

3020: Woodland Park Re-2

Levels: EMH - (1-Year)

## Accreditation Rating

## Official Rating based on 1-Year DPF Report

**Accredited: Meets 95% Participation**
**59.7/100**

Distinction

**59.7%**

Performance

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
 74.0% - 100.0%

**Accredited:**  
 56.0% - 73.9%

**Accredited with Improvement Plan:**  
 44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
 34.0% - 43.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

## Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	61.0%	18.3/30	Approaching
Academic Growth	58.3%	23.3/40	Approaching
Postsecondary & Workforce Readiness	60.3%	18.1/30	Approaching

## Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

## Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,532	1,456	95.0%	69	99.5%	Meets 95%
Math	1,531	1,456	95.1%	69	99.6%	Meets 95%
Science	486	438	90.1%	43	98.9%	Meets 95%

## Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	59.6%	23.8/40	Approaching	59.8%	Accredited
	Academic Growth	60.0%	36.0/60	Approaching		
Middle	Academic Achievement	71.1%	28.4/40	Meets	66.6%	Accredited
	Academic Growth	63.6%	38.2/60	Meets		
High	Academic Achievement	52.3%	15.7/30	Approaching	54.3%	Improvement
	Academic Growth	51.2%	20.5/40	Approaching		
	Postsecondary & Workforce ..	60.3%	18.1/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

## 3020: Woodland Park Re-2

Elementary - (1-Year)

### ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	447	97.9%	745.3	63	6/8	Meets
	Previously Identified for READ Plan	62	97.0%	710.4	*	0/0	-
Language Arts	English Learners	17	100.0%	716.9	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	135	98.6%	736.5	44	0.5/1	Approaching
	Minority Students	74	100.0%	735.7	42	0.5/1	Approaching
	Students with Disabilities	43	97.9%	705.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	445	97.7%	732.8	45	4/8	Approaching
	English Learners	17	100.0%	714.4	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	134	98.6%	724.3	25	0.5/1	Approaching
	Minority Students	74	100.0%	725.5	28	0.5/1	Approaching
	Students with Disabilities	43	97.9%	701.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	154	97.6%	637.7	73	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	50	98.1%	606.4	54	0.75/1	Meets
	Minority Students	26	100.0%	586.8	41	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	20.25/34	Approaching

### ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	259	52.0	6/8	Meets
Language Arts	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	74	44.5	0.5/1	Approaching
	Minority Students	39	46.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	256	46.5	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	73	41.0	0.5/1	Approaching
	Minority Students	39	46.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	12/20	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## 3020: Woodland Park Re-2

Middle School - (1-Year)

### ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	450	91.6%	749.8	73	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	153	93.7%	741.4	52	0.75/1	Meets
	Minority Students	66	91.1%	750.2	74	0.75/1	Meets
	Students with Disabilities	41	87.8%	718.4	6	0.25/1	Does Not Meet
CMAS - Math	All Students	451	92.0%	736.6	65	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	154	94.3%	729.5	45	0.5/1	Approaching
	Minority Students	67	92.4%	733.0	56	0.75/1	Meets
	Students with Disabilities	41	89.8%	709.5	5	0.25/1	Does Not Meet
CMAS - Science	All Students	132	84.9%	628.1	74	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	41	90.4%	615.8	65	0.75/1	Meets
	Minority Students	17	83.3%	611.5	63	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	22.75/32	Meets

### ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	397	49.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	125	41.0	0.5/1	Approaching
	Minority Students	60	57.5	0.75/1	Meets
	Students with Disabilities	29	57.0	0.75/1	Meets
CMAS - Math	All Students	398	50.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	127	50.0	0.75/1	Meets
	Minority Students	61	43.0	0.5/1	Approaching
	Students with Disabilities	28	54.5	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	14/22	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**3020: Woodland Park Re-2**

High School - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	367	96.9%	462.7	51	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	97	94.3%	436.4	23	0.5/1	Approaching
	Minority Students	61	93.1%	442.0	28	0.5/1	Approaching
	Students with Disabilities	28	96.7%	346.8	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	367	96.9%	438.1	40	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	97	94.3%	412.8	14	0.25/1	Does Not Meet
	Minority Students	61	93.1%	422.0	22	0.5/1	Approaching
	Students with Disabilities	28	96.7%	352.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	133	87.8%	581.8	25	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	36	84.1%	555.2	9	0.25/1	Does Not Meet
	Minority Students	23	89.3%	557.2	10	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	16.75/32	Approaching

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	304	48.5	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	75	50.0	0.75/1	Meets
	Minority Students	49	52.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	455	38.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	108	33.0	0.25/1	Does Not Meet
	Minority Students	75	36.0	0.5/1	Approaching
	Students with Disabilities	26	35.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	10.75/21	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**3020: Woodland Park Re-2**

High School - (1-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	141	*	495.4	93.0%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	36	*	473.6	82.6%	0.5/1	Approaching
	Minority Students	23	*	491.3	89.3%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	141	*	475.9	93.0%	2/4	Approaching
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	36	*	436.0	82.6%	0.25/1	Does Not Meet
	Minority Students	23	*	467.0	89.3%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,376	*	1.2%	*	6/8	Meets
	English Learners	28	*	0.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	406	*	1.7%	*	1.5/2	Meets
	Minority Students	244	*	1.2%	*	1.5/2	Meets
	Students with Disabilities	130	*	0.8%	*	1.5/2	Meets
Matriculation	All Students	191	*	45.0%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti..	*	*	12.0%	*	*	-
	4-Year Higher Education Instituti..	*	*	27.7%	*	*	-
	Career & Technical Education	*	*	5.2%	*	*	-
Graduation	All Students	200	6yr	85.5%	*	6/8	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	76	4yr	77.6%	*	1/2	Approaching
	Minority Students	30	5yr	83.3%	*	1/2	Approaching
	Students with Disabilities	21	4yr	71.4%	*	0.5/2	Does Not Meet
<b>TOTAL</b>		*	*	*	*	27.75/46	Approaching

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	84.7%	81.4%	85.5%	84.0%	6yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	77.6%	71.1%	72.4%	77.5%	4yr
Minority Students	80.0%	83.3%	78.6%	69.6%	5yr
Students with Disabilities	71.4%	52.9%	64.7%	-	4yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**3020: Woodland Park Re-2**

Elementary - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	44	100.0%	732.4	34
	White	373	97.5%	747.2	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	100.0%	745.4	63
	Male	227	97.5%	740.3	51
	Female	220	98.3%	750.5	76
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	44	100.0%	722.0	20
	White	371	97.2%	734.2	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	100.0%	735.2	52
	Male	226	97.5%	730.9	41
	Female	219	97.8%	734.8	51
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	17	100.0%	583.6	39
	White	128	97.1%	648.1	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	82	97.8%	632.2	70
	Female	72	97.3%	644.1	78
	Gifted	n < 16	-	-	-

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	27	39.0
	White	220	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	138	54.5
	Female	121	49.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	27	39.0
	White	217	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	137	44.0
	Female	119	50.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**3020: Woodland Park Re-2**

Middle School - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	40	89.6%	749.9	74
	White	384	91.7%	749.8	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	94.7%	760.1	90
	Male	235	90.8%	743.2	58
	Female	215	92.5%	757.1	84
	Gifted	24	96.0%	787.8	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	41	91.7%	734.9	61
	White	384	91.9%	737.3	66
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	94.7%	740.6	73
	Male	236	91.6%	737.9	67
	Female	215	92.5%	735.3	62
	Gifted	24	96.0%	780.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	115	85.2%	630.6	75
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	70	82.8%	622.6	70
	Female	62	87.7%	634.4	79
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	37	57.0
	White	337	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	207	43.0
	Female	190	56.0
	Gifted	23	51.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	38	42.0
	White	337	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	209	50.0
	Female	189	49.0
	Gifted	23	35.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**3020: Woodland Park Re-2**

High School - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	41	91.3%	441.5	27
	White	306	97.8%	466.8	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	95.0%	450.9	37
	Male	191	97.0%	447.3	32
	Female	176	96.8%	479.4	65
	Gifted	22	100.0%	587.3	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	41	91.3%	422.7	22
	White	306	97.8%	441.4	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	95.0%	420.7	22
	Male	191	97.0%	436.6	38
	Female	176	96.8%	439.8	42
	Gifted	22	100.0%	557.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	16	89.5%	540.6	4
	White	110	87.5%	587.0	28
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	71	89.0%	580.5	24
	Female	62	86.5%	583.4	25
	Gifted	n < 16	-	-	-

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	31	40.0
	White	255	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	160	48.5
	Female	144	48.5
	Gifted	20	46.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	50	35.5
	White	380	39.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	241	37.0
	Female	214	41.0
	Gifted	31	55.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**3020: Woodland Park Re-2**

High School - (1-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	16	*	467.5	90.0%
	White	118	*	496.2	93.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	75	*	482.3	92.8%
	Female	66	*	510.3	93.2%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	16	*	458.1	90.0%
	White	118	*	477.6	93.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	75	*	475.4	92.8%
	Female	66	*	476.4	93.2%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	150	*	1.3%	*
	White	1,132	*	1.2%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	62	*	0.0%	*
	Male	739	*	1.1%	*
	Female	637	*	1.4%	*
	Gifted	56	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	16	5yr	93.8%	*
	White	172	6yr	86.6%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	104	6yr	83.7%	*
	Female	109	7yr	89.0%	*
	Gifted	n < 16	-	-	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	81.3%	93.8%	90.5%	-	5yr
White	85.5%	81.1%	86.6%	85.8%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	82.6%	80.0%	83.7%	78.4%	6yr
Female	87.1%	83.0%	87.5%	89.0%	7yr
Gifted	-	-	-	-	-

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>