

2660: Lamar Re-2

Levels: EMH - (1-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Accredited with Improvement Plan: Meets 95% Participation

55.4/100

Distinction

 Performance **55.4%**

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	43.4%	13.0/30	Approaching
Academic Growth	54.4%	21.8/40	Approaching
Postsecondary & Workforce Readiness	68.8%	20.6/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,027	999	97.3%	19	99.1%	Meets 95%
Math	1,027	1,000	97.4%	18	99.1%	Meets 95%
Science	332	323	97.3%	6	99.1%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	47.8%	19.1/40	Approaching	56.1%	Accredited
	Academic Growth	61.6%	37.0/60	Approaching		
Middle	Academic Achievement	39.7%	15.9/40	Approaching	45.9%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	42.6%	12.8/30	Approaching	53.4%	Improvement
	Academic Growth	50.0%	20.0/40	Approaching		
	Postsecondary & Workforce ..	68.8%	20.6/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

2660: Lamar Re-2

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	357	97.6%	738.3	47	4/8	Approaching
	Previously Identified for READ Plan	44	94.1%	697.0	*	0/0	-
	English Learners	37	97.4%	718.1	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	246	98.8%	731.4	31	0.5/1	Approaching
	Minority Students	225	97.8%	732.6	34	0.5/1	Approaching
	Students with Disabilities	43	93.5%	698.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	358	97.9%	733.6	47	4/8	Approaching
	English Learners	37	97.4%	724.9	27	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	246	98.8%	727.7	33	0.5/1	Approaching
	Minority Students	225	97.8%	729.0	36	0.5/1	Approaching
	Students with Disabilities	43	93.5%	705.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	118	97.6%	591.1	44	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	82	97.7%	565.4	28	0.5/1	Approaching
	Minority Students	70	98.6%	569.9	31	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	16.25/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	250	49.5	4/8	Approaching
	English Learners	24	39.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	168	47.5	0.5/1	Approaching
	Minority Students	153	46.0	0.5/1	Approaching
	Students with Disabilities	24	28.0	0.25/1	Does Not Meet
CMAS - Math	All Students	253	58.0	6/8	Meets
	English Learners	25	57.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	170	57.0	0.75/1	Meets
	Minority Students	154	55.5	0.75/1	Meets
	Students with Disabilities	24	54.5	0.75/1	Meets
ELP	English Language Proficiency (ELP)	39	48.0	1/2	Approaching
	On Track to Proficiency	39	74.4%	1.5/2	Meets
TOTAL		*	*	17.25/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2660: Lamar Re-2

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	299	96.6%	733.5	34	4/8	Approaching
	English Learners	40	100.0%	717.1	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	192	96.6%	726.4	20	0.5/1	Approaching
	Minority Students	200	97.1%	730.1	27	0.5/1	Approaching
	Students with Disabilities	33	94.4%	699.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	299	96.6%	726.6	38	4/8	Approaching
	English Learners	40	100.0%	712.6	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	192	96.6%	721.0	23	0.5/1	Approaching
	Minority Students	200	97.1%	724.0	31	0.5/1	Approaching
	Students with Disabilities	33	94.4%	702.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	102	95.5%	515.8	10	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	66	97.1%	481.4	2	0.25/1	Does Not Meet
	Minority Students	76	97.5%	496.3	5	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	13.5/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	284	41.0	4/8	Approaching
	English Learners	36	43.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	179	41.0	0.5/1	Approaching
	Minority Students	189	40.0	0.5/1	Approaching
	Students with Disabilities	30	42.5	0.5/1	Approaching
CMAS - Math	All Students	282	44.0	4/8	Approaching
	English Learners	36	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	178	45.5	0.5/1	Approaching
	Minority Students	187	47.0	0.5/1	Approaching
	Students with Disabilities	29	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	12/24	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2660: Lamar Re-2

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	214	98.7%	425.9	16	4/8	Approaching
	English Learners	19	100.0%	372.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	129	98.5%	405.7	7	0.25/1	Does Not Meet
	Minority Students	134	99.3%	411.6	9	0.25/1	Does Not Meet
	Students with Disabilities	25	100.0%	346.4	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	215	98.7%	422.2	22	4/8	Approaching
	English Learners	20	100.0%	373.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	130	98.5%	401.2	8	0.25/1	Does Not Meet
	Minority Students	135	99.3%	407.0	12	0.25/1	Does Not Meet
	Students with Disabilities	25	100.0%	337.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	96	99.0%	575.2	20	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	49	98.0%	550.8	8	0.25/1	Does Not Meet
	Minority Students	53	100.0%	557.5	10	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	14.5/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	196	42.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	107	43.0	0.5/1	Approaching
	Minority Students	121	45.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	299	42.0	4/8	Approaching
	English Learners	27	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	171	40.0	0.5/1	Approaching
	Minority Students	183	41.0	0.5/1	Approaching
	Students with Disabilities	26	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	11/22	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2660: Lamar Re-2

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	92	*	466.1	94.9%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	46	*	435.2	92.0%	0.25/1	Does Not Meet
	Minority Students	51	*	454.7	96.3%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	92	*	457.6	94.9%	2/4	Approaching
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	46	*	422.0	92.0%	0.25/1	Does Not Meet
	Minority Students	51	*	448.2	96.3%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	761	*	1.3%	*	6/8	Meets
	English Learners	51	*	0.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	463	*	2.2%	*	1/2	Approaching
	Minority Students	442	*	0.7%	*	1.5/2	Meets
	Students with Disabilities	77	*	2.6%	*	1/2	Approaching
Matriculation	All Students	110	*	77.3%	*	4/4	Exceeds
	2-Year Higher Education Instituti..	*	*	20.0%	*	*	-
	4-Year Higher Education Instituti..	*	*	28.2%	*	*	-
	Career & Technical Education	*	*	37.3%	*	*	-
Graduation	All Students	106	4yr	94.3%	*	6/8	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	70	4yr	92.9%	*	1.5/2	Meets
	Minority Students	52	4yr	96.2%	*	2/2	Exceeds
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL			*	*	*	30.25/44	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	94.3%	84.3%	91.2%	87.2%	4yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	92.9%	79.2%	87.1%	81.8%	4yr
Minority Students	96.2%	88.4%	87.0%	86.4%	4yr
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2660: Lamar Re-2

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	217	98.2%	732.7	34
	White	132	97.3%	748.0	69
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	180	97.3%	736.0	43
	Female	177	97.9%	740.6	52
	Gifted	25	96.3%	788.1	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	217	98.2%	729.1	36
	White	133	98.0%	741.4	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	181	97.9%	736.8	56
	Female	177	97.9%	730.4	40
	Gifted	25	96.3%	776.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	68	98.6%	569.4	30
	White	48	96.1%	621.9	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	57	95.0%	609.1	55
	Female	61	100.0%	574.2	34
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	150	45.5
	White	97	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	126	51.5
	Female	124	47.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	151	54.0
	White	99	61.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	129	63.0
	Female	124	52.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2660: Lamar Re-2

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	193	97.0%	728.8	24
	White	99	95.5%	740.2	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	161	97.1%	727.4	21
	Female	138	96.0%	740.5	50
	Gifted	22	100.0%	782.5	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	193	97.0%	722.9	29
	White	99	95.5%	731.9	52
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	161	97.1%	723.8	31
	Female	138	96.0%	729.8	46
	Gifted	22	100.0%	770.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	72	97.3%	489.9	3
	White	26	90.3%	572.8	39
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	55	95.0%	496.6	5
	Female	47	96.0%	538.3	19
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	182	39.5
	White	95	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	153	40.0
	Female	131	41.0
	Gifted	21	42.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	181	47.0
	White	95	35.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	152	41.5
	Female	130	45.0
	Gifted	21	46.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2660: Lamar Re-2

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	127	99.2%	410.6	9
	White	80	97.7%	449.9	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	114	99.2%	421.1	12
	Female	100	98.1%	431.3	20
	Gifted	16	100.0%	534.4	95
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	128	99.2%	405.0	11
	White	80	97.7%	447.8	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	114	99.2%	418.6	19
	Female	101	98.1%	426.1	27
	Gifted	16	100.0%	526.3	96
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	52	100.0%	556.4	9
	White	43	97.8%	597.0	39
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	43	97.7%	577.3	21
	Female	53	100.0%	573.4	19
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	118	44.5
	White	75	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	101	39.0
	Female	95	47.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	176	40.5
	White	116	42.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	155	41.0
	Female	144	42.5
	Gifted	28	33.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2660: Lamar Re-2

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	50	*	453.8	96.2%
	White	41	*	480.2	93.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	43	*	456.3	97.7%
	Female	49	*	474.7	92.7%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	50	*	447.6	96.2%
	White	41	*	469.3	93.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	43	*	457.4	97.7%
	Female	49	*	457.8	92.7%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	418	*	0.7%	*
	White	319	*	2.2%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	405	*	1.5%	*
	Female	356	*	1.1%	*
	Gifted	52	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	47	4yr	95.7%	*
	White	45	6yr	95.6%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	54	4yr	94.4%	*
	Female	40	6yr	100.0%	*
	Gifted	16	6yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	95.7%	92.3%	86.4%	87.2%	4yr
White	92.6%	80.0%	95.6%	88.0%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	94.4%	82.9%	84.3%	85.5%	4yr
Female	94.2%	85.7%	100.0%	89.7%	6yr
Gifted	-	-	100.0%	-	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>