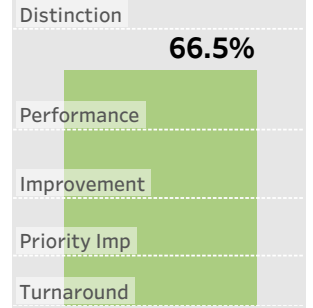


1360: Gunnison Watershed RE1J

Levels: EMH - (1-Year)

Accreditation Rating Official Rating based on 1-Year DPF Report

Accredited: Meets 95% Participation	66.5/100	
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The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	57.2%	17.2/30	Approaching
Academic Growth	68.7%	27.5/40	Meets
Postsecondary & Workforce Readiness	72.8%	21.8/30	Meets

Accreditation categories are based on the total percentage of points earned:

- Accredited with Distinction:** 74.0% - 100.0%
- Accredited:** 56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

- Accredited with Improvement Plan:** 44.0% - 55.9%
- Accredited with Priority Improvement Plan:** 34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,427	1,379	96.6%	38	99.5%	Meets 95%
Math	1,429	1,383	96.8%	39	99.5%	Meets 95%
Science	504	441	87.5%	43	95.7%	Meets 95%

- Accredited with Turnaround Plan:** 0.0% - 33.9%
- Insufficient Data:** No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	49.3%	19.7/40	Approaching	61.0%	Accredited
	Academic Growth	68.8%	41.3/60	Meets		
Middle	Academic Achievement	63.6%	25.4/40	Meets	69.9%	Accredited
	Academic Growth	74.1%	44.5/60	Meets		
High	Academic Achievement	58.8%	17.6/30	Approaching	64.2%	Accredited
	Academic Growth	62.0%	24.8/40	Approaching		
	Postsecondary & Workforce ..	72.8%	21.8/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.
 (**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.
 (^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	462	98.1%	739.0	48	4/8	Approaching
	Previously Identified for READ Plan	79	96.3%	696.1	*	0/0	-
	English Learners	39	97.6%	698.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	99	97.2%	711.2	1	0.25/1	Does Not Meet
	Minority Students	94	100.0%	720.9	11	0.25/1	Does Not Meet
	Students with Disabilities	44	100.0%	687.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	463	98.1%	731.4	42	4/8	Approaching
	English Learners	39	95.1%	694.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	98	96.3%	707.7	2	0.25/1	Does Not Meet
	Minority Students	92	97.9%	715.2	9	0.25/1	Does Not Meet
	Students with Disabilities	44	100.0%	690.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	162	96.5%	621.6	64	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	27	96.6%	548.7	21	0.5/1	Approaching
	Minority Students	35	94.6%	568.0	30	0.5/1	Approaching
	Students with Disabilities	16	100.0%	509.9	7	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.25/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	300	57.0	6/8	Meets
	English Learners	28	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	59	45.0	0.5/1	Approaching
	Minority Students	65	52.0	0.75/1	Meets
	Students with Disabilities	27	41.0	0.5/1	Approaching
CMAS - Math	All Students	299	63.0	6/8	Meets
	English Learners	27	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	58	58.0	0.75/1	Meets
	Minority Students	64	63.0	0.75/1	Meets
	Students with Disabilities	27	52.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	57	42.0	1/2	Approaching
	On Track to Proficiency	57	68.4%	1/2	Approaching
TOTAL		*	*	19.25/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1360: Gunnison Watershed RE1J

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	442	94.6%	744.3	61	6/8	Meets
	English Learners	42	95.7%	720.5	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	100	96.2%	730.4	27	0.5/1	Approaching
	Minority Students	80	96.5%	732.4	31	0.5/1	Approaching
	Students with Disabilities	44	93.6%	701.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	445	95.0%	737.9	67	6/8	Meets
	English Learners	44	100.0%	710.2	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	104	98.1%	721.5	25	0.5/1	Approaching
	Minority Students	81	97.7%	722.6	28	0.5/1	Approaching
	Students with Disabilities	45	95.7%	700.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	161	98.2%	602.2	57	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	37	100.0%	531.5	16	0.5/1	Approaching
	Minority Students	28	100.0%	537.5	19	0.5/1	Approaching
	Students with Disabilities	16	100.0%	495.8	5	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.25/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	411	54.0	6/8	Meets
	English Learners	42	63.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	92	61.0	0.75/1	Meets
	Minority Students	79	59.0	0.75/1	Meets
	Students with Disabilities	36	39.5	0.5/1	Approaching
CMAS - Math	All Students	411	56.0	6/8	Meets
	English Learners	42	59.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	93	57.0	0.75/1	Meets
	Minority Students	79	56.0	0.75/1	Meets
	Students with Disabilities	37	55.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	25	55.0	1.5/2	Meets
	On Track to Proficiency	25	48.0%	1.5/2	Meets
TOTAL		*	*	20.75/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1360: Gunnison Watershed RE1J

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	288	96.7%	479.4	65	6/8	Meets
	English Learners	21	100.0%	390.0	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	47	96.0%	431.3	20	0.5/1	Approaching
	Minority Students	48	96.1%	436.3	23	0.5/1	Approaching
	Students with Disabilities	30	96.8%	374.1	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	288	96.7%	467.2	69	6/8	Meets
	English Learners	21	100.0%	376.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	47	96.0%	422.6	22	0.5/1	Approaching
	Minority Students	48	96.1%	428.8	30	0.5/1	Approaching
	Students with Disabilities	30	96.8%	365.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	108	67.3%	604.9	46	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	25	68.4%	584.8	27	0.5/1	Approaching
	Minority Students	19	76.0%	568.0	17	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	20/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	284	47.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	47	47.0	0.5/1	Approaching
	Minority Students	43	42.0	0.5/1	Approaching
	Students with Disabilities	23	33.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	410	58.5	6/8	Meets
	English Learners	26	56.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	72	55.0	0.75/1	Meets
	Minority Students	67	60.0	0.75/1	Meets
	Students with Disabilities	41	53.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	14.25/23	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1360: Gunnison Watershed RE1J

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	157	*	519.2	98.2%	3/4	Meets
Evidence-Based Reading & W..	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	34	*	468.5	94.6%	0.5/1	Approaching
	Minority Students	24	*	484.2	100.0%	0.5/1	Approaching
	Students with Disabilities	18	*	400.6	90.0%	0.25/1	Does Not Meet
CO SAT -	All Students	157	*	509.2	98.2%	3/4	Meets
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	34	*	471.8	94.6%	0.5/1	Approaching
	Minority Students	24	*	470.4	100.0%	0.5/1	Approaching
	Students with Disabilities	18	*	385.6	90.0%	0.25/1	Does Not Meet
Dropout	All Students	1,011	*	0.8%	*	6/8	Meets
	English Learners	61	*	4.9%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	247	*	1.2%	*	1.5/2	Meets
	Minority Students	183	*	2.2%	*	1/2	Approaching
	Students with Disabilities	91	*	1.1%	*	1.5/2	Meets
Matriculation	All Students	144	*	59.7%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	3.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	54.9%	*	*	-
	Career & Technical Education	*	*	1.4%	*	*	-
Graduation	All Students	104	7yr	97.1%	*	8/8	Exceeds
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	33	5yr	97.0%	*	2/2	Exceeds
	Minority Students	20	4yr	95.0%	*	2/2	Exceeds
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL			*	*	*	33.5/46	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	96.0%	96.7%	95.7%	97.1%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	92.5%	97.0%	94.6%	96.7%	5yr
Minority Students	95.0%	91.7%	90.9%	94.4%	4yr
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1360: Gunnison Watershed RE1J

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	76	100.0%	718.0	7
	White	368	97.7%	743.6	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	254	98.1%	733.5	36
	Female	208	98.2%	745.7	64
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	74	97.4%	712.0	6
	White	371	98.2%	735.4	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	255	98.5%	729.3	37
	Female	208	97.7%	733.9	48
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	29	96.7%	558.2	26
	White	127	97.0%	636.3	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	87	97.8%	615.0	60
	Female	75	95.1%	629.2	69
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	53	52.0
	White	235	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	162	54.0
	Female	138	60.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	52	63.5
	White	235	63.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	162	59.5
	Female	137	66.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1360: Gunnison Watershed RE1J

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	68	97.3%	727.4	21
	White	362	94.1%	746.9	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	234	94.1%	738.3	45
	Female	208	95.1%	751.0	76
	Gifted	45	90.0%	782.0	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	69	98.6%	719.6	21
	White	364	94.4%	741.3	74
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	236	94.9%	737.1	66
	Female	209	95.1%	738.8	69
	Gifted	45	90.0%	774.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	25	100.0%	529.6	15
	White	133	97.8%	615.9	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	84	98.8%	591.1	49
	Female	77	97.5%	614.4	65
	Gifted	20	90.9%	714.6	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	68	55.5
	White	332	53.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	215	52.0
	Female	196	58.0
	Gifted	44	52.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	68	55.5
	White	332	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	217	53.0
	Female	194	59.5
	Gifted	44	42.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1360: Gunnison Watershed RE1J

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	38	95.0%	423.7	15
	White	240	96.8%	488.1	72
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	143	97.3%	466.4	55
	Female	145	96.1%	492.2	74
	Gifted	42	100.0%	581.0	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	38	95.0%	415.3	17
	White	240	96.8%	474.9	75
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	143	97.3%	466.3	68
	Female	145	96.1%	468.0	69
	Gifted	42	100.0%	562.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	89	65.7%	612.7	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	63	77.1%	588.1	29
	Female	45	57.3%	628.3	67
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	34	39.5
	White	241	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	136	45.5
	Female	148	47.0
	Gifted	51	55.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	54	67.5
	White	343	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	202	62.0
	Female	208	57.0
	Gifted	63	64.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1360: Gunnison Watershed RE1J

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	19	*	453.7	100.0%
	White	133	*	525.5	97.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	78	*	501.8	96.4%
	Female	79	*	536.3	100.0%
	Gifted	22	*	631.8	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	19	*	448.9	100.0%
	White	133	*	516.2	97.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	78	*	505.5	96.4%
	Female	79	*	512.9	100.0%
	Gifted	22	*	635.5	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	145	*	2.8%	*
	White	828	*	0.5%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	24	*	0.0%	*
	Male	506	*	0.8%	*
	Female	505	*	0.8%	*
	Gifted	142	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	18	4yr	94.4%	*
	White	98	5yr	98.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	58	7yr	98.3%	*
	Female	60	5yr	100.0%	*
	Gifted	19	6yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	94.4%	88.9%	94.1%	-	4yr
White	96.1%	98.0%	96.8%	97.7%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	93.5%	93.5%	95.9%	98.3%	7yr
Female	98.6%	100.0%	95.2%	95.7%	5yr
Gifted	100.0%	100.0%	100.0%	-	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>