

2035: Montezuma-Cortez RE-1

Levels: EMH - (1-Year)

## Accreditation Rating

## Official Rating based on 1-Year DPF Report

**Accredited with Priority Improvement Plan:  
Meets 95% Participation**

**43.3/100**

### Year 2 of Priority Improvement or Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

Performance

 Improvement **43.3%**

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

## Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	35.7%	10.7/30	Does Not Meet
Academic Growth	53.1%	21.2/40	Approaching
Postsecondary & Workforce Readiness	38.0%	11.4/30	Approaching

## Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

## Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,745	1,700	97.4%	6	97.8%	Meets 95%
Math	1,746	1,703	97.5%	6	97.9%	Meets 95%
Science	549	522	95.1%	14	97.6%	Meets 95%

**Insufficient Data:** No reportable achievement and ..

## Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	44.3%	17.7/40	Approaching	46.6%	Improvement
	Academic Growth	48.1%	28.9/60	Approaching		
Middle	Academic Achievement	37.1%	14.8/40	Does Not Meet	47.5%	Improvement
	Academic Growth	54.5%	32.7/60	Approaching		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	41.5%	Priority Improvement
	Academic Growth	56.5%	22.6/40	Approaching		
	Postsecondary & Workforce ..	38.0%	11.4/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

**2035: Montezuma-Cortez RE-1**

Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	590	99.4%	731.1	31	4/8	Approaching
	Previously Identified for READ Plan	130	100.0%	699.7	*	0/0	-
Language Arts	English Learners	35	97.4%	714.3	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	409	99.3%	723.9	17	0.5/1	Approaching
	Minority Students	306	99.7%	723.6	16	0.5/1	Approaching
	Students with Disabilities	80	96.5%	702.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	593	99.5%	723.9	25	4/8	Approaching
	English Learners	37	100.0%	716.6	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	411	99.5%	718.6	14	0.25/1	Does Not Meet
	Minority Students	309	100.0%	716.0	10	0.25/1	Does Not Meet
	Students with Disabilities	80	96.5%	700.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	185	98.9%	555.9	25	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	130	99.2%	536.1	16	0.5/1	Approaching
	Minority Students	99	99.0%	514.9	9	0.25/1	Does Not Meet
	Students with Disabilities	29	96.8%	469.1	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	15.5/35	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	349	49.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
Language Arts	Free/Reduced-Price Lunch Eligible	235	47.0	0.5/1	Approaching
	Minority Students	188	47.0	0.5/1	Approaching
	Students with Disabilities	39	47.0	0.5/1	Approaching
	All Students	350	44.5	4/8	Approaching
CMAS - Math	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	236	44.0	0.5/1	Approaching
	Minority Students	189	43.0	0.5/1	Approaching
	Students with Disabilities	39	38.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	49	37.0	1/2
	On Track to Proficiency	50	52.0%	0.5/2	Does Not Meet
<b>TOTAL</b>		*	*	12.5/26	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**2035: Montezuma-Cortez RE-1**

Middle School - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	540	97.7%	730.7	27	4/8	Approaching
	English Learners	31	94.4%	701.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	300	97.8%	724.2	15	0.5/1	Approaching
	Minority Students	287	97.7%	720.8	9	0.25/1	Does Not Meet
	Students with Disabilities	53	90.2%	695.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	541	97.9%	714.8	12	2/8	Does Not Meet
	English Learners	33	100.0%	698.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	302	97.5%	709.5	5	0.25/1	Does Not Meet
	Minority Students	289	98.0%	706.3	2	0.25/1	Does Not Meet
	Students with Disabilities	54	91.8%	688.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	159	98.2%	550.7	24	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	79	96.4%	519.1	11	0.25/1	Does Not Meet
	Minority Students	83	97.7%	504.2	7	0.25/1	Does Not Meet
	Students with Disabilities	16	100.0%	421.9	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	13/35	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	491	55.0	6/8	Meets
	English Learners	26	35.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	271	54.0	0.75/1	Meets
	Minority Students	258	50.0	0.75/1	Meets
	Students with Disabilities	39	34.0	0.25/1	Does Not Meet
CMAS - Math	All Students	492	42.0	4/8	Approaching
	English Learners	28	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	272	45.5	0.5/1	Approaching
	Minority Students	260	41.0	0.5/1	Approaching
	Students with Disabilities	39	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	25	31.0	0.5/2	Does Not Meet
	On Track to Proficiency	25	20.0%	0.5/2	Does Not Meet
<b>TOTAL</b>		*	*	15.25/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**2035: Montezuma-Cortez RE-1**

High School - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	336	95.9%	415.0	10	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	163	93.9%	396.5	3	0.25/1	Does Not Meet
	Minority Students	155	95.4%	392.2	2	0.25/1	Does Not Meet
	Students with Disabilities	41	91.3%	317.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	337	95.9%	400.1	7	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	164	93.9%	380.5	1	0.25/1	Does Not Meet
	Minority Students	156	95.4%	378.2	1	0.25/1	Does Not Meet
	Students with Disabilities	41	91.3%	320.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	164	88.5%	562.7	13	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	58	88.2%	553.7	8	0.25/1	Does Not Meet
	Minority Students	73	90.5%	532.0	2	0.25/1	Does Not Meet
	Students with Disabilities	23	80.0%	484.0	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	8.25/33	Does Not Meet

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	316	47.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	123	39.0	0.5/1	Approaching
	Minority Students	136	44.5	0.5/1	Approaching
	Students with Disabilities	36	29.5	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	462	54.0	6/8	Meets
	English Learners	27	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	196	48.0	0.5/1	Approaching
	Minority Students	209	42.0	0.5/1	Approaching
	Students with Disabilities	48	38.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	26	39.5	1/2	Approaching
	On Track to Proficiency	27	37.0%	1/2	Approaching
<b>TOTAL</b>		*	*	15.25/27	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**2035: Montezuma-Cortez RE-1**

High School - (1-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	172	*	467.4	93.2%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	60	*	423.8	91.3%	0.25/1	Does Not Meet
	Minority Students	71	*	432.8	88.2%	0.25/1	Does Not Meet
	Students with Disabilities	22	*	358.7	79.3%	0.25/1	Does Not Meet
CO SAT -	All Students	172	*	449.2	93.2%	2/4	Approaching
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	60	*	414.4	91.3%	0.25/1	Does Not Meet
	Minority Students	71	*	420.9	88.2%	0.25/1	Does Not Meet
	Students with Disabilities	22	*	336.2	79.3%	0.25/1	Does Not Meet
Dropout	All Students	1,345	*	5.3%	*	2/8	Does Not Meet
	English Learners	72	*	5.6%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	744	*	5.1%	*	0.5/2	Does Not Meet
	Minority Students	649	*	5.1%	*	0.5/2	Does Not Meet
	Students with Disabilities	173	*	6.4%	*	0.5/2	Does Not Meet
Matriculation	All Students	163	*	48.5%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	3.7%	*	*	-
	4-Year Higher Education Instituti..	*	*	30.1%	*	*	-
	Career & Technical Education	*	*	17.8%	*	*	-
Graduation	All Students	192	7yr	82.8%	*	4/8	Approaching
	English Learners	16	6yr	75.0%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	120	7yr	79.2%	*	1/2	Approaching
	Minority Students	98	6yr	81.6%	*	1/2	Approaching
	Students with Disabilities	33	6yr	66.7%	*	0.5/2	Does Not Meet
<b>TOTAL</b>		*	*	*	*	19/50	Approaching

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	70.5%	77.5%	82.1%	82.8%	7yr
English Learners	-	62.5%	75.0%	-	6yr
Free/Reduced-Price Lunch Eligible	63.6%	74.2%	77.3%	79.2%	7yr
Minority Students	65.8%	70.4%	81.6%	80.6%	6yr
Students with Disabilities	37.5%	61.8%	66.7%	-	6yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**2035: Montezuma-Cortez RE-1**

Elementary - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	163	100.0%	714.9	5
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	116	99.2%	734.3	38
	White	284	99.0%	739.3	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	100.0%	730.9	30
	Male	297	99.0%	728.0	24
	Female	293	99.7%	734.3	38
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	165	100.0%	707.8	2
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	117	100.0%	726.6	31
	White	284	99.0%	732.6	45
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	100.0%	718.8	14
	Male	299	99.4%	725.9	29
	Female	294	99.7%	721.9	20
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	57	98.3%	469.7	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	34	100.0%	590.6	43
	White	86	98.9%	603.1	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	89	98.9%	561.9	27
	Female	96	99.0%	550.3	22
	Gifted	n < 16	-	-	-

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	103	50.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	72	42.5
	White	161	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	174	47.0
	Female	175	52.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	103	44.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	73	44.0
	White	161	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	175	47.0
	Female	175	43.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**2035: Montezuma-Cortez RE-1**

Middle School - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	157	98.2%	716.7	5
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	109	97.4%	725.6	18
	White	253	97.7%	741.9	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	270	97.5%	726.1	19
	Female	270	97.9%	735.3	37
	Gifted	21	100.0%	775.9	98
CMAS - Math	American Indian or Alaska Native	160	98.2%	704.1	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	108	97.4%	706.8	2
	White	252	97.7%	724.6	32
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	269	96.8%	715.2	12
	Female	272	99.0%	714.4	11
	Gifted	21	100.0%	763.4	97
CMAS - Science	American Indian or Alaska Native	47	98.0%	492.0	4
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	31	97.0%	517.8	11
	White	76	98.7%	601.5	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	81	97.6%	533.2	17
	Female	78	98.8%	568.8	36
	Gifted	n < 16	-	-	-

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	140	50.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	98	54.0
	White	233	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	240	50.0
	Female	251	59.0
	Gifted	21	53.0
CMAS - Math	American Indian or Alaska Native	140	44.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	100	38.0
	White	232	42.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	240	40.0
	Female	252	43.5
	Gifted	21	40.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**2035: Montezuma-Cortez RE-1**

High School - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	80	95.3%	373.7	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	60	94.4%	404.3	7
	White	181	96.4%	434.5	22
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	182	97.4%	395.8	2
	Female	154	94.2%	437.7	24
	Gifted	17	100.0%	548.2	97
CO PSAT - Math	American Indian or Alaska Native	80	95.3%	362.7	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	61	94.4%	388.0	2
	White	181	96.4%	418.9	19
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	183	97.4%	391.9	4
	Female	154	94.2%	409.8	13
	Gifted	17	100.0%	527.1	96
CMAS - Science	American Indian or Alaska Native	29	83.3%	512.5	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	34	94.6%	539.7	4
	White	91	87.0%	587.3	28
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	79	90.2%	559.2	12
	Female	85	87.0%	565.9	16
	Gifted	n < 16	-	-	-

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	60	51.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	63	45.0
	White	180	51.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	164	43.5
	Female	152	51.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	95	39.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	90	41.5
	White	253	61.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	238	52.0
	Female	224	56.0
	Gifted	21	56.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**2035: Montezuma-Cortez RE-1**

High School - (1-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	28	*	411.3	78.4%
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	33	*	449.8	94.6%
	White	101	*	491.7	97.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	81	*	454.0	94.5%
	Female	91	*	479.3	92.1%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	28	*	386.9	78.4%
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	33	*	439.0	94.6%
	White	101	*	469.2	97.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	81	*	451.2	94.5%
	Female	91	*	447.5	92.1%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	351	*	6.6%	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	238	*	2.1%	*
	White	696	*	5.5%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	44	*	11.4%	*
	Male	693	*	5.2%	*
	Female	652	*	5.4%	*
	Gifted	63	*	0.0%	*
Graduation	American Indian or Alaska Native	46	6yr	71.7%	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	41	6yr	87.8%	*
	White	89	7yr	85.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	95	7yr	77.9%	*
	Female	77	6yr	92.2%	*
	Gifted	28	7yr	96.4%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	58.1%	55.8%	71.7%	71.4%	6yr
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	80.0%	82.8%	87.8%	84.6%	6yr
White	73.5%	82.4%	82.7%	85.4%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	71.3%	75.0%	75.6%	77.9%	7yr
Female	69.6%	80.2%	92.2%	87.6%	6yr
Gifted	-	94.1%	94.1%	96.4%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>