3080: Weld County RE-1

Levels: EMH - (1-Year)

Accreditation Rating	Official Rating based on 1-Year DPF Report

Accredited: Meets 95% Participation	61.0/100

-

Distinction

61.0%

Performance

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	51.6%	15.5/30	Approaching
Academic Growth	67.6%	27.0/40	Meets
Postsecondary & Workforce Readiness	61.5%	18.5/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,269	1,249	98.4%	6	99.4%	Meets 95%
Math	1,269	1,257	99.1%	6	99.5%	Meets 95%
Science	409	405	99.0%	2	99.5%	Meets 95%

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction: 74.0% - 100.0%

Accredited: 56.0% - 73.9%

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	52.8%	21.1/40	Approaching	67.7%	Accredited
	Academic Growth	77.7%	46.6/60	Meets		
Middle	Academic Achievement	64.6%	25.8/40	Meets	69.7%	Accredited
	Academic Growth	73.2%	43.9/60	Meets		
High	Academic Achievement	37.1%	11.1/30	Does Not Meet	50.3%	Improvement
	Academic Growth	51.8%	20.7/40	Approaching		
	Postsecondary & Workforce ..	61.5%	18.5/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.
(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.
(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

COLORADO
Department of Education

3080: Weld County RE-1

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	392	98.6%	740.1	50	6/8	Meets
	Previously Identified for READ Plan	52	100.0%	706.0	*	0/0	-
	English Learners	109	99.1%	726.9	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	232	98.4%	737.3	45	0.5/1	Approaching
	Minority Students	235	98.4%	736.2	43	0.5/1	Approaching
	Students with Disabilities	49	100.0%	707.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	396	98.8%	733.8	48	4/8	Approaching
	English Learners	113	100.0%	723.2	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	236	98.8%	731.8	43	0.5/1	Approaching
	Minority Students	239	98.8%	730.4	40	0.5/1	Approaching
	Students with Disabilities	49	100.0%	708.2	2	0.25/1	Does Not Meet
CMAS - Science	All Students	134	97.9%	570.4	31	4/8	Approaching
	English Learners	39	100.0%	521.6	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	82	96.5%	557.8	26	0.5/1	Approaching
	Minority Students	91	96.8%	559.9	26	0.5/1	Approaching
	Students with Disabilities	16	100.0%	514.8	9	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	254	57.0	6/8	Meets
	English Learners	79	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	152	54.0	0.75/1	Meets
	Minority Students	158	53.5	0.75/1	Meets
	Students with Disabilities	24	39.0	0.5/1	Approaching
CMAS - Math	All Students	254	63.5	6/8	Meets
	English Learners	79	65.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	152	60.0	0.75/1	Meets
	Minority Students	158	65.0	1/1	Exceeds
	Students with Disabilities	24	53.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	115	59.0	1.5/2	Meets
	On Track to Proficiency	115	82.6%	2/2	Exceeds
TOTAL		*	*	21.75/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3080: Weld County RE-1   Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	424	98.0%	740.8	51	6/8	Meets
	English Learners	99	95.4%	730.2	27	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	210	97.4%	738.8	46	0.5/1	Approaching
	Minority Students	263	97.5%	739.2	47	0.5/1	Approaching
	Students with Disabilities	58	98.4%	711.6	2	0.25/1	Does Not Meet
CMAS - Math	All Students	432	99.6%	733.4	57	6/8	Meets
	English Learners	105	100.0%	721.5	25	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	216	99.6%	728.5	42	0.5/1	Approaching
	Minority Students	270	99.6%	729.7	46	0.5/1	Approaching
	Students with Disabilities	58	98.4%	709.9	5	0.25/1	Does Not Meet
CMAS - Science	All Students	139	100.0%	597.5	54	6/8	Meets
	English Learners	25	100.0%	534.0	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	64	100.0%	576.9	40	0.5/1	Approaching
	Minority Students	88	100.0%	574.4	39	0.5/1	Approaching
	Students with Disabilities	17	100.0%	501.5	6	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	407	53.0	6/8	Meets
	English Learners	98	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	201	55.0	0.75/1	Meets
	Minority Students	251	53.0	0.75/1	Meets
	Students with Disabilities	53	50.0	0.75/1	Meets
CMAS - Math	All Students	409	56.0	6/8	Meets
	English Learners	98	48.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	201	56.0	0.75/1	Meets
	Minority Students	252	56.5	0.75/1	Meets
	Students with Disabilities	53	47.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	46	50.0	1.5/2	Meets
	On Track to Proficiency	46	43.5%	1.5/2	Meets
TOTAL		*	*	20.5/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

COLORADO Department of Education

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	263	99.3%	436.7	23	4/8	Approaching
	English Learners	54	100.0%	385.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	136	100.0%	427.9	17	0.5/1	Approaching
	Minority Students	170	99.4%	420.2	12	0.25/1	Does Not Meet
	Students with Disabilities	33	100.0%	374.5	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	264	99.3%	419.3	19	4/8	Approaching
	English Learners	55	100.0%	373.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	137	100.0%	403.6	10	0.25/1	Does Not Meet
	Minority Students	171	99.4%	403.5	10	0.25/1	Does Not Meet
	Students with Disabilities	33	100.0%	353.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	120	99.2%	560.6	13	2/8	Does Not Meet
	English Learners	24	100.0%	503.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	52	100.0%	553.6	8	0.25/1	Does Not Meet
	Minority Students	75	98.7%	543.5	5	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	13/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	233	43.0	4/8	Approaching
	English Learners	44	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	115	43.0	0.5/1	Approaching
	Minority Students	151	43.0	0.5/1	Approaching
	Students with Disabilities	24	36.5	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	363	48.0	4/8	Approaching
	English Learners	73	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	177	42.0	0.5/1	Approaching
	Minority Students	234	45.0	0.5/1	Approaching
	Students with Disabilities	38	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	47	51.0	1.5/2	Meets
	On Track to Proficiency	47	31.9%	1/2	Approaching
TOTAL		*	*	14.5/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

COLORADO
Department of Education

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence- Based Reading & W..	All Students	115	*	457.1	97.6%	1/4	Does Not Meet
	English Learners	21	*	413.8	100.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	50	*	440.7	100.0%	0.25/1	Does Not Meet
	Minority Students	72	*	449.3	98.7%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	115	*	448.6	97.6%	2/4	Approaching
	English Learners	21	*	407.1	100.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	50	*	424.3	100.0%	0.25/1	Does Not Meet
	Minority Students	72	*	435.4	98.7%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	985	*	0.8%	*	6/8	Meets
	English Learners	153	*	2.0%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	477	*	0.8%	*	1.5/2	Meets
	Minority Students	594	*	1.0%	*	1.5/2	Meets
	Students with Disabilities	95	*	1.1%	*	1.5/2	Meets
Matriculation	All Students	117	*	53.8%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	24.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	17.9%	*	*	-
	Career & Technical Education	*	*	12.8%	*	*	-
Graduation	All Students	94	7yr	92.6%	*	6/8	Meets
	English Learners	23	5yr	91.3%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	71	4yr	91.5%	*	1.5/2	Meets
	Minority Students	45	7yr	95.6%	*	2/2	Exceeds
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	29.5/48	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	..	5-Year	..	6-Year	..	7-Year	..	Best Rate
All Students	90.9%		90.3%		92.5%		92.6%		7yr
English Learners	-		91.3%		81.0%		-		5yr
Free/Reduced-Price Lunch Eligible	91.5%		90.8%		89.3%		90.7%		4yr
Minority Students	88.4%		93.8%		89.1%		95.6%		7yr
Students with Disabilities	-		-		-		-		-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
			All Students	**Each Disaggregated Group**	**ELP On Track Growth**
Academic Achievement & ELP On Track Growth	*The district or school's mean scale score (or percent On Track) was*:* *see tables below for actual values*				
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		

Performance Indicator	Measure/Metric	Rating	All Students	Each Disaggregated Group	ELP
Academic Growth	*Median Growth Percentile was:*				
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5

Performance Indicator	Measure/Metric	Rating	All Students	Each Disaggregated Group
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*			
	• at or above 554.7	Exceeds	4	1.00
	• at or above 501.3 but below 554.7	Meets	3	0.75
	• at or above 458.0 but below 501.3	Approaching	2	0.50
	• below 458.0	Does Not Meet	1	0.25
	Mean CO SAT Math scale score was**:			
	• at or above 544.6	Exceeds	4	1.00
	• at or above 488.0 but below 544.6	Meets	3	0.75
	• at or above 439.9 but below 488.0	Approaching	2	0.50
	• below 439.9	Does Not Meet	1	0.25
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):			
	• at or below 0.5%	Exceeds	8	2.0
	• at or below 2.0% but above 0.5%	Meets	6	1.5
	• at or below 5.0% but above 2.0%	Approaching	4	1.0
	• above 5.0%	Does Not Meet	2	0.5
	Matriculation Rate (of all schools in 2018):		All Students	
	• at or above the 75.8%	Exceeds	4	
	• at or above 61.1% but below 75.8%	Meets	3	
	• at or above 46.8% but below 61.1%	Approaching	2	
	• below 46.8%	Does Not Meet	1	
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group
	• at or above 95.0%	Exceeds	8	2.0
	• at or above 85.0% but below 95.0%	Meets	6	1.5
	• at or above 75.0% but below 85.0%	Approaching	4	1.0
	• below 75.0%	Does Not Meet	2	0.5

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	**Elem**	**Middle**	**CO PSAT (1-Year)**	**CO PSAT (MultiYear)†**	**Elem**	**Middle**	**CO PSAT (1-Year)**	**CO PSAT (MultiYear)**	**Elem**	**Middle**	**High**
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	**Elem**	**Middle**	**High**
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

August 13, 2019

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

3080: Weld County RE-1

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	225	99.2%	735.8	42
	White	157	98.8%	746.0	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	214	97.8%	738.4	47
	Female	178	99.5%	742.1	56
	Gifted	20	90.9%	790.6	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	229	99.6%	729.9	38
	White	157	98.8%	739.1	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	215	97.8%	735.0	51
	Female	181	100.0%	732.4	45
	Gifted	20	90.9%	778.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	86	98.9%	558.0	26
	White	43	100.0%	592.7	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	69	95.9%	583.8	39
	Female	65	100.0%	556.2	25
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	152	53.0
	White	96	59.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	138	58.0
	Female	116	53.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	152	63.0
	White	96	61.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	138	65.0
	Female	116	62.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

3080: Weld County RE-1

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	252	97.4%	738.7	46
	White	161	98.8%	743.3	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	224	97.9%	735.0	36
	Female	200	98.1%	747.2	66
	Gifted	25	100.0%	787.4	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	259	99.6%	728.9	43
	White	162	99.4%	739.6	71
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	227	99.2%	734.8	61
	Female	205	100.0%	731.8	51
	Gifted	25	100.0%	779.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	85	100.0%	571.8	38
	White	51	100.0%	637.2	81
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	79	100.0%	601.9	57
	Female	60	100.0%	591.6	50
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	240	53.0
	White	156	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	214	50.0
	Female	193	57.0
	Gifted	24	58.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	241	56.0
	White	157	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	215	56.0
	Female	194	57.0
	Gifted	24	60.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

3080: Weld County RE-1 High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	162	99.4%	417.2	11
	White	93	99.0%	466.8	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	136	99.3%	419.8	12
	Female	127	99.2%	454.9	41
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	163	99.4%	401.4	8
	White	93	99.0%	448.3	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	137	99.3%	409.0	13
	Female	127	99.2%	430.5	31
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	72	98.6%	539.3	4
	White	45	100.0%	589.1	30
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	63	98.5%	551.8	8
	Female	57	100.0%	570.4	18
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	143	41.0
	White	82	42.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	124	43.0
	Female	109	43.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	223	44.0
	White	129	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	189	48.0
	Female	174	48.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	69	*	445.1	98.7%
	White	43	*	470.1	95.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	61	*	440.9	97.0%
	Female	54	*	475.4	98.3%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	69	*	430.3	98.7%
	White	43	*	470.8	95.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	61	*	439.4	97.0%
	Female	54	*	459.1	98.3%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	563	*	0.9%	*
	White	391	*	0.5%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	496	*	1.0%	*
	Female	489	*	0.6%	*
	Gifted	25	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	44	7yr	95.5%	*
	White	51	6yr	96.1%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	58	5yr	89.7%	*
	Female	68	4yr	100.0%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	87.7%	93.3%	88.5%	95.5%	7yr
White	94.2%	85.7%	96.1%	89.8%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	79.2%	89.7%	88.1%	87.8%	5yr
Female	100.0%	90.9%	97.9%	96.2%	4yr
Gifted	-	-	-	-	-

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults