

2405: Fort Morgan Re-3

Levels: EMH - (1-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Accredited with Improvement Plan: Meets 95% Participation

47.6/100

Distinction

Performance

47.6%

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	41.1%	12.3/30	Approaching
Academic Growth	51.5%	20.6/40	Approaching
Postsecondary & Workforce Readiness	49.0%	14.7/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,195	2,148	97.9%	0	99.3%	Meets 95%
Math	2,195	2,147	97.8%	0	99.3%	Meets 95%
Science	701	690	98.4%	0	98.4%	Meets 95%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	45.8%	18.3/40	Approaching	47.8%	Improvement
	Academic Growth	49.1%	29.5/60	Approaching		
Middle	Academic Achievement	46.5%	18.6/40	Approaching	52.4%	Improvement
	Academic Growth	56.3%	33.8/60	Approaching		
High	Academic Achievement	30.7%	9.2/30	Does Not Meet	43.5%	Priority Improvement
	Academic Growth	49.1%	19.6/40	Approaching		
	Postsecondary & Workforce ..	49.0%	14.7/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

2405: Fort Morgan Re-3

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	701	100.0%	731.8	32	4/8	Approaching
	Previously Identified for READ Plan	113	100.0%	698.3	*	0/0	-
Language Arts	English Learners	262	100.0%	721.4	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	496	100.0%	726.0	20	0.5/1	Approaching
	Minority Students	489	100.0%	727.6	24	0.5/1	Approaching
	Students with Disabilities	100	100.0%	695.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	728	99.9%	727.3	32	4/8	Approaching
	English Learners	289	99.7%	718.3	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	522	99.8%	722.0	20	0.5/1	Approaching
	Minority Students	516	99.8%	723.3	24	0.5/1	Approaching
	Students with Disabilities	103	100.0%	702.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	230	99.6%	571.1	31	4/8	Approaching
	English Learners	95	99.0%	529.9	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	168	99.5%	547.4	20	0.5/1	Approaching
	Minority Students	160	99.4%	544.3	19	0.5/1	Approaching
	Students with Disabilities	33	100.0%	479.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	459	40.0	4/8	Approaching
	English Learners	177	44.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	321	38.0	0.5/1	Approaching
	Minority Students	312	40.5	0.5/1	Approaching
	Students with Disabilities	60	33.0	0.25/1	Does Not Meet
	CMAS - Math	All Students	462	41.0	4/8
CMAS - Math	English Learners	180	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	323	40.0	0.5/1	Approaching
	Minority Students	315	40.0	0.5/1	Approaching
	Students with Disabilities	60	42.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	357	43.0	1/2
On Track to Proficiency		364	67.3%	1/2	Approaching
TOTAL		*	*	13.75/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2405: Fort Morgan Re-3

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	633	99.9%	738.4	45	4/8	Approaching
	English Learners	199	99.6%	725.9	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	419	99.8%	732.2	31	0.5/1	Approaching
	Minority Students	437	99.8%	734.4	35	0.5/1	Approaching
	Students with Disabilities	69	98.7%	707.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	656	99.9%	727.1	39	4/8	Approaching
	English Learners	222	99.6%	715.1	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	441	99.8%	721.0	23	0.5/1	Approaching
	Minority Students	459	99.8%	723.3	29	0.5/1	Approaching
	Students with Disabilities	69	98.7%	702.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	219	99.1%	580.8	42	4/8	Approaching
	English Learners	59	100.0%	512.4	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	133	99.3%	552.9	26	0.5/1	Approaching
	Minority Students	149	100.0%	564.6	34	0.5/1	Approaching
	Students with Disabilities	18	100.0%	493.1	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	623	46.0	4/8	Approaching
	English Learners	208	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	415	47.0	0.5/1	Approaching
	Minority Students	435	46.0	0.5/1	Approaching
	Students with Disabilities	59	45.0	0.5/1	Approaching
CMAS - Math	All Students	622	49.0	4/8	Approaching
	English Learners	208	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	415	49.0	0.5/1	Approaching
	Minority Students	435	51.0	0.75/1	Meets
	Students with Disabilities	58	52.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	73	59.0	1.5/2	Meets
	On Track to Proficiency	73	52.1%	1.5/2	Meets
TOTAL		*	*	15.75/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2405: Fort Morgan Re-3

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	442	92.1%	426.7	17	4/8	Approaching
	English Learners	106	77.8%	366.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	270	89.8%	408.6	8	0.25/1	Does Not Meet
	Minority Students	302	89.4%	410.8	9	0.25/1	Does Not Meet
	Students with Disabilities	53	98.2%	357.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	449	92.1%	411.3	13	2/8	Does Not Meet
	English Learners	113	77.8%	361.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	277	89.8%	398.8	7	0.25/1	Does Not Meet
	Minority Students	309	89.4%	400.6	7	0.25/1	Does Not Meet
	Students with Disabilities	54	98.2%	338.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	209	96.4%	543.5	5	2/8	Does Not Meet
	English Learners	59	92.3%	460.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	105	94.7%	505.1	1	0.25/1	Does Not Meet
	Minority Students	134	95.1%	509.0	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	10.75/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	402	37.0	4/8	Approaching
	English Learners	98	29.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	212	36.0	0.5/1	Approaching
	Minority Students	265	38.0	0.5/1	Approaching
	Students with Disabilities	29	17.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	622	36.0	4/8	Approaching
	English Learners	160	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	360	37.0	0.5/1	Approaching
	Minority Students	417	35.0	0.5/1	Approaching
	Students with Disabilities	56	33.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	104	54.0	1.5/2	Meets
	On Track to Proficiency	105	35.2%	1/2	Approaching
TOTAL		*	*	13.75/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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2405: Fort Morgan Re-3

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	209	*	449.3	97.3%	1/4	Does Not Meet
Evidence-Based Reading & W..	English Learners	58	*	380.0	92.3%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	104	*	418.4	95.6%	0.25/1	Does Not Meet
	Minority Students	134	*	423.5	95.8%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	209	*	440.9	97.3%	2/4	Approaching
Math	English Learners	58	*	375.0	92.3%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	104	*	413.8	95.6%	0.25/1	Does Not Meet
	Minority Students	134	*	415.8	95.8%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,554	*	2.6%	*	4/8	Approaching
	English Learners	350	*	2.9%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	951	*	2.6%	*	1/2	Approaching
	Minority Students	1,037	*	3.0%	*	1/2	Approaching
	Students with Disabilities	138	*	0.0%	*	2/2	Exceeds
Matriculation	All Students	192	*	62.0%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	13.0%	*	*	-
	4-Year Higher Education Instituti..	*	*	24.5%	*	*	-
	Career & Technical Education	*	*	31.3%	*	*	-
Graduation	All Students	221	6yr	81.0%	*	4/8	Approaching
	English Learners	69	6yr	78.3%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	170	5yr	80.0%	*	1/2	Approaching
	Minority Students	172	5yr	79.1%	*	1/2	Approaching
	Students with Disabilities	25	6yr	76.0%	*	1/2	Approaching
TOTAL		*	*	*	*	24.5/50	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	74.2%	80.6%	81.0%	71.6%	6yr
English Learners	70.0%	75.8%	78.3%	71.6%	6yr
Free/Reduced-Price Lunch Eligible	68.6%	80.0%	77.6%	71.0%	5yr
Minority Students	72.8%	79.1%	76.2%	68.3%	5yr
Students with Disabilities	68.2%	57.9%	76.0%	48.0%	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2405: Fort Morgan Re-3

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	27	100.0%	721.6	12
	Hispanic	446	100.0%	727.5	24
	White	212	100.0%	741.5	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	361	100.0%	727.0	22
	Female	340	100.0%	737.0	44
	Gifted	45	100.0%	776.7	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	32	100.0%	720.8	18
	Hispanic	468	99.8%	723.3	24
	White	212	100.0%	737.1	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	372	100.0%	727.4	32
	Female	356	99.7%	727.3	32
	Gifted	45	100.0%	774.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	142	100.0%	545.0	19
	White	70	100.0%	632.3	70
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	115	100.0%	578.0	36
	Female	115	99.2%	564.2	28
	Gifted	19	100.0%	716.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	286	40.0
	White	147	39.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	235	34.0
	Female	224	46.5
	Gifted	34	54.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	288	39.0
	White	147	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	237	41.0
	Female	225	40.0
	Gifted	34	60.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2405: Fort Morgan Re-3

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	26	100.0%	724.8	16
	Hispanic	391	99.8%	734.4	35
	White	196	100.0%	747.2	66
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	337	99.7%	732.5	31
	Female	296	100.0%	745.1	62
	Gifted	50	100.0%	777.8	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	29	100.0%	704.0	1
	Hispanic	410	99.8%	724.3	31
	White	197	100.0%	735.8	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	347	99.7%	726.8	38
	Female	309	100.0%	727.3	40
	Gifted	50	100.0%	773.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	132	100.0%	572.1	38
	White	70	97.4%	615.5	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	119	98.5%	587.7	47
	Female	100	100.0%	572.7	39
	Gifted	19	100.0%	709.8	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	26	47.5
	Hispanic	391	46.0
	White	188	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	333	43.0
	Female	290	50.0
	Gifted	49	37.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	26	45.0
	Hispanic	391	52.0
	White	187	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	333	49.0
	Female	289	46.0
	Gifted	49	40.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2405: Fort Morgan Re-3

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	26	93.8%	363.5	1
	Hispanic	260	88.4%	412.6	9
	White	140	98.7%	461.0	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	225	88.7%	419.5	12
	Female	217	95.9%	434.1	22
	Gifted	25	96.2%	541.2	95
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	27	93.8%	356.7	1
	Hispanic	266	88.4%	402.9	9
	White	140	98.7%	434.8	37
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	228	88.7%	415.0	17
	Female	221	95.9%	407.4	12
	Gifted	25	96.2%	527.2	96
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	113	94.3%	519.1	1
	White	75	98.7%	605.2	46
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	108	96.5%	537.3	3
	Female	101	96.3%	550.1	8
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	234	39.0
	White	137	33.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	200	38.0
	Female	202	36.0
	Gifted	22	64.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	33	53.0
	Hispanic	365	33.0
	White	205	38.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	311	36.0
	Female	311	35.0
	Gifted	37	46.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2405: Fort Morgan Re-3

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	114	*	426.4	95.1%
	White	75	*	495.3	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	105	*	441.4	95.6%
	Female	104	*	457.2	99.1%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	114	*	415.3	95.1%
	White	75	*	485.7	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	105	*	440.8	95.6%
	Female	104	*	441.0	99.1%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	74	*	2.7%	*
	Hispanic	917	*	3.2%	*
	White	517	*	1.9%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	24	*	0.0%	*
	Male	809	*	2.8%	*
	Female	745	*	2.4%	*
	Gifted	95	*	1.1%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	154	5yr	79.9%	*
	White	78	6yr	89.7%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	134	5yr	75.4%	*
	Female	106	6yr	87.7%	*
	Gifted	26	5yr	92.3%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	73.4%	79.9%	75.4%	68.2%	5yr
White	76.5%	84.2%	89.7%	78.9%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	66.7%	75.4%	74.8%	65.2%	5yr
Female	84.2%	86.8%	87.7%	77.3%	6yr
Gifted	89.5%	92.3%	-	-	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>