

2770: Steamboat Springs RE-2

Levels: EMH - (1-Year)

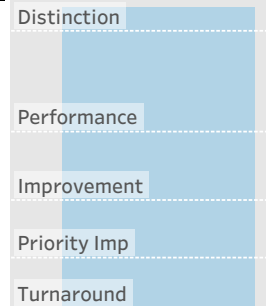
Accreditation Rating

Official Rating based on 1-Year DPF Report

Accredited with Distinction: Meets 95% Participation

78.0/100

78.0%



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	83.8%	25.1/30	Meets
Academic Growth	72.8%	29.1/40	Meets
Postsecondary & Workforce Readiness	79.3%	23.8/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,953	1,868	95.6%	43	97.9%	Meets 95%
Math	1,952	1,870	95.8%	41	97.9%	Meets 95%
Science	624	511	81.9%	111	99.6%	Meets 95%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	86.8%	34.7/40	Meets	78.6%	Distinction
	Academic Growth	73.2%	43.9/60	Meets		
Middle	Academic Achievement	84.0%	33.6/40	Meets	77.5%	Distinction
	Academic Growth	73.2%	43.9/60	Meets		
High	Academic Achievement	80.3%	24.1/30	Meets	76.6%	Distinction
	Academic Growth	71.7%	28.7/40	Meets		
	Postsecondary & Workforce ..	79.3%	23.8/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	608	98.0%	763.8	93	8/8	Exceeds
	Previously Identified for READ Plan	68	95.8%	716.9	*	0/0	-
Language Arts	English Learners	85	94.5%	729.3	27	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	122	97.7%	740.9	53	0.75/1	Meets
	Minority Students	124	97.7%	738.8	48	0.5/1	Approaching
	Students with Disabilities	90	94.8%	726.7	22	0.5/1	Approaching
CMAS - Math	All Students	606	97.8%	756.0	90	8/8	Exceeds
	English Learners	83	93.3%	727.7	33	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	119	96.1%	734.2	49	0.5/1	Approaching
	Minority Students	122	96.9%	732.0	44	0.5/1	Approaching
	Students with Disabilities	88	93.7%	725.3	27	0.5/1	Approaching
CMAS - Science	All Students	206	97.3%	700.9	98	8/8	Exceeds
	English Learners	29	90.9%	610.1	56	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	38	95.2%	637.2	73	0.75/1	Meets
	Minority Students	42	95.7%	632.6	71	0.75/1	Meets
	Students with Disabilities	30	93.8%	610.6	56	0.75/1	Meets
TOTAL		*	*	*	*	31.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	390	63.0	6/8	Meets
	English Learners	53	53.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	74	61.0	0.75/1	Meets
	Minority Students	83	50.0	0.75/1	Meets
	Students with Disabilities	53	65.0	1/1	Exceeds
	All Students	390	64.0	6/8	Meets
CMAS - Math	English Learners	55	57.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	76	66.5	1/1	Exceeds
	Minority Students	85	61.0	0.75/1	Meets
	Students with Disabilities	52	55.0	0.75/1	Meets
	ELP	English Language Proficiency (ELP)	85	43.0	1/2
On Track to Proficiency		87	70.1%	1/2	Approaching
TOTAL		*	*	20.5/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	626	95.9%	767.4	95	8/8	Exceeds
	English Learners	59	95.3%	727.1	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	87	95.7%	738.6	46	0.5/1	Approaching
	Minority Students	112	96.7%	745.9	63	0.75/1	Meets
	Students with Disabilities	102	93.7%	732.4	31	0.5/1	Approaching
CMAS - Math	All Students	632	96.5%	755.2	94	8/8	Exceeds
	English Learners	64	100.0%	715.9	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	92	98.9%	727.2	39	0.5/1	Approaching
	Minority Students	116	99.2%	731.9	52	0.75/1	Meets
	Students with Disabilities	103	93.7%	723.1	29	0.5/1	Approaching
CMAS - Science	All Students	202	96.7%	674.9	95	8/8	Exceeds
	English Learners	19	100.0%	504.4	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	32	94.1%	584.4	45	0.5/1	Approaching
	Minority Students	36	100.0%	603.6	58	0.75/1	Meets
	Students with Disabilities	32	94.1%	565.3	34	0.5/1	Approaching
TOTAL		*	*	*	*	30.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	579	55.0	6/8	Meets
	English Learners	46	56.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	73	45.0	0.5/1	Approaching
	Minority Students	98	58.5	0.75/1	Meets
	Students with Disabilities	94	53.5	0.75/1	Meets
CMAS - Math	All Students	590	56.0	6/8	Meets
	English Learners	56	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	83	46.0	0.5/1	Approaching
	Minority Students	108	46.5	0.5/1	Approaching
	Students with Disabilities	94	52.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	21	68.0	2/2	Exceeds
	On Track to Proficiency	21	57.1%	1.5/2	Meets
TOTAL		*	*	20.5/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	424	95.4%	506.3	85	8/8	Exceeds
	English Learners	17	100.0%	385.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	47	92.5%	437.4	24	0.5/1	Approaching
	Minority Students	54	93.7%	463.3	52	0.75/1	Meets
	Students with Disabilities	53	88.3%	421.6	13	0.25/1	Does Not Meet
CO PSAT - Math	All Students	424	95.4%	508.7	93	8/8	Exceeds
	English Learners	17	100.0%	417.1	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	47	92.5%	444.9	47	0.5/1	Approaching
	Minority Students	54	93.7%	466.9	68	0.75/1	Meets
	Students with Disabilities	53	88.3%	434.6	36	0.5/1	Approaching
CMAS - Science	All Students	87	47.9%	634.5	71	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0/0	-
	Minority Students	19	60.5%	586.8	28	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	26.5/33	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	365	54.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	39	43.0	0.5/1	Approaching
	Minority Students	57	51.0	0.75/1	Meets
	Students with Disabilities	32	44.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	563	57.0	6/8	Meets
	English Learners	25	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	60	43.5	0.5/1	Approaching
	Minority Students	77	52.0	0.75/1	Meets
	Students with Disabilities	58	69.5	1/1	Exceeds
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	16.5/23	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

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(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	169	*	542.4	87.8%	3/4	Meets
Evidence-Based Reading & W..	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	16	*	476.9	85.7%	0.5/1	Approaching
	Minority Students	27	*	495.9	74.4%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	169	*	536.1	87.8%	3/4	Meets
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	16	*	460.6	85.7%	0.5/1	Approaching
	Minority Students	27	*	484.8	74.4%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,379	*	0.6%	*	6/8	Meets
	English Learners	68	*	1.5%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	203	*	0.5%	*	2/2	Exceeds
	Minority Students	231	*	1.7%	*	1.5/2	Meets
	Students with Disabilities	192	*	0.5%	*	2/2	Exceeds
Matriculation	All Students	194	*	63.9%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	5.2%	*	*	-
	4-Year Higher Education Instituti..	*	*	58.8%	*	*	-
	Career & Technical Education	*	*	1.5%	*	*	-
Graduation	All Students	186	5yr	96.2%	*	8/8	Exceeds
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	44	5yr	93.2%	*	1.5/2	Meets
	Minority Students	23	7yr	91.3%	*	1.5/2	Meets
	Students with Disabilities	26	7yr	88.5%	*	1.5/2	Meets
TOTAL			*	*	*	36.5/46	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	92.5%	96.2%	92.1%	92.9%	5yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	83.3%	93.2%	81.8%	82.9%	5yr
Minority Students	84.8%	88.9%	75.0%	91.3%	7yr
Students with Disabilities	81.3%	87.5%	79.2%	88.5%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10).

2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	94	96.9%	736.3	43
	White	484	98.0%	770.2	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	283	96.7%	756.1	85
	Female	325	99.1%	770.5	97
	Gifted	64	100.0%	800.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	92	95.9%	731.9	43
	White	484	98.0%	762.1	96
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	281	96.3%	755.2	89
	Female	325	99.1%	756.8	91
	Gifted	64	100.0%	795.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	33	94.4%	632.8	71
	White	164	97.7%	718.3	99
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	90	95.9%	684.3	95
	Female	116	98.4%	713.7	99
	Gifted	32	100.0%	796.0	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	65	48.0
	White	307	67.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	185	62.0
	Female	205	64.0
	Gifted	61	66.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	67	58.0
	White	305	67.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	183	64.0
	Female	207	64.0
	Gifted	61	67.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2770: Steamboat Springs RE-2

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	85	96.6%	739.4	47
	White	514	95.8%	772.1	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	345	95.9%	759.6	89
	Female	281	96.0%	776.9	98
	Gifted	127	96.2%	800.4	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	89	100.0%	726.8	38
	White	516	96.0%	760.4	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	348	96.4%	755.4	94
	Female	284	96.7%	755.0	94
	Gifted	128	97.0%	794.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	33	100.0%	590.5	49
	White	166	96.0%	690.4	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	116	96.7%	668.1	94
	Female	86	96.7%	684.1	96
	Gifted	38	95.0%	784.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	72	58.0
	White	481	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	322	50.0
	Female	257	61.0
	Gifted	123	57.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	82	46.0
	White	482	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	329	57.0
	Female	261	56.0
	Gifted	124	61.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2770: Steamboat Springs RE-2

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	37	93.2%	439.5	25
	White	370	95.7%	512.6	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	219	95.7%	491.6	74
	Female	205	95.0%	522.0	93
	Gifted	65	95.6%	608.8	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	37	93.2%	445.4	47
	White	370	95.7%	514.8	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	219	95.7%	506.1	92
	Female	205	95.0%	511.5	93
	Gifted	65	95.6%	600.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	68	44.8%	647.8	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	41	47.8%	630.0	68
	Female	46	48.0%	638.5	76
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	36	44.0
	White	308	54.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	180	51.0
	Female	185	59.0
	Gifted	52	60.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	52	53.5
	White	486	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	281	55.0
	Female	282	59.0
	Gifted	86	55.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2770: Steamboat Springs RE-2

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	16	*	470.6	73.9%
	White	142	*	551.2	91.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	79	*	532.8	84.0%
	Female	90	*	550.8	91.2%
	Gifted	23	*	656.5	92.3%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	16	*	472.5	73.9%
	White	142	*	545.8	91.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	79	*	541.4	84.0%
	Female	90	*	531.4	91.2%
	Gifted	23	*	656.1	92.3%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	23	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	168	*	1.8%	*
	White	1,148	*	0.3%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	21	*	4.8%	*
	Male	722	*	0.8%	*
	Female	657	*	0.3%	*
	Gifted	186	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	20	5yr	85.0%	*
	White	159	5yr	97.5%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	90	6yr	94.4%	*
	Female	87	5yr	98.9%	*
	Gifted	32	6yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	81.8%	85.0%	-	-	5yr
White	94.0%	97.5%	94.8%	93.2%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	91.5%	93.9%	94.4%	92.2%	6yr
Female	93.3%	98.9%	89.8%	93.7%	5yr
Gifted	100.0%	100.0%	100.0%	87.5%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>