

2700: Pueblo County 70

Levels: EMH - (1-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Accredited: Meets 95% Participation
56.4/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

 Performance **56.4%**

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	54.4%	16.3/30	Approaching
Academic Growth	53.0%	21.2/40	Approaching
Postsecondary & Workforce Readiness	63.0%	18.9/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	7,028	6,921	98.5%	64	99.4%	Meets 95%
Math	7,026	6,911	98.4%	69	99.3%	Meets 95%
Science	2,286	2,218	97.0%	58	99.6%	Meets 95%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	59.0%	23.6/40	Approaching	55.8%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
Middle	Academic Achievement	59.7%	23.9/40	Approaching	59.8%	Accredited
	Academic Growth	59.8%	35.9/60	Approaching		
High	Academic Achievement	44.4%	13.3/30	Approaching	50.4%	Improvement
	Academic Growth	45.5%	18.2/40	Approaching		
	Postsecondary & Workforce ..	63.0%	18.9/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,150	99.2%	743.3	59	6/8	Meets
	Previously Identified for READ Plan	255	99.3%	705.3	*	0/0	-
CMAS - Math	English Learners	82	98.9%	731.4	31	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,052	99.5%	736.6	44	0.5/1	Approaching
	Minority Students	957	99.4%	738.6	48	0.5/1	Approaching
	Students with Disabilities	355	97.9%	710.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,147	99.0%	732.8	45	4/8	Approaching
	English Learners	83	98.9%	720.5	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,049	99.2%	725.8	28	0.5/1	Approaching
	Minority Students	956	99.2%	727.5	33	0.5/1	Approaching
	Students with Disabilities	353	97.6%	705.8	2	0.25/1	Does Not Meet
CMAS - Science	All Students	784	98.3%	612.0	58	6/8	Meets
	English Learners	31	100.0%	533.7	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	366	98.2%	590.9	44	0.5/1	Approaching
	Minority Students	338	98.4%	588.0	42	0.5/1	Approaching
	Students with Disabilities	120	95.4%	518.9	10	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,411	49.0	4/8	Approaching
	English Learners	59	51.0	0.75/1	Meets
CMAS - Math	Free/Reduced-Price Lunch Eligible	679	50.0	0.75/1	Meets
	Minority Students	625	50.0	0.75/1	Meets
	Students with Disabilities	209	42.0	0.5/1	Approaching
ELP	All Students	1,408	45.0	4/8	Approaching
	English Learners	59	33.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	677	42.0	0.5/1	Approaching
	Minority Students	624	40.5	0.5/1	Approaching
	Students with Disabilities	208	42.0	0.5/1	Approaching
TOTAL	English Language Proficiency (ELP)	93	43.0	1/2	Approaching
	On Track to Proficiency	95	73.7%	1.5/2	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	2,420	98.2%	745.7	63	6/8	Meets
	English Learners	95	99.0%	729.8	25	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,050	98.6%	734.0	34	0.5/1	Approaching
	Minority Students	1,069	98.6%	741.4	52	0.75/1	Meets
	Students with Disabilities	300	95.0%	710.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,418	98.0%	732.7	54	6/8	Meets
	English Learners	98	99.0%	717.6	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,049	98.3%	723.2	29	0.5/1	Approaching
	Minority Students	1,071	98.5%	728.7	42	0.5/1	Approaching
	Students with Disabilities	299	94.7%	702.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	724	95.8%	583.9	44	4/8	Approaching
	English Learners	34	100.0%	531.0	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	299	96.6%	554.5	26	0.5/1	Approaching
	Minority Students	325	96.6%	567.9	36	0.5/1	Approaching
	Students with Disabilities	84	90.3%	474.1	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	2,319	50.0	6/8	Meets
	English Learners	96	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,008	47.0	0.5/1	Approaching
	Minority Students	1,029	48.0	0.5/1	Approaching
	Students with Disabilities	264	48.0	0.5/1	Approaching
CMAS - Math	All Students	2,315	49.0	4/8	Approaching
	English Learners	96	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,005	48.0	0.5/1	Approaching
	Minority Students	1,028	48.5	0.5/1	Approaching
	Students with Disabilities	263	46.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	52	50.5	1.5/2	Meets
	On Track to Proficiency	52	40.4%	1/2	Approaching
TOTAL		*	*	16.75/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

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(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,463	97.9%	453.0	40	4/8	Approaching
	English Learners	61	98.4%	382.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	573	96.9%	425.1	16	0.5/1	Approaching
	Minority Students	633	98.2%	435.0	23	0.5/1	Approaching
	Students with Disabilities	181	93.8%	368.3	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,464	98.0%	435.7	37	4/8	Approaching
	English Learners	61	98.4%	388.5	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	574	97.1%	412.5	14	0.25/1	Does Not Meet
	Minority Students	633	98.2%	418.8	19	0.5/1	Approaching
	Students with Disabilities	182	94.3%	358.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	640	96.9%	584.5	26	4/8	Approaching
	English Learners	36	97.3%	541.0	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	229	96.3%	560.0	12	0.25/1	Does Not Meet
	Minority Students	258	98.1%	570.7	18	0.5/1	Approaching
	Students with Disabilities	71	95.9%	542.6	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,279	42.0	4/8	Approaching
	English Learners	57	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	477	41.0	0.5/1	Approaching
	Minority Students	545	40.0	0.5/1	Approaching
	Students with Disabilities	139	32.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	1,936	45.0	4/8	Approaching
	English Learners	91	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	736	44.5	0.5/1	Approaching
	Minority Students	826	46.0	0.5/1	Approaching
	Students with Disabilities	209	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	71	24.0	0.5/2	Does Not Meet
	On Track to Proficiency	73	26.0%	0.5/2	Does Not Meet
TOTAL		*	*	12.75/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2700: Pueblo County 70

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	648	*	485.4	98.5%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	34	*	419.9	100.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	230	*	457.9	98.4%	0.25/1	Does Not Meet
	Minority Students	257	*	471.0	98.5%	0.5/1	Approaching
	Students with Disabilities	71	*	411.8	94.7%	0.25/1	Does Not Meet
CO SAT -	All Students	648	*	471.3	98.5%	2/4	Approaching
Math	English Learners	34	*	406.4	100.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	230	*	448.2	98.4%	0.5/1	Approaching
	Minority Students	257	*	458.6	98.5%	0.5/1	Approaching
	Students with Disabilities	71	*	391.3	94.7%	0.25/1	Does Not Meet
Dropout	All Students	5,159	*	0.8%	*	6/8	Meets
	English Learners	204	*	1.0%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	2,210	*	1.2%	*	1.5/2	Meets
	Minority Students	2,193	*	0.7%	*	1.5/2	Meets
	Students with Disabilities	669	*	1.5%	*	1.5/2	Meets
Matriculation	All Students	636	*	57.1%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	15.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	33.3%	*	*	-
	Career & Technical Education	*	*	12.3%	*	*	-
Graduation	All Students	628	6yr	91.6%	*	6/8	Meets
	English Learners	16	6yr	100.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	288	6yr	86.1%	*	1.5/2	Meets
	Minority Students	250	5yr	94.0%	*	1.5/2	Meets
	Students with Disabilities	71	6yr	81.7%	*	1/2	Approaching
TOTAL		*	*	*	*	32.75/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	89.2%	91.3%	91.6%	90.1%	6yr
English Learners	67.9%	87.5%	100.0%	-	6yr
Free/Reduced-Price Lunch Eligible	81.2%	85.1%	86.1%	85.3%	6yr
Minority Students	88.2%	94.0%	93.9%	87.6%	5yr
Students with Disabilities	78.0%	80.6%	81.7%	72.5%	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10).

2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	827	99.3%	737.9	46
	White	1,193	99.0%	747.0	67
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	108	100.0%	743.1	58
	Male	1,147	99.1%	739.0	48
	Female	1,003	99.3%	748.1	69
	Gifted	92	100.0%	785.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	826	99.1%	726.8	31
	White	1,191	98.9%	737.0	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	108	100.0%	732.3	44
	Male	1,147	99.0%	732.2	44
	Female	1,000	99.2%	733.5	47
	Gifted	92	100.0%	779.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	292	98.1%	583.9	39
	White	446	98.3%	630.1	69
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	38	100.0%	616.1	61
	Male	412	98.2%	609.6	56
	Female	372	98.5%	614.6	60
	Gifted	47	100.0%	712.4	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	537	49.0
	White	786	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	75	50.0
	Male	735	47.0
	Female	676	50.0
	Gifted	73	57.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	536	39.5
	White	784	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	75	42.0
	Male	733	46.0
	Female	675	44.0
	Gifted	73	50.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	16	100.0%	777.2	98
	Black	n < 16	-	-	-
	Hispanic	915	98.8%	740.6	51
	White	1,351	97.9%	749.2	71
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	116	97.6%	743.5	59
	Male	1,216	98.4%	739.0	46
	Female	1,204	98.0%	752.5	78
	Gifted	170	98.3%	786.4	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	16	100.0%	760.8	97
	Black	n < 16	-	-	-
	Hispanic	917	98.7%	728.0	41
	White	1,347	97.5%	735.9	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	116	97.6%	730.0	46
	Male	1,216	98.3%	731.6	51
	Female	1,202	97.6%	733.8	58
	Gifted	170	98.3%	772.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	272	97.2%	564.0	33
	White	399	95.1%	596.9	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	40	95.5%	582.8	43
	Male	362	96.6%	578.0	40
	Female	362	94.9%	589.9	49
	Gifted	49	96.1%	713.8	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	885	48.0
	White	1,290	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	111	49.0
	Male	1,161	47.0
	Female	1,158	54.0
	Gifted	170	55.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	884	48.0
	White	1,287	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	111	50.0
	Male	1,161	47.0
	Female	1,154	50.0
	Gifted	170	49.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	533	98.6%	433.5	21
	White	830	97.7%	466.7	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	70	96.2%	451.0	37
	Male	763	97.9%	441.0	27
	Female	700	98.0%	466.0	55
	Gifted	127	100.0%	569.5	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	533	98.6%	418.6	19
	White	831	97.8%	448.6	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	70	96.2%	428.4	29
	Male	763	97.9%	433.9	36
	Female	701	98.1%	437.7	39
	Gifted	127	100.0%	545.1	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	226	98.3%	567.0	17
	White	382	96.0%	593.9	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	100.0%	619.8	60
	Male	320	97.0%	576.2	20
	Female	320	96.8%	592.9	34
	Gifted	41	100.0%	685.0	96

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	460	40.0
	White	734	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	62	43.0
	Male	643	38.0
	Female	636	44.0
	Gifted	101	43.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	701	46.0
	White	1,110	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	87	45.0
	Male	996	46.0
	Female	940	44.0
	Gifted	150	52.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	225	*	465.6	98.3%
	White	391	*	494.8	98.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	20	*	542.0	100.0%
	Male	324	*	474.4	98.2%
	Female	324	*	496.3	98.8%
	Gifted	41	*	596.8	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	225	*	453.8	98.3%
	White	391	*	479.7	98.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	20	*	505.0	100.0%
	Male	324	*	472.9	98.2%
	Female	324	*	469.7	98.8%
	Gifted	41	*	585.9	100.0%
Dropout	American Indian or Alaska Native	22	*	0.0%	*
	Asian	44	*	0.0%	*
	Black	35	*	0.0%	*
	Hispanic	1,862	*	0.9%	*
	White	2,966	*	0.8%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	226	*	0.0%	*
	Male	2,610	*	1.1%	*
	Female	2,549	*	0.4%	*
	Gifted	314	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	212	5yr	93.4%	*
	White	391	7yr	91.6%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	27	5yr	100.0%	*
	Male	326	6yr	89.0%	*
	Female	270	5yr	95.9%	*
	Gifted	69	6yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	88.0%	93.4%	92.9%	89.1%	5yr
White	89.9%	89.6%	90.3%	91.6%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	86.2%	100.0%	-	88.9%	5yr
Male	83.8%	87.9%	89.0%	87.4%	6yr
Female	94.8%	95.9%	94.4%	93.5%	5yr
Gifted	95.4%	97.8%	100.0%	97.8%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>