

1520: Durango 9-R

Levels: EMH - (1-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Accredited: Low Participation
59.4/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

59.4%

Performance

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	61.0%	18.3/30	Approaching
Academic Growth	58.3%	23.3/40	Approaching
Postsecondary & Workforce Readiness	59.4%	17.8/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	3,517	3,204	91.1%	289	99.3%	Meets 95%
Math	3,517	3,207	91.2%	290	99.4%	Meets 95%
Science	1,118	939	84.0%	175	99.6%	Meets 95%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	56.9%	22.8/40	Approaching	58.7%	Accredited
	Academic Growth	59.8%	35.9/60	Approaching		
Middle	Academic Achievement	62.5%	25.0/40	Meets	54.5%	Improvement
	Academic Growth	49.1%	29.5/60	Approaching		
High	Academic Achievement	63.6%	19.1/30	Meets	64.2%	Accredited
	Academic Growth	68.2%	27.3/40	Meets		
	Postsecondary & Workforce ..	59.4%	17.8/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,090	95.5%	745.6	64	6/8	Meets
	Previously Identified for READ Plan	151	94.5%	701.9	*	0/0	-
	English Learners	74	97.6%	715.0	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	409	95.7%	730.3	29	0.5/1	Approaching
	Minority Students	342	95.9%	733.3	35	0.5/1	Approaching
CMAS - Math	Students with Disabilities	114	92.1%	709.1	1	0.25/1	Does Not Meet
	All Students	1,091	95.6%	732.2	44	4/8	Approaching
	English Learners	76	96.3%	711.9	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	409	95.9%	717.6	12	0.25/1	Does Not Meet
	Minority Students	344	95.7%	720.6	18	0.5/1	Approaching
CMAS - Science	Students with Disabilities	114	92.1%	703.2	1	0.25/1	Does Not Meet
	All Students	360	94.2%	625.2	66	6/8	Meets
	English Learners	31	94.1%	537.8	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	130	94.5%	571.0	31	0.5/1	Approaching
	Minority Students	125	94.2%	583.2	39	0.5/1	Approaching
TOTAL	Students with Disabilities	40	89.4%	524.2	11	0.25/1	Does Not Meet
		*	*	*	*	20.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	631	57.0	6/8	Meets
	English Learners	48	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	241	51.0	0.75/1	Meets
	Minority Students	215	50.0	0.75/1	Meets
	Students with Disabilities	62	42.0	0.5/1	Approaching
CMAS - Math	All Students	632	48.0	4/8	Approaching
	English Learners	50	49.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	241	45.0	0.5/1	Approaching
	Minority Students	217	49.0	0.5/1	Approaching
	Students with Disabilities	62	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	79	47.0	1/2	Approaching
	On Track to Proficiency	79	64.6%	1/2	Approaching
TOTAL		*	*	16.75/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	955	86.8%	746.9	65	6/8	Meets
	English Learners	67	90.8%	718.3	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	336	87.7%	728.8	24	0.5/1	Approaching
	Minority Students	321	89.2%	732.8	31	0.5/1	Approaching
	Students with Disabilities	98	86.6%	707.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	957	87.0%	732.5	53	6/8	Meets
	English Learners	68	90.8%	708.2	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	339	88.2%	716.7	16	0.5/1	Approaching
	Minority Students	324	89.8%	719.8	22	0.5/1	Approaching
	Students with Disabilities	99	87.4%	697.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	296	82.4%	598.8	55	6/8	Meets
	English Learners	22	84.6%	471.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	92	82.6%	531.9	16	0.5/1	Approaching
	Minority Students	103	86.9%	538.4	20	0.5/1	Approaching
	Students with Disabilities	30	82.1%	468.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.5/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	866	42.0	4/8	Approaching
	English Learners	66	43.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	300	43.0	0.5/1	Approaching
	Minority Students	298	41.5	0.5/1	Approaching
	Students with Disabilities	80	42.0	0.5/1	Approaching
CMAS - Math	All Students	867	47.0	4/8	Approaching
	English Learners	67	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	301	44.0	0.5/1	Approaching
	Minority Students	301	40.0	0.5/1	Approaching
	Students with Disabilities	80	36.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	29	39.0	1/2	Approaching
	On Track to Proficiency	29	27.6%	0.5/2	Does Not Meet
TOTAL		*	*	13.75/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	720	91.1%	481.3	67	6/8	Meets
	English Learners	19	73.1%	370.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	186	86.6%	437.0	23	0.5/1	Approaching
	Minority Students	187	86.8%	433.3	20	0.5/1	Approaching
	Students with Disabilities	67	90.5%	394.3	2	0.25/1	Does Not Meet
CO PSAT - Math	All Students	720	91.1%	450.0	50	6/8	Meets
	English Learners	19	73.1%	368.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	186	86.6%	413.7	15	0.5/1	Approaching
	Minority Students	187	86.8%	414.7	17	0.5/1	Approaching
	Students with Disabilities	67	90.5%	371.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	240	73.8%	635.7	73	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	45	75.4%	593.8	35	0.5/1	Approaching
	Minority Students	48	70.3%	599.5	41	0.5/1	Approaching
	Students with Disabilities	17	81.0%	534.0	3	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.25/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	607	50.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	127	41.0	0.5/1	Approaching
	Minority Students	151	45.0	0.5/1	Approaching
	Students with Disabilities	45	43.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	886	51.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	200	48.5	0.5/1	Approaching
	Minority Students	214	49.5	0.5/1	Approaching
	Students with Disabilities	69	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	15/22	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation	Pts Earned/	Rating
			Rate	Rate/Score	Rate	Eligible	
CO SAT -	All Students	292	*	527.7	90.3%	3/4	Meets
Evidence-	English Learners	n < 16	*	-	-	0/0	-
Based	Free/Reduced-Price Lunch Eligible	52	*	469.0	84.4%	0.5/1	Approaching
Reading & W..	Minority Students	58	*	498.4	87.7%	0.5/1	Approaching
	Students with Disabilities	17	*	406.3	81.0%	0.25/1	Does Not Meet
CO SAT -	All Students	292	*	506.8	90.3%	3/4	Meets
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	52	*	456.3	84.4%	0.5/1	Approaching
	Minority Students	58	*	480.9	87.7%	0.5/1	Approaching
	Students with Disabilities	17	*	400.6	81.0%	0.25/1	Does Not Meet
Dropout	All Students	2,695	*	3.1%	*	4/8	Approaching
	English Learners	78	*	5.1%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	687	*	4.2%	*	1/2	Approaching
	Minority Students	795	*	4.8%	*	1/2	Approaching
	Students with Disabilities	234	*	4.7%	*	1/2	Approaching
Matriculation	All Students	255	*	63.1%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	7.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	54.9%	*	*	-
	Career & Technical Education	*	*	1.6%	*	*	-
Graduation	All Students	273	6yr	87.2%	*	6/8	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	98	6yr	78.6%	*	1/2	Approaching
	Minority Students	59	7yr	86.4%	*	1.5/2	Meets
	Students with Disabilities	30	7yr	83.3%	*	1/2	Approaching
TOTAL			*	*	*	28.5/48	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	77.5%	86.1%	87.2%	86.1%	6yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	57.9%	75.9%	78.6%	74.1%	6yr
Minority Students	69.3%	73.7%	83.6%	86.4%	7yr
Students with Disabilities	55.6%	78.1%	77.8%	83.3%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	55	100.0%	727.1	23
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	215	95.7%	730.1	28
	White	748	95.3%	751.2	77
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	53	98.2%	748.7	70
	Male	580	94.3%	739.6	50
	Female	510	96.9%	752.3	79
	Gifted	95	99.0%	784.2	99
CMAS - Math	American Indian or Alaska Native	55	98.3%	714.1	8
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	216	95.7%	718.9	14
	White	747	95.6%	737.5	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	54	98.2%	728.5	35
	Male	580	94.5%	731.8	43
	Female	511	96.9%	732.6	45
	Gifted	95	99.0%	773.6	99
CMAS - Science	American Indian or Alaska Native	23	100.0%	514.0	9
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	74	92.8%	573.1	33
	White	235	94.2%	647.5	79
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	100.0%	663.5	88
	Male	198	92.8%	614.8	60
	Female	162	96.0%	637.9	73
	Gifted	34	100.0%	720.8	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	36	46.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	135	54.0
	White	416	61.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	34	55.5
	Male	337	50.0
	Female	294	66.0
	Gifted	62	75.0
CMAS - Math	American Indian or Alaska Native	35	54.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	136	48.0
	White	415	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	35	50.0
	Male	337	46.0
	Female	295	49.0
	Gifted	62	57.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1520: Durango 9-R

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	55	98.3%	715.3	4
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	207	87.0%	733.8	34
	White	634	85.6%	754.1	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	41	93.3%	750.4	75
	Male	513	86.1%	738.6	46
	Female	442	87.6%	756.5	84
	Gifted	88	95.7%	787.4	99
CMAS - Math	American Indian or Alaska Native	55	98.3%	710.1	5
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	210	87.9%	718.0	18
	White	633	85.6%	739.0	70
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	41	93.3%	738.2	67
	Male	515	86.4%	730.5	47
	Female	442	87.6%	734.8	61
	Gifted	88	95.7%	773.7	99
CMAS - Science	American Indian or Alaska Native	17	94.7%	501.8	6
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	66	82.7%	531.4	16
	White	193	80.2%	631.0	75
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	154	81.6%	575.9	40
	Female	142	83.2%	623.6	70
	Gifted	26	100.0%	736.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	46	33.5
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	200	42.0
	White	568	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	37	44.0
	Male	454	37.0
	Female	412	49.0
	Gifted	86	49.0
CMAS - Math	American Indian or Alaska Native	46	37.5
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	202	40.0
	White	566	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	37	58.0
	Male	456	42.5
	Female	411	51.0
	Gifted	86	44.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1520: Durango 9-R

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	25	100.0%	419.0	12
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	131	86.5%	422.5	13
	White	533	92.8%	498.1	81
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	73.9%	500.6	82
	Male	355	90.0%	469.8	57
	Female	365	92.2%	492.5	74
	Gifted	51	100.0%	619.8	99
CO PSAT - Math	American Indian or Alaska Native	25	100.0%	402.6	8
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	131	86.5%	407.0	12
	White	533	92.8%	462.4	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	73.9%	462.5	65
	Male	355	90.0%	451.1	52
	Female	365	92.2%	448.9	50
	Gifted	51	100.0%	584.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	38	83.0%	603.9	46
	White	192	74.8%	644.7	81
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	113	72.0%	630.8	68
	Female	127	75.4%	639.9	77
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	109	45.0
	White	456	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	289	48.0
	Female	317	51.0
	Gifted	46	62.0
CO PSAT/SAT - Math	American Indian or Alaska Native	25	48.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	151	47.0
	White	672	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	22	46.0
	Male	426	51.0
	Female	459	50.0
	Gifted	65	66.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1520: Durango 9-R

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	42	*	504.0	91.5%
	White	234	*	535.0	91.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	134	*	512.2	85.8%
	Female	157	*	540.4	94.3%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	42	*	473.6	91.5%
	White	234	*	513.2	91.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	134	*	505.6	85.8%
	Female	157	*	507.0	94.3%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	114	*	3.5%	*
	Asian	28	*	0.0%	*
	Black	29	*	6.9%	*
	Hispanic	521	*	5.0%	*
	White	1,900	*	2.4%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	99	*	5.1%	*
	Male	1,292	*	3.7%	*
	Female	1,403	*	2.5%	*
	Gifted	136	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	42	7yr	85.7%	*
	White	240	5yr	90.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	161	5yr	85.1%	*
	Female	120	7yr	91.7%	*
	Gifted	23	4yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	70.2%	75.0%	84.6%	85.7%	7yr
White	80.5%	90.0%	88.5%	86.0%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	73.5%	85.1%	84.3%	81.1%	5yr
Female	81.3%	87.1%	90.2%	91.7%	7yr
Gifted	100.0%	96.2%	93.0%	95.2%	4yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>