

2180: Montrose County RE-1J

Levels: EMH - (1-Year)

## Accreditation Rating

## Official Rating based on 1-Year DPF Report

**Accredited: Meets 95% Participation (Revised)**
**53.9/100**

Distinction

 Performance **53.9%**

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
 74.0% - 100.0%

**Accredited:**  
 56.0% - 73.9%

**Accredited with Improvement Plan:**  
 44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
 34.0% - 43.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

## Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	50.0%	15.0/30	Approaching
Academic Growth	60.7%	24.3/40	Approaching
Postsecondary & Workforce Readiness	48.6%	14.6/30	Approaching

## Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

## Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	4,010	3,903	97.3%	54	99.0%	Meets 95%
Math	4,011	3,918	97.7%	53	99.0%	Meets 95%
Science	1,383	1,293	93.5%	33	95.8%	Meets 95%

**Insufficient Data:** No reportable achievement and ..

## Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	46.5%	18.6/40	Approaching	45.9%	Improvement
	Academic Growth	45.5%	27.3/60	Approaching		
Middle	Academic Achievement	52.8%	21.1/40	Approaching	65.6%	Accredited
	Academic Growth	74.1%	44.5/60	Meets		
High	Academic Achievement	50.7%	15.2/30	Approaching	54.8%	Improvement
	Academic Growth	62.5%	25.0/40	Meets		
	Postsecondary & Workforce ..	48.6%	14.6/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

**2180: Montrose County RE-1J**

Elementary - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,279	99.0%	733.8	37	4/8	Approaching
	Previously Identified for READ Plan	252	99.2%	698.0	*	0/0	-
Language Arts	English Learners	228	97.1%	714.1	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	701	98.5%	724.9	19	0.5/1	Approaching
	Minority Students	525	98.4%	722.5	15	0.5/1	Approaching
	Students with Disabilities	192	98.5%	699.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,290	99.6%	730.0	38	4/8	Approaching
	English Learners	238	100.0%	715.1	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	710	99.5%	721.8	20	0.5/1	Approaching
	Minority Students	534	99.5%	721.4	19	0.5/1	Approaching
	Students with Disabilities	192	98.5%	700.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	468	99.4%	587.4	42	4/8	Approaching
	English Learners	77	100.0%	531.9	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	247	98.8%	550.0	22	0.5/1	Approaching
	Minority Students	182	98.9%	549.5	22	0.5/1	Approaching
	Students with Disabilities	64	97.0%	474.2	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	16.75/36	Approaching

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	827	37.0	4/8	Approaching
	English Learners	153	33.0	0.25/1	Does Not Meet
Language Arts	Free/Reduced-Price Lunch Eligible	443	32.0	0.25/1	Does Not Meet
	Minority Students	337	34.0	0.25/1	Does Not Meet
	Students with Disabilities	116	33.5	0.25/1	Does Not Meet
	CMAS - Math	All Students	828	41.0	4/8
CMAS - Math	English Learners	154	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	443	37.0	0.5/1	Approaching
	Minority Students	336	40.5	0.5/1	Approaching
	Students with Disabilities	116	27.0	0.25/1	Does Not Meet
	ELP	English Language Proficiency (ELP)	288	42.0	1/2
On Track to Proficiency		292	69.9%	1/2	Approaching
<b>TOTAL</b>		*	*	12.75/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**2180: Montrose County RE-1J**

Middle School - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,292	97.2%	748.0	70	6/8	Meets
	English Learners	268	97.5%	733.0	32	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	661	96.9%	738.5	46	0.5/1	Approaching
	Minority Students	585	97.1%	740.3	50	0.75/1	Meets
	Students with Disabilities	177	96.8%	706.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,298	97.7%	729.0	43	4/8	Approaching
	English Learners	274	99.6%	714.6	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	666	97.6%	719.7	21	0.5/1	Approaching
	Minority Students	591	98.1%	721.2	23	0.5/1	Approaching
	Students with Disabilities	177	96.8%	695.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	410	95.5%	585.9	46	4/8	Approaching
	English Learners	82	100.0%	521.5	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	204	95.1%	543.4	22	0.5/1	Approaching
	Minority Students	186	96.0%	546.8	23	0.5/1	Approaching
	Students with Disabilities	54	90.3%	454.8	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	19/36	Approaching

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,213	61.0	6/8	Meets
	English Learners	256	60.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	620	61.0	0.75/1	Meets
	Minority Students	559	58.0	0.75/1	Meets
	Students with Disabilities	158	52.0	0.75/1	Meets
CMAS - Math	All Students	1,185	54.0	6/8	Meets
	English Learners	249	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	605	52.0	0.75/1	Meets
	Minority Students	549	54.0	0.75/1	Meets
	Students with Disabilities	157	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	159	59.0	1.5/2	Meets
	On Track to Proficiency	159	55.3%	1.5/2	Meets
<b>TOTAL</b>		*	*	20.75/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**2180: Montrose County RE-1J**

High School - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	802	97.4%	457.7	45	4/8	Approaching
	English Learners	120	98.4%	391.4	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	324	96.0%	423.7	15	0.5/1	Approaching
	Minority Students	349	97.3%	438.0	24	0.5/1	Approaching
	Students with Disabilities	77	90.9%	366.2	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	803	97.4%	448.6	50	6/8	Meets
	English Learners	121	98.4%	396.6	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	325	96.0%	422.0	22	0.5/1	Approaching
	Minority Students	350	97.3%	435.2	37	0.5/1	Approaching
	Students with Disabilities	78	90.9%	369.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	382	85.3%	587.5	28	4/8	Approaching
	English Learners	53	84.1%	518.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	142	79.3%	561.5	13	0.25/1	Does Not Meet
	Minority Students	158	86.0%	564.4	15	0.5/1	Approaching
	Students with Disabilities	41	89.4%	502.8	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	18.25/36	Approaching

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	760	49.0	4/8	Approaching
	English Learners	110	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	291	44.0	0.5/1	Approaching
	Minority Students	319	46.0	0.5/1	Approaching
	Students with Disabilities	72	43.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	1,151	51.0	6/8	Meets
	English Learners	176	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	450	50.5	0.75/1	Meets
	Minority Students	499	53.0	0.75/1	Meets
	Students with Disabilities	106	52.5	0.75/1	Meets
ELP	English Language Proficiency (ELP)	140	48.5	1/2	Approaching
	On Track to Proficiency	144	45.8%	1.5/2	Meets
<b>TOTAL</b>		*	*	17.5/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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**2180: Montrose County RE-1J**

High School - (1-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	413	*	483.2	92.6%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	59	*	410.8	93.8%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	155	*	448.8	87.4%	0.25/1	Does Not Meet
	Minority Students	172	*	458.0	94.1%	0.5/1	Approaching
	Students with Disabilities	44	*	394.2	88.5%	0.25/1	Does Not Meet
CO SAT -	All Students	413	*	470.7	92.6%	2/4	Approaching
Math	English Learners	59	*	409.0	93.8%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	155	*	440.1	87.4%	0.5/1	Approaching
	Minority Students	172	*	450.9	94.1%	0.5/1	Approaching
	Students with Disabilities	44	*	388.2	88.5%	0.25/1	Does Not Meet
Dropout	All Students	3,110	*	4.0%	*	4/8	Approaching
	English Learners	426	*	3.5%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	1,441	*	5.3%	*	0.5/2	Does Not Meet
	Minority Students	1,303	*	4.6%	*	1/2	Approaching
	Students with Disabilities	360	*	4.4%	*	1/2	Approaching
Matriculation	All Students	416	*	45.2%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti..	*	*	2.2%	*	*	-
	4-Year Higher Education Instituti..	*	*	41.1%	*	*	-
	Career & Technical Education	*	*	4.1%	*	*	-
Graduation	All Students	513	7yr	86.4%	*	6/8	Meets
	English Learners	54	6yr	77.8%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	281	7yr	79.7%	*	1/2	Approaching
	Minority Students	203	7yr	80.8%	*	1/2	Approaching
	Students with Disabilities	47	7yr	78.7%	*	1/2	Approaching
<b>TOTAL</b>		*	*	*	*	25.25/52	Approaching

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	78.8%	84.8%	82.6%	86.4%	7yr
English Learners	71.8%	65.8%	77.8%	75.0%	6yr
Free/Reduced-Price Lunch Eligible	69.9%	76.2%	75.2%	79.7%	7yr
Minority Students	76.8%	79.5%	79.7%	80.8%	7yr
Students with Disabilities	51.4%	61.4%	59.0%	78.7%	7yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	472	98.2%	721.6	12
	White	754	99.5%	741.7	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	30	100.0%	734.6	39
	Male	663	98.8%	728.9	26
	Female	616	99.2%	739.2	49
	Gifted	149	98.7%	780.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	481	99.4%	720.0	17
	White	756	99.7%	736.1	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	30	100.0%	735.5	53
	Male	668	99.4%	730.3	39
	Female	622	99.8%	729.7	38
	Gifted	150	99.3%	775.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	162	98.8%	545.1	19
	White	286	99.7%	611.5	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	231	98.8%	570.8	31
	Female	237	100.0%	603.5	52
	Gifted	67	100.0%	716.6	99

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	307	34.0
	White	490	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	433	36.0
	Female	394	38.0
	Gifted	110	49.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	307	39.0
	White	492	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	432	42.0
	Female	396	40.0
	Gifted	111	48.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**2180: Montrose County RE-1J**

Middle School - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	534	97.2%	738.9	46
	White	707	97.3%	754.4	81
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	100.0%	755.8	83
	Male	627	96.6%	741.4	52
	Female	665	98.0%	754.3	81
	Gifted	149	98.7%	788.7	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	540	98.2%	719.8	22
	White	707	97.3%	735.5	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	28	100.0%	736.7	65
	Male	632	97.2%	728.0	41
	Female	666	98.3%	729.9	46
	Gifted	149	98.7%	771.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	170	96.1%	539.8	20
	White	224	95.1%	618.3	66
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	190	95.3%	585.8	46
	Female	220	95.7%	585.9	46
	Gifted	49	98.0%	722.0	99

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	514	58.5
	White	654	63.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	25	62.0
	Male	593	58.0
	Female	620	63.0
	Gifted	147	67.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	505	53.0
	White	636	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	56.5
	Male	576	54.0
	Female	609	54.0
	Gifted	144	59.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**2180: Montrose County RE-1J**

High School - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	312	97.5%	431.3	20
	White	453	97.5%	472.8	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	100.0%	513.3	88
	Male	420	96.5%	446.8	31
	Female	382	98.5%	469.7	57
	Gifted	97	100.0%	578.8	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	313	97.5%	429.0	30
	White	453	97.5%	458.9	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	100.0%	501.0	89
	Male	421	96.5%	449.4	50
	Female	382	98.5%	447.7	49
	Gifted	97	100.0%	543.4	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	139	86.0%	559.5	12
	White	224	84.8%	603.8	45
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	190	81.5%	586.1	27
	Female	192	89.4%	588.9	29
	Gifted	40	97.6%	693.6	97

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	283	45.0
	White	441	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	401	47.0
	Female	359	51.0
	Gifted	86	54.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	446	53.0
	White	652	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	28	56.5
	Male	601	53.0
	Female	550	49.0
	Gifted	137	45.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**2180: Montrose County RE-1J**

High School - (1-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	151	*	451.7	94.5%
	White	241	*	501.1	91.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	209	*	474.4	90.8%
	Female	204	*	492.2	94.5%
	Gifted	41	*	618.5	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	151	*	443.9	94.5%
	White	241	*	484.8	91.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	209	*	475.8	90.8%
	Female	204	*	465.4	94.5%
	Gifted	41	*	601.2	100.0%
Dropout	American Indian or Alaska Native	17	*	11.8%	*
	Asian	30	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	1,165	*	4.8%	*
	White	1,807	*	3.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	73	*	1.4%	*
	Male	1,606	*	3.9%	*
	Female	1,504	*	4.1%	*
	Gifted	284	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	162	6yr	81.5%	*
	White	310	7yr	90.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	16	4yr	75.0%	*
	Male	247	7yr	83.4%	*
	Female	266	7yr	89.1%	*
	Gifted	43	4yr	100.0%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	76.6%	77.9%	81.5%	79.0%	6yr
White	80.3%	87.5%	84.5%	90.0%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	75.0%	-	-	-	4yr
Male	74.7%	82.4%	77.5%	83.4%	7yr
Female	82.9%	86.9%	88.9%	89.1%	7yr
Gifted	100.0%	98.1%	97.9%	96.2%	4yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>