

3100: Windsor RE-4

Levels: EMH - (1-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Accredited: Meets 95% Participation
65.9/100

Distinction

65.9%

Performance

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	62.9%	18.9/30	Meets
Academic Growth	59.9%	24.0/40	Approaching
Postsecondary & Workforce Readiness	76.6%	23.0/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	4,725	4,581	97.0%	111	99.4%	Meets 95%
Math	4,725	4,585	97.0%	112	99.4%	Meets 95%
Science	1,491	1,419	95.2%	62	99.3%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	65.7%	26.3/40	Meets	68.1%	Accredited
	Academic Growth	69.6%	41.8/60	Meets		
Middle	Academic Achievement	65.7%	26.3/40	Meets	57.9%	Accredited
	Academic Growth	52.7%	31.6/60	Approaching		
High	Academic Achievement	57.1%	17.1/30	Approaching	63.1%	Accredited
	Academic Growth	57.4%	23.0/40	Approaching		
	Postsecondary & Workforce ..	76.6%	23.0/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,548	97.8%	752.9	80	6/8	Meets
	Previously Identified for READ Plan	203	94.2%	714.8	*	0/0	-
Language Arts	English Learners	35	89.4%	717.5	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	255	96.5%	738.7	48	0.5/1	Approaching
	Minority Students	316	96.8%	743.3	59	0.75/1	Meets
	Students with Disabilities	139	93.0%	711.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,552	97.9%	744.8	72	6/8	Meets
	English Learners	41	97.9%	717.2	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	257	96.9%	732.8	45	0.5/1	Approaching
	Minority Students	321	98.0%	734.6	50	0.75/1	Meets
	Students with Disabilities	138	92.4%	708.2	2	0.25/1	Does Not Meet
CMAS - Science	All Students	508	97.2%	641.5	76	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	85	94.7%	598.4	47	0.5/1	Approaching
	Minority Students	100	96.3%	617.6	61	0.75/1	Meets
	Students with Disabilities	34	87.5%	502.7	5	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	968	54.0	6/8	Meets
	English Learners	27	57.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	162	50.0	0.75/1	Meets
	Minority Students	199	51.0	0.75/1	Meets
	Students with Disabilities	67	46.0	0.5/1	Approaching
	CMAS - Math	All Students	968	50.0	6/8
CMAS - Math	English Learners	28	54.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	162	46.0	0.5/1	Approaching
	Minority Students	200	46.0	0.5/1	Approaching
	Students with Disabilities	67	42.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	54	50.5	1.5/2
On Track to Proficiency		54	66.7%	1/2	Approaching
TOTAL		*	*	19.5/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,500	95.5%	749.6	72	6/8	Meets
	English Learners	41	91.8%	721.7	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	248	96.4%	736.0	39	0.5/1	Approaching
	Minority Students	317	94.6%	741.1	51	0.75/1	Meets
	Students with Disabilities	109	89.2%	709.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,500	95.7%	740.9	73	6/8	Meets
	English Learners	42	98.0%	719.8	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	248	97.1%	728.1	41	0.5/1	Approaching
	Minority Students	317	95.2%	732.1	52	0.75/1	Meets
	Students with Disabilities	108	88.5%	706.6	2	0.25/1	Does Not Meet
CMAS - Science	All Students	448	92.0%	612.9	64	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	83	95.8%	584.3	45	0.5/1	Approaching
	Minority Students	97	93.5%	579.3	41	0.5/1	Approaching
	Students with Disabilities	35	90.2%	482.7	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	1,402	47.0	4/8	Approaching
	English Learners	37	58.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	231	50.0	0.75/1	Meets
	Minority Students	289	48.0	0.5/1	Approaching
	Students with Disabilities	95	47.0	0.5/1	Approaching
CMAS - Math	All Students	1,385	49.0	4/8	Approaching
	English Learners	37	58.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	231	50.0	0.75/1	Meets
	Minority Students	287	48.0	0.5/1	Approaching
	Students with Disabilities	94	53.5	0.75/1	Meets
ELP	English Language Proficiency (ELP)	22	30.0	0.5/2	Does Not Meet
	On Track to Proficiency	22	36.4%	1/2	Approaching
TOTAL		*	*	14.75/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	954	97.5%	472.0	59	6/8	Meets
	English Learners	19	95.7%	363.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	123	95.5%	440.8	27	0.5/1	Approaching
	Minority Students	204	97.2%	436.1	23	0.5/1	Approaching
	Students with Disabilities	46	92.3%	364.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	954	97.5%	459.9	62	6/8	Meets
	English Learners	19	95.7%	377.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	123	95.5%	430.1	31	0.5/1	Approaching
	Minority Students	204	97.2%	434.3	36	0.5/1	Approaching
	Students with Disabilities	46	92.3%	359.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	409	96.3%	600.2	41	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	42	95.6%	559.4	12	0.25/1	Does Not Meet
	Minority Students	82	98.8%	590.1	31	0.5/1	Approaching
	Students with Disabilities	26	93.3%	517.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	805	48.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	98	44.0	0.5/1	Approaching
	Minority Students	167	41.0	0.5/1	Approaching
	Students with Disabilities	38	27.5	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	1,231	44.0	4/8	Approaching
	English Learners	24	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	151	42.0	0.5/1	Approaching
	Minority Students	259	42.0	0.5/1	Approaching
	Students with Disabilities	58	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	23	68.0	2/2	Exceeds
	On Track to Proficiency	23	73.9%	2/2	Exceeds
TOTAL		*	*	15.5/27	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation	Pts Earned/	Rating
			Rate	Rate/Score	Rate	Eligible	
CO SAT -	All Students	415	*	512.6	97.9%	3/4	Meets
Evidence-	English Learners	n < 16	*	-	-	0/0	-
Based	Free/Reduced-Price Lunch Eligible	44	*	445.4	100.0%	0.25/1	Does Not Meet
Reading & W..	Minority Students	80	*	498.1	98.8%	0.5/1	Approaching
	Students with Disabilities	23	*	368.9	96.0%	0.25/1	Does Not Meet
CO SAT -	All Students	415	*	503.1	97.9%	3/4	Meets
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	44	*	438.3	100.0%	0.25/1	Does Not Meet
	Minority Students	80	*	496.9	98.8%	0.75/1	Meets
	Students with Disabilities	23	*	375.8	96.0%	0.25/1	Does Not Meet
Dropout	All Students	2,950	*	0.5%	*	8/8	Exceeds
	English Learners	47	*	0.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	395	*	1.5%	*	1.5/2	Meets
	Minority Students	612	*	0.7%	*	1.5/2	Meets
	Students with Disabilities	210	*	0.5%	*	2/2	Exceeds
Matriculation	All Students	360	*	66.4%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	15.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	43.6%	*	*	-
	Career & Technical Education	*	*	10.6%	*	*	-
Graduation	All Students	344	5yr	93.6%	*	6/8	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	83	5yr	88.0%	*	1.5/2	Meets
	Minority Students	66	4yr	97.0%	*	2/2	Exceeds
	Students with Disabilities	26	7yr	80.8%	*	1/2	Approaching
TOTAL			*	*	*	36.75/48	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	91.9%	93.6%	91.7%	90.7%	5yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	81.4%	88.0%	84.6%	84.8%	5yr
Minority Students	97.0%	91.7%	85.0%	90.9%	4yr
Students with Disabilities	65.0%	76.7%	56.5%	80.8%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		All Students		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	8	2.0	
• at or above 85.0% but below 95.0%	Meets	6	1.5		
• at or above 75.0% but below 85.0%	Approaching	4	1.0		
• below 75.0%	Does Not Meet	2	0.5		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	241	97.0%	742.2	56
	White	1,232	98.0%	755.4	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	46	100.0%	751.0	77
	Male	798	98.1%	748.3	70
	Female	750	97.4%	757.8	88
	Gifted	157	99.4%	790.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	245	98.1%	734.0	48
	White	1,231	97.9%	747.5	78
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	46	100.0%	739.3	61
	Male	799	98.2%	746.0	74
	Female	753	97.5%	743.6	69
	Gifted	158	100.0%	783.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	74	96.3%	609.6	56
	White	408	97.5%	647.3	79
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	100.0%	630.6	69
	Male	264	97.5%	643.5	77
	Female	244	96.9%	639.3	74
	Gifted	66	100.0%	732.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	145	50.0
	White	769	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	31	61.0
	Male	504	53.0
	Female	464	56.0
	Gifted	121	64.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	146	43.0
	White	768	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	31	59.0
	Male	505	53.0
	Female	463	45.0
	Gifted	121	53.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3100: Windsor RE-4

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	18	100.0%	775.9	98
	Black	n < 16	-	-	-
	Hispanic	252	95.3%	737.1	42
	White	1,183	95.8%	751.9	78
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	37	88.1%	748.9	71
	Male	800	97.2%	742.7	56
	Female	700	93.7%	757.5	85
	Gifted	154	98.1%	784.7	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	18	100.0%	762.1	97
	Black	n < 16	-	-	-
	Hispanic	252	96.0%	728.2	42
	White	1,183	95.8%	743.3	79
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	37	88.1%	742.1	76
	Male	800	97.2%	741.1	74
	Female	700	93.9%	740.7	73
	Gifted	155	98.7%	775.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	84	95.7%	572.3	38
	White	351	91.6%	622.1	70
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	234	97.3%	608.2	61
	Female	214	86.8%	618.0	66
	Gifted	27	96.4%	718.0	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	231	47.0
	White	1,113	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	34	41.0
	Male	738	45.5
	Female	664	50.0
	Gifted	153	47.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	229	50.0
	White	1,098	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	34	40.0
	Male	728	48.0
	Female	657	50.0
	Gifted	144	55.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3100: Windsor RE-4

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	20	100.0%	453.0	40
	Black	n < 16	-	-	-
	Hispanic	151	96.3%	428.2	17
	White	750	97.6%	481.8	67
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	100.0%	485.2	70
	Male	469	97.3%	450.7	36
	Female	485	97.7%	492.6	74
	Gifted	51	100.0%	596.9	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	20	100.0%	455.0	57
	Black	n < 16	-	-	-
	Hispanic	151	96.3%	423.0	23
	White	750	97.6%	466.9	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	100.0%	496.5	87
	Male	469	97.3%	453.3	55
	Female	485	97.7%	466.2	68
	Gifted	51	100.0%	585.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	58	98.4%	584.2	26
	White	327	95.7%	602.8	45
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	207	95.9%	589.2	30
	Female	202	96.7%	611.5	51
	Gifted	23	92.0%	729.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	121	39.0
	White	638	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	22	40.5
	Male	390	43.0
	Female	414	52.0
	Gifted	42	76.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	26	37.0
	Black	n < 20	-
	Hispanic	189	42.0
	White	972	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	33	60.0
	Male	606	44.0
	Female	624	45.0
	Gifted	60	57.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3100: Windsor RE-4

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	57	*	487.4	98.3%
	White	335	*	516.1	97.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	210	*	495.2	98.2%
	Female	204	*	530.6	98.1%
	Gifted	25	*	655.2	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	57	*	478.9	98.3%
	White	335	*	504.5	97.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	210	*	498.3	98.2%
	Female	204	*	507.9	98.1%
	Gifted	25	*	657.2	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	46	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	464	*	0.9%	*
	White	2,338	*	0.5%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	73	*	0.0%	*
	Male	1,465	*	0.3%	*
	Female	1,485	*	0.7%	*
	Gifted	179	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	48	4yr	95.8%	*
	White	272	5yr	94.1%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	177	5yr	92.1%	*
	Female	167	5yr	95.2%	*
	Gifted	29	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	95.8%	89.3%	85.4%	86.5%	4yr
White	90.8%	94.1%	93.4%	90.6%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	89.4%	92.1%	88.5%	89.5%	5yr
Female	94.5%	95.2%	94.6%	91.9%	5yr
Gifted	97.2%	100.0%	100.0%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>