COLORADO
Department of Education

Final 2019 District Performance Framework

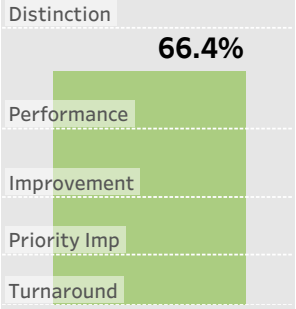
1550: Poudre R-1 Levels: EMH - (1-Year)

Accreditation Rating — Official Rating based on 1-Year DPF Report

Accredited: Low Participation	66.4/100

-

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..



Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction: 74.0% - 100.0%

Accredited: 56.0% - 73.9%

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	68.7%	20.6/30	Meets
Academic Growth	69.0%	27.6/40	Meets
Postsecondary & Workforce Readiness	60.6%	18.2/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	20,469	18,850	92.1%	1,365	98.8%	Meets 95%
Math	20,464	18,877	92.2%	1,349	98.8%	Meets 95%
Science	6,603	4,624	70.0%	1,704	94.4%	Does Not Meet 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	72.2%	28.9/40	Meets	71.7%	Accredited
	Academic Growth	71.4%	42.8/60	Meets		
Middle	Academic Achievement	69.4%	27.8/40	Meets	65.8%	Accredited
	Academic Growth	63.4%	38.0/60	Meets		
High	Academic Achievement	64.3%	19.3/30	Meets	66.4%	Accredited
	Academic Growth	72.3%	28.9/40	Meets		
	Postsecondary & Workforce ..	60.6%	18.2/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.
(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.
(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

COLORADO
Department of Education

Final 2019 District Performance Framework

1550: Poudre R-1 Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	6,589	97.9%	758.0	88	8/8	Exceeds
	Previously Identified for READ Plan	731	95.3%	710.4	*	0/0	-
	English Learners	635	96.8%	730.7	30	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,936	96.9%	734.2	38	0.5/1	Approaching
	Minority Students	1,702	97.7%	743.2	58	0.75/1	Meets
	Students with Disabilities	586	94.6%	705.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	6,605	98.1%	751.6	84	6/8	Meets
	English Learners	655	98.8%	731.2	42	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,947	97.3%	730.2	39	0.5/1	Approaching
	Minority Students	1,713	98.3%	738.6	59	0.75/1	Meets
	Students with Disabilities	589	95.2%	707.9	2	0.25/1	Does Not Meet
CMAS - Science	All Students	2,246	97.9%	645.2	78	6/8	Meets
	English Learners	211	100.0%	573.5	34	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	659	96.8%	584.1	39	0.5/1	Approaching
	Minority Students	591	98.1%	602.6	50	0.75/1	Meets
	Students with Disabilities	203	95.0%	515.2	9	0.25/1	Does Not Meet
TOTAL		*	*	*	*	26/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	4,214	58.0	6/8	Meets
	English Learners	371	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,206	50.0	0.75/1	Meets
	Minority Students	1,057	51.0	0.75/1	Meets
	Students with Disabilities	336	39.0	0.5/1	Approaching
CMAS - Math	All Students	4,240	58.0	6/8	Meets
	English Learners	406	57.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,231	54.0	0.75/1	Meets
	Minority Students	1,088	55.0	0.75/1	Meets
	Students with Disabilities	336	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	720	53.0	1.5/2	Meets
	On Track to Proficiency	721	72.1%	1/2	Approaching
TOTAL		*	*	20/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

COLORADO
Department of Education

Final 2019 District Performance Framework

1550: Poudre R-1 Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	6,140	89.6%	754.3	81	6/8	Meets
	English Learners	492	90.2%	724.0	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,646	84.8%	731.6	30	0.5/1	Approaching
	Minority Students	1,579	88.0%	739.8	48	0.5/1	Approaching
	Students with Disabilities	464	81.7%	704.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	6,165	89.9%	748.1	87	8/8	Exceeds
	English Learners	502	91.3%	722.6	28	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,660	85.3%	726.3	36	0.5/1	Approaching
	Minority Students	1,589	88.4%	734.6	60	0.75/1	Meets
	Students with Disabilities	463	81.5%	699.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,805	82.8%	621.5	70	6/8	Meets
	English Learners	130	85.2%	505.8	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	457	77.7%	541.4	21	0.5/1	Approaching
	Minority Students	450	79.2%	563.7	33	0.5/1	Approaching
	Students with Disabilities	125	74.9%	475.9	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	5,672	46.0	4/8	Approaching
	English Learners	459	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,504	43.0	0.5/1	Approaching
	Minority Students	1,434	45.0	0.5/1	Approaching
	Students with Disabilities	372	43.0	0.5/1	Approaching
CMAS - Math	All Students	5,408	55.0	6/8	Meets
	English Learners	471	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,502	50.0	0.75/1	Meets
	Minority Students	1,410	52.0	0.75/1	Meets
	Students with Disabilities	371	48.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	134	62.5	1.5/2	Meets
	On Track to Proficiency	134	53.0%	1.5/2	Meets
TOTAL		*	*	17.75/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

COLORADO
Department of Education

Final 2019 District Performance Framework

1550: Poudre R-1 High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	3,834	87.1%	502.5	83	6/8	Meets
	English Learners	167	66.4%	386.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	812	71.6%	435.2	23	0.5/1	Approaching
	Minority Students	935	78.9%	465.1	54	0.75/1	Meets
	Students with Disabilities	220	71.0%	361.8	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	3,835	87.1%	489.7	84	6/8	Meets
	English Learners	168	66.4%	393.9	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	812	71.6%	427.1	28	0.5/1	Approaching
	Minority Students	935	78.9%	458.0	61	0.75/1	Meets
	Students with Disabilities	220	71.0%	352.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	448	23.2%	629.1	68	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	98	22.2%	551.2	8	0.25/1	Does Not Meet
	Minority Students	108	21.3%	587.8	29	0.5/1	Approaching
	Students with Disabilities	57	43.9%	516.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.5/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	3,308	54.0	6/8	Meets
	English Learners	111	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	634	47.0	0.5/1	Approaching
	Minority Students	787	52.0	0.75/1	Meets
	Students with Disabilities	141	36.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	4,576	54.0	6/8	Meets
	English Learners	181	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	945	46.0	0.5/1	Approaching
	Minority Students	1,116	53.0	0.75/1	Meets
	Students with Disabilities	225	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	94	68.0	2/2	Exceeds
	On Track to Proficiency	97	50.5%	1.5/2	Meets
TOTAL		*	*	20.25/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

COLORADO
Department of Education

Final 2019 District Performance Framework

1550: Poudre R-1 High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & W..	All Students	1,787	*	545.3	91.9%	3/4	Meets
	English Learners	59	*	415.4	78.3%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	375	*	468.2	85.3%	0.5/1	Approaching
	Minority Students	459	*	505.8	90.2%	0.75/1	Meets
	Students with Disabilities	97	*	390.9	73.4%	0.25/1	Does Not Meet
CO SAT - Math	All Students	1,787	*	541.0	91.9%	3/4	Meets
	English Learners	59	*	420.1	78.3%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	375	*	457.4	85.3%	0.5/1	Approaching
	Minority Students	459	*	505.1	90.2%	0.75/1	Meets
	Students with Disabilities	97	*	372.5	73.4%	0.25/1	Does Not Meet
Dropout	All Students	14,431	*	1.0%	*	6/8	Meets
	English Learners	583	*	3.4%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	4,012	*	2.4%	*	1/2	Approaching
	Minority Students	3,875	*	1.8%	*	1.5/2	Meets
	Students with Disabilities	1,193	*	2.3%	*	1/2	Approaching
Matriculation	All Students	2,025	*	66.8%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	12.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	46.4%	*	*	-
	Career & Technical Education	*	*	13.0%	*	*	-
Graduation	All Students	2,090	6yr	87.7%	*	6/8	Meets
	English Learners	113	7yr	74.3%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	741	5yr	72.5%	*	0.5/2	Does Not Meet
	Minority Students	481	7yr	79.6%	*	1/2	Approaching
	Students with Disabilities	197	7yr	72.6%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	31.5/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year ..	5-Year ..	6-Year ..	7-Year ..	Best Rate
All Students	84.0%	85.6%	87.7%	86.2%	6yr
English Learners	61.5%	71.6%	74.3%	74.3%	7yr
Free/Reduced-Price Lunch Eligible	68.5%	72.5%	72.0%	71.7%	5yr
Minority Students	76.4%	76.7%	79.0%	79.6%	7yr
Students with Disabilities	52.3%	62.0%	67.5%	72.6%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	*Measure/Metric*	*Rating*	*Point Value*		
Academic Achievement & ELP On Track Growth	*The district or school's mean scale score (or percent On Track) was*: see tables below for actual values*		*All Students*	*Each Disaggregated Group*	*ELP On Track Growth*
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*		*All Students*	*Each Disaggregated Group*	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	*Mean CO SAT Math scale score was**:*		*All Students*	*Each Disaggregated Group*	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		*All Students*	*Each Disaggregated Group*	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		*All Students*		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1.0	
	• below 75.0%	Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	**Elem**	**Middle**	**CO PSAT (1-Year)**	**CO PSAT (MultiYear)†**	**Elem**	**Middle**	**CO PSAT (1-Year)**	**CO PSAT (MultiYear)**	**Elem**	**Middle**	**High**
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	**Elem**	**Middle**	**High**
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of the points eligible.	
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	*School*	*Accreditation Category/Plan Type*
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

August 13, 2019

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

COLORADO
Department of Education

2019 Performance Framework Addendum

1550: Poudre R-1 Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	30	94.1%	746.0	64
	Asian	171	95.7%	771.5	98
	Black	69	100.0%	743.2	58
	Hispanic	1,173	97.9%	734.6	39
	White	4,887	98.0%	763.2	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	249	98.1%	764.0	94
	Male	3,394	97.8%	753.7	81
	Female	3,195	98.1%	762.6	93
	Gifted	910	99.6%	796.6	99
CMAS - Math	American Indian or Alaska Native	30	93.9%	735.6	53
	Asian	177	98.9%	770.7	99
	Black	70	100.0%	733.4	47
	Hispanic	1,174	98.3%	730.2	39
	White	4,892	98.0%	756.2	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	252	98.1%	755.6	90
	Male	3,400	98.0%	753.3	87
	Female	3,205	98.2%	749.8	82
	Gifted	909	99.5%	792.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	60	100.0%	666.2	89
	Black	28	100.0%	573.3	34
	Hispanic	406	97.7%	582.7	38
	White	1,655	97.9%	660.5	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	81	97.7%	649.9	81
	Male	1,196	98.0%	643.6	77
	Female	1,050	97.8%	647.2	79
	Gifted	378	99.5%	750.8	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	97	67.0
	Black	41	47.0
	Hispanic	732	49.0
	White	3,157	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	161	56.0
	Male	2,154	55.0
	Female	2,060	61.0
	Gifted	681	68.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	98	72.5
	Black	41	42.0
	Hispanic	764	52.5
	White	3,152	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	159	61.0
	Male	2,165	59.0
	Female	2,075	58.0
	Gifted	678	68.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

COLORADO
Department of Education

2019 Performance Framework Addendum

1550: Poudre R-1 Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	29	91.4%	742.7	56
	Asian	187	93.7%	771.1	97
	Black	73	92.0%	725.8	18
	Hispanic	1,057	87.0%	731.8	30
	White	4,561	90.2%	759.3	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	229	86.5%	755.0	82
	Male	3,178	90.7%	746.8	65
	Female	2,962	88.5%	762.2	91
	Gifted	1,213	94.3%	788.4	99
CMAS - Math	American Indian or Alaska Native	29	91.4%	728.8	43
	Asian	188	93.7%	768.1	98
	Black	73	90.9%	722.0	26
	Hispanic	1,064	87.6%	726.8	38
	White	4,576	90.4%	752.9	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	231	87.3%	747.5	87
	Male	3,185	90.7%	748.0	87
	Female	2,980	89.0%	748.3	88
	Gifted	1,215	94.4%	785.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	61	85.9%	648.3	87
	Black	16	82.6%	558.4	30
	Hispanic	296	78.4%	538.0	19
	White	1,355	84.1%	640.7	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	65	73.9%	599.2	55
	Male	929	84.4%	618.3	66
	Female	876	81.3%	625.0	72
	Gifted	422	89.3%	724.4	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	24	62.5
	Asian	166	58.5
	Black	67	44.0
	Hispanic	969	43.0
	White	4,238	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	205	51.0
	Male	2,930	42.0
	Female	2,742	50.0
	Gifted	1,183	49.0
CMAS - Math	American Indian or Alaska Native	23	53.0
	Asian	152	66.0
	Black	67	39.0
	Hispanic	969	49.0
	White	3,998	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	196	58.0
	Male	2,760	53.0
	Female	2,648	56.0
	Gifted	964	57.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

COLORADO
Department of Education

2019 Performance Framework Addendum

1550: Poudre R-1 High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	141	97.9%	514.9	90
	Black	35	80.9%	464.3	53
	Hispanic	593	74.2%	441.3	27
	White	2,899	90.2%	514.5	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	145	89.1%	517.4	91
	Male	1,961	86.2%	492.4	74
	Female	1,873	88.1%	513.0	88
	Gifted	771	95.2%	594.4	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	141	97.9%	522.5	96
	Black	35	80.9%	438.6	40
	Hispanic	593	74.2%	431.2	31
	White	2,900	90.2%	500.0	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	145	89.1%	513.2	93
	Male	1,961	86.2%	492.4	85
	Female	1,874	88.1%	486.9	81
	Gifted	771	95.2%	587.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	19	24.7%	699.1	97
	Black	n < 16	-	-	-
	Hispanic	64	20.0%	556.9	10
	White	340	23.9%	642.3	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	26.9%	593.6	34
	Male	244	25.0%	632.4	70
	Female	204	21.3%	625.2	63
	Gifted	88	25.1%	731.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	140	61.5
	Black	40	55.5
	Hispanic	463	50.0
	White	2,521	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	122	48.0
	Male	1,647	55.0
	Female	1,660	54.0
	Gifted	678	60.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	182	63.5
	Black	50	54.5
	Hispanic	690	51.0
	White	3,460	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	168	55.0
	Male	2,307	57.0
	Female	2,268	51.0
	Gifted	806	56.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

COLORADO
Department of Education

2019 Performance Framework Addendum

1550: Poudre R-1 High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	73	*	602.9	96.1%
	Black	27	*	499.4	93.3%
	Hispanic	284	*	475.6	88.9%
	White	1,328	*	558.9	92.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	64	*	539.4	88.3%
	Male	892	*	541.2	91.1%
	Female	894	*	549.1	92.8%
	Gifted	343	*	643.4	97.2%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	73	*	625.8	96.1%
	Black	27	*	476.1	93.3%
	Hispanic	284	*	471.2	88.9%
	White	1,328	*	553.4	92.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	64	*	542.3	88.3%
	Male	892	*	550.0	91.1%
	Female	894	*	531.9	92.8%
	Gifted	343	*	659.2	97.2%
Dropout	American Indian or Alaska Native	86	*	2.3%	*
	Asian	483	*	0.0%	*
	Black	190	*	2.1%	*
	Hispanic	2,548	*	2.3%	*
	White	10,556	*	0.7%	*
	Hawaiian/Pacific Islander	24	*	4.2%	*
	Two or More Races	544	*	1.1%	*
	Male	7,346	*	1.2%	*
	Female	7,085	*	0.8%	*
	Gifted	2,412	*	0.1%	*
Graduation	American Indian or Alaska Native	17	4yr	70.6%	*
	Asian	53	5yr	100.0%	*
	Black	22	6yr	81.8%	*
	Hispanic	305	7yr	75.1%	*
	White	1,575	6yr	90.5%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	72	7yr	88.9%	*
	Male	1,092	6yr	85.4%	*
	Female	998	6yr	90.1%	*
	Gifted	269	7yr	97.4%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	70.6%	-	-	-	4yr
Asian	95.7%	100.0%	96.6%	93.8%	5yr
Black	75.0%	69.0%	81.8%	69.6%	6yr
Hispanic	70.7%	72.7%	74.9%	75.1%	7yr
White	86.5%	88.8%	90.5%	88.4%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	87.7%	82.6%	77.6%	88.9%	7yr
Male	79.0%	82.9%	85.4%	83.9%	6yr
Female	88.9%	88.6%	90.1%	88.6%	6yr
Gifted	94.9%	96.2%	95.5%	97.4%	7yr

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults