

1540: Ignacio 11 JT

Levels: EMH - (1-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Accredited with Improvement Plan: Meets 95% Participation

50.6/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

Performance

50.6%

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	38.0%	11.4/30	Approaching
Academic Growth	58.7%	23.5/40	Approaching
Postsecondary & Workforce Readiness	52.3%	15.7/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	534	521	97.6%	13	100.0%	Meets 95%
Math	534	521	97.6%	13	100.0%	Meets 95%
Science	179	172	96.1%	7	100.0%	Meets 95%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	40.8%	16.3/40	Approaching	47.1%	Improvement
	Academic Growth	51.3%	30.8/60	Approaching		
Middle	Academic Achievement	40.6%	16.2/40	Approaching	60.5%	Accredited
	Academic Growth	73.9%	44.3/60	Meets		
High	Academic Achievement	32.8%	9.8/30	Does Not Meet	45.5%	Improvement
	Academic Growth	50.0%	20.0/40	Approaching		
	Postsecondary & Workforce ..	52.3%	15.7/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

1540: Ignacio 11 JT

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	167	97.3%	724.0	17	4/8	Approaching
	Previously Identified for READ Plan	34	89.7%	693.1	*	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	123	96.3%	721.6	12	0.25/1	Does Not Meet
	Minority Students	126	96.4%	723.1	16	0.5/1	Approaching
CMAS - Math	Students with Disabilities	n < 16	-	-	-	0/0	-
	All Students	168	97.3%	713.7	8	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	123	96.3%	710.0	4	0.25/1	Does Not Meet
	Minority Students	127	96.4%	711.6	5	0.25/1	Does Not Meet
CMAS - Science	Students with Disabilities	n < 16	-	-	-	0/0	-
	All Students	60	98.4%	580.9	37	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	44	97.9%	564.7	28	0.5/1	Approaching
	Minority Students	45	97.9%	566.8	29	0.5/1	Approaching
TOTAL	Students with Disabilities	n < 16	-	-	-	0/0	-
		*	*	*	*	12.25/30	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	105	38.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	78	39.5	0.5/1	Approaching
	Minority Students	76	38.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	105	49.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	78	50.0	0.75/1	Meets
	Minority Students	76	49.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	10.25/20	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1540: Ignacio 11 JT

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	160	97.2%	729.2	24	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	107	95.8%	726.6	21	0.5/1	Approaching
	Minority Students	120	97.0%	726.2	20	0.5/1	Approaching
	Students with Disabilities	26	93.3%	700.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	163	97.2%	715.9	13	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	108	95.8%	711.8	7	0.25/1	Does Not Meet
	Minority Students	123	97.0%	712.3	8	0.25/1	Does Not Meet
	Students with Disabilities	26	93.3%	698.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	51	93.1%	581.5	42	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	30	88.9%	542.8	21	0.5/1	Approaching
	Minority Students	43	93.8%	583.5	43	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	13/32	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	145	53.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	97	50.0	0.75/1	Meets
	Minority Students	107	48.0	0.5/1	Approaching
	Students with Disabilities	20	56.5	0.75/1	Meets
CMAS - Math	All Students	145	54.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	97	53.0	0.75/1	Meets
	Minority Students	107	52.0	0.75/1	Meets
	Students with Disabilities	20	53.5	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	16.25/22	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1540: Ignacio 11 JT

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	113	99.2%	400.6	5	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	66	98.6%	387.0	1	0.25/1	Does Not Meet
	Minority Students	83	98.9%	387.2	1	0.25/1	Does Not Meet
	Students with Disabilities	18	100.0%	352.9	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	113	99.2%	383.7	1	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	66	98.6%	370.8	1	0.25/1	Does Not Meet
	Minority Students	83	98.9%	372.8	1	0.25/1	Does Not Meet
	Students with Disabilities	18	100.0%	343.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	53	96.5%	579.5	23	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	29	93.9%	570.4	18	0.5/1	Approaching
	Minority Students	37	97.4%	585.1	27	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	10.5/32	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	108	40.5	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	56	40.0	0.5/1	Approaching
	Minority Students	74	40.5	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	154	40.5	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	86	39.0	0.5/1	Approaching
	Minority Students	111	38.0	0.5/1	Approaching
	Students with Disabilities	23	45.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	10.5/21	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1540: Ignacio 11 JT

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	53	*	440.0	96.4%	1/4	Does Not Meet
Evidence-Based Reading & W..	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	30	*	428.7	96.9%	0.25/1	Does Not Meet
	Minority Students	37	*	443.0	97.4%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	53	*	420.0	96.4%	1/4	Does Not Meet
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	30	*	411.0	96.9%	0.25/1	Does Not Meet
	Minority Students	37	*	411.4	97.4%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	447	*	1.1%	*	6/8	Meets
	English Learners	48	*	0.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	254	*	1.6%	*	1.5/2	Meets
	Minority Students	317	*	1.6%	*	1.5/2	Meets
	Students with Disabilities	75	*	1.3%	*	1.5/2	Meets
Matriculation	All Students	54	*	46.3%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti..	*	*	20.4%	*	*	-
	4-Year Higher Education Instituti..	*	*	25.9%	*	*	-
	Career & Technical Education	*	*	0.0%	*	*	-
Graduation	All Students	58	5yr	81.0%	*	4/8	Approaching
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	39	5yr	87.2%	*	1.5/2	Meets
	Minority Students	38	6yr	84.2%	*	1/2	Approaching
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL			*	*	*	23/44	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	78.1%	81.0%	78.6%	73.2%	5yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	78.4%	87.2%	77.4%	72.2%	5yr
Minority Students	78.3%	74.3%	84.2%	79.3%	6yr
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point		
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1540: Ignacio 11 JT

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	53	100.0%	716.3	6
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	63	93.2%	728.2	24
	White	41	100.0%	726.8	22
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	80	95.3%	721.1	12
	Female	87	99.0%	726.7	22
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	53	100.0%	706.9	2
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	64	93.2%	713.9	8
	White	41	100.0%	720.0	17
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	81	95.3%	715.2	9
	Female	87	99.0%	712.3	6
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	26	96.6%	584.3	39
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	31	97.0%	580.0	37
	Female	29	100.0%	581.9	38
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	27	34.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	43	39.0
	White	29	38.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	52	42.5
	Female	53	38.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	27	41.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	43	51.0
	White	29	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	52	50.5
	Female	53	44.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1540: Ignacio 11 JT

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	46	96.1%	725.2	17
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	62	97.1%	727.5	22
	White	40	97.7%	738.2	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	82	94.6%	719.3	8
	Female	78	100.0%	739.5	47
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	47	96.1%	708.7	4
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	62	97.1%	714.5	11
	White	40	97.7%	727.2	39
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	84	94.6%	711.8	7
	Female	79	100.0%	720.3	22
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	20	91.3%	579.3	41
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	19	95.2%	585.7	46
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	29	87.9%	577.9	40
	Female	22	100.0%	586.4	46
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	40	53.5
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	56	48.0
	White	38	60.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	72	47.5
	Female	73	57.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	40	42.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	56	53.0
	White	38	71.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	72	49.5
	Female	73	63.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1540: Ignacio 11 JT

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	37	100.0%	367.8	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	37	97.6%	401.1	5
	White	30	100.0%	437.7	24
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	64	98.5%	388.3	1
	Female	49	100.0%	416.7	11
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	37	100.0%	358.6	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	37	97.6%	381.1	1
	White	30	100.0%	414.0	15
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	64	98.5%	372.8	1
	Female	49	100.0%	398.0	7
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	19	100.0%	589.3	30
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	16	94.4%	566.8	17
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	28	96.7%	588.1	29
	Female	25	96.3%	569.9	17
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	32	48.5
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	35	34.0
	White	34	40.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	60	39.5
	Female	48	41.5
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	51	33.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	50	36.0
	White	43	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	84	35.5
	Female	70	44.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1540: Ignacio 11 JT

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	18	*	429.4	95.0%
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	16	*	456.9	100.0%
	White	16	*	433.1	94.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	28	*	441.8	96.7%
	Female	25	*	438.0	96.2%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	18	*	402.8	95.0%
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	16	*	421.3	100.0%
	White	16	*	440.0	94.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	28	*	421.4	96.7%
	Female	25	*	418.4	96.2%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	129	*	1.6%	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	159	*	1.9%	*
	White	130	*	0.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	23	*	0.0%	*
	Male	247	*	1.6%	*
	Female	200	*	0.5%	*
	Gifted	33	*	0.0%	*
Graduation	American Indian or Alaska Native	17	4yr	82.4%	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	20	6yr	85.0%	*
	White	23	5yr	91.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	28	6yr	78.6%	*
	Female	29	4yr	89.7%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	82.4%	-	-	-	4yr
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	70.8%	83.3%	85.0%	-	6yr
White	77.8%	91.3%	66.7%	66.7%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	68.6%	77.1%	78.6%	63.3%	6yr
Female	89.7%	87.0%	78.6%	84.6%	4yr
Gifted	-	-	-	-	-

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>