

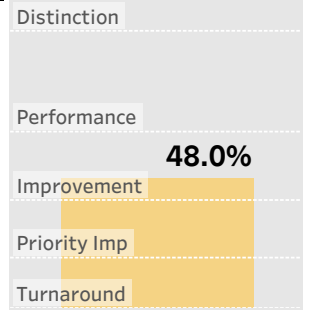
3140: Weld Re-8 Schools

Levels: EMH - (1-Year)

Accreditation Rating
Official Rating based on 1-Year DPF Report

Accredited with Improvement Plan: Meets 95% Participation	48.0/100	
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The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..


Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	36.0%	10.8/30	Does Not Meet
Academic Growth	52.1%	20.8/40	Approaching
Postsecondary & Workforce Readiness	54.5%	16.4/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,587	1,527	96.2%	28	97.9%	Meets 95%
Math	1,587	1,524	96.0%	31	97.9%	Meets 95%
Science	517	480	92.8%	8	94.3%	Does Not Meet 95%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	44.4%	17.8/40	Approaching	52.6%	Improvement
	Academic Growth	58.0%	34.8/60	Approaching		
Middle	Academic Achievement	38.2%	15.3/40	Approaching	48.5%	Improvement
	Academic Growth	55.4%	33.2/60	Approaching		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	40.9%	Priority Improvement
	Academic Growth	42.6%	17.0/40	Approaching		
	Postsecondary & Workforce ..	54.5%	16.4/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

3140: Weld Re-8 Schools

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	492	98.8%	727.5	24	4/8	Approaching
	Previously Identified for READ Plan	123	99.2%	695.6	*	0/0	-
Language Arts	English Learners	178	100.0%	711.6	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	338	99.1%	721.4	12	0.25/1	Does Not Meet
	Minority Students	357	99.7%	722.1	14	0.25/1	Does Not Meet
	Students with Disabilities	54	96.6%	689.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	493	98.6%	726.8	31	4/8	Approaching
	English Learners	180	100.0%	715.9	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	339	98.8%	721.9	20	0.5/1	Approaching
	Minority Students	359	99.7%	722.2	21	0.5/1	Approaching
	Students with Disabilities	54	96.6%	699.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	164	98.8%	546.5	20	4/8	Approaching
	English Learners	58	100.0%	507.3	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	121	99.2%	536.4	16	0.5/1	Approaching
	Minority Students	130	100.0%	535.7	16	0.5/1	Approaching
	Students with Disabilities	19	100.0%	438.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	326	43.0	4/8	Approaching
	English Learners	110	36.5	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	222	43.5	0.5/1	Approaching
	Minority Students	236	42.0	0.5/1	Approaching
	Students with Disabilities	36	37.5	0.5/1	Approaching
	CMAS - Math	All Students	325	53.0	6/8
CMAS - Math	English Learners	110	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	221	47.0	0.5/1	Approaching
	Minority Students	236	48.0	0.5/1	Approaching
	Students with Disabilities	36	51.5	0.75/1	Meets
	ELP	English Language Proficiency (ELP)	190	46.0	1/2
On Track to Proficiency		196	66.8%	1/2	Approaching
TOTAL		*	*	16.25/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3140: Weld Re-8 Schools

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	552	99.1%	730.4	27	4/8	Approaching
	English Learners	201	100.0%	715.7	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	403	99.0%	723.2	13	0.25/1	Does Not Meet
	Minority Students	437	99.8%	726.7	21	0.5/1	Approaching
	Students with Disabilities	68	98.6%	691.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	551	98.8%	725.2	33	4/8	Approaching
	English Learners	201	99.5%	711.8	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	403	98.8%	718.2	18	0.5/1	Approaching
	Minority Students	436	99.3%	721.5	25	0.5/1	Approaching
	Students with Disabilities	68	98.6%	691.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	188	97.0%	511.8	9	2/8	Does Not Meet
	English Learners	58	98.3%	433.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	138	97.2%	478.5	2	0.25/1	Does Not Meet
	Minority Students	154	98.1%	496.5	5	0.25/1	Does Not Meet
	Students with Disabilities	16	100.0%	417.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	537	44.0	4/8	Approaching
	English Learners	198	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	394	43.5	0.5/1	Approaching
	Minority Students	427	43.0	0.5/1	Approaching
	Students with Disabilities	62	36.5	0.5/1	Approaching
CMAS - Math	All Students	535	42.0	4/8	Approaching
	English Learners	198	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	393	40.0	0.5/1	Approaching
	Minority Students	425	38.0	0.5/1	Approaching
	Students with Disabilities	62	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	59	67.0	2/2	Exceeds
	On Track to Proficiency	59	50.8%	1.5/2	Meets
TOTAL		*	*	15.5/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3140: Weld Re-8 Schools

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	301	90.4%	399.7	5	2/8	Does Not Meet
	English Learners	64	88.3%	355.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	215	89.3%	388.1	1	0.25/1	Does Not Meet
	Minority Students	233	89.0%	393.2	2	0.25/1	Does Not Meet
	Students with Disabilities	23	85.2%	319.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	301	90.4%	403.5	10	2/8	Does Not Meet
	English Learners	64	88.3%	357.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	215	89.3%	394.5	5	0.25/1	Does Not Meet
	Minority Students	233	89.0%	395.0	5	0.25/1	Does Not Meet
	Students with Disabilities	23	85.2%	301.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	120	80.5%	509.5	1	2/8	Does Not Meet
	English Learners	29	82.9%	450.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	78	78.8%	504.1	1	0.25/1	Does Not Meet
	Minority Students	91	80.5%	496.5	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	8.75/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	257	42.0	4/8	Approaching
	English Learners	56	32.5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	168	42.0	0.5/1	Approaching
	Minority Students	196	42.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	409	36.0	4/8	Approaching
	English Learners	90	31.5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	284	35.0	0.5/1	Approaching
	Minority Students	314	34.5	0.25/1	Does Not Meet
	Students with Disabilities	22	24.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	92	29.0	0.5/2	Does Not Meet
	On Track to Proficiency	92	10.9%	0.5/2	Does Not Meet
TOTAL		*	*	11.5/27	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3140: Weld Re-8 Schools

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	127	*	449.1	89.2%	1/4	Does Not Meet
Evidence-Based Reading & W..	English Learners	28	*	376.4	84.8%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	81	*	443.6	85.3%	0.25/1	Does Not Meet
	Minority Students	94	*	437.0	87.5%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	127	*	445.9	89.2%	2/4	Approaching
Math	English Learners	28	*	377.9	84.8%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	81	*	442.3	85.3%	0.5/1	Approaching
	Minority Students	94	*	434.3	87.5%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,168	*	0.9%	*	6/8	Meets
	English Learners	257	*	0.4%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	704	*	1.1%	*	1.5/2	Meets
	Minority Students	904	*	0.9%	*	1.5/2	Meets
	Students with Disabilities	106	*	0.9%	*	1.5/2	Meets
Matriculation	All Students	139	*	48.9%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	28.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	15.1%	*	*	-
	Career & Technical Education	*	*	7.9%	*	*	-
Graduation	All Students	147	7yr	83.7%	*	4/8	Approaching
	English Learners	32	7yr	90.6%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	112	7yr	83.0%	*	1/2	Approaching
	Minority Students	102	7yr	84.3%	*	1/2	Approaching
	Students with Disabilities	16	5yr	56.3%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	27.25/50	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	74.2%	75.8%	76.6%	83.7%	7yr
English Learners	69.6%	81.3%	72.5%	90.6%	7yr
Free/Reduced-Price Lunch Eligible	75.8%	73.9%	76.1%	83.0%	7yr
Minority Students	76.0%	77.6%	74.8%	84.3%	7yr
Students with Disabilities	-	56.3%	-	-	5yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: <http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point		
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10).

2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

3140: Weld Re-8 Schools

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	340	99.7%	721.6	12
	White	135	96.5%	741.7	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	247	98.4%	724.9	19
	Female	245	99.2%	730.0	28
	Gifted	16	100.0%	774.3	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	342	99.7%	721.8	20
	White	134	95.8%	739.2	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	247	98.1%	728.1	34
	Female	246	99.2%	725.5	28
	Gifted	16	100.0%	780.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	122	100.0%	534.4	15
	White	34	94.4%	587.7	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	84	98.8%	543.8	19
	Female	80	98.8%	549.4	22
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	221	43.0
	White	90	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	168	38.5
	Female	158	50.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	221	48.0
	White	89	68.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	167	53.0
	Female	158	53.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3140: Weld Re-8 Schools

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	421	99.8%	725.3	18
	White	115	96.7%	744.4	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	297	98.7%	722.8	12
	Female	255	99.6%	739.2	47
	Gifted	40	100.0%	776.0	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	420	99.3%	720.3	22
	White	115	96.7%	739.1	70
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	296	98.1%	720.4	22
	Female	255	99.6%	730.7	48
	Gifted	40	100.0%	772.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	146	98.0%	487.5	3
	White	34	91.9%	581.1	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	104	97.2%	484.4	2
	Female	84	96.7%	545.7	22
	Gifted	16	100.0%	705.8	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	411	43.0
	White	110	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	287	44.0
	Female	250	44.0
	Gifted	40	49.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	409	39.0
	White	110	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	286	42.0
	Female	249	42.0
	Gifted	40	47.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3140: Weld Re-8 Schools

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	227	88.7%	394.2	2
	White	68	95.8%	422.1	13
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	151	90.2%	396.4	3
	Female	150	90.7%	403.0	6
	Gifted	18	94.7%	496.7	80
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	227	88.7%	394.6	5
	White	68	95.8%	432.9	34
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	151	90.2%	404.2	10
	Female	150	90.7%	402.9	9
	Gifted	18	94.7%	512.2	93
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	88	80.0%	496.9	1
	White	29	80.6%	550.1	8
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	69	85.2%	501.2	1
	Female	51	75.0%	520.6	1
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	190	42.0
	White	61	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	142	42.5
	Female	115	42.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	305	34.0
	White	95	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	214	33.0
	Female	195	38.0
	Gifted	23	32.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3140: Weld Re-8 Schools

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	91	*	435.6	87.2%
	White	33	*	483.6	94.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	71	*	444.8	88.2%
	Female	56	*	454.6	90.5%
Gifted	n < 16	*	-	-	
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	91	*	432.8	87.2%
	White	33	*	478.8	94.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	71	*	443.2	88.2%
	Female	56	*	449.2	90.5%
Gifted	n < 16	*	-	-	
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	874	*	0.9%	*
	White	264	*	0.8%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	616	*	0.8%	*
	Female	552	*	0.9%	*
Gifted	70	*	0.0%	*	
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	100	7yr	85.0%	*
	White	34	6yr	82.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	77	7yr	81.8%	*
	Female	70	7yr	85.7%	*
Gifted	19	7yr	94.7%	*	

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	76.1%	76.8%	75.0%	85.0%	7yr
White	68.4%	68.6%	82.4%	82.2%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	63.9%	67.8%	71.6%	81.8%	7yr
Female	85.5%	83.7%	82.5%	85.7%	7yr
Gifted	-	-	-	94.7%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>