

3000: Summit RE-1

Levels: EMH - (1-Year)

Accreditation Rating
Official Rating based on 1-Year DPF Report
Accredited: Meets 95% Participation
66.0/100

Distinction

66.0%

Performance

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	59.5%	17.9/30	Approaching
Academic Growth	62.2%	24.9/40	Approaching
Postsecondary & Workforce Readiness	77.4%	23.2/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,438	2,364	97.0%	30	98.9%	Meets 95%
Math	2,437	2,374	97.4%	34	98.9%	Meets 95%
Science	816	795	97.4%	11	98.8%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	56.3%	22.5/40	Approaching	58.4%	Accredited
	Academic Growth	59.8%	35.9/60	Approaching		
Middle	Academic Achievement	62.5%	25.0/40	Meets	67.3%	Accredited
	Academic Growth	70.5%	42.3/60	Meets		
High	Academic Achievement	59.7%	17.9/30	Approaching	63.6%	Accredited
	Academic Growth	56.3%	22.5/40	Approaching		
	Postsecondary & Workforce ..	77.4%	23.2/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	806	96.7%	745.8	64	6/8	Meets
	Previously Identified for READ Plan	121	93.2%	703.1	*	0/0	-
CMAS - Math	English Learners	274	96.7%	723.8	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	302	95.5%	723.6	16	0.5/1	Approaching
	Minority Students	326	95.8%	727.9	24	0.5/1	Approaching
	Students with Disabilities	86	91.7%	704.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	810	96.9%	733.4	47	4/8	Approaching
	English Learners	278	97.4%	713.6	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	305	95.8%	713.8	8	0.25/1	Does Not Meet
	Minority Students	329	96.4%	716.6	11	0.25/1	Does Not Meet
	Students with Disabilities	86	91.7%	704.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	282	97.3%	612.4	58	6/8	Meets
	English Learners	101	98.1%	528.7	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	111	95.8%	545.5	20	0.5/1	Approaching
	Minority Students	123	96.9%	554.3	24	0.5/1	Approaching
CMAS - Science	Students with Disabilities	31	100.0%	481.7	1	0.25/1	Does Not Meet
	TOTAL	*	*	*	*	20.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	524	58.0	6/8	Meets
	English Learners	173	55.0	0.75/1	Meets
CMAS - Math	Free/Reduced-Price Lunch Eligible	185	48.0	0.5/1	Approaching
	Minority Students	208	52.0	0.75/1	Meets
	Students with Disabilities	59	39.0	0.5/1	Approaching
CMAS - Math	All Students	531	41.0	4/8	Approaching
	English Learners	180	34.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	190	32.0	0.25/1	Does Not Meet
	Minority Students	215	34.0	0.25/1	Does Not Meet
	Students with Disabilities	60	36.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	387	50.0	1.5/2	Meets
	On Track to Proficiency	387	73.9%	1.5/2	Meets
TOTAL		*	*	16.75/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3000: Summit RE-1

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	774	97.4%	749.0	71	6/8	Meets
	English Learners	231	95.5%	726.1	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	267	96.5%	729.0	24	0.5/1	Approaching
	Minority Students	305	96.6%	730.9	27	0.5/1	Approaching
	Students with Disabilities	84	98.8%	703.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	783	98.5%	737.6	66	6/8	Meets
	English Learners	242	100.0%	717.4	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	276	99.6%	717.6	17	0.5/1	Approaching
	Minority Students	315	99.7%	721.0	23	0.5/1	Approaching
	Students with Disabilities	84	98.8%	699.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	250	99.2%	604.1	58	6/8	Meets
	English Learners	65	100.0%	476.6	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	85	100.0%	507.6	9	0.25/1	Does Not Meet
	Minority Students	94	100.0%	514.3	9	0.25/1	Does Not Meet
	Students with Disabilities	33	100.0%	451.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.5/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	732	53.0	6/8	Meets
	English Learners	226	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	257	51.0	0.75/1	Meets
	Minority Students	294	51.0	0.75/1	Meets
	Students with Disabilities	75	51.0	0.75/1	Meets
CMAS - Math	All Students	731	56.0	6/8	Meets
	English Learners	230	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	259	52.0	0.75/1	Meets
	Minority Students	295	52.0	0.75/1	Meets
	Students with Disabilities	77	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	140	44.0	1/2	Approaching
	On Track to Proficiency	140	35.7%	1/2	Approaching
TOTAL		*	*	19.75/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	466	96.8%	471.5	59	6/8	Meets
	English Learners	90	96.1%	383.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	112	94.5%	411.4	9	0.25/1	Does Not Meet
	Minority Students	155	95.9%	420.3	12	0.25/1	Does Not Meet
	Students with Disabilities	44	93.6%	388.5	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	466	96.8%	473.7	74	6/8	Meets
	English Learners	90	96.1%	391.1	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	112	94.5%	413.4	15	0.5/1	Approaching
	Minority Students	155	95.9%	427.5	29	0.5/1	Approaching
	Students with Disabilities	44	93.6%	385.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	246	95.8%	621.1	61	6/8	Meets
	English Learners	45	96.0%	499.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	72	96.2%	560.4	12	0.25/1	Does Not Meet
	Minority Students	79	94.3%	558.7	11	0.25/1	Does Not Meet
	Students with Disabilities	27	90.3%	540.6	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	433	49.0	4/8	Approaching
	English Learners	78	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	107	37.0	0.5/1	Approaching
	Minority Students	141	36.0	0.5/1	Approaching
	Students with Disabilities	42	37.5	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	663	54.0	6/8	Meets
	English Learners	125	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	163	48.0	0.5/1	Approaching
	Minority Students	218	45.0	0.5/1	Approaching
	Students with Disabilities	63	58.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	66	37.5	1/2	Approaching
	On Track to Proficiency	67	22.4%	0.5/2	Does Not Meet
TOTAL		*	*	15.75/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

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(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	248	*	510.1	96.9%	3/4	Meets
Evidence-Based Reading & W..	English Learners	44	*	396.1	93.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	62	*	444.5	97.0%	0.25/1	Does Not Meet
	Minority Students	80	*	439.8	96.5%	0.25/1	Does Not Meet
	Students with Disabilities	27	*	415.6	96.6%	0.25/1	Does Not Meet
CO SAT -	All Students	248	*	512.7	96.9%	3/4	Meets
Math	English Learners	44	*	402.3	93.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	62	*	431.9	97.0%	0.25/1	Does Not Meet
	Minority Students	80	*	448.0	96.5%	0.5/1	Approaching
	Students with Disabilities	27	*	428.9	96.6%	0.25/1	Does Not Meet
Dropout	All Students	1,630	*	0.4%	*	8/8	Exceeds
	English Learners	293	*	0.7%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	528	*	0.8%	*	1.5/2	Meets
	Minority Students	595	*	0.8%	*	1.5/2	Meets
	Students with Disabilities	169	*	0.6%	*	1.5/2	Meets
Matriculation	All Students	221	*	59.3%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	0.9%	*	*	-
	4-Year Higher Education Instituti..	*	*	57.9%	*	*	-
	Career & Technical Education	*	*	0.5%	*	*	-
Graduation	All Students	225	5yr	97.3%	*	8/8	Exceeds
	English Learners	55	5yr	98.2%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	100	5yr	96.0%	*	2/2	Exceeds
	Minority Students	91	5yr	97.8%	*	2/2	Exceeds
	Students with Disabilities	34	5yr	97.1%	*	2/2	Exceeds
TOTAL		*	*	*	*	40.25/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	95.0%	97.3%	94.7%	96.1%	5yr
English Learners	93.0%	98.2%	84.8%	81.3%	5yr
Free/Reduced-Price Lunch Eligible	90.6%	96.0%	91.2%	89.6%	5yr
Minority Students	91.6%	97.8%	89.2%	87.2%	5yr
Students with Disabilities	95.2%	97.1%	-	91.7%	5yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	291	96.3%	724.1	18
	White	480	97.2%	757.9	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	93.5%	763.4	93
	Male	418	96.5%	741.8	55
	Female	388	96.9%	750.1	74
	Gifted	55	98.2%	786.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	294	96.9%	713.2	7
	White	481	97.2%	744.8	72
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	93.5%	744.4	71
	Male	422	96.2%	734.6	50
	Female	388	97.6%	732.1	44
	Gifted	56	100.0%	776.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	107	96.5%	538.1	17
	White	159	97.6%	657.4	85
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	153	96.8%	608.5	55
	Female	129	97.8%	617.1	61
	Gifted	24	100.0%	741.1	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	181	52.0
	White	316	62.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	22	51.5
	Male	274	55.0
	Female	250	63.5
	Gifted	44	61.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	188	34.0
	White	316	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	22	35.0
	Male	275	43.0
	Female	256	39.0
	Gifted	45	65.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3000: Summit RE-1

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	274	96.2%	727.9	22
	White	469	98.0%	760.8	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	100.0%	751.8	78
	Male	428	97.5%	741.6	53
	Female	346	97.3%	758.2	87
	Gifted	100	98.1%	786.4	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	284	99.7%	718.4	19
	White	468	97.8%	748.8	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	100.0%	741.5	74
	Male	432	98.4%	736.4	64
	Female	351	98.6%	739.1	70
	Gifted	99	97.1%	780.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	88	100.0%	507.6	9
	White	156	98.7%	658.1	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	151	98.7%	597.9	54
	Female	99	100.0%	613.5	64
	Gifted	42	97.7%	732.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	264	50.0
	White	438	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	57.0
	Male	399	51.0
	Female	333	55.0
	Gifted	98	67.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	266	50.5
	White	436	58.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	20	53.0
	Male	399	54.0
	Female	332	57.0
	Gifted	96	63.5

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3000: Summit RE-1

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	128	96.5%	410.8	9
	White	311	97.2%	497.0	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	267	96.5%	468.2	56
	Female	199	97.2%	475.9	63
	Gifted	81	100.0%	573.5	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	128	96.5%	416.5	18
	White	311	97.2%	496.8	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	267	96.5%	474.6	74
	Female	199	97.2%	472.6	73
	Gifted	81	100.0%	578.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	69	96.1%	551.5	8
	White	167	96.6%	650.7	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	126	95.6%	619.9	60
	Female	120	96.1%	622.4	61
	Gifted	34	100.0%	718.2	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	122	36.0
	White	292	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	238	45.0
	Female	195	52.0
	Gifted	75	55.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	185	45.0
	White	445	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	20	50.5
	Male	362	53.0
	Female	301	54.0
	Gifted	113	61.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3000: Summit RE-1

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	70	*	433.7	97.3%
	White	168	*	543.6	97.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	127	*	500.8	97.0%
	Female	121	*	519.9	96.9%
	Gifted	34	*	620.3	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	70	*	441.1	97.3%
	White	168	*	543.5	97.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	127	*	516.5	97.0%
	Female	121	*	508.6	96.9%
	Gifted	34	*	645.0	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	29	*	0.0%	*
	Hispanic	488	*	1.0%	*
	White	1,035	*	0.2%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	64	*	0.0%	*
	Male	865	*	0.5%	*
	Female	765	*	0.4%	*
	Gifted	226	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	73	5yr	98.6%	*
	White	156	7yr	98.7%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	114	5yr	97.4%	*
	Female	85	6yr	97.6%	*
	Gifted	20	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	88.7%	98.6%	91.1%	83.8%	5yr
White	97.0%	97.0%	97.6%	98.7%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	93.3%	97.4%	92.2%	96.2%	5yr
Female	96.5%	97.3%	97.6%	95.9%	6yr
Gifted	100.0%	-	100.0%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>