

3120: Greeley 6

Levels: EMH - (1-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Accredited with Improvement Plan: Meets 95% Participation

50.4/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

Performance

50.4%

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	42.6%	12.8/30	Approaching
Academic Growth	53.0%	21.2/40	Approaching
Postsecondary & Workforce Readiness	54.8%	16.4/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	15,215	14,765	97.0%	240	99.1%	Meets 95%
Math	15,208	14,824	97.5%	234	99.2%	Meets 95%
Science	4,966	4,765	96.0%	146	98.9%	Meets 95%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	47.2%	18.9/40	Approaching	51.1%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
Middle	Academic Achievement	44.4%	17.8/40	Approaching	52.6%	Improvement
	Academic Growth	58.0%	34.8/60	Approaching		
High	Academic Achievement	36.1%	10.8/30	Does Not Meet	46.1%	Improvement
	Academic Growth	47.3%	18.9/40	Approaching		
	Postsecondary & Workforce ..	54.8%	16.4/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

3120: Greeley 6

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	5,045	98.3%	734.4	38	4/8	Approaching
	Previously Identified for READ Plan	980	98.4%	701.4	*	0/0	-
Language Arts	English Learners	1,663	97.3%	723.6	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,311	98.1%	727.4	23	0.5/1	Approaching
	Minority Students	3,527	98.0%	729.1	26	0.5/1	Approaching
	Students with Disabilities	648	96.6%	696.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	5,084	99.2%	728.7	35	4/8	Approaching
	English Learners	1,701	99.6%	720.5	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,344	99.1%	722.5	22	0.5/1	Approaching
	Minority Students	3,566	99.1%	724.0	25	0.5/1	Approaching
	Students with Disabilities	652	97.0%	698.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,721	98.8%	562.4	27	4/8	Approaching
	English Learners	568	99.5%	521.5	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,133	98.9%	538.8	17	0.5/1	Approaching
	Minority Students	1,207	98.7%	543.5	19	0.5/1	Approaching
	Students with Disabilities	213	95.7%	455.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,278	46.0	4/8	Approaching
	English Learners	1,066	49.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	2,166	46.0	0.5/1	Approaching
	Minority Students	2,303	46.0	0.5/1	Approaching
	Students with Disabilities	408	37.0	0.5/1	Approaching
CMAS - Math	All Students	3,321	44.0	4/8	Approaching
	English Learners	1,107	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,204	43.0	0.5/1	Approaching
	Minority Students	2,348	44.0	0.5/1	Approaching
	Students with Disabilities	413	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	1,830	55.0	1.5/2	Meets
	On Track to Proficiency	1,845	73.9%	1.5/2	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3120: Greeley 6

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,891	97.7%	736.0	39	4/8	Approaching
	English Learners	1,471	98.1%	724.3	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,004	97.6%	729.3	24	0.5/1	Approaching
	Minority Students	3,413	97.7%	731.5	30	0.5/1	Approaching
	Students with Disabilities	589	95.2%	699.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	4,945	98.1%	722.8	28	4/8	Approaching
	English Learners	1,522	99.2%	711.4	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,047	98.0%	716.2	14	0.25/1	Does Not Meet
	Minority Students	3,468	98.4%	717.9	18	0.5/1	Approaching
	Students with Disabilities	589	95.2%	692.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,581	97.0%	544.7	22	4/8	Approaching
	English Learners	435	98.5%	476.2	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	933	96.2%	513.3	9	0.25/1	Does Not Meet
	Minority Students	1,107	96.9%	518.8	11	0.25/1	Does Not Meet
	Students with Disabilities	173	93.6%	428.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,641	51.0	6/8	Meets
	English Learners	1,405	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,828	51.0	0.75/1	Meets
	Minority Students	3,238	52.0	0.75/1	Meets
	Students with Disabilities	504	49.0	0.5/1	Approaching
CMAS - Math	All Students	4,653	45.0	4/8	Approaching
	English Learners	1,429	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,851	44.0	0.5/1	Approaching
	Minority Students	3,264	44.0	0.5/1	Approaching
	Students with Disabilities	505	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	581	43.0	1/2	Approaching
	On Track to Proficiency	588	29.9%	0.5/2	Does Not Meet
TOTAL		*	*	16.25/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3120: Greeley 6

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	2,922	94.7%	434.4	22	4/8	Approaching
	English Learners	1,031	93.5%	401.2	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,583	93.0%	412.2	9	0.25/1	Does Not Meet
	Minority Students	1,936	93.8%	413.1	10	0.25/1	Does Not Meet
	Students with Disabilities	264	89.7%	348.3	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	2,924	94.7%	421.0	22	4/8	Approaching
	English Learners	1,033	93.5%	395.0	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,585	93.0%	402.1	8	0.25/1	Does Not Meet
	Minority Students	1,937	93.8%	403.0	9	0.25/1	Does Not Meet
	Students with Disabilities	264	89.7%	333.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,327	91.3%	551.1	8	2/8	Does Not Meet
	English Learners	294	90.0%	462.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	665	91.7%	527.1	2	0.25/1	Does Not Meet
	Minority Students	913	90.9%	526.2	1	0.25/1	Does Not Meet
	Students with Disabilities	130	91.1%	458.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	2,603	43.0	4/8	Approaching
	English Learners	962	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,319	41.0	0.5/1	Approaching
	Minority Students	1,760	42.0	0.5/1	Approaching
	Students with Disabilities	197	25.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	3,994	46.0	4/8	Approaching
	English Learners	1,470	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,096	44.0	0.5/1	Approaching
	Minority Students	2,671	44.0	0.5/1	Approaching
	Students with Disabilities	310	38.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	618	42.0	1/2	Approaching
	On Track to Proficiency	628	24.0%	0.5/2	Does Not Meet
TOTAL		*	*	13.25/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3120: Greeley 6

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	1,362	*	464.1	95.1%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	488	*	423.0	93.4%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	669	*	439.8	94.0%	0.25/1	Does Not Meet
	Minority Students	923	*	440.8	94.0%	0.25/1	Does Not Meet
	Students with Disabilities	128	*	361.0	92.3%	0.25/1	Does Not Meet
CO SAT -	All Students	1,362	*	447.7	95.1%	2/4	Approaching
Math	English Learners	488	*	417.5	93.4%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	669	*	426.5	94.0%	0.25/1	Does Not Meet
	Minority Students	923	*	428.0	94.0%	0.25/1	Does Not Meet
	Students with Disabilities	128	*	352.7	92.3%	0.25/1	Does Not Meet
Dropout	All Students	10,900	*	2.0%	*	6/8	Meets
	English Learners	1,989	*	3.0%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	6,092	*	2.0%	*	1.5/2	Meets
	Minority Students	7,287	*	2.5%	*	1/2	Approaching
	Students with Disabilities	1,159	*	2.1%	*	1/2	Approaching
Matriculation	All Students	1,365	*	50.4%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	17.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	25.6%	*	*	-
	Career & Technical Education	*	*	10.5%	*	*	-
Graduation	All Students	1,480	6yr	85.7%	*	6/8	Meets
	English Learners	334	7yr	80.2%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	1,034	6yr	81.5%	*	1/2	Approaching
	Minority Students	905	7yr	82.5%	*	1/2	Approaching
	Students with Disabilities	145	7yr	80.0%	*	1/2	Approaching
TOTAL		*	*	*	*	28.5/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	81.5%	83.4%	85.7%	84.4%	6yr
English Learners	69.5%	75.0%	79.6%	80.2%	7yr
Free/Reduced-Price Lunch Eligible	76.4%	78.8%	81.5%	80.4%	6yr
Minority Students	77.5%	80.3%	81.8%	82.5%	7yr
Students with Disabilities	62.0%	66.7%	79.3%	80.0%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

3120: Greeley 6

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	116	97.6%	730.4	29
	Black	116	90.8%	725.2	19
	Hispanic	3,188	98.2%	728.8	25
	White	1,518	99.2%	746.8	67
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	82	98.9%	745.9	64
	Male	2,576	98.0%	730.1	28
	Female	2,469	98.8%	738.9	48
	Gifted	243	99.6%	784.0	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	121	99.2%	734.1	49
	Black	126	99.2%	719.1	15
	Hispanic	3,212	99.2%	723.4	24
	White	1,518	99.3%	739.7	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	82	98.9%	740.4	63
	Male	2,598	99.0%	729.4	37
	Female	2,486	99.4%	727.9	33
	Gifted	243	99.6%	778.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	39	97.6%	526.2	12
	Black	47	100.0%	499.8	4
	Hispanic	1,089	98.8%	544.7	19
	White	514	99.1%	606.7	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	26	96.7%	590.7	43
	Male	885	98.5%	560.9	26
	Female	836	99.2%	563.9	28
	Gifted	106	99.1%	715.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	70	64.5
	Black	68	44.5
	Hispanic	2,102	45.0
	White	975	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	49	50.0
	Male	1,686	44.0
	Female	1,592	49.0
	Gifted	185	54.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	72	49.5
	Black	69	45.0
	Hispanic	2,144	44.0
	White	973	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	49	46.0
	Male	1,706	45.0
	Female	1,615	44.0
	Gifted	185	50.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3120: Greeley 6

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	105	100.0%	732.9	32
	Black	91	95.1%	726.9	21
	Hispanic	3,106	97.7%	731.3	29
	White	1,478	97.7%	746.5	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	90	98.9%	742.6	56
	Male	2,518	98.0%	728.4	23
	Female	2,373	97.5%	744.0	60
	Gifted	352	98.9%	781.7	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	107	100.0%	721.2	23
	Black	97	98.1%	710.4	6
	Hispanic	3,152	98.3%	717.7	17
	White	1,477	97.6%	734.3	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	90	98.9%	729.2	44
	Male	2,540	98.3%	721.9	26
	Female	2,405	98.0%	723.7	30
	Gifted	354	99.4%	768.9	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	30	100.0%	554.8	27
	Black	28	96.8%	492.7	4
	Hispanic	1,015	96.7%	516.5	10
	White	474	97.4%	605.1	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	26	100.0%	603.2	58
	Male	816	97.6%	535.4	18
	Female	765	96.4%	554.5	26
	Gifted	131	97.8%	703.8	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	101	60.0
	Black	85	50.0
	Hispanic	2,948	52.0
	White	1,403	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	84	47.5
	Male	2,371	50.0
	Female	2,270	52.0
	Gifted	348	51.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	102	49.5
	Black	83	39.0
	Hispanic	2,975	44.0
	White	1,389	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	84	44.5
	Male	2,375	45.0
	Female	2,278	44.0
	Gifted	336	48.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3120: Greeley 6

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	58	95.4%	421.7	13
	Black	62	96.2%	374.4	1
	Hispanic	1,773	93.6%	413.0	10
	White	986	96.6%	476.3	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	30	97.0%	463.7	52
	Male	1,433	93.7%	423.3	14
	Female	1,489	95.7%	445.0	30
	Gifted	240	99.2%	553.3	97
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	58	95.4%	421.5	22
	Black	63	96.2%	372.1	1
	Hispanic	1,773	93.6%	402.7	8
	White	987	96.6%	456.3	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	30	97.0%	438.0	40
	Male	1,435	93.7%	420.3	21
	Female	1,489	95.7%	421.6	22
	Gifted	240	99.2%	530.3	96
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	33	94.3%	501.6	1
	Black	40	93.0%	465.9	1
	Hispanic	819	90.6%	528.8	2
	White	414	92.2%	606.2	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	95.2%	580.9	24
	Male	657	91.2%	538.2	4
	Female	670	91.4%	563.8	14
	Gifted	107	95.6%	682.4	95

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	62	33.0
	Black	71	22.0
	Hispanic	1,585	42.0
	White	843	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	32	47.0
	Male	1,264	41.0
	Female	1,339	45.0
	Gifted	205	54.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	87	44.0
	Black	104	44.5
	Hispanic	2,419	44.0
	White	1,323	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	45	48.0
	Male	1,953	47.0
	Female	2,041	45.0
	Gifted	323	50.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3120: Greeley 6

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	33	*	428.5	97.1%
	Black	38	*	402.4	95.5%
	Hispanic	831	*	441.8	93.8%
	White	439	*	513.1	97.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	18	*	494.4	95.0%
	Male	668	*	450.7	94.2%
	Female	694	*	477.0	96.0%
	Gifted	110	*	604.8	99.1%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	33	*	443.6	97.1%
	Black	38	*	381.8	95.5%
	Hispanic	831	*	428.3	93.8%
	White	439	*	489.2	97.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	18	*	475.6	95.0%
	Male	668	*	442.4	94.2%
	Female	694	*	452.9	96.0%
	Gifted	110	*	582.4	99.1%
Dropout	American Indian or Alaska Native	43	*	0.0%	*
	Asian	248	*	3.6%	*
	Black	275	*	1.5%	*
	Hispanic	6,550	*	2.5%	*
	White	3,613	*	1.1%	*
	Hawaiian/Pacific Islander	23	*	0.0%	*
	Two or More Races	148	*	0.7%	*
	Male	5,500	*	2.5%	*
	Female	5,400	*	1.5%	*
	Gifted	735	*	0.1%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	30	7yr	86.7%	*
	Black	30	5yr	86.7%	*
	Hispanic	845	6yr	82.2%	*
	White	533	6yr	92.5%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	23	7yr	95.7%	*
	Male	747	6yr	82.6%	*
	Female	711	7yr	89.5%	*
	Gifted	123	4yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	76.0%	67.9%	71.4%	86.7%	7yr
Black	84.1%	86.7%	85.7%	79.4%	5yr
Hispanic	76.7%	80.3%	82.2%	82.1%	6yr
White	89.4%	89.5%	92.5%	87.3%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	95.2%	89.5%	79.2%	95.7%	7yr
Male	78.1%	78.8%	82.6%	79.5%	6yr
Female	85.1%	88.6%	88.8%	89.5%	7yr
Gifted	100.0%	98.4%	95.3%	90.8%	4yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>