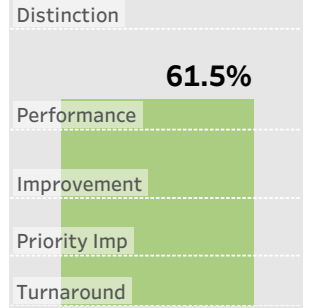**1420: Jefferson County R-1**

Levels: EMH - (1-Year)

Accreditation Rating	Official Rating based on 1-Year DPF Report

Accredited: Meets 95% Participation	61.5/100

-

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

61.5%

Distinction

Performance

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	61.6%	18.5/30	Approaching
Academic Growth	61.3%	24.5/40	Approaching
Postsecondary & Workforce Readiness	61.5%	18.5/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction: 74.0% - 100.0%

Accredited: 56.0% - 73.9%

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	55,501	53,202	95.9%	1,615	98.8%	Meets 95%
Math	55,502	53,207	95.9%	1,620	98.8%	Meets 95%
Science	18,466	15,707	85.1%	2,278	97.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	64.6%	25.8/40	Meets	63.3%	Accredited
	Academic Growth	62.5%	37.5/60	Meets		
Middle	Academic Achievement	63.9%	25.6/40	Meets	57.8%	Accredited
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	56.3%	16.9/30	Approaching	62.6%	Accredited
	Academic Growth	67.9%	27.2/40	Meets		
	Postsecondary & Workforce ..	61.5%	18.5/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

1420: Jefferson County R-1

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	18,997	97.9%	749.3	72	6/8	Meets
	Previously Identified for READ Plan	1,925	94.8%	706.7	*	0/0	-
	English Learners	2,210	97.8%	731.4	31	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	6,452	98.0%	730.5	29	0.5/1	Approaching
	Minority Students	6,704	98.1%	737.1	45	0.5/1	Approaching
	Students with Disabilities	2,309	92.6%	709.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	19,015	97.9%	740.6	63	6/8	Meets
	English Learners	2,239	98.0%	725.8	28	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	6,465	98.0%	722.0	20	0.5/1	Approaching
	Minority Students	6,720	98.0%	728.6	35	0.5/1	Approaching
	Students with Disabilities	2,306	92.4%	707.6	2	0.25/1	Does Not Meet
CMAS - Science	All Students	6,041	98.0%	617.9	61	6/8	Meets
	English Learners	690	98.5%	547.4	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,013	98.2%	554.1	24	0.5/1	Approaching
	Minority Students	2,106	98.4%	572.3	32	0.5/1	Approaching
	Students with Disabilities	763	93.8%	502.4	5	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	12,674	53.0	6/8	Meets
	English Learners	1,412	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	4,212	49.0	0.5/1	Approaching
	Minority Students	4,452	51.0	0.75/1	Meets
	Students with Disabilities	1,461	45.0	0.5/1	Approaching
CMAS - Math	All Students	12,880	49.0	4/8	Approaching
	English Learners	1,591	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,391	45.0	0.5/1	Approaching
	Minority Students	4,647	47.0	0.5/1	Approaching
	Students with Disabilities	1,493	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	2,187	54.0	1.5/2	Meets
	On Track to Proficiency	2,208	72.6%	1.5/2	Meets
TOTAL		*	*	17.5/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1420: Jefferson County R-1

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	15,708	94.6%	749.3	72	6/8	Meets
	English Learners	1,333	95.1%	730.5	27	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,498	93.7%	729.5	24	0.5/1	Approaching
	Minority Students	5,081	94.4%	738.3	45	0.5/1	Approaching
	Students with Disabilities	1,617	90.8%	709.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	15,732	94.7%	739.7	71	6/8	Meets
	English Learners	1,364	95.8%	721.5	25	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,516	94.0%	719.8	22	0.5/1	Approaching
	Minority Students	5,095	94.4%	728.1	41	0.5/1	Approaching
	Students with Disabilities	1,618	91.1%	702.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	5,481	90.8%	604.4	58	6/8	Meets
	English Learners	474	92.9%	500.7	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,517	89.8%	529.3	15	0.5/1	Approaching
	Minority Students	1,860	90.6%	556.2	27	0.5/1	Approaching
	Students with Disabilities	542	87.8%	478.6	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	14,998	44.0	4/8	Approaching
	English Learners	1,296	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,260	40.0	0.5/1	Approaching
	Minority Students	4,838	43.0	0.5/1	Approaching
	Students with Disabilities	1,417	44.0	0.5/1	Approaching
CMAS - Math	All Students	14,998	45.0	4/8	Approaching
	English Learners	1,306	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,269	41.0	0.5/1	Approaching
	Minority Students	4,836	43.0	0.5/1	Approaching
	Students with Disabilities	1,415	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	546	50.0	1.5/2	Meets
	On Track to Proficiency	549	47.4%	1.5/2	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1420: Jefferson County R-1   High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	11,799	95.0%	484.0	70	6/8	Meets
	English Learners	803	92.3%	392.3	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,043	91.4%	426.8	17	0.5/1	Approaching
	Minority Students	3,933	93.4%	449.3	34	0.5/1	Approaching
	Students with Disabilities	958	88.2%	384.8	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	11,807	95.0%	476.5	75	6/8	Meets
	English Learners	811	92.3%	396.1	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,049	91.4%	417.8	19	0.5/1	Approaching
	Minority Students	3,939	93.4%	442.0	44	0.5/1	Approaching
	Students with Disabilities	958	88.2%	372.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	3,870	65.7%	604.5	46	4/8	Approaching
	English Learners	290	75.6%	510.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	945	67.8%	548.5	7	0.25/1	Does Not Meet
	Minority Students	1,357	68.8%	570.3	18	0.5/1	Approaching
	Students with Disabilities	296	69.1%	520.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	10,722	52.0	6/8	Meets
	English Learners	682	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,460	43.0	0.5/1	Approaching
	Minority Students	3,506	46.0	0.5/1	Approaching
	Students with Disabilities	696	38.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	15,642	53.0	6/8	Meets
	English Learners	1,085	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,940	46.0	0.5/1	Approaching
	Minority Students	5,268	49.0	0.5/1	Approaching
	Students with Disabilities	1,079	47.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	729	57.0	1.5/2	Meets
	On Track to Proficiency	748	49.2%	1.5/2	Meets
TOTAL		*	*	19/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1420: Jefferson County R-1

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence- Based Reading & W..	All Students	5,499	*	526.5	94.3%	3/4	Meets
	English Learners	334	*	430.0	91.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,256	*	465.8	91.8%	0.5/1	Approaching
	Minority Students	1,802	*	489.0	92.7%	0.5/1	Approaching
	Students with Disabilities	361	*	405.3	84.3%	0.25/1	Does Not Meet
CO SAT - Math	All Students	5,498	*	522.6	94.3%	3/4	Meets
	English Learners	334	*	427.9	91.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,255	*	457.0	91.7%	0.5/1	Approaching
	Minority Students	1,802	*	487.1	92.7%	0.5/1	Approaching
	Students with Disabilities	360	*	387.6	84.1%	0.25/1	Does Not Meet
Dropout	All Students	42,688	*	1.6%	*	6/8	Meets
	English Learners	2,977	*	4.1%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	13,375	*	2.5%	*	1/2	Approaching
	Minority Students	15,022	*	2.4%	*	1/2	Approaching
	Students with Disabilities	4,196	*	2.1%	*	1/2	Approaching
Matriculation	All Students	6,038	*	64.5%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	12.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	46.5%	*	*	-
	Career & Technical Education	*	*	9.1%	*	*	-
Graduation	All Students	6,461	7yr	88.7%	*	6/8	Meets
	English Learners	357	7yr	74.2%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,293	7yr	79.2%	*	1/2	Approaching
	Minority Students	2,002	7yr	85.8%	*	1.5/2	Meets
	Students with Disabilities	547	7yr	78.2%	*	1/2	Approaching
TOTAL		*	*	*	*	32/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	..	5-Year	..	6-Year	..	7-Year	..	Best Rate
All Students	85.3%		87.6%		88.0%		88.7%		7yr
English Learners	67.8%		74.2%		71.9%		74.2%		7yr
Free/Reduced-Price Lunch Eligible	73.2%		76.9%		79.0%		79.2%		7yr
Minority Students	79.6%		83.3%		83.7%		85.8%		7yr
Students with Disabilities	64.5%		73.4%		75.0%		78.2%		7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
			All Students	*Each Disaggregated Group*	*ELP On Track Growth*
Academic Achievement & ELP On Track Growth	*The district or school's mean scale score (or percent On Track) was**: *see tables below for actual values*				
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was***:		*All Students*	*Each Disaggregated Group*	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	Mean CO SAT Math scale score was**:		*All Students*	*Each Disaggregated Group*	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		*All Students*	*Each Disaggregated Group*	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		*All Students*		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1.0	
	• below 75.0%	Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 13, 2019

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	94	98.1%	731.6	32
	Asian	539	98.1%	757.9	88
	Black	255	96.5%	734.1	38
	Hispanic	5,027	98.3%	733.0	35
	White	12,293	97.8%	756.0	85
	Hawaiian/Pacific Islander	19	90.5%	739.5	50
	Two or More Races	770	97.2%	751.1	77
	Male	9,667	97.6%	745.3	63
	Female	9,330	98.2%	753.5	81
	Gifted	2,504	98.8%	785.7	99
CMAS - Math	American Indian or Alaska Native	92	96.2%	725.0	27
	Asian	549	98.4%	755.6	90
	Black	257	97.2%	722.2	21
	Hispanic	5,036	98.3%	724.0	25
	White	12,295	97.8%	747.2	77
	Hawaiian/Pacific Islander	19	90.5%	733.8	48
	Two or More Races	767	96.9%	741.7	65
	Male	9,677	97.6%	742.4	67
	Female	9,338	98.2%	738.8	60
	Gifted	2,500	98.6%	780.7	99
CMAS - Science	American Indian or Alaska Native	29	100.0%	582.3	38
	Asian	189	99.0%	627.0	68
	Black	70	100.0%	543.7	19
	Hispanic	1,577	98.2%	557.6	26
	White	3,935	97.7%	642.2	76
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	235	98.8%	634.4	71
	Male	3,065	97.6%	614.9	60
	Female	2,976	98.3%	620.9	63
	Gifted	1,048	99.0%	720.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	55	44.0
	Asian	387	60.0
	Black	153	51.0
	Hispanic	3,335	49.0
	White	8,222	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	510	53.0
	Male	6,387	51.0
	Female	6,287	56.0
	Gifted	1,884	61.0
CMAS - Math	American Indian or Alaska Native	54	37.5
	Asian	386	59.0
	Black	158	42.5
	Hispanic	3,523	45.0
	White	8,233	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	514	52.0
	Male	6,500	49.0
	Female	6,380	48.0
	Gifted	1,881	58.0

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	97	93.6%	733.2	33
	Asian	486	96.9%	762.8	92
	Black	191	94.1%	730.9	27
	Hispanic	3,628	94.1%	733.0	32
	White	10,627	94.8%	754.6	81
	Hawaiian/Pacific Islander	29	93.5%	735.6	38
	Two or More Races	650	94.2%	752.8	79
	Male	8,128	95.3%	741.6	53
	Female	7,580	93.9%	757.6	85
	Gifted	2,720	95.5%	780.8	99
CMAS - Math	American Indian or Alaska Native	98	94.5%	722.3	27
	Asian	492	97.8%	755.6	94
	Black	194	95.0%	716.9	16
	Hispanic	3,637	94.1%	722.4	27
	White	10,637	94.8%	745.3	83
	Hawaiian/Pacific Islander	29	93.5%	727.1	39
	Two or More Races	645	93.5%	743.4	79
	Male	8,145	95.5%	739.0	70
	Female	7,587	93.9%	740.4	72
	Gifted	2,721	95.6%	773.8	99
CMAS - Science	American Indian or Alaska Native	40	95.2%	562.1	32
	Asian	198	95.7%	656.6	90
	Black	61	91.0%	527.0	14
	Hispanic	1,333	89.8%	532.4	16
	White	3,621	90.9%	629.1	75
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	217	89.9%	617.6	66
	Male	2,910	92.2%	595.7	53
	Female	2,571	89.2%	614.2	64
	Gifted	897	91.9%	718.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	92	40.0
	Asian	473	50.0
	Black	175	40.0
	Hispanic	3,455	41.0
	White	10,160	44.0
	Hawaiian/Pacific Islander	27	49.0
	Two or More Races	616	47.0
	Male	7,728	41.0
	Female	7,270	48.0
	Gifted	2,658	49.0
CMAS - Math	American Indian or Alaska Native	93	36.0
	Asian	475	54.0
	Black	176	40.0
	Hispanic	3,450	42.0
	White	10,162	46.0
	Hawaiian/Pacific Islander	27	32.0
	Two or More Races	615	46.0
	Male	7,732	43.0
	Female	7,266	48.0
	Gifted	2,662	47.0

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ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	63	91.5%	456.5	44
	Asian	447	97.9%	503.3	84
	Black	118	87.6%	417.3	11
	Hispanic	2,858	92.7%	435.4	23
	White	7,866	95.8%	501.3	82
	Hawaiian/Pacific Islander	22	96.0%	462.3	51
	Two or More Races	425	95.8%	492.7	74
	Male	5,917	94.4%	472.0	59
	Female	5,882	95.6%	496.0	79
	Gifted	2,401	98.0%	571.3	99
CO PSAT - Math	American Indian or Alaska Native	63	91.5%	446.8	48
	Asian	450	97.9%	512.8	93
	Black	118	87.6%	406.3	11
	Hispanic	2,861	92.7%	426.9	28
	White	7,868	95.8%	493.8	87
	Hawaiian/Pacific Islander	22	96.0%	434.1	36
	Two or More Races	425	95.8%	478.7	77
	Male	5,921	94.4%	476.0	75
	Female	5,886	95.6%	477.0	76
	Gifted	2,402	98.0%	572.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	179	78.1%	639.6	76
	Black	50	75.3%	496.4	1
	Hispanic	983	67.7%	555.6	9
	White	2,513	64.1%	622.9	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	125	64.0%	620.1	60
	Male	2,082	68.7%	602.7	45
	Female	1,788	62.5%	606.5	47
	Gifted	837	67.7%	688.9	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	52	50.0
	Asian	455	52.0
	Black	107	49.0
	Hispanic	2,490	44.0
	White	7,216	54.0
	Hawaiian/Pacific Islander	23	42.0
	Two or More Races	379	53.0
	Male	5,406	51.0
	Female	5,315	52.0
	Gifted	2,436	59.0
CO PSAT/SAT - Math	American Indian or Alaska Native	70	50.5
	Asian	611	59.0
	Black	159	45.0
	Hispanic	3,850	47.5
	White	10,374	55.0
	Hawaiian/Pacific Islander	27	38.0
	Two or More Races	551	52.0
	Male	7,895	54.0
	Female	7,746	52.0
	Gifted	3,201	57.0

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	220	*	542.8	99.1%
	Black	60	*	455.4	91.7%
	Hispanic	1,316	*	475.8	91.9%
	White	3,696	*	544.8	95.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	180	*	535.2	92.0%
	Male	2,812	*	517.7	93.9%
	Female	2,685	*	535.7	94.8%
	Gifted	1,211	*	616.1	98.5%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	220	*	571.9	99.1%
	Black	60	*	433.7	91.7%
	Hispanic	1,316	*	469.6	91.9%
	White	3,695	*	540.0	95.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	180	*	533.2	92.0%
	Male	2,811	*	524.1	93.9%
	Female	2,685	*	521.1	94.8%
	Gifted	1,211	*	624.2	98.5%
Dropout	American Indian or Alaska Native	323	*	4.0%	*
	Asian	1,464	*	0.2%	*
	Black	494	*	1.6%	*
	Hispanic	11,137	*	2.9%	*
	White	27,666	*	1.2%	*
	Hawaiian/Pacific Islander	95	*	3.2%	*
	Two or More Races	1,509	*	0.9%	*
	Male	21,784	*	2.0%	*
	Female	20,904	*	1.2%	*
	Gifted	7,265	*	0.3%	*
Graduation	American Indian or Alaska Native	34	7yr	94.1%	*
	Asian	206	6yr	97.6%	*
	Black	80	7yr	91.3%	*
	Hispanic	1,475	7yr	83.0%	*
	White	4,273	6yr	90.1%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	213	4yr	92.0%	*
	Male	3,277	7yr	86.4%	*
	Female	3,135	6yr	91.4%	*
	Gifted	1,056	5yr	96.4%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	71.2%	74.5%	70.6%	94.1%	7yr
Asian	96.9%	97.0%	97.6%	96.8%	6yr
Black	71.2%	82.7%	83.3%	91.3%	7yr
Hispanic	76.4%	81.3%	81.4%	83.0%	7yr
White	88.3%	89.8%	90.1%	90.0%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	92.0%	86.9%	90.7%	91.4%	4yr
Male	81.6%	84.8%	84.7%	86.4%	7yr
Female	89.2%	90.7%	91.4%	91.1%	6yr
Gifted	93.6%	96.4%	95.5%	96.0%	5yr

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults