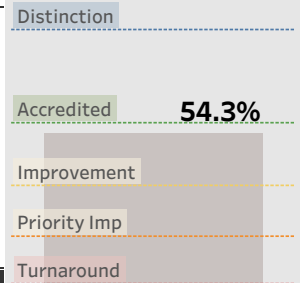**1560: Thompson R2-J**

Grade Levels: EMH - (2 Year)

Accreditation Rating	Informational Rating based on Multi-Year DPF Report
See official performance framework report	**54.3/100** Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	53.1%	15.9/30	Approaching
Academic Growth	54.5%	21.8/40	Approaching
Postsecondary & Workforce Readiness	55.3%	16.6/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95% Participation
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	20,077	17,811	88.7%	2,077	99.1%	Meets 95% Participation
Math	20,076	17,808	88.7%	2,096	99.0%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:	Low Total Participation

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	62.5%	25.0/40	Meets	59.3%	Accredited
	Academic Growth	57.1%	34.3/60	Approaching		
Middle	Academic Achievement	43.8%	17.5/40	Approaching	47.5%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	53.1%	15.9/30	Approaching	55.0%	Improvement
	Academic Growth	56.3%	22.5/40	Approaching		
	Postsecondary & Workforce Readiness	55.3%	16.6/30	Approaching		

(-) No Reportable Data

Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

Distinction

Accredited   **54.3%**

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned.

Accredited with Distinction: 74.0% - 100%

Accredited: 56.0% - 73.9%

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient State Data: No reportable achievement and growth data.

1560: Thompson R2-J

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	6,222	96.3%	742.9	58	6.00/8	Meets
	Previously Identified for READ Plan	1,044	95.3%	701.4	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	2,112	95.7%	726.0	20	0.50/1	Approaching
	Minority Students	1,822	95.3%	729.2	26	0.50/1	Approaching
	Multilingual Learners	356	95.1%	712.2	2	0.25/1	Does Not Meet
	Students with Disabilities	945	90.8%	710.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	6,233	96.4%	735.9	53	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	2,118	95.8%	719.5	16	0.50/1	Approaching
	Minority Students	1,835	95.7%	721.9	20	0.50/1	Approaching
	Multilingual Learners	371	97.5%	710.8	4	0.25/1	Does Not Meet
	Students with Disabilities	946	90.8%	711.2	5	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.00/24	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	2,780	50.0	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	976	45.0	0.50/1	Approaching
	Minority Students	844	47.0	0.50/1	Approaching
	Multilingual Learners	169	47.0	0.50/1	Approaching
	Students with Disabilities	417	39.0	0.50/1	Approaching
CMAS - Math	All Students	2,779	45.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	952	40.0	0.50/1	Approaching
	Minority Students	828	42.0	0.50/1	Approaching
	Multilingual Learners	173	44.0	0.50/1	Approaching
	Students with Disabilities	406	44.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	392	49.0	1.00/2	Approaching
	On Track to EL Proficiency	393	63.1%	1.00/2	Approaching
TOTAL		*	*	16.00/28	Approaching

This page displays the performance indicator data for the elementary school level. Calculations are based on state assessment results from 2022-23.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2023 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

''English Learners'' has changed to **Multilingual Learners**. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

1560: Thompson R2-J

Middle School - (2 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	5,564	87.5%	739.3	47	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,743	83.9%	724.0	14	0.25/1	Does Not Meet
	Minority Students	1,688	84.8%	728.7	23	0.50/1	Approaching
	Multilingual Learners	276	87.4%	709.5	1	0.25/1	Does Not Meet
	Students with Disabilities	750	82.6%	708.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	5,567	87.4%	728.5	42	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,740	83.4%	713.5	9	0.25/1	Does Not Meet
	Minority Students	1,689	84.6%	717.2	17	0.50/1	Approaching
	Multilingual Learners	291	89.1%	702.5	1	0.25/1	Does Not Meet
	Students with Disabilities	748	82.3%	701.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	10.50/24	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	3,997	41.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,237	36.0	0.50/1	Approaching
	Minority Students	1,167	38.0	0.50/1	Approaching
	Multilingual Learners	203	36.0	0.50/1	Approaching
	Students with Disabilities	523	32.0	0.25/1	Does Not Meet
CMAS - Math	All Students	3,275	47.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	1,039	44.0	0.50/1	Approaching
	Minority Students	954	43.0	0.50/1	Approaching
	Multilingual Learners	162	34.5	0.25/1	Does Not Meet
	Students with Disabilities	444	40.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	74	48.5	1.00/2	Approaching
	On Track to EL Proficiency	70	21.4%	1.50/2	Meets
TOTAL		*	*	14.00/28	Approaching

This page displays the performance indicator data for the middle school level. Calculations are based on state assessment results from 2022-23.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.
Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2023 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

''English Learners'' has changed to **Multilingual Learners**. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

1560: Thompson R2-J

High School - (2 Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
Colorado PSAT - Evidence Based Reading & Writing	All Students	3,707	82.4%	468.1	56	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	945	72.0%	430.0	18	0.50/1	Approaching
	Minority Students	1,016	75.7%	438.6	25	0.50/1	Approaching
	Multilingual Learners	89	66.7%	381.4	1	0.25/1	Does Not Meet
	Students with Disabilities	247	56.7%	363.7	1	0.25/1	Does Not Meet
Colorado PSAT - Math	All Students	3,715	82.4%	441.9	44	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	950	72.0%	409.5	13	0.25/1	Does Not Meet
	Minority Students	1,024	75.7%	416.4	18	0.50/1	Approaching
	Multilingual Learners	97	66.7%	381.9	1	0.25/1	Does Not Meet
	Students with Disabilities	247	56.7%	360.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	12.75/24	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
Colorado PSAT/SAT - Evidence-Based Reading & Writing	All Students	3,055	49.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	640	46.0	0.50/1	Approaching
	Minority Students	759	43.0	0.50/1	Approaching
	Multilingual Learners	43	35.0	0.50/1	Approaching
	Students with Disabilities	158	37.0	0.50/1	Approaching
Colorado PSAT/SAT - Math	All Students	4,370	48.0	4.00/8	Approaching
	Free/Reduced-Price Lunch Eligible	970	44.0	0.50/1	Approaching
	Minority Students	1,121	45.0	0.50/1	Approaching
	Multilingual Learners	79	34.0	0.25/1	Does Not Meet
	Students with Disabilities	231	39.0	0.50/1	Approaching
English Language Proficiency	English Language Proficiency	56	80.0	2.00/2	Exceeds
	On Track to EL Proficiency	53	47.2%	2.00/2	Exceeds
TOTAL		*	*	15.75/28	Approaching

This page displays the performance indicator data for the high school level. Calculations are based on state assessment results from 2022-23.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. Cut-scores for the On-Track to EL proficiency metric were re-normed based on 2023 results, as had been planned prior to the COVID-19 pandemic.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

"English Learners" has changed to **Multilingual Learners**. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
Colorado SAT - Evidence Based Reading & Writing	All Students	1,813	*	510.2	82.5%	3.00/4	Meets
	Free/Reduced-Price Lunch Eligible	382	*	463.5	68.7%	0.50/1	Approaching
	Minority Students	489	*	470.8	76.8%	0.50/1	Approaching
	Multilingual Learners	26	*	384.0	63.6%	0.25/1	Does Not Meet
	Students with Disabilities	123	*	406.6	61.0%	0.25/1	Does Not Meet
Colorado SAT - Math	All Students	1,818	*	479.9	82.5%	2.00/4	Approaching
	Free/Reduced-Price Lunch Eligible	384	*	438.5	68.7%	0.25/1	Does Not Meet
	Minority Students	494	*	447.4	76.8%	0.50/1	Approaching
	Multilingual Learners	31	*	393.1	63.6%	0.25/1	Does Not Meet
	Students with Disabilities	124	*	373.2	61.0%	0.25/1	Does Not Meet
Dropout Rate	All Students	15,667	*	1.6%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	4,265	*	2.4%	*	1.00/2	Approaching
	Minority Students	4,605	*	2.1%	*	1.00/2	Approaching
	Multilingual Learners	319	*	3.8%	*	1.00/2	Approaching
	Students with Disabilities	1,770	*	1.8%	*	1.50/2	Meets
Matriculation Rate	All Students	2,234	*	41.2%	*	1.00/4	Does Not Meet
	2 YEAR	*	*	10.5%	*	0.00/0	-
	4 YEAR	*	*	21.7%	*	0.00/0	-
	CTE	*	*	12.0%	*	0.00/0	-
	MILITARY	*	*	0.7%	*	0.00/0	-
Graduation Rate	All Students	1,197	7yr	85.6%	*	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	1,506	5yr	74.6%	*	0.50/2	Does Not Meet
	Minority Students	929	5yr	78.4%	*	1.00/2	Approaching
	Multilingual Learners	40	7yr	77.5%	*	1.00/2	Approaching
	Students with Disabilities	138	7yr	76.1%	*	1.00/2	Approaching
TOTAL		*	*	*	*	28.75/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year Rate	5-Year Rate	6-Year Rate	7-Year Rate	Best Rate
All Students	83.9%	85.1%	84.7%	85.6%	7yr
Free/Reduced-Price Lunch Eligible	72.2%	74.6%	73.7%	74.3%	5yr
Minority Students	77.3%	78.4%	76.8%	76.6%	5yr
Multilingual Learners	69.4%	72.0%	72.6%	77.5%	7yr
Students with Disabilities	69.8%	74.5%	70.5%	76.1%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations are based on the 2022 End of Year (EOY) data submission.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations are based on the 2022 graduation cohort.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations are based on data for students with AYGs between 2019 and 2022.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

"English Learners" has changed to **Multilingual Learners**. Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2023 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
	The district or school's mean scale score (or percent On Track) was*:		All Students	Each Disaggregated Group	ELP On Track Growth
	see tables below for actual values				
Academic Achievement & ELP On Track Growth	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
Academic Growth	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*		All Students	Each Disaggregated Group	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	*Mean CO SAT Math scale score was**:*		All Students	Each Disaggregated Group	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
Postsecondary and Workforce Readiness	*Dropout Rate: The district or school dropout rate was (of all schools in 2017):*		All Students	Each Disaggregated Group	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		All Students		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1.0	
	• below 75.0%	Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT			Mathematics			Science		
	Elementary	Middle	CO PSAT	Elem	Middle	CO PSAT	Elem	Middle	High
15th percentile	722.3	724.1	423.5	719.1	716.5	413.0	NA	NA	NA
50th percentile	739.5	740.1	461.1	734.3	731.2	448.4	NA	NA	NA
85th percentile	755.9	757.3	505.0	751.9	746.2	491.0	NA	NA	NA

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	51.7%	8.9%	12.1%
50th percentile	64.1%	18.0%	21.1%
85th percentile	76.3%	31.5%	29.8%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	24 points (8 per subject for all students, 4 per subject by disaggregated group, no Science data for 2023)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2023 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

August 12, 2023