

8001: Charter School Institute

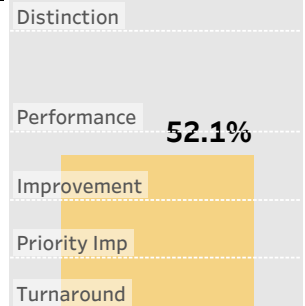
Levels: EMH - (1-Year)

Accreditation Rating
Official Rating based on 1-Year DPF Report

Accredited with Improvement Plan: Low Participation

52.1/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..


Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	55.8%	16.7/30	Approaching
Academic Growth	56.0%	22.4/40	Approaching
Postsecondary & Workforce Readiness	43.3%	13.0/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	11,423	10,760	94.2%	433	98.0%	Meets 95%
Math	11,423	10,761	94.2%	431	97.9%	Meets 95%
Science	3,747	3,180	84.9%	428	95.8%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	53.5%	21.4/40	Approaching	51.9%	Improvement
	Academic Growth	50.9%	30.5/60	Approaching		
Middle	Academic Achievement	58.3%	23.3/40	Approaching	59.7%	Accredited
	Academic Growth	60.7%	36.4/60	Approaching		
High	Academic Achievement	55.6%	16.7/30	Approaching	52.2%	Improvement
	Academic Growth	56.3%	22.5/40	Approaching		
	Postsecondary & Workforce ..	43.3%	13.0/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

8001: Charter School Institute

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,869	96.0%	742.5	56	6/8	Meets
	Previously Identified for READ Plan	670	93.9%	710.9	*	0/0	-
Language Arts	English Learners	952	97.5%	730.8	30	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,574	95.5%	733.6	36	0.5/1	Approaching
	Minority Students	2,089	97.0%	737.0	44	0.5/1	Approaching
	Students with Disabilities	345	90.9%	708.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	3,862	95.5%	733.8	48	4/8	Approaching
	English Learners	963	97.3%	723.7	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,570	94.8%	725.5	28	0.5/1	Approaching
	Minority Students	2,086	96.3%	728.3	35	0.5/1	Approaching
	Students with Disabilities	352	92.5%	706.8	2	0.25/1	Does Not Meet
CMAS - Science	All Students	1,241	94.3%	598.5	47	4/8	Approaching
	English Learners	316	96.7%	557.0	25	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	512	95.4%	565.6	28	0.5/1	Approaching
	Minority Students	650	95.8%	571.9	32	0.5/1	Approaching
	Students with Disabilities	114	87.9%	508.9	6	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,402	46.0	4/8	Approaching
	English Learners	630	51.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	965	46.0	0.5/1	Approaching
	Minority Students	1,308	48.0	0.5/1	Approaching
	Students with Disabilities	214	39.0	0.5/1	Approaching
CMAS - Math	All Students	2,418	47.0	4/8	Approaching
	English Learners	640	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	983	46.0	0.5/1	Approaching
	Minority Students	1,320	46.5	0.5/1	Approaching
	Students with Disabilities	220	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	1,030	44.0	1/2	Approaching
	On Track to Proficiency	1,046	67.1%	1/2	Approaching
TOTAL		*	*	14.25/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

8001: Charter School Institute

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,572	93.7%	745.4	62	6/8	Meets
	English Learners	902	97.7%	730.5	27	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,396	94.7%	735.9	39	0.5/1	Approaching
	Minority Students	1,879	95.8%	737.6	44	0.5/1	Approaching
	Students with Disabilities	260	85.9%	707.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	3,598	94.3%	733.0	56	6/8	Meets
	English Learners	915	98.5%	720.7	23	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,408	95.5%	725.1	33	0.5/1	Approaching
	Minority Students	1,896	96.4%	726.7	38	0.5/1	Approaching
	Students with Disabilities	278	91.5%	701.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,086	91.4%	579.8	41	4/8	Approaching
	English Learners	246	98.0%	501.6	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	398	93.0%	536.7	19	0.5/1	Approaching
	Minority Students	584	93.7%	544.7	22	0.5/1	Approaching
	Students with Disabilities	77	87.5%	437.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,305	51.0	6/8	Meets
	English Learners	880	51.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,325	49.0	0.5/1	Approaching
	Minority Students	1,779	50.0	0.75/1	Meets
	Students with Disabilities	242	51.5	0.75/1	Meets
CMAS - Math	All Students	3,323	49.0	4/8	Approaching
	English Learners	887	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,338	48.0	0.5/1	Approaching
	Minority Students	1,788	49.0	0.5/1	Approaching
	Students with Disabilities	257	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	331	42.0	1/2	Approaching
	On Track to Proficiency	339	35.7%	1/2	Approaching
TOTAL		*	*	17/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

8001: Charter School Institute

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	2,098	93.3%	485.0	70	6/8	Meets
	English Learners	304	93.8%	395.2	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	701	93.1%	443.3	29	0.5/1	Approaching
	Minority Students	978	93.6%	454.1	41	0.5/1	Approaching
	Students with Disabilities	121	90.3%	390.4	2	0.25/1	Does Not Meet
CO PSAT - Math	All Students	2,099	93.3%	463.1	65	6/8	Meets
	English Learners	305	93.8%	396.1	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	701	93.1%	429.0	30	0.5/1	Approaching
	Minority Students	979	93.6%	438.9	40	0.5/1	Approaching
	Students with Disabilities	121	90.3%	388.4	2	0.25/1	Does Not Meet
CMAS - Science	All Students	830	68.2%	597.5	40	4/8	Approaching
	English Learners	148	78.0%	488.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	280	71.7%	549.2	7	0.25/1	Does Not Meet
	Minority Students	424	72.3%	556.9	10	0.25/1	Does Not Meet
	Students with Disabilities	34	64.2%	493.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,916	49.0	4/8	Approaching
	English Learners	292	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	632	43.0	0.5/1	Approaching
	Minority Students	916	44.0	0.5/1	Approaching
	Students with Disabilities	94	33.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	2,672	54.0	6/8	Meets
	English Learners	415	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	905	47.0	0.5/1	Approaching
	Minority Students	1,293	48.0	0.5/1	Approaching
	Students with Disabilities	137	45.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	269	48.0	1/2	Approaching
	On Track to Proficiency	315	40.3%	1/2	Approaching
TOTAL		*	*	15.75/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	1,085	*	528.7	91.2%	3/4	Meets
Evidence-Based Reading & W..	English Learners	162	*	411.0	86.6%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	330	*	473.4	89.4%	0.5/1	Approaching
	Minority Students	511	*	485.7	90.9%	0.5/1	Approaching
	Students with Disabilities	42	*	414.8	84.3%	0.25/1	Does Not Meet
CO SAT -	All Students	1,085	*	511.0	91.2%	3/4	Meets
Math	English Learners	162	*	403.6	86.6%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	330	*	456.3	89.4%	0.5/1	Approaching
	Minority Students	511	*	472.2	90.9%	0.5/1	Approaching
	Students with Disabilities	42	*	384.0	84.3%	0.25/1	Does Not Meet
Dropout	All Students	9,064	*	4.6%	*	4/8	Approaching
	English Learners	1,618	*	11.7%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,597	*	8.2%	*	0.5/2	Does Not Meet
	Minority Students	4,833	*	7.7%	*	0.5/2	Does Not Meet
	Students with Disabilities	479	*	4.8%	*	1/2	Approaching
Matriculation	All Students	1,028	*	63.1%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	29.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	41.1%	*	*	-
	Career & Technical Education	*	*	5.7%	*	*	-
Graduation	All Students	1,305	6yr	70.7%	*	2/8	Does Not Meet
	English Learners	367	7yr	43.9%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	700	6yr	57.3%	*	0.5/2	Does Not Meet
	Minority Students	703	6yr	56.0%	*	0.5/2	Does Not Meet
	Students with Disabilities	68	7yr	52.9%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	22.5/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	52.6%	65.0%	70.7%	66.9%	6yr
English Learners	31.5%	40.1%	43.7%	43.9%	7yr
Free/Reduced-Price Lunch Eligible	43.5%	50.4%	57.3%	55.1%	6yr
Minority Students	43.3%	50.3%	56.0%	54.6%	6yr
Students with Disabilities	32.9%	38.2%	50.0%	52.9%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	99	95.3%	762.8	93
	Black	155	94.6%	729.6	27
	Hispanic	1,642	97.6%	734.9	39
	White	1,779	94.8%	749.0	71
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	165	95.4%	748.6	70
	Male	1,897	95.9%	738.4	47
	Female	1,972	96.1%	746.5	66
	Gifted	175	98.3%	784.9	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	100	95.3%	757.3	92
	Black	149	91.0%	723.3	24
	Hispanic	1,646	97.1%	725.7	28
	White	1,775	94.6%	740.2	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	163	94.3%	740.1	62
	Male	1,895	95.4%	735.4	53
	Female	1,967	95.6%	732.2	44
	Gifted	175	98.3%	782.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	28	90.3%	650.6	81
	Black	50	98.1%	566.5	29
	Hispanic	524	96.3%	566.0	29
	White	591	92.8%	627.8	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	40	88.9%	598.2	47
	Male	604	93.4%	597.7	47
	Female	637	95.2%	599.3	48
	Gifted	64	97.0%	722.5	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	66	55.0
	Black	95	38.0
	Hispanic	1,036	49.0
	White	1,093	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	96	44.0
	Male	1,199	42.0
	Female	1,203	51.0
	Gifted	129	49.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	66	50.5
	Black	96	39.0
	Hispanic	1,049	46.0
	White	1,097	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	93	53.0
	Male	1,207	48.0
	Female	1,211	47.0
	Gifted	128	64.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

8001: Charter School Institute

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	123	92.7%	762.6	92
	Black	96	92.4%	738.0	44
	Hispanic	1,555	96.7%	734.7	36
	White	1,692	91.5%	754.2	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	88	89.1%	750.0	74
	Male	1,772	93.9%	738.4	45
	Female	1,800	93.5%	752.4	78
	Gifted	271	93.8%	779.3	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	126	92.7%	751.3	90
	Black	96	93.3%	717.7	17
	Hispanic	1,570	97.4%	724.6	32
	White	1,701	92.0%	740.0	72
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	87	88.1%	736.0	63
	Male	1,790	94.8%	732.7	54
	Female	1,808	93.8%	733.3	57
	Gifted	271	93.8%	772.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	49	89.1%	631.8	77
	Black	36	92.5%	522.9	13
	Hispanic	470	95.0%	533.0	17
	White	502	88.9%	620.5	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	78.6%	614.0	64
	Male	533	91.7%	573.0	39
	Female	553	91.2%	586.3	46
	Gifted	92	90.2%	710.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	111	65.0
	Black	90	53.5
	Hispanic	1,479	48.0
	White	1,525	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	82	53.5
	Male	1,635	46.0
	Female	1,670	54.0
	Gifted	261	50.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	111	53.0
	Black	90	46.5
	Hispanic	1,488	48.0
	White	1,534	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	82	54.0
	Male	1,644	48.0
	Female	1,679	50.0
	Gifted	259	51.0

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8001: Charter School Institute

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	82	94.4%	502.2	83
	Black	69	89.7%	444.3	29
	Hispanic	725	94.0%	442.7	28
	White	1,120	93.1%	512.1	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	89	93.7%	504.7	84
	Male	994	92.9%	477.1	64
	Female	1,104	93.7%	492.1	74
	Gifted	142	99.3%	579.4	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	82	94.4%	494.4	87
	Black	69	89.7%	426.1	27
	Hispanic	726	94.0%	427.5	29
	White	1,120	93.1%	484.2	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	89	93.7%	484.5	80
	Male	995	92.9%	467.8	69
	Female	1,104	93.7%	458.8	61
	Gifted	142	99.3%	557.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	45	70.3%	609.8	50
	Black	23	64.9%	521.4	1
	Hispanic	323	75.2%	544.7	5
	White	406	64.5%	639.8	77
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	26	54.2%	650.8	84
	Male	411	71.5%	606.1	47
	Female	419	65.3%	589.0	29
	Gifted	54	85.7%	699.4	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	78	48.0
	Black	58	41.5
	Hispanic	687	44.0
	White	1,000	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	80	48.5
	Male	903	49.0
	Female	1,013	49.0
	Gifted	132	54.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	108	59.5
	Black	79	56.0
	Hispanic	988	45.5
	White	1,379	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	102	61.5
	Male	1,255	56.0
	Female	1,417	52.0
	Gifted	183	54.0

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8001: Charter School Institute

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	56	*	529.6	86.2%
	Black	23	*	452.2	81.3%
	Hispanic	379	*	470.8	92.3%
	White	574	*	567.0	91.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	46	*	574.3	95.8%
	Male	510	*	527.8	91.3%
	Female	575	*	529.5	91.1%
	Gifted	64	*	614.8	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	56	*	535.9	86.2%
	Black	23	*	448.3	81.3%
	Hispanic	379	*	452.9	92.3%
	White	574	*	545.6	91.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	46	*	564.8	95.8%
	Male	510	*	525.3	91.3%
	Female	575	*	498.3	91.1%
	Gifted	64	*	611.4	100.0%
Dropout	American Indian or Alaska Native	62	*	6.5%	*
	Asian	347	*	6.3%	*
	Black	415	*	8.7%	*
	Hispanic	3,748	*	8.2%	*
	White	4,231	*	1.1%	*
	Hawaiian/Pacific Islander	25	*	0.0%	*
	Two or More Races	236	*	1.3%	*
	Male	4,422	*	5.3%	*
	Female	4,642	*	4.0%	*
	Gifted	456	*	0.2%	*
Graduation	American Indian or Alaska Native	17	4yr	47.1%	*
	Asian	55	5yr	70.9%	*
	Black	67	7yr	58.2%	*
	Hispanic	544	6yr	54.8%	*
	White	602	6yr	87.9%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	26	4yr	65.4%	*
	Male	652	6yr	63.2%	*
	Female	653	6yr	78.3%	*
	Gifted	84	7yr	91.7%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	47.1%	-	-	-	4yr
Asian	47.3%	70.9%	65.2%	61.4%	5yr
Black	32.1%	40.4%	53.1%	58.2%	7yr
Hispanic	42.8%	48.9%	54.8%	52.8%	6yr
White	63.1%	82.8%	87.9%	82.2%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	65.4%	56.5%	-	-	4yr
Male	49.5%	60.2%	63.2%	60.7%	6yr
Female	55.5%	70.1%	78.3%	73.0%	6yr
Gifted	79.6%	90.2%	86.1%	91.7%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>