language Arts & EBRW for CO PSAT | | | Mathematics | | | Science | | |
|---|---|---|---|---|---|---|---|---|---|
| **Percentile** | **Elementary** | **Middle** | **CO PSAT** | **Elem** | **Middle** | **CO PSAT** | **Elem** | **Middle** | **High** |
| 15th percentile | 722.3 | 724.1 | 423.5 | 719.1 | 716.5 | 413.0 | NA | NA | NA |
| 50th percentile | 739.5 | 740.1 | 461.1 | 734.3 | 731.2 | 448.4 | NA | NA | NA |
| 85th percentile | 755.9 | 757.3 | 505.0 | 751.9 | 746.2 | 491.0 | NA | NA | NA |

## Percent of Students On Track for ELP Growth Targets

| | ELP On Track Growth | | |
|---|---|---|---|
| **Percentile** | **Elem** | **Middle** | **High** |
| 15th percentile | 51.7% | 8.9% | 12.1% |
| 50th percentile | 64.1% | 18.0% | 21.1% |
| 85th percentile | 76.3% | 31.5% | 29.8% |

## Total Possible Points by Performance Indicator

| Indicator | Total Possible Points | Elementary/Middle | High/District |
|---|---|---|---|
| **Achievement** | 24 points (8 per subject for all students, 4 per subject by disaggregated group, no Science data for 2023) | 40% | 30% |
| **Growth** | 28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth) | 60% | 40% |
| **Postsecondary Readiness** | 52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject) | not applicable | 30% |

## Cut-Points for Each Performance Indicator

| Achievement; Growth; Postsecondary Readiness | *Cut-Point: The district or school earned...of the points eligible.* | |
|---|---|---|
| | • at or above 87.5% | Exceeds |
| | • at or above 62.5% but below 87.5% | Meets |
| | • at or above 37.5% but below 62.5% | Approaching |
| | • below 37.5% | Does Not Meet |

## Cut-Points for Plan/Category Type Assignment

| | *District* | *School* | *Accreditation Category/Plan Type* |
|---|---|---|---|
| **Total Framework Points** | 74.0% | not applicable | Accredited w/Distinction (District only) |
| | 56.0% | 53.0% | Accredited (District) or Performance Plan (School) |
| | 44.0% | 42.0% | Accredited w/Improvement Plan (District) or Improvement Plan (School) |
| | 34.0% | 34.0% | Accredited w/Priority Improvement Plan (District) or Priority Improvement (School) |
| | 25.0% | 25.0% | Accredited w/Turnaround Plan(District) or Turnaround Plan (School) |

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2023 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

*August 12, 2023*