2620: Holyoke Re-1J

Grade Levels: EMH - (2 Year)
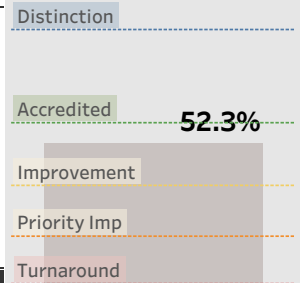
Accreditation Rating	Informational Rating based on Multi-Year DPF Report
See official performance framework report	**52.3/100** Points Earned

Year 1

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Distinction

Accredited — **52.3%**

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	39.3%	11.8/30	Approaching
Academic Growth	51.6%	20.6/40	Approaching
Postsecondary & Workforce Readiness	66.3%	19.9/30	Meets

Assurances

	Rating
Accountability Participation Rate	Does Not Meet 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accreditation categories are based on the total percentage of points earned.

Accredited with Distinction: 74.0% - 100%

Accredited: 56.0% - 73.9%

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient State Data: No reportable achievement and growth data.

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	766	710	92.7%	13	94.3%	Does Not Meet 95%
Math	766	701	91.5%	13	93.1%	Does Not Meet 95%

Total Participation Rate Descriptor for Planning Purposes:	Decreased due to Participation

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	33.3%	13.3/40	Does Not Meet	36.1%	Priority Improvement
	Academic Growth	38.0%	22.8/60	Approaching		
Middle	Academic Achievement	41.7%	16.7/40	Approaching	50.2%	Improvement
	Academic Growth	55.8%	33.5/60	Approaching		
High	Academic Achievement	43.2%	13.0/30	Approaching	57.7%	Accredited
	Academic Growth	62.0%	24.8/40	Approaching		
	Postsecondary & Workforce Readiness	66.3%	19.9/30	Meets		

(-) No Reportable Data

Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

2620: Holyoke Re-1J

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	299	95.9%	729.4	27	4.00/8	Approaching
	Previously Identified for READ Plan	46	87.3%	691.4	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	152	93.5%	719.9	9	0.25/1	Does Not Meet
	Minority Students	154	95.3%	722.0	13	0.25/1	Does Not Meet
	Multilingual Learners	89	94.2%	715.7	6	0.25/1	Does Not Meet
	Students with Disabilities	53	89.8%	699.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	299	93.4%	718.7	14	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	153	90.5%	709.3	3	0.25/1	Does Not Meet
	Minority Students	158	92.9%	709.2	3	0.25/1	Does Not Meet
	Multilingual Learners	94	91.3%	704.4	1	0.25/1	Does Not Meet
	Students with Disabilities	46	78.0%	701.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	8.00/24	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	180	41.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	94	36.0	0.50/1	Approaching
	Minority Students	92	41.5	0.50/1	Approaching
	Multilingual Learners	57	36.0	0.50/1	Approaching
	Students with Disabilities	28	24.5	0.25/1	Does Not Meet
CMAS - Math	All Students	124	34.0	2.00/8	Does Not Meet
	Free/Reduced-Price Lunch Eligible	73	30.0	0.25/1	Does Not Meet
	Minority Students	69	34.0	0.25/1	Does Not Meet
	Multilingual Learners	45	35.0	0.50/1	Approaching
	Students with Disabilities	n < 20	-	0.00/0	-
English Language Proficiency	English Language Proficiency	92	45.5	1.00/2	Approaching
	On Track to EL Proficiency	92	48.9%	0.50/2	Does Not Meet
TOTAL		*	*	10.25/27	Approaching

This page displays the performance indicator data for the elementary school level. Calculations are based on state assessment results from 2022-23.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2023 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

"English Learners" has changed to **Multilingual Learners**. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

2620: Holyoke Re-1J

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	158	91.6%	729.7	25	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	86	87.5%	721.5	11	0.25/1	Does Not Meet
	Minority Students	85	89.2%	723.4	14	0.25/1	Does Not Meet
	Multilingual Learners	36	87.5%	706.0	1	0.25/1	Does Not Meet
	Students with Disabilities	21	87.5%	702.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	163	91.1%	717.3	17	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	91	87.5%	712.9	9	0.25/1	Does Not Meet
	Minority Students	90	88.2%	711.6	7	0.25/1	Does Not Meet
	Multilingual Learners	41	85.4%	703.9	1	0.25/1	Does Not Meet
	Students with Disabilities	21	87.5%	696.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	10.00/24	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	107	41.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	55	40.0	0.50/1	Approaching
	Minority Students	60	42.0	0.50/1	Approaching
	Multilingual Learners	24	42.0	0.50/1	Approaching
	Students with Disabilities	n < 20	-	0.00/0	-
CMAS - Math	All Students	121	42.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	73	42.0	0.50/1	Approaching
	Minority Students	70	41.5	0.50/1	Approaching
	Multilingual Learners	34	45.0	0.50/1	Approaching
	Students with Disabilities	n < 20	-	0.00/0	-
English Language Proficiency	English Language Proficiency	22	59.5	1.50/2	Meets
	On Track to EL Proficiency	21	33.3%	2.00/2	Exceeds
TOTAL		*	*	14.50/26	Approaching

This page displays the performance indicator data for the middle school level. Calculations are based on state assessment results from 2022-23.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2023 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

"English Learners" has changed to **Multilingual Learners**. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

2620: Holyoke Re-1J

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
Colorado PSAT - Evidence Based Reading & Writing	All Students	153	90.8%	437.5	24	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	74	89.4%	407.0	7	0.25/1	Does Not Meet
	Minority Students	73	87.2%	395.2	2	0.25/1	Does Not Meet
	Multilingual Learners	22	85.7%	356.8	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
Colorado PSAT - Math	All Students	155	90.8%	418.1	19	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	76	89.4%	400.0	7	0.25/1	Does Not Meet
	Minority Students	75	87.2%	391.5	4	0.25/1	Does Not Meet
	Multilingual Learners	24	85.7%	357.5	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	9.50/22	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
Colorado PSAT/SAT - Evidence-Based Reading & Writing	All Students	144	45.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	56	35.5	0.50/1	Approaching
	Minority Students	56	35.5	0.50/1	Approaching
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
Colorado PSAT/SAT - Math	All Students	219	51.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	97	53.0	0.75/1	Meets
	Minority Students	94	48.0	0.50/1	Approaching
	Multilingual Learners	28	32.5	0.25/1	Does Not Meet
	Students with Disabilities	n < 20	-	0.00/0	-
English Language Proficiency	English Language Proficiency	36	52.0	1.50/2	Meets
	On Track to EL Proficiency	31	22.6%	1.50/2	Meets
TOTAL		*	*	15.50/25	Approaching

This page displays the performance indicator data for the high school level. Calculations are based on state assessment results from 2022-23.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2023 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

"English Learners" has changed to **Multilingual Learners**. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

2620: Holyoke Re-1J

High School - (2 Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
Colorado SAT - Evidence Based Reading & Writing	All Students	79	*	470.6	87.1%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	30	*	437.7	86.1%	0.25/1	Does Not Meet
	Minority Students	27	*	421.1	82.4%	0.25/1	Does Not Meet
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
Colorado SAT - Math	All Students	80	*	453.0	87.1%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	31	*	428.7	86.1%	0.25/1	Does Not Meet
	Minority Students	28	*	419.3	82.4%	0.25/1	Does Not Meet
	Multilingual Learners	n < 16	*	-	-	0.00/0	-
	Students with Disabilities	n < 16	*	-	-	0.00/0	-
Dropout Rate	All Students	607	*	1.0%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	305	*	1.3%	*	1.50/2	Meets
	Minority Students	297	*	1.7%	*	1.50/2	Meets
	Multilingual Learners	98	*	1.0%	*	1.50/2	Meets
	Students with Disabilities	71	*	0.0%	*	2.00/2	Exceeds
Matriculation Rate	All Students	86	*	62.8%	*	3.00/4	Meets
	2 YEAR	*	*	23.3%	*	0.00/0	-
	4 YEAR	*	*	37.2%	*	0.00/0	-
	CTE	*	*	4.7%	*	0.00/0	-
	MILITARY	*	*	0.0%	*	0.00/0	-
Graduation Rate	All Students	44	7yr	88.6%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	22	7yr	86.4%	*	1.50/2	Meets
	Minority Students	23	7yr	87.0%	*	1.50/2	Meets
	Multilingual Learners	32	5yr	81.3%	*	1.00/2	Approaching
	Students with Disabilities	n < 16	-	-	*	0.00/0	-
TOTAL		*	*	*	*	30.50/46	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	86.7%	87.2%	87.5%	88.6%	7yr
Free/Reduced-Price Lunch Eligible	83.8%	81.8%	80.8%	86.4%	7yr
Minority Students	82.8%	84.3%	85.4%	87.0%	7yr
Multilingual Learners	80.5%	81.3%	81.0%	-	5yr
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations are based on the 2022 End of Year (EOY) data submission.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations are based on the 2022 graduation cohort.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations are based on data for students with AYGs between 2019 and 2022.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

"English Learners" has changed to **Multilingual Learners**. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2023 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
			All Students	**Each Disaggregated Group**	**ELP On Track Growth**
Academic Achievement & ELP On Track Growth	*The district or school's mean scale score (or percent On Track) was**: *see tables below for actual values*				
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		**All Students**	**Each Disaggregated Group**	**ELP**
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was***:		**All Students**	**Each Disaggregated Group**	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	Mean CO SAT Math scale score was**:		**All Students**	**Each Disaggregated Group**	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		**All Students**	**Each Disaggregated Group**	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		**All Students**		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		**All Students**	**Each Disaggregated Group**	
	• at or above 95.0%	Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1.0	
	• below 75.0%	Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT			Mathematics			Science		
Percentile	**Elementary**	**Middle**	**CO PSAT**	**Elem**	**Middle**	**CO PSAT**	**Elem**	**Middle**	**High**
15th percentile	722.3	724.1	423.5	719.1	716.5	413.0	NA	NA	NA
50th percentile	739.5	740.1	461.1	734.3	731.2	448.4	NA	NA	NA
85th percentile	755.9	757.3	505.0	751.9	746.2	491.0	NA	NA	NA

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	**Elem**	**Middle**	**High**
15th percentile	51.7%	8.9%	12.1%
50th percentile	64.1%	18.0%	21.1%
85th percentile	76.3%	31.5%	29.8%

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of the points eligible.	
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	24 points (8 per subject for all students, 4 per subject by disaggregated group, no Science data for 2023)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	*School*	*Accreditation Category/Plan Type*
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2023 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

August 12, 2023