

2000: Mesa County Valley 51

Levels: EMH - (1-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Accredited with Improvement Plan: Low Participation

52.7/100

Distinction

 Performance **52.7%**

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	44.4%	13.3/30	Approaching
Academic Growth	59.2%	23.7/40	Approaching
Postsecondary & Workforce Readiness	52.4%	15.7/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	14,800	13,877	93.8%	649	98.1%	Meets 95%
Math	14,790	13,875	93.8%	646	98.1%	Meets 95%
Science	4,935	4,090	82.9%	706	96.7%	Meets 95%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	46.5%	18.6/40	Approaching	55.6%	Improvement
	Academic Growth	61.6%	37.0/60	Approaching		
Middle	Academic Achievement	43.8%	17.5/40	Approaching	50.2%	Improvement
	Academic Growth	54.5%	32.7/60	Approaching		
High	Academic Achievement	43.1%	12.9/30	Approaching	53.2%	Improvement
	Academic Growth	61.6%	24.6/40	Approaching		
	Postsecondary & Workforce ..	52.4%	15.7/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

2000: Mesa County Valley 51

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,657	97.2%	739.1	49	4/8	Approaching
	Previously Identified for READ Plan	797	94.9%	705.4	*	0/0	-
Language Arts	English Learners	250	98.5%	721.7	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,366	97.4%	729.9	28	0.5/1	Approaching
	Minority Students	1,368	98.0%	731.3	31	0.5/1	Approaching
	Students with Disabilities	619	93.3%	707.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	4,655	97.2%	729.1	36	4/8	Approaching
	English Learners	256	99.6%	715.6	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,364	97.3%	720.7	18	0.5/1	Approaching
	Minority Students	1,370	98.1%	721.9	20	0.5/1	Approaching
	Students with Disabilities	621	93.6%	705.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,593	96.6%	590.9	44	4/8	Approaching
	English Learners	111	100.0%	536.5	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	811	97.5%	561.4	26	0.5/1	Approaching
	Minority Students	496	98.7%	563.3	27	0.5/1	Approaching
	Students with Disabilities	215	94.0%	506.7	6	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,905	53.0	6/8	Meets
	English Learners	157	52.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	1,428	49.0	0.5/1	Approaching
	Minority Students	848	50.0	0.75/1	Meets
	Students with Disabilities	354	41.0	0.5/1	Approaching
CMAS - Math	All Students	2,916	47.0	4/8	Approaching
	English Learners	173	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,438	43.0	0.5/1	Approaching
	Minority Students	861	46.0	0.5/1	Approaching
	Students with Disabilities	362	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	242	50.5	1.5/2	Meets
	On Track to Proficiency	246	70.7%	1/2	Approaching
TOTAL		*	*	17.25/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2000: Mesa County Valley 51

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,581	92.4%	734.6	36	4/8	Approaching
	English Learners	273	92.9%	714.5	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,169	91.8%	723.7	14	0.25/1	Does Not Meet
	Minority Students	1,403	91.7%	724.5	16	0.5/1	Approaching
	Students with Disabilities	369	91.1%	710.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	4,595	92.5%	726.3	36	4/8	Approaching
	English Learners	283	94.2%	711.3	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,177	92.0%	716.5	15	0.5/1	Approaching
	Minority Students	1,416	92.1%	717.4	17	0.5/1	Approaching
	Students with Disabilities	370	91.4%	699.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,452	88.9%	555.9	27	4/8	Approaching
	English Learners	74	97.5%	468.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	674	88.2%	519.9	12	0.25/1	Does Not Meet
	Minority Students	480	89.1%	516.0	10	0.25/1	Does Not Meet
	Students with Disabilities	146	87.5%	488.4	3	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,211	46.0	4/8	Approaching
	English Learners	252	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,956	44.0	0.5/1	Approaching
	Minority Students	1,286	41.0	0.5/1	Approaching
	Students with Disabilities	276	50.0	0.75/1	Meets
CMAS - Math	All Students	4,231	49.0	4/8	Approaching
	English Learners	264	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,973	47.0	0.5/1	Approaching
	Minority Students	1,303	46.0	0.5/1	Approaching
	Students with Disabilities	279	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	70	54.0	1.5/2	Meets
	On Track to Proficiency	70	44.3%	1.5/2	Meets
TOTAL		*	*	15.25/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

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(*) Not Applicable; (-) No Reportable Data

2000: Mesa County Valley 51

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	2,899	91.7%	447.7	32	4/8	Approaching
	English Learners	91	87.6%	373.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,149	87.4%	418.1	12	0.25/1	Does Not Meet
	Minority Students	885	89.5%	423.2	14	0.25/1	Does Not Meet
	Students with Disabilities	326	83.4%	372.9	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	2,900	91.7%	441.6	44	4/8	Approaching
	English Learners	92	87.6%	377.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,150	87.4%	415.1	17	0.5/1	Approaching
	Minority Students	886	89.5%	420.0	20	0.5/1	Approaching
	Students with Disabilities	326	83.4%	356.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	927	61.3%	567.3	17	4/8	Approaching
	English Learners	27	64.3%	488.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	351	66.4%	544.6	5	0.25/1	Does Not Meet
	Minority Students	277	64.8%	536.2	3	0.25/1	Does Not Meet
	Students with Disabilities	88	75.2%	513.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	2,543	46.0	4/8	Approaching
	English Learners	67	30.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	862	42.0	0.5/1	Approaching
	Minority Students	733	43.0	0.5/1	Approaching
	Students with Disabilities	218	30.5	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	3,503	52.0	6/8	Meets
	English Learners	109	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,316	53.0	0.75/1	Meets
	Minority Students	1,070	52.0	0.75/1	Meets
	Students with Disabilities	340	45.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	39	68.0	2/2	Exceeds
	On Track to Proficiency	40	42.5%	1/2	Approaching
TOTAL		*	*	17.25/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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2000: Mesa County Valley 51

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	1,373	*	491.9	91.6%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	35	*	392.9	84.4%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	454	*	456.8	88.3%	0.25/1	Does Not Meet
	Minority Students	385	*	462.0	92.2%	0.5/1	Approaching
	Students with Disabilities	123	*	397.3	82.4%	0.25/1	Does Not Meet
CO SAT -	All Students	1,373	*	478.8	91.6%	2/4	Approaching
Math	English Learners	35	*	401.7	84.4%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	454	*	450.0	88.3%	0.5/1	Approaching
	Minority Students	385	*	451.4	92.2%	0.5/1	Approaching
	Students with Disabilities	123	*	378.5	82.4%	0.25/1	Does Not Meet
Dropout	All Students	10,989	*	2.5%	*	4/8	Approaching
	English Learners	242	*	1.7%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	4,561	*	3.4%	*	1/2	Approaching
	Minority Students	3,336	*	2.9%	*	1/2	Approaching
	Students with Disabilities	1,417	*	3.0%	*	1/2	Approaching
Matriculation	All Students	1,454	*	53.2%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	1.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	48.8%	*	*	-
	Career & Technical Education	*	*	6.9%	*	*	-
Graduation	All Students	1,573	7yr	87.7%	*	6/8	Meets
	English Learners	115	7yr	85.2%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	529	7yr	84.5%	*	1/2	Approaching
	Minority Students	455	7yr	83.3%	*	1/2	Approaching
	Students with Disabilities	147	7yr	74.8%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	27.25/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	80.9%	84.4%	86.5%	87.7%	7yr
English Learners	69.0%	83.1%	75.0%	85.2%	7yr
Free/Reduced-Price Lunch Eligible	71.6%	77.3%	80.2%	84.5%	7yr
Minority Students	76.3%	81.1%	81.3%	83.3%	7yr
Students with Disabilities	55.4%	66.9%	74.2%	74.8%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2000: Mesa County Valley 51

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	25	96.4%	729.7	28
	Asian	37	97.6%	748.8	71
	Black	27	90.9%	738.9	48
	Hispanic	1,116	98.1%	729.0	26
	White	3,289	96.9%	742.3	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	157	98.8%	741.8	55
	Male	2,408	97.2%	735.0	40
	Female	2,249	97.3%	743.5	59
	Gifted	170	100.0%	788.9	99
CMAS - Math	American Indian or Alaska Native	25	96.4%	708.4	3
	Asian	38	97.6%	746.7	76
	Black	28	97.0%	721.0	19
	Hispanic	1,116	98.0%	720.1	17
	White	3,285	96.9%	732.2	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	157	98.8%	730.9	41
	Male	2,407	97.1%	730.0	38
	Female	2,248	97.3%	728.2	34
	Gifted	170	100.0%	782.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	399	98.6%	558.2	26
	White	1,097	95.8%	603.4	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	64	98.5%	599.3	48
	Male	829	96.5%	589.5	43
	Female	764	96.8%	592.4	44
	Gifted	82	100.0%	737.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	22	62.0
	Black	n < 20	-
	Hispanic	686	50.0
	White	2,057	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	105	51.0
	Male	1,512	50.0
	Female	1,393	56.0
	Gifted	129	56.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	22	69.5
	Black	n < 20	-
	Hispanic	698	45.0
	White	2,055	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	105	48.0
	Male	1,520	47.0
	Female	1,396	47.0
	Gifted	129	56.0

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2000: Mesa County Valley 51

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	25	86.2%	717.7	6
	Asian	34	95.3%	746.9	65
	Black	16	100.0%	721.5	11
	Hispanic	1,131	91.5%	722.3	12
	White	3,178	92.7%	739.1	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	190	91.6%	734.8	36
	Male	2,366	92.7%	727.6	22
	Female	2,215	92.0%	742.1	55
	Gifted	305	96.8%	782.3	99
CMAS - Math	American Indian or Alaska Native	25	86.2%	718.3	19
	Asian	39	95.3%	740.5	73
	Black	16	100.0%	718.5	19
	Hispanic	1,139	92.1%	715.7	13
	White	3,179	92.7%	730.2	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	190	91.6%	722.6	28
	Male	2,374	92.9%	725.2	33
	Female	2,221	92.2%	727.5	40
	Gifted	306	97.2%	774.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	391	88.8%	509.2	9
	White	972	88.8%	575.7	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	67	90.7%	547.6	23
	Male	759	89.2%	550.3	24
	Female	693	88.6%	562.0	32
	Gifted	103	97.2%	719.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	22	37.0
	Asian	36	60.0
	Black	n < 20	-
	Hispanic	1,031	41.0
	White	2,925	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	179	44.0
	Male	2,159	44.0
	Female	2,052	50.0
	Gifted	299	52.0
CMAS - Math	American Indian or Alaska Native	22	55.0
	Asian	36	71.5
	Black	n < 20	-
	Hispanic	1,046	46.0
	White	2,928	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	181	43.0
	Male	2,166	46.0
	Female	2,065	51.0
	Gifted	298	58.0

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2000: Mesa County Valley 51

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	23	92.0%	400.8	5
	Asian	24	92.9%	475.4	63
	Black	21	95.8%	418.3	12
	Hispanic	692	89.3%	412.9	10
	White	2,014	92.7%	458.5	46
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	121	87.9%	476.4	64
	Male	1,479	90.9%	432.8	20
	Female	1,420	92.6%	463.2	52
	Gifted	165	98.2%	586.8	99
CO PSAT - Math	American Indian or Alaska Native	23	92.0%	415.4	18
	Asian	24	92.9%	504.6	91
	Black	21	95.8%	403.5	10
	Hispanic	693	89.3%	411.5	13
	White	2,014	92.7%	451.0	52
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	121	87.9%	453.9	56
	Male	1,479	90.9%	436.2	38
	Female	1,421	92.6%	447.1	48
	Gifted	165	98.2%	579.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	221	65.8%	539.5	4
	White	650	59.9%	580.5	24
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	31	59.6%	529.6	2
	Male	515	65.8%	560.4	12
	Female	412	56.3%	575.8	20
	Gifted	60	70.6%	727.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	26	50.0
	Black	n < 20	-
	Hispanic	587	42.0
	White	1,810	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	90	51.0
	Male	1,279	41.0
	Female	1,264	50.0
	Gifted	153	54.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	30	71.5
	Black	20	57.5
	Hispanic	868	52.0
	White	2,433	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	128	47.0
	Male	1,790	52.0
	Female	1,713	53.0
	Gifted	172	57.0

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2000: Mesa County Valley 51

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	18	*	481.1	85.7%
	Black	n < 16	*	-	-
	Hispanic	304	*	459.8	92.3%
	White	988	*	503.6	91.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	46	*	483.3	93.9%
	Male	688	*	477.4	88.9%
	Female	685	*	506.5	94.4%
	Gifted	84	*	628.7	98.8%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	18	*	548.9	85.7%
	Black	n < 16	*	-	-
	Hispanic	304	*	447.2	92.3%
	White	988	*	489.6	91.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	46	*	455.4	93.9%
	Male	688	*	478.2	88.9%
	Female	685	*	479.5	94.4%
	Gifted	84	*	623.1	98.8%
Dropout	American Indian or Alaska Native	91	*	8.8%	*
	Asian	92	*	0.0%	*
	Black	70	*	1.4%	*
	Hispanic	2,629	*	3.0%	*
	White	7,653	*	2.3%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	441	*	1.8%	*
	Male	5,651	*	2.9%	*
	Female	5,338	*	2.0%	*
	Gifted	618	*	0.2%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	17	5yr	100.0%	*
	Black	n < 16	-	-	*
	Hispanic	360	7yr	83.1%	*
	White	1,118	7yr	89.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	56	7yr	83.9%	*
	Male	803	7yr	85.7%	*
	Female	741	6yr	90.0%	*
	Gifted	142	5yr	98.6%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	100.0%	-	-	5yr
Black	-	-	-	-	-
Hispanic	74.9%	80.7%	80.3%	83.1%	7yr
White	82.7%	85.7%	88.1%	89.4%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	83.1%	80.8%	81.6%	83.9%	7yr
Male	77.3%	81.0%	83.3%	85.7%	7yr
Female	84.7%	88.0%	90.0%	89.7%	6yr
Gifted	97.1%	98.6%	96.5%	98.3%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>