

3090: Weld County School District RE-3J

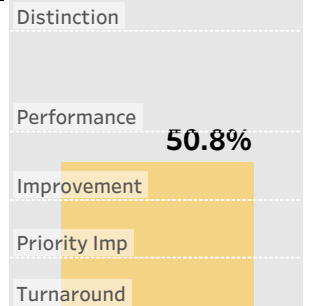
Levels: EMH - (1-Year)

Accreditation Rating
Official Rating based on 1-Year DPF Report

Accredited with Improvement Plan: Meets 95% Participation

50.8/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..


Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	42.5%	12.8/30	Approaching
Academic Growth	50.0%	20.0/40	Approaching
Postsecondary & Workforce Readiness	60.0%	18.0/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,650	1,608	97.5%	36	99.8%	Meets 95%
Math	1,652	1,617	97.9%	33	99.9%	Meets 95%
Science	548	509	92.9%	39	100.0%	Meets 95%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	47.9%	19.2/40	Approaching	50.8%	Improvement
	Academic Growth	52.7%	31.6/60	Approaching		
Middle	Academic Achievement	43.1%	17.2/40	Approaching	44.5%	Improvement
	Academic Growth	45.5%	27.3/60	Approaching		
High	Academic Achievement	36.4%	10.9/30	Does Not Meet	49.6%	Improvement
	Academic Growth	51.8%	20.7/40	Approaching		
	Postsecondary & Workforce ..	60.0%	18.0/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	515	99.3%	732.8	35	4/8	Approaching
	Previously Identified for READ Plan	79	97.8%	701.5	*	0/0	-
Language Arts	English Learners	127	98.6%	723.3	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	191	99.0%	725.3	19	0.5/1	Approaching
	Minority Students	252	98.9%	728.8	25	0.5/1	Approaching
	Students with Disabilities	49	100.0%	693.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	516	99.3%	733.7	48	4/8	Approaching
	English Learners	129	99.3%	726.9	31	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	191	98.6%	727.8	33	0.5/1	Approaching
	Minority Students	253	98.9%	730.0	38	0.5/1	Approaching
	Students with Disabilities	49	100.0%	695.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	183	98.5%	571.6	32	4/8	Approaching
	English Learners	50	100.0%	553.7	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	68	98.6%	555.8	25	0.5/1	Approaching
	Minority Students	96	99.1%	554.1	24	0.5/1	Approaching
	Students with Disabilities	21	95.8%	453.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	343	43.0	4/8	Approaching
	English Learners	88	36.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	126	39.0	0.5/1	Approaching
	Minority Students	171	38.0	0.5/1	Approaching
	Students with Disabilities	30	43.5	0.5/1	Approaching
	CMAS - Math	All Students	341	40.0	4/8
CMAS - Math	English Learners	87	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	124	40.0	0.5/1	Approaching
	Minority Students	169	40.0	0.5/1	Approaching
	Students with Disabilities	30	26.0	0.25/1	Does Not Meet
	ELP	English Language Proficiency (ELP)	151	57.0	1.5/2
On Track to Proficiency		155	75.5%	1.5/2	Meets
TOTAL		*	*	14.75/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3090: Weld County School District RE-3J

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	522	96.2%	736.9	42	4/8	Approaching
	English Learners	121	97.7%	721.5	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	172	96.8%	723.7	14	0.25/1	Does Not Meet
	Minority Students	241	96.7%	730.5	27	0.5/1	Approaching
	Students with Disabilities	54	98.3%	697.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	531	97.4%	724.3	31	4/8	Approaching
	English Learners	126	100.0%	712.1	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	176	98.4%	714.5	11	0.25/1	Does Not Meet
	Minority Students	247	98.2%	718.5	19	0.5/1	Approaching
	Students with Disabilities	55	98.3%	696.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	168	93.6%	558.4	30	4/8	Approaching
	English Learners	38	100.0%	477.2	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	52	96.4%	497.4	5	0.25/1	Does Not Meet
	Minority Students	85	95.8%	522.6	13	0.25/1	Does Not Meet
	Students with Disabilities	22	100.0%	472.2	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	504	44.0	4/8	Approaching
	English Learners	116	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	166	38.5	0.5/1	Approaching
	Minority Students	232	44.0	0.5/1	Approaching
	Students with Disabilities	48	33.5	0.25/1	Does Not Meet
CMAS - Math	All Students	509	38.0	4/8	Approaching
	English Learners	117	33.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	168	33.0	0.25/1	Does Not Meet
	Minority Students	234	35.0	0.5/1	Approaching
	Students with Disabilities	48	44.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	33	42.0	1/2	Approaching
	On Track to Proficiency	33	12.1%	0.5/2	Does Not Meet
TOTAL		*	*	12.75/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	316	96.6%	427.8	17	4/8	Approaching
	English Learners	30	100.0%	373.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	113	97.5%	403.8	6	0.25/1	Does Not Meet
	Minority Students	153	97.1%	413.9	10	0.25/1	Does Not Meet
	Students with Disabilities	22	95.7%	351.8	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	316	96.6%	422.2	22	4/8	Approaching
	English Learners	30	100.0%	377.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	113	97.5%	403.6	10	0.25/1	Does Not Meet
	Minority Students	153	97.1%	409.4	13	0.25/1	Does Not Meet
	Students with Disabilities	22	95.7%	332.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	132	85.2%	542.9	4	2/8	Does Not Meet
	English Learners	16	94.1%	464.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	40	80.4%	538.1	3	0.25/1	Does Not Meet
	Minority Students	60	91.4%	538.4	4	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	12.75/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	287	41.0	4/8	Approaching
	English Learners	31	26.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	93	39.0	0.5/1	Approaching
	Minority Students	128	36.5	0.5/1	Approaching
	Students with Disabilities	23	31.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	441	38.0	4/8	Approaching
	English Learners	46	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	153	35.0	0.5/1	Approaching
	Minority Students	204	37.0	0.5/1	Approaching
	Students with Disabilities	33	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	22	74.5	2/2	Exceeds
	On Track to Proficiency	22	36.4%	1/2	Approaching
TOTAL		*	*	14.5/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation	Pts Earned/	Rating
			Rate	Rate/Score	Rate	Eligible	
CO SAT -	All Students	153	*	455.8	97.5%	1/4	Does Not Meet
Evidence-Based Reading & W..	English Learners	17	*	379.4	100.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	50	*	437.2	100.0%	0.25/1	Does Not Meet
	Minority Students	64	*	444.1	97.1%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	153	*	440.3	97.5%	2/4	Approaching
Math	English Learners	17	*	362.4	100.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	50	*	419.2	100.0%	0.25/1	Does Not Meet
	Minority Students	64	*	426.1	97.1%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,178	*	0.9%	*	6/8	Meets
	English Learners	108	*	2.8%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	375	*	0.3%	*	2/2	Exceeds
	Minority Students	536	*	1.1%	*	1.5/2	Meets
	Students with Disabilities	107	*	0.9%	*	1.5/2	Meets
Matriculation	All Students	164	*	51.8%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	15.9%	*	*	-
	4-Year Higher Education Instituti..	*	*	25.0%	*	*	-
	Career & Technical Education	*	*	14.6%	*	*	-
Graduation	All Students	172	4yr	86.6%	*	6/8	Meets
	English Learners	24	4yr	83.3%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	100	4yr	85.0%	*	1.5/2	Meets
	Minority Students	80	4yr	88.8%	*	1.5/2	Meets
	Students with Disabilities	16	4yr	87.5%	*	1.5/2	Meets
TOTAL		*	*	*	*	30/50	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	86.6%	75.2%	83.1%	85.8%	4yr
English Learners	83.3%	-	60.0%	-	4yr
Free/Reduced-Price Lunch Eligible	85.0%	70.1%	72.4%	72.6%	4yr
Minority Students	88.8%	75.4%	74.1%	84.8%	4yr
Students with Disabilities	87.5%	64.7%	-	-	4yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	223	98.8%	728.7	25
	White	263	99.6%	736.5	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	295	99.4%	729.7	28
	Female	220	99.2%	736.9	44
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	223	98.8%	730.3	39
	White	263	99.6%	737.3	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	297	99.7%	733.8	48
	Female	219	98.8%	733.6	47
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	86	99.0%	554.5	24
	White	87	97.8%	591.0	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	106	98.2%	570.9	31
	Female	77	98.8%	572.5	33
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	149	39.0
	White	172	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	198	42.0
	Female	145	44.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	147	41.0
	White	172	38.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	197	40.0
	Female	144	38.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3090: Weld County School District RE-3J

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	225	96.4%	729.9	26
	White	281	95.8%	742.5	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	279	97.3%	726.2	20
	Female	243	94.9%	749.2	71
	Gifted	17	94.4%	792.1	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	231	98.0%	718.0	18
	White	284	96.7%	729.4	45
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	283	98.7%	723.2	29
	Female	248	96.0%	725.6	34
	Gifted	17	94.4%	769.2	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	81	95.6%	519.0	11
	White	83	91.3%	595.2	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	86	96.8%	547.8	24
	Female	82	90.5%	569.6	37
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	217	45.0
	White	272	43.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	269	33.0
	Female	235	57.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	219	34.0
	White	275	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	271	37.0
	Female	238	40.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3090: Weld County School District RE-3J

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	137	96.8%	414.7	10
	White	163	96.1%	441.0	27
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	144	96.8%	411.3	9
	Female	172	96.4%	441.7	27
	Gifted	17	100.0%	581.2	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	137	96.8%	409.9	13
	White	163	96.1%	434.1	36
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	144	96.8%	412.4	14
	Female	172	96.4%	430.3	31
	Gifted	17	100.0%	531.2	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	56	92.3%	534.5	3
	White	72	80.4%	546.6	6
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	68	83.3%	539.1	4
	Female	64	87.2%	547.0	6
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	118	37.0
	White	159	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	147	39.0
	Female	140	44.5
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	187	37.0
	White	237	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	208	38.5
	Female	233	37.0
	Gifted	26	40.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3090: Weld County School District RE-3J

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	59	*	441.0	96.9%
	White	89	*	464.3	97.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	81	*	445.1	97.6%
	Female	72	*	467.9	97.4%
CO SAT - Math	Gifted	n < 16	*	-	-
	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	59	*	424.4	96.9%
	White	89	*	450.4	97.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	81	*	440.9	97.6%
Female	72	*	439.6	97.4%	
Dropout	Gifted	n < 16	*	-	-
	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	480	*	1.3%	*
	White	642	*	0.8%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	30	*	0.0%	*
	Male	575	*	1.2%	*
Female	603	*	0.7%	*	
Graduation	Gifted	55	*	0.0%	*
	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	68	4yr	86.8%	*
	White	88	6yr	88.6%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	80	4yr	81.3%	*
Female	69	7yr	95.7%	*	
Gifted	17	7yr	94.1%	*	

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	86.8%	77.4%	72.0%	84.4%	4yr
White	84.8%	75.0%	88.6%	86.4%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	81.3%	62.3%	77.8%	75.4%	4yr
Female	91.3%	86.1%	88.6%	95.7%	7yr
Gifted	-	-	-	94.1%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>