

3110: Johnstown-Milliken RE-5J

Levels: EMH - (1-Year)

Accreditation Rating
Official Rating based on 1-Year DPF Report
Accredited: Meets 95% Participation
59.1/100

Distinction

59.1%

Performance

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	45.9%	13.8/30	Approaching
Academic Growth	62.0%	24.8/40	Approaching
Postsecondary & Workforce Readiness	68.2%	20.5/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,654	2,525	95.1%	74	97.9%	Meets 95%
Math	2,651	2,537	95.7%	69	98.3%	Meets 95%
Science	921	715	77.6%	181	96.6%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	45.8%	18.3/40	Approaching	51.5%	Improvement
	Academic Growth	55.4%	33.2/60	Approaching		
Middle	Academic Achievement	47.1%	18.8/40	Approaching	59.0%	Accredited
	Academic Growth	67.0%	40.2/60	Meets		
High	Academic Achievement	44.9%	13.5/30	Approaching	59.6%	Accredited
	Academic Growth	63.9%	25.6/40	Meets		
	Postsecondary & Workforce ..	68.2%	20.5/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

3110: Johnstown-Milliken RE-5J

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	907	97.5%	735.2	40	4/8	Approaching
	Previously Identified for READ Plan	153	94.6%	702.1	*	0/0	-
Language Arts	English Learners	54	100.0%	718.8	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	335	97.2%	723.9	17	0.5/1	Approaching
	Minority Students	285	99.3%	725.6	20	0.5/1	Approaching
	Students with Disabilities	102	92.2%	701.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	911	97.9%	730.4	40	4/8	Approaching
	English Learners	56	100.0%	712.2	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	337	97.8%	719.8	16	0.5/1	Approaching
	Minority Students	288	99.7%	721.2	19	0.5/1	Approaching
	Students with Disabilities	106	96.5%	702.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	346	96.2%	589.0	43	4/8	Approaching
	English Learners	23	100.0%	520.2	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	122	96.9%	546.9	20	0.5/1	Approaching
	Minority Students	113	98.3%	551.1	23	0.5/1	Approaching
	Students with Disabilities	41	93.5%	489.2	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	616	43.0	4/8	Approaching
	English Learners	38	44.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	223	42.0	0.5/1	Approaching
	Minority Students	199	43.0	0.5/1	Approaching
	Students with Disabilities	68	40.0	0.5/1	Approaching
	CMAS - Math	All Students	618	46.0	4/8
CMAS - Math	English Learners	38	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	225	43.0	0.5/1	Approaching
	Minority Students	201	47.0	0.5/1	Approaching
	Students with Disabilities	70	39.5	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	69	59.0	1.5/2
On Track to Proficiency		69	82.6%	2/2	Exceeds
TOTAL		*	*	15.5/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3110: Johnstown-Milliken RE-5J

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	802	93.9%	735.7	38	4/8	Approaching
	English Learners	50	95.0%	721.4	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	289	91.0%	729.7	25	0.5/1	Approaching
	Minority Students	266	93.7%	732.4	31	0.5/1	Approaching
	Students with Disabilities	69	89.0%	711.8	2	0.25/1	Does Not Meet
CMAS - Math	All Students	815	95.1%	727.3	40	4/8	Approaching
	English Learners	52	95.0%	707.9	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	297	93.4%	720.6	23	0.5/1	Approaching
	Minority Students	272	95.4%	721.9	26	0.5/1	Approaching
	Students with Disabilities	70	90.2%	702.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	242	90.6%	568.6	36	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	87	87.5%	560.3	31	0.5/1	Approaching
	Minority Students	69	88.1%	555.4	27	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	16/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	753	48.0	4/8	Approaching
	English Learners	50	60.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	269	47.0	0.5/1	Approaching
	Minority Students	256	51.0	0.75/1	Meets
	Students with Disabilities	61	55.0	0.75/1	Meets
CMAS - Math	All Students	761	51.0	6/8	Meets
	English Learners	50	57.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	274	49.5	0.5/1	Approaching
	Minority Students	259	53.0	0.75/1	Meets
	Students with Disabilities	62	49.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	34	72.0	2/2	Exceeds
	On Track to Proficiency	34	58.8%	1.5/2	Meets
TOTAL		*	*	18.75/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

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(*) Not Applicable; (-) No Reportable Data

3110: Johnstown-Milliken RE-5J

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	501	94.5%	446.8	31	4/8	Approaching
	English Learners	29	82.9%	367.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	158	92.2%	415.7	10	0.25/1	Does Not Meet
	Minority Students	167	92.4%	425.3	16	0.5/1	Approaching
	Students with Disabilities	46	90.7%	356.2	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	501	94.5%	441.8	44	4/8	Approaching
	English Learners	29	82.9%	370.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	158	92.2%	409.9	13	0.25/1	Does Not Meet
	Minority Students	167	92.4%	417.0	18	0.5/1	Approaching
	Students with Disabilities	46	90.7%	339.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	104	38.7%	581.3	24	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	23	25.8%	561.9	13	0.25/1	Does Not Meet
	Minority Students	35	36.1%	569.7	17	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	15.25/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	461	46.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	141	39.0	0.5/1	Approaching
	Minority Students	154	48.0	0.5/1	Approaching
	Students with Disabilities	34	36.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	689	59.0	6/8	Meets
	English Learners	38	33.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	219	52.0	0.75/1	Meets
	Minority Students	241	54.0	0.75/1	Meets
	Students with Disabilities	51	47.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	30	67.0	2/2	Exceeds
	On Track to Proficiency	30	46.7%	1.5/2	Meets
TOTAL		*	*	17.25/27	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3110: Johnstown-Milliken RE-5J

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	241	*	487.9	92.0%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	76	*	457.8	88.4%	0.25/1	Does Not Meet
	Minority Students	89	*	472.9	94.7%	0.5/1	Approaching
	Students with Disabilities	20	*	388.9	95.2%	0.25/1	Does Not Meet
CO SAT -	All Students	241	*	488.8	92.0%	3/4	Meets
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	76	*	456.9	88.4%	0.5/1	Approaching
	Minority Students	89	*	472.5	94.7%	0.5/1	Approaching
	Students with Disabilities	20	*	387.0	95.2%	0.25/1	Does Not Meet
Dropout	All Students	1,748	*	1.3%	*	6/8	Meets
	English Learners	89	*	0.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	517	*	1.2%	*	1.5/2	Meets
	Minority Students	598	*	1.3%	*	1.5/2	Meets
	Students with Disabilities	163	*	0.0%	*	2/2	Exceeds
Matriculation	All Students	194	*	53.1%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	16.0%	*	*	-
	4-Year Higher Education Instituti..	*	*	31.4%	*	*	-
	Career & Technical Education	*	*	8.2%	*	*	-
Graduation	All Students	223	5yr	91.0%	*	6/8	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	81	7yr	88.9%	*	1.5/2	Meets
	Minority Students	72	7yr	88.9%	*	1.5/2	Meets
	Students with Disabilities	16	5yr	93.8%	*	1.5/2	Meets
TOTAL			*	*	*	32.75/48	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	86.5%	91.0%	89.7%	89.6%	5yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	81.6%	82.8%	83.3%	88.9%	7yr
Minority Students	87.9%	88.2%	84.2%	88.9%	7yr
Students with Disabilities	-	93.8%	72.7%	85.7%	5yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	248	99.2%	723.5	16
	White	622	96.7%	739.6	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	27	100.0%	744.9	62
	Male	465	97.4%	730.3	29
	Female	442	97.7%	740.4	51
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	251	99.6%	718.8	14
	White	623	97.1%	734.6	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	27	100.0%	742.1	66
	Male	467	98.0%	730.6	40
	Female	444	97.9%	730.1	39
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	101	98.1%	543.2	18
	White	233	95.2%	607.3	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	170	95.6%	597.0	46
	Female	176	96.8%	581.3	38
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	173	43.0
	White	417	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	47.0
	Male	312	40.0
	Female	304	46.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	175	47.0
	White	417	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	50.0
	Male	313	44.0
	Female	305	47.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3110: Johnstown-Milliken RE-5J

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	238	93.4%	731.0	28
	White	536	93.9%	737.4	43
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	407	93.8%	727.5	22
	Female	395	93.9%	744.3	61
	Gifted	41	97.7%	782.0	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	244	95.2%	720.8	23
	White	543	95.0%	730.0	46
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	416	95.6%	726.3	36
	Female	399	94.6%	728.4	42
	Gifted	41	97.7%	774.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	60	87.7%	545.2	22
	White	173	91.8%	573.9	39
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	138	90.7%	553.6	26
	Female	104	90.6%	588.5	48
	Gifted	21	91.3%	713.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	229	50.0
	White	497	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	376	44.0
	Female	377	53.0
	Gifted	40	59.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	232	53.0
	White	502	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	382	51.0
	Female	379	51.0
	Gifted	40	46.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3110: Johnstown-Milliken RE-5J

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	150	92.2%	424.9	16
	White	334	95.6%	457.5	45
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	261	93.8%	436.7	23
	Female	240	95.3%	457.7	45
	Gifted	23	95.8%	582.6	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	150	92.2%	413.7	15
	White	334	95.6%	454.2	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	261	93.8%	440.0	43
	Female	240	95.3%	443.7	46
	Gifted	23	95.8%	600.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	33	37.1%	567.2	17
	White	69	40.2%	587.3	28
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	47	37.6%	573.7	19
	Female	57	39.7%	587.7	28
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	140	50.0
	White	307	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	217	43.0
	Female	244	47.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	218	54.0
	White	448	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	337	60.0
	Female	352	58.5
	Gifted	28	81.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3110: Johnstown-Milliken RE-5J

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	83	*	470.3	95.4%
	White	152	*	496.7	90.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	107	*	474.8	89.2%
	Female	134	*	498.3	94.4%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	83	*	468.7	95.4%
	White	152	*	498.4	90.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	107	*	489.8	89.2%
	Female	134	*	488.1	94.4%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	17	*	0.0%	*
	Black	16	*	0.0%	*
	Hispanic	527	*	1.5%	*
	White	1,150	*	1.2%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	34	*	0.0%	*
	Male	896	*	1.6%	*
	Female	852	*	0.9%	*
	Gifted	102	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	68	7yr	89.7%	*
	White	119	6yr	93.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	121	5yr	89.3%	*
	Female	92	6yr	94.6%	*
	Gifted	18	6yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	86.9%	88.1%	84.3%	89.7%	7yr
White	85.8%	92.5%	93.3%	90.1%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	84.6%	89.3%	85.4%	86.7%	5yr
Female	88.3%	93.1%	94.6%	92.6%	6yr
Gifted	94.4%	95.5%	100.0%	-	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>