

2020: Moffat County RE: No 1

Levels: EMH - (1-Year)

## Accreditation Rating

## Official Rating based on 1-Year DPF Report

**Accredited: Low Participation**
**56.7/100**

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

 Performance **56.7%**

Improvement

Priority Imp

Turnaround

## Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	39.8%	11.9/30	Approaching
Academic Growth	64.9%	26.0/40	Meets
Postsecondary & Workforce Readiness	62.5%	18.8/30	Meets

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
 74.0% - 100.0%

**Accredited:**  
 56.0% - 73.9%

## Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Accredited with Improvement Plan:**  
 44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
 34.0% - 43.9%

## Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,360	1,258	92.5%	90	99.3%	Meets 95%
Math	1,360	1,261	92.7%	91	99.4%	Meets 95%
Science	397	323	81.4%	73	99.7%	Meets 95%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

## Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	50.7%	20.3/40	Approaching	64.2%	Accredited
	Academic Growth	73.2%	43.9/60	Meets		
Middle	Academic Achievement	37.5%	15.0/40	Approaching	56.3%	Accredited
	Academic Growth	68.8%	41.3/60	Meets		
High	Academic Achievement	30.9%	9.3/30	Does Not Meet	48.9%	Improvement
	Academic Growth	51.9%	20.8/40	Approaching		
	Postsecondary & Workforce ..	62.5%	18.8/30	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

**2020: Moffat County RE: No 1**

Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	435	97.6%	741.2	54	6/8	Meets
	Previously Identified for READ Plan	67	94.5%	704.7	*	0/0	-
Language Arts	English Learners	60	96.9%	718.0	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	191	97.6%	728.0	24	0.5/1	Approaching
	Minority Students	121	97.7%	729.6	27	0.5/1	Approaching
	Students with Disabilities	45	89.3%	700.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	439	97.8%	727.1	32	4/8	Approaching
	English Learners	64	98.5%	713.2	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	195	98.1%	718.0	13	0.25/1	Does Not Meet
	Minority Students	125	98.5%	717.4	12	0.25/1	Does Not Meet
	Students with Disabilities	47	89.3%	701.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	141	96.7%	592.0	44	4/8	Approaching
	English Learners	22	95.7%	495.5	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	61	94.0%	546.2	20	0.5/1	Approaching
	Minority Students	42	93.5%	544.1	19	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	17.75/35	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	261	54.0	6/8	Meets
	English Learners	40	47.5	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	111	51.0	0.75/1	Meets
	Minority Students	72	47.0	0.5/1	Approaching
	Students with Disabilities	27	52.0	0.75/1	Meets
CMAS - Math	All Students	263	56.0	6/8	Meets
	English Learners	42	50.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	112	54.0	0.75/1	Meets
	Minority Students	74	50.0	0.75/1	Meets
	Students with Disabilities	27	50.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	75	59.0	1.5/2	Meets
	On Track to Proficiency	75	76.0%	1.5/2	Meets
<b>TOTAL</b>		*	*	20.5/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**2020: Moffat County RE: No 1**

Middle School - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	392	87.4%	733.3	33	4/8	Approaching
	English Learners	56	90.6%	719.5	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	156	89.2%	726.0	19	0.5/1	Approaching
	Minority Students	119	89.1%	723.3	13	0.25/1	Does Not Meet
	Students with Disabilities	66	90.7%	704.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	396	87.9%	720.3	22	4/8	Approaching
	English Learners	59	92.2%	709.2	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	158	89.2%	713.8	9	0.25/1	Does Not Meet
	Minority Students	123	90.5%	714.1	10	0.25/1	Does Not Meet
	Students with Disabilities	65	89.3%	695.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	96	75.2%	525.0	14	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	40	82.7%	495.3	5	0.25/1	Does Not Meet
	Minority Students	31	78.0%	510.9	9	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	12.75/34	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	359	53.0	6/8	Meets
	English Learners	54	58.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	143	58.0	0.75/1	Meets
	Minority Students	111	57.0	0.75/1	Meets
	Students with Disabilities	56	64.0	0.75/1	Meets
CMAS - Math	All Students	361	49.0	4/8	Approaching
	English Learners	54	47.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	143	45.0	0.5/1	Approaching
	Minority Students	112	46.0	0.5/1	Approaching
	Students with Disabilities	55	50.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	28	85.0	2/2	Exceeds
	On Track to Proficiency	28	71.4%	2/2	Exceeds
<b>TOTAL</b>		*	*	19.25/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**2020: Moffat County RE: No 1**

High School - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	286	93.7%	431.3	20	4/8	Approaching
	English Learners	29	100.0%	366.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	100	89.7%	414.7	10	0.25/1	Does Not Meet
	Minority Students	89	95.9%	407.0	7	0.25/1	Does Not Meet
	Students with Disabilities	35	92.3%	370.6	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	286	93.7%	410.8	13	2/8	Does Not Meet
	English Learners	29	100.0%	347.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	100	89.7%	392.0	4	0.25/1	Does Not Meet
	Minority Students	89	95.9%	380.9	1	0.25/1	Does Not Meet
	Students with Disabilities	35	92.3%	349.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	74	68.4%	559.6	12	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	21	68.8%	535.8	3	0.25/1	Does Not Meet
	Minority Students	20	71.9%	525.2	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	10.5/34	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	203	47.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	62	41.0	0.5/1	Approaching
	Minority Students	57	47.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	321	40.0	4/8	Approaching
	English Learners	37	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	102	42.0	0.5/1	Approaching
	Minority Students	98	38.0	0.5/1	Approaching
	Students with Disabilities	31	28.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	29	55.0	1.5/2	Meets
	On Track to Proficiency	30	36.7%	1/2	Approaching
<b>TOTAL</b>		*	*	13.5/26	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation	Pts Earned/	Rating
			Rate	Rate/Score	Rate	Eligible	
CO SAT -	All Students	102	*	460.7	89.0%	2/4	Approaching
Evidence-	English Learners	n < 16	*	-	-	0/0	-
Based	Free/Reduced-Price Lunch Eligible	28	*	432.1	82.4%	0.25/1	Does Not Meet
Reading & W..	Minority Students	27	*	430.0	90.9%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	102	*	441.3	89.0%	2/4	Approaching
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	28	*	422.1	82.4%	0.25/1	Does Not Meet
	Minority Students	27	*	407.4	90.9%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,042	*	2.0%	*	6/8	Meets
	English Learners	86	*	1.2%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	349	*	0.9%	*	1.5/2	Meets
	Minority Students	290	*	1.7%	*	1.5/2	Meets
	Students with Disabilities	124	*	4.8%	*	1/2	Approaching
Matriculation	All Students	123	*	50.4%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	17.9%	*	*	-
	4-Year Higher Education Instituti..	*	*	21.1%	*	*	-
	Career & Technical Education	*	*	13.0%	*	*	-
Graduation	All Students	129	6yr	91.5%	*	6/8	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	65	6yr	87.7%	*	1.5/2	Meets
	Minority Students	39	6yr	87.2%	*	1.5/2	Meets
	Students with Disabilities	n < 16	-	-	*	0/0	-
<b>TOTAL</b>			*	*	*	27.5/44	Meets

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	77.9%	86.1%	91.5%	88.5%	6yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	72.0%	76.9%	87.7%	83.6%	6yr
Minority Students	78.4%	73.9%	87.2%	76.0%	6yr
Students with Disabilities	-	-	-	-	-

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	101	98.1%	726.8	22
	White	314	97.6%	745.7	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	233	97.2%	738.2	47
	Female	202	98.1%	744.7	61
	Gifted	19	100.0%	786.5	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	105	99.1%	717.1	11
	White	314	97.6%	730.9	41
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	235	97.2%	728.1	34
	Female	204	98.6%	725.9	29
	Gifted	19	100.0%	771.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	35	94.6%	543.5	19
	White	99	98.1%	612.2	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	77	97.5%	581.8	38
	Female	64	95.7%	604.2	52
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	58	48.0
	White	189	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	143	51.0
	Female	118	56.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	60	50.0
	White	189	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	145	53.0
	Female	118	59.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2020: Moffat County RE: No 1

Middle School - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	103	89.1%	723.8	14
	White	273	86.7%	737.7	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	227	92.0%	723.3	13
	Female	165	81.9%	747.1	66
	Gifted	38	90.5%	770.7	97
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	106	89.9%	715.3	13
	White	273	86.7%	723.0	29
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	227	92.0%	718.2	18
	Female	169	82.9%	723.1	29
	Gifted	38	90.5%	761.5	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	27	77.8%	499.3	5
	White	65	73.9%	531.7	16
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	58	81.1%	512.3	9
	Female	38	67.8%	544.4	22
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	96	56.5
	White	248	51.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	205	50.0
	Female	154	57.0
	Gifted	35	57.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	96	46.0
	White	249	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	205	46.0
	Female	156	54.0
	Gifted	35	52.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



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High School - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	71	94.9%	394.5	2
	White	197	92.7%	442.2	28
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	150	93.3%	424.0	15
	Female	136	94.1%	439.3	25
	Gifted	32	100.0%	526.9	94
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	71	94.9%	367.7	1
	White	197	92.7%	424.3	24
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	150	93.3%	410.5	13
	Female	136	94.1%	411.1	13
	Gifted	32	100.0%	516.6	95
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	17	71.4%	517.5	1
	White	54	67.1%	572.4	19
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	34	65.5%	542.2	4
	Female	40	71.2%	574.4	20
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	45	44.0
	White	146	45.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	97	40.0
	Female	106	51.0
	Gifted	22	41.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	79	33.0
	White	223	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	164	40.0
	Female	157	41.0
	Gifted	40	42.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2020: Moffat County RE: No 1

High School - (1-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	22	*	421.8	89.3%
	White	75	*	471.7	88.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	47	*	443.0	86.0%
	Female	55	*	475.8	91.8%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	22	*	392.7	89.3%
	White	75	*	453.5	88.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	47	*	437.0	86.0%
	Female	55	*	444.9	91.8%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	243	*	2.1%	*
	White	752	*	2.1%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	21	*	0.0%	*
	Male	570	*	2.8%	*
	Female	472	*	1.1%	*
	Gifted	85	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	35	6yr	88.6%	*
	White	90	6yr	93.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	69	6yr	87.0%	*
	Female	60	6yr	96.7%	*
	Gifted	n < 16	-	-	*

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	79.4%	70.0%	88.6%	73.9%	6yr
White	77.8%	89.1%	93.3%	92.0%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	72.6%	84.5%	87.0%	81.5%	6yr
Female	88.0%	87.7%	96.7%	94.9%	6yr
Gifted	-	-	-	-	-

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>