

9170: Education reEnvisioned BOCES

Levels: EMH - (1-Year)

## Accreditation Rating

## Official Rating based on 1-Year DPF Report

**Accredited with Improvement Plan: Low Participation (Revised)**

**40.7/100**

**Year 3 On Watch**

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

Performance

 Improvement **40.7%**

Priority Imp

Turnaround

## Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	41.3%	12.4/30	Approaching
Academic Growth	48.4%	19.4/40	Approaching
Postsecondary & Workforce Readiness	29.7%	8.9/30	Does Not Meet

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

## Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

## Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,670	701	42.0%	963	99.2%	Meets 95%
Math	1,670	701	42.0%	963	99.2%	Meets 95%
Science	676	237	35.1%	436	98.8%	Meets 95%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

## Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	31.9%	12.8/40	Does Not Meet	42.0%	Priority Improvement
	Academic Growth	48.6%	29.2/60	Approaching		
Middle	Academic Achievement	44.9%	18.0/40	Approaching	46.6%	Improvement
	Academic Growth	47.7%	28.6/60	Approaching		
High	Academic Achievement	46.1%	13.8/30	Approaching	42.3%	Priority Improvement
	Academic Growth	48.9%	19.6/40	Approaching		
	Postsecondary & Workforce ..	29.7%	8.9/30	Does Not Meet		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

**9170: Education reEnvisioned BOCES**

Elementary - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	88	34.6%	731.3	31	4/8	Approaching
	Previously Identified for READ Plan	n < 16	-	-	-	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	40	28.5%	719.0	8	0.25/1	Does Not Meet
	Minority Students	31	28.7%	720.9	11	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Math	All Students	89	34.6%	718.1	13	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	41	28.5%	707.0	2	0.25/1	Does Not Meet
	Minority Students	31	28.7%	710.8	4	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	38	42.7%	525.8	12	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	16	33.9%	481.4	1	0.25/1	Does Not Meet
	Minority Students	n < 16	-	-	-	0/0	-
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	9.25/29	Does Not Meet

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	58	38.5	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	26	35.0	0.5/1	Approaching
	Minority Students	n < 20	-	0/0	-
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	58	39.5	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	26	17.0	0.25/1	Does Not Meet
	Minority Students	n < 20	-	0/0	-
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	8.75/18	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**9170: Education reEnvisioned BOCES**

Middle School - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	236	43.4%	734.0	34	4/8	Approaching
	English Learners	18	69.0%	710.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	97	39.9%	729.7	25	0.5/1	Approaching
	Minority Students	113	46.5%	729.1	24	0.5/1	Approaching
	Students with Disabilities	31	45.2%	709.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	238	43.4%	722.8	28	4/8	Approaching
	English Learners	18	69.0%	692.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	98	39.9%	722.0	26	0.5/1	Approaching
	Minority Students	115	46.5%	714.3	11	0.25/1	Does Not Meet
	Students with Disabilities	31	45.2%	698.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	97	39.4%	537.5	19	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	35	35.1%	527.4	14	0.25/1	Does Not Meet
	Minority Students	52	45.3%	501.5	6	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	15.25/34	Approaching

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	197	35.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	82	36.5	0.5/1	Approaching
	Minority Students	96	34.0	0.25/1	Does Not Meet
	Students with Disabilities	23	44.0	0.5/1	Approaching
CMAS - Math	All Students	198	37.5	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	82	37.0	0.5/1	Approaching
	Minority Students	97	28.0	0.25/1	Does Not Meet
	Students with Disabilities	23	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	10.5/22	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**9170: Education reEnvisioned BOCES**

High School - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	171	40.8%	459.3	47	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	69	36.7%	435.6	23	0.5/1	Approaching
	Minority Students	66	41.6%	434.4	22	0.5/1	Approaching
	Students with Disabilities	25	35.8%	371.8	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	171	40.8%	417.0	18	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	69	36.7%	403.8	10	0.25/1	Does Not Meet
	Minority Students	66	41.6%	405.6	11	0.25/1	Does Not Meet
	Students with Disabilities	25	35.8%	364.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	79	28.4%	582.9	25	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	36	31.9%	579.0	22	0.5/1	Approaching
	Minority Students	26	27.3%	558.8	11	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	14.75/32	Approaching

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	172	43.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	68	38.5	0.5/1	Approaching
	Minority Students	54	45.0	0.5/1	Approaching
	Students with Disabilities	22	33.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	231	41.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	92	39.0	0.5/1	Approaching
	Minority Students	76	41.0	0.5/1	Approaching
	Students with Disabilities	29	48.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	10.75/22	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**9170: Education reEnvisioned BOCES**

High School - (1-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	127	*	486.9	48.6%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	48	*	459.2	45.0%	0.5/1	Approaching
	Minority Students	35	*	450.0	38.5%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	127	*	452.4	48.6%	2/4	Approaching
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	48	*	436.9	45.0%	0.25/1	Does Not Meet
	Minority Students	35	*	416.9	38.5%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	2,196	*	15.4%	*	2/8	Does Not Meet
	English Learners	91	*	13.2%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	762	*	14.8%	*	0.5/2	Does Not Meet
	Minority Students	761	*	14.7%	*	0.5/2	Does Not Meet
	Students with Disabilities	240	*	12.9%	*	0.5/2	Does Not Meet
Matriculation	All Students	164	*	28.7%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti..	*	*	12.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	10.4%	*	*	-
	Career & Technical Education	*	*	6.7%	*	*	-
Graduation	All Students	194	7yr	64.4%	*	2/8	Does Not Meet
	English Learners	17	5yr	52.9%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	108	7yr	59.3%	*	0.5/2	Does Not Meet
	Minority Students	50	7yr	64.0%	*	0.5/2	Does Not Meet
	Students with Disabilities	44	5yr	36.4%	*	0.5/2	Does Not Meet
<b>TOTAL</b>		*	*	*	*	14.25/48	Does Not Meet

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	24.7%	39.6%	56.6%	64.4%	7yr
English Learners	15.8%	52.9%	47.1%	-	5yr
Free/Reduced-Price Lunch Eligible	19.9%	30.5%	53.6%	59.3%	7yr
Minority Students	22.0%	28.6%	54.6%	64.0%	7yr
Students with Disabilities	21.6%	36.4%	32.1%	-	5yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**9170: Education reEnvisioned BOCES**

Elementary - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	17	27.6%	715.4	5
	White	57	38.7%	737.0	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	52	39.1%	725.6	20
	Female	36	29.9%	739.6	50
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	17	27.6%	702.1	1
	White	58	38.7%	722.0	20
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	53	39.1%	720.5	18
	Female	36	29.9%	714.6	8
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	27	52.6%	543.5	19
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	24	49.1%	528.6	13
	Female	n < 16	-	-	-
	Gifted	n < 16	-	-	-

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	n < 20	-
	White	39	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	34	35.0
	Female	24	45.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	n < 20	-
	White	39	39.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	34	44.0
	Female	24	28.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**9170: Education reEnvisioned BOCES**

Middle School - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	19	40.0%	729.0	24
	Hispanic	87	49.8%	725.5	18
	White	123	40.8%	738.6	46
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	124	47.7%	724.7	16
	Female	112	39.4%	744.4	61
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	20	40.0%	712.1	8
	Hispanic	88	49.8%	712.3	8
	White	123	40.8%	730.8	48
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	124	47.7%	721.3	24
	Female	114	39.4%	724.4	32
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	38	45.4%	485.7	3
	White	45	34.2%	579.2	41
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	50	43.0%	531.6	16
	Female	47	36.3%	543.9	22
	Gifted	n < 16	-	-	-

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	73	33.0
	White	101	38.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	106	38.5
	Female	91	33.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	74	27.0
	White	101	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	106	42.5
	Female	92	33.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**9170: Education reEnvisioned BOCES**

High School - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	50	45.2%	435.0	23
	White	105	40.3%	475.0	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	75	38.8%	435.0	23
	Female	96	42.7%	478.3	64
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	50	45.2%	408.4	12
	White	105	40.3%	424.2	24
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	75	38.8%	414.3	16
	Female	96	42.7%	419.2	19
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	19	28.6%	559.9	12
	White	53	29.1%	594.7	37
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	37	30.8%	596.6	39
	Female	42	26.6%	570.8	18
	Gifted	n < 16	-	-	-

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	37	35.0
	White	118	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	70	43.0
	Female	102	43.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	55	47.0
	White	155	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	96	43.5
	Female	135	39.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**9170: Education reEnvisioned BOCES**

High School - (1-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	25	*	446.4	40.3%
	White	92	*	501.0	54.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	51	*	491.6	43.8%
	Female	76	*	483.8	52.6%
Gifted	n < 16	*	-	-	
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	25	*	412.0	40.3%
	White	92	*	466.0	54.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	51	*	450.8	43.8%
	Female	76	*	453.6	52.6%
Gifted	n < 16	*	-	-	
Dropout	American Indian or Alaska Native	30	*	16.7%	*
	Asian	31	*	29.0%	*
	Black	127	*	16.5%	*
	Hispanic	446	*	13.5%	*
	White	1,435	*	15.8%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	124	*	13.7%	*
	Male	1,012	*	17.5%	*
	Female	1,184	*	13.7%	*
Gifted	18	*	5.6%	*	
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	24	4yr	29.2%	*
	Hispanic	35	7yr	62.9%	*
	White	144	7yr	64.6%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	19	4yr	26.3%	*
	Male	80	7yr	65.0%	*
	Female	114	7yr	64.0%	*
Gifted	22	6yr	68.2%	*	

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	29.2%	18.8%	-	-	4yr
Hispanic	13.5%	28.6%	61.8%	62.9%	7yr
White	25.8%	42.6%	57.4%	64.6%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	26.3%	-	-	-	4yr
Male	21.1%	34.7%	52.0%	65.0%	7yr
Female	27.6%	43.6%	60.2%	64.0%	7yr
Gifted	31.3%	-	68.2%	-	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>