

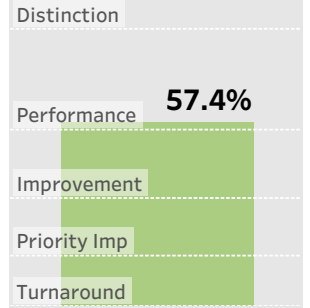
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Levels: EMH - (1-Year)

Accreditation Rating Official Rating based on 1-Year DPF Report

Accredited: Low Participation	57.4/100	
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The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..



Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	47.5%	14.3/30	Approaching
Academic Growth	64.6%	25.8/40	Meets
Postsecondary & Workforce Readiness	57.7%	17.3/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction: 74.0% - 100.0%

Accredited: 56.0% - 73.9%

Assurances

Assurance	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	3,267	3,070	94.0%	12	94.7%	Meets 95%
Math	3,267	3,079	94.2%	12	94.6%	Meets 95%
Science	1,080	944	87.4%	14	88.6%	Does Not Meet 95%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	59.0%	23.6/40	Approaching	61.1%	Accredited
	Academic Growth	62.5%	37.5/60	Meets		
Middle	Academic Achievement	44.4%	17.8/40	Approaching	55.8%	Improvement
	Academic Growth	63.4%	38.0/60	Meets		
High	Academic Achievement	38.9%	11.7/30	Approaching	56.2%	Accredited
	Academic Growth	67.9%	27.2/40	Meets		
	Postsecondary & Workforce ..	57.7%	17.3/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.
 (**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.
 (^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,060	97.0%	742.0	55	6/8	Meets
	Previously Identified for READ Plan	184	97.0%	703.3	*	0/0	-
Language Arts	English Learners	382	97.1%	726.2	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	498	96.4%	731.6	32	0.5/1	Approaching
	Minority Students	515	97.0%	732.3	33	0.5/1	Approaching
	Students with Disabilities	99	93.5%	700.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,069	97.5%	730.8	40	4/8	Approaching
	English Learners	392	98.6%	719.9	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	507	97.5%	722.8	22	0.5/1	Approaching
	Minority Students	525	98.0%	723.4	24	0.5/1	Approaching
	Students with Disabilities	99	93.5%	704.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	357	97.4%	605.1	53	6/8	Meets
	English Learners	132	98.6%	544.2	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	165	96.7%	567.2	29	0.5/1	Approaching
	Minority Students	182	97.4%	563.8	28	0.5/1	Approaching
	Students with Disabilities	41	95.3%	492.4	3	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	687	49.0	4/8	Approaching
	English Learners	250	46.5	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	310	52.0	0.75/1	Meets
	Minority Students	341	47.0	0.5/1	Approaching
	Students with Disabilities	70	41.0	0.5/1	Approaching
	CMAS - Math	All Students	691	50.0	6/8
CMAS - Math	English Learners	255	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	314	51.0	0.75/1	Meets
	Minority Students	346	48.0	0.5/1	Approaching
	Students with Disabilities	70	50.5	0.75/1	Meets
	ELP	English Language Proficiency (ELP)	474	46.0	1/2
On Track to Proficiency		476	74.8%	1.5/2	Meets
TOTAL		*	*	17.5/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	968	88.9%	731.0	28	4/8	Approaching
	English Learners	321	91.7%	715.5	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	436	89.8%	720.4	9	0.25/1	Does Not Meet
	Minority Students	539	92.6%	724.0	14	0.25/1	Does Not Meet
	Students with Disabilities	94	82.4%	697.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	981	89.3%	725.3	33	4/8	Approaching
	English Learners	331	92.0%	712.2	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	444	90.0%	717.5	17	0.5/1	Approaching
	Minority Students	550	92.9%	718.5	19	0.5/1	Approaching
	Students with Disabilities	95	83.2%	694.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	315	85.7%	572.7	39	4/8	Approaching
	English Learners	92	88.2%	505.3	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	137	87.0%	533.6	17	0.5/1	Approaching
	Minority Students	179	89.4%	539.5	20	0.5/1	Approaching
	Students with Disabilities	33	80.5%	452.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	918	46.0	4/8	Approaching
	English Learners	312	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	414	40.0	0.5/1	Approaching
	Minority Students	521	45.0	0.5/1	Approaching
	Students with Disabilities	88	49.0	0.5/1	Approaching
CMAS - Math	All Students	917	55.0	6/8	Meets
	English Learners	317	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	420	54.0	0.75/1	Meets
	Minority Students	525	53.0	0.75/1	Meets
	Students with Disabilities	88	49.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	198	59.5	1.5/2	Meets
	On Track to Proficiency	198	49.0%	1.5/2	Meets
TOTAL		*	*	17.75/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	627	95.5%	448.6	33	4/8	Approaching
	English Learners	130	93.0%	386.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	209	93.8%	427.2	17	0.5/1	Approaching
	Minority Students	322	94.0%	429.1	18	0.5/1	Approaching
	Students with Disabilities	57	87.9%	368.4	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	627	95.5%	447.0	48	4/8	Approaching
	English Learners	130	93.0%	398.4	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	209	93.8%	432.2	33	0.5/1	Approaching
	Minority Students	322	94.0%	431.5	32	0.5/1	Approaching
	Students with Disabilities	57	87.9%	365.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	247	77.6%	532.0	2	2/8	Does Not Meet
	English Learners	53	77.1%	440.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	86	82.9%	518.5	1	0.25/1	Does Not Meet
	Minority Students	147	81.0%	509.1	1	0.25/1	Does Not Meet
	Students with Disabilities	25	86.2%	462.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	14/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	583	51.0	6/8	Meets
	English Learners	114	47.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	183	48.0	0.5/1	Approaching
	Minority Students	309	48.0	0.5/1	Approaching
	Students with Disabilities	50	32.5	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	843	61.0	6/8	Meets
	English Learners	174	60.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	275	60.0	0.75/1	Meets
	Minority Students	448	62.0	0.75/1	Meets
	Students with Disabilities	72	49.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	119	56.0	1.5/2	Meets
	On Track to Proficiency	119	41.2%	1/2	Approaching
TOTAL		*	*	19/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	299	*	476.9	97.8%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	59	*	393.9	97.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	95	*	456.2	97.1%	0.25/1	Does Not Meet
	Minority Students	166	*	452.5	98.3%	0.25/1	Does Not Meet
	Students with Disabilities	26	*	383.1	92.9%	0.25/1	Does Not Meet
CO SAT -	All Students	299	*	474.6	97.8%	2/4	Approaching
Math	English Learners	59	*	406.3	97.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	95	*	454.6	97.1%	0.5/1	Approaching
	Minority Students	166	*	451.3	98.3%	0.5/1	Approaching
	Students with Disabilities	26	*	380.7	92.9%	0.25/1	Does Not Meet
Dropout	All Students	2,338	*	2.0%	*	6/8	Meets
	English Learners	402	*	3.7%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	846	*	3.3%	*	1/2	Approaching
	Minority Students	1,230	*	2.4%	*	1/2	Approaching
	Students with Disabilities	218	*	0.9%	*	1.5/2	Meets
Matriculation	All Students	297	*	53.9%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	4.4%	*	*	-
	4-Year Higher Education Instituti..	*	*	46.8%	*	*	-
	Career & Technical Education	*	*	4.7%	*	*	-
Graduation	All Students	282	6yr	90.4%	*	6/8	Meets
	English Learners	27	6yr	81.5%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	142	6yr	86.6%	*	1.5/2	Meets
	Minority Students	160	7yr	87.5%	*	1.5/2	Meets
	Students with Disabilities	24	5yr	75.0%	*	1/2	Approaching
TOTAL		*	*	*	*	30/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	82.7%	87.7%	90.4%	89.1%	6yr
English Learners	45.9%	71.9%	81.5%	75.0%	6yr
Free/Reduced-Price Lunch Eligible	76.1%	83.7%	86.6%	86.3%	6yr
Minority Students	77.6%	86.7%	86.9%	87.5%	7yr
Students with Disabilities	52.2%	75.0%	73.9%	72.7%	5yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point		
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	484	97.3%	731.6	32
	White	545	97.1%	751.3	78
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	90.5%	743.1	58
	Male	524	96.8%	737.7	46
	Female	536	97.2%	746.3	65
	Gifted	50	100.0%	784.4	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	494	98.5%	722.8	22
	White	544	96.9%	737.9	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	90.5%	736.2	54
	Male	527	97.2%	731.8	43
	Female	542	97.7%	729.8	38
	Gifted	50	100.0%	769.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	172	98.9%	559.5	26
	White	175	97.3%	648.0	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	174	96.3%	604.6	52
	Female	183	98.4%	605.5	53
	Gifted	21	100.0%	729.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	326	47.5
	White	346	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	337	47.0
	Female	350	52.0
	Gifted	39	65.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	331	49.0
	White	345	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	337	47.0
	Female	354	53.0
	Gifted	39	58.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1195: Garfield Re-2

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	513	93.2%	723.6	14
	White	429	84.7%	739.8	48
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	83.3%	735.5	37
	Male	500	88.0%	724.7	16
	Female	468	90.0%	737.6	44
	Gifted	67	95.8%	774.5	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	524	93.6%	718.3	19
	White	431	85.1%	734.1	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	83.3%	725.4	33
	Male	506	88.1%	724.7	32
	Female	475	90.6%	726.0	35
	Gifted	67	95.8%	771.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	170	88.8%	538.5	20
	White	136	81.3%	616.4	66
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	133	81.3%	566.8	35
	Female	182	89.4%	576.9	40
	Gifted	23	95.8%	720.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	497	45.0
	White	397	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	475	44.0
	Female	443	48.0
	Gifted	64	61.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	501	52.0
	White	392	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	474	53.0
	Female	443	56.0
	Gifted	60	59.0

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1195: Garfield Re-2

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	303	93.9%	427.8	17
	White	305	97.2%	469.3	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	326	95.8%	435.7	23
	Female	301	95.1%	462.6	51
	Gifted	53	100.0%	583.2	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	303	93.9%	430.0	31
	White	305	97.2%	463.4	66
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	326	95.8%	445.4	47
	Female	301	95.1%	448.8	50
	Gifted	53	100.0%	562.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	143	80.9%	508.6	1
	White	100	73.0%	565.6	15
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	138	80.2%	528.4	2
	Female	109	74.5%	536.5	3
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	298	48.5
	White	274	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	312	46.0
	Female	271	53.0
	Gifted	49	60.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	426	61.0
	White	395	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	442	60.5
	Female	401	62.0
	Gifted	70	66.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1195: Garfield Re-2

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	162	*	452.2	98.8%
	White	133	*	507.4	97.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	161	*	457.9	97.6%
	Female	138	*	499.1	97.9%
	Gifted	18	*	618.3	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	162	*	451.2	98.8%
	White	133	*	503.6	97.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	161	*	473.2	97.6%
	Female	138	*	476.2	97.9%
	Gifted	18	*	611.1	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	1,153	*	2.6%	*
	White	1,108	*	1.5%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	50	*	0.0%	*
	Male	1,203	*	2.3%	*
	Female	1,135	*	1.7%	*
	Gifted	141	*	0.7%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	156	7yr	87.2%	*
	White	160	6yr	93.1%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	149	6yr	88.6%	*
	Female	158	7yr	93.7%	*
	Gifted	38	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	76.8%	86.3%	86.7%	87.2%	7yr
White	87.5%	88.7%	93.1%	91.0%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	79.6%	82.3%	88.6%	84.2%	6yr
Female	85.6%	93.5%	92.5%	93.7%	7yr
Gifted	95.5%	100.0%	95.7%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>