

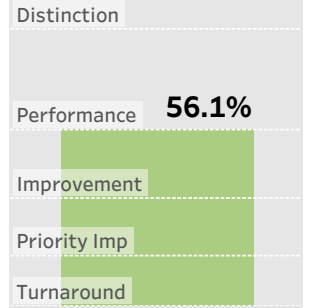
1140: Canon City RE-1

Levels: EMH - (1-Year)

Accreditation Rating Official Rating based on 1-Year DPF Report

Accredited: Meets 95% Participation	56.1/100	
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The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..



Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	54.5%	16.4/30	Approaching
Academic Growth	53.4%	21.4/40	Approaching
Postsecondary & Workforce Readiness	60.9%	18.3/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,421	2,382	98.4%	27	99.5%	Meets 95%
Math	2,421	2,381	98.3%	27	99.5%	Meets 95%
Science	768	728	94.8%	38	99.7%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	60.6%	24.2/40	Approaching	54.9%	Improvement
	Academic Growth	51.1%	30.7/60	Approaching		
Middle	Academic Achievement	55.0%	22.0/40	Approaching	58.8%	Accredited
	Academic Growth	61.4%	36.8/60	Approaching		
High	Academic Achievement	47.7%	14.3/30	Approaching	51.7%	Improvement
	Academic Growth	47.7%	19.1/40	Approaching		
	Postsecondary & Workforce ..	60.9%	18.3/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.
 (**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.
 (^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	750	99.2%	740.5	51	6/8	Meets
	Previously Identified for READ Plan	122	97.6%	710.7	*	0/0	-
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	461	99.2%	733.9	37	0.5/1	Approaching
	Minority Students	176	99.5%	736.8	44	0.5/1	Approaching
	Students with Disabilities	125	97.7%	711.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	750	99.2%	730.5	40	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	461	99.2%	724.8	26	0.5/1	Approaching
	Minority Students	176	99.5%	723.7	24	0.5/1	Approaching
	Students with Disabilities	125	97.7%	710.1	4	0.25/1	Does Not Meet
CMAS - Science	All Students	237	100.0%	610.5	56	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	150	100.0%	591.1	44	0.5/1	Approaching
	Minority Students	49	100.0%	604.5	52	0.75/1	Meets
	Students with Disabilities	32	100.0%	512.3	8	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20/33	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	479	43.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	295	39.0	0.5/1	Approaching
	Minority Students	112	41.0	0.5/1	Approaching
	Students with Disabilities	70	40.5	0.5/1	Approaching
CMAS - Math	All Students	479	45.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	295	43.0	0.5/1	Approaching
	Minority Students	112	48.0	0.5/1	Approaching
	Students with Disabilities	70	58.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	11.25/22	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	825	98.3%	743.1	58	6/8	Meets
	English Learners	19	100.0%	740.7	51	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	472	98.5%	737.8	44	0.5/1	Approaching
	Minority Students	176	100.0%	743.5	59	0.75/1	Meets
	Students with Disabilities	131	96.4%	712.2	2	0.25/1	Does Not Meet
CMAS - Math	All Students	824	98.2%	729.0	43	4/8	Approaching
	English Learners	19	100.0%	728.7	42	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	471	98.3%	722.7	28	0.5/1	Approaching
	Minority Students	175	99.5%	726.2	36	0.5/1	Approaching
	Students with Disabilities	131	96.4%	703.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	267	96.3%	586.5	47	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	157	96.2%	566.3	35	0.5/1	Approaching
	Minority Students	56	98.4%	584.8	45	0.5/1	Approaching
	Students with Disabilities	36	94.7%	482.3	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19.25/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	774	52.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	437	53.0	0.75/1	Meets
	Minority Students	162	50.0	0.75/1	Meets
	Students with Disabilities	110	48.5	0.5/1	Approaching
CMAS - Math	All Students	773	47.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	436	47.0	0.5/1	Approaching
	Minority Students	161	49.0	0.5/1	Approaching
	Students with Disabilities	110	45.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	13.5/22	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	491	97.9%	447.6	32	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	217	97.8%	426.9	17	0.5/1	Approaching
	Minority Students	102	99.1%	437.3	24	0.5/1	Approaching
	Students with Disabilities	49	92.5%	364.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	491	97.9%	432.7	34	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	217	97.8%	413.4	15	0.5/1	Approaching
	Minority Students	102	99.1%	418.7	19	0.5/1	Approaching
	Students with Disabilities	49	92.5%	356.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	189	86.8%	595.3	37	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	79	89.9%	594.8	37	0.5/1	Approaching
	Minority Students	33	91.9%	591.0	32	0.5/1	Approaching
	Students with Disabilities	18	90.0%	517.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.75/33	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	458	40.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	189	38.0	0.5/1	Approaching
	Minority Students	89	33.0	0.25/1	Does Not Meet
	Students with Disabilities	30	27.5	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	666	38.5	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	287	39.0	0.5/1	Approaching
	Minority Students	132	40.5	0.5/1	Approaching
	Students with Disabilities	54	45.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	10.5/22	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	215	*	475.4	96.9%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	90	*	462.6	98.9%	0.5/1	Approaching
	Minority Students	37	*	466.2	97.4%	0.5/1	Approaching
	Students with Disabilities	17	*	365.4	89.5%	0.25/1	Does Not Meet
CO SAT -	All Students	215	*	450.5	96.9%	2/4	Approaching
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	90	*	440.7	98.9%	0.5/1	Approaching
	Minority Students	37	*	458.1	97.4%	0.5/1	Approaching
	Students with Disabilities	17	*	330.5	89.5%	0.25/1	Does Not Meet
Dropout	All Students	1,912	*	2.0%	*	6/8	Meets
	English Learners	25	*	4.0%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	695	*	0.1%	*	2/2	Exceeds
	Minority Students	379	*	2.6%	*	1/2	Approaching
	Students with Disabilities	n < 16	*	-	*	0/0	-
Matriculation	All Students	232	*	52.2%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	12.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	27.2%	*	*	-
	Career & Technical Education	*	*	15.9%	*	*	-
Graduation	All Students	249	6yr	86.3%	*	6/8	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	126	6yr	81.0%	*	1/2	Approaching
	Minority Students	38	4yr	78.9%	*	1/2	Approaching
	Students with Disabilities	27	7yr	85.2%	*	1.5/2	Meets
TOTAL		*	*	*	*	28/46	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	85.3%	81.9%	86.3%	85.1%	6yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	76.5%	72.6%	81.0%	79.8%	6yr
Minority Students	78.9%	73.5%	78.6%	73.3%	4yr
Students with Disabilities	75.0%	62.5%	74.2%	85.2%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point		
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	124	100.0%	730.4	29
	White	574	99.2%	741.6	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	40	97.8%	755.1	84
	Male	374	99.0%	735.8	42
	Female	376	99.5%	745.1	62
	Gifted	64	98.5%	779.6	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	124	100.0%	720.2	17
	White	574	99.2%	732.5	45
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	40	97.8%	735.4	53
	Male	374	99.0%	731.3	42
	Female	376	99.5%	729.6	38
	Gifted	64	98.5%	777.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	32	100.0%	601.1	49
	White	188	100.0%	612.0	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	116	100.0%	619.2	62
	Female	121	100.0%	602.1	50
	Gifted	33	100.0%	711.6	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	77	37.0
	White	367	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	26	57.0
	Male	228	39.0
	Female	251	45.0
	Gifted	44	51.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	77	45.0
	White	367	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	26	57.0
	Male	228	47.5
	Female	251	42.0
	Gifted	44	58.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1140: Canon City RE-1

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	125	100.0%	740.8	51
	White	649	97.8%	743.0	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	35	100.0%	748.7	71
	Male	401	97.7%	734.8	36
	Female	424	98.9%	750.9	76
	Gifted	98	99.0%	776.5	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	124	99.2%	724.6	32
	White	649	97.8%	729.8	46
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	35	100.0%	727.1	39
	Male	401	97.7%	727.1	39
	Female	423	98.7%	730.8	48
	Gifted	98	99.0%	765.1	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	41	97.8%	566.5	35
	White	211	95.7%	586.9	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	128	96.6%	580.7	42
	Female	139	96.0%	591.8	50
	Gifted	30	96.8%	713.4	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	117	46.0
	White	612	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	32	65.5
	Male	375	46.0
	Female	399	56.0
	Gifted	97	59.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	116	45.5
	White	612	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	32	51.0
	Male	375	45.0
	Female	398	49.0
	Gifted	97	53.0

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1140: Canon City RE-1

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	81	98.9%	433.4	21
	White	389	97.5%	450.3	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	227	96.7%	435.9	23
	Female	264	98.9%	457.6	45
	Gifted	76	100.0%	541.1	95
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	81	98.9%	416.9	18
	White	389	97.5%	436.4	38
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	227	96.7%	436.0	37
	Female	264	98.9%	429.9	31
	Gifted	76	100.0%	530.1	96
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	27	93.3%	586.9	28
	White	156	85.7%	596.3	39
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	95	87.2%	599.9	41
	Female	94	86.4%	590.7	32
	Gifted	26	83.9%	682.3	95

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	67	33.0
	White	369	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	213	37.0
	Female	245	43.0
	Gifted	70	50.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	105	41.0
	White	534	38.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	311	40.0
	Female	355	35.0
	Gifted	105	46.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1140: Canon City RE-1

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	29	*	467.2	96.8%
	White	178	*	477.3	96.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	104	*	462.5	94.5%
	Female	111	*	487.4	99.1%
	Gifted	32	*	563.8	97.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	29	*	462.4	96.8%
	White	178	*	448.9	96.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	104	*	457.2	94.5%
	Female	111	*	444.1	99.1%
	Gifted	32	*	556.9	97.0%
Dropout	American Indian or Alaska Native	18	*	5.6%	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	284	*	1.8%	*
	White	1,533	*	1.8%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	56	*	7.1%	*
	Male	945	*	2.3%	*
	Female	967	*	1.7%	*
	Gifted	217	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	24	4yr	79.2%	*
	White	221	6yr	87.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	121	6yr	81.8%	*
	Female	127	4yr	91.3%	*
	Gifted	35	6yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	79.2%	72.0%	-	63.6%	4yr
White	86.4%	83.2%	87.3%	86.5%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	79.2%	74.0%	81.8%	80.1%	6yr
Female	91.3%	89.3%	90.6%	89.7%	4yr
Gifted	100.0%	93.9%	100.0%	97.8%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>