

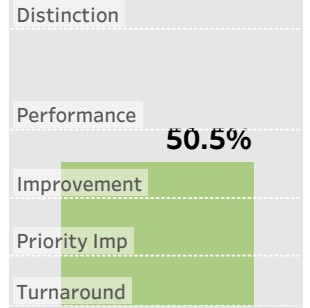
1110: District 49

Levels: EMH - (1-Year)

Accreditation Rating Official Rating based on 1-Year DPF Report

Accredited: Meets 95% Participation (Revised)	50.5/100
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The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..



Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	55.8%	16.7/30	Approaching
Academic Growth	62.5%	25.0/40	Meets
Postsecondary & Workforce Readiness	29.3%	8.8/30	Does Not Meet

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction: 74.0% - 100.0%

Accredited: 56.0% - 73.9%

Assurances

Assurance	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	13,830	12,889	93.2%	743	98.6%	Meets 95%
Math	13,831	12,897	93.2%	753	98.6%	Meets 95%
Science	4,611	3,895	84.5%	680	99.1%	Meets 95%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	65.3%	26.1/40	Meets	64.7%	Accredited
	Academic Growth	64.3%	38.6/60	Meets		
Middle	Academic Achievement	65.3%	26.1/40	Meets	72.2%	Accredited
	Academic Growth	76.8%	46.1/60	Meets		
High	Academic Achievement	36.8%	11.0/30	Does Not Meet	38.4%	Priority Improvement
	Academic Growth	46.4%	18.6/40	Approaching		
	Postsecondary & Workforce ..	29.3%	8.8/30	Does Not Meet		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.
 (**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.
 (^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

1110: District 49

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,866	97.9%	746.7	66	6/8	Meets
	Previously Identified for READ Plan	406	96.0%	705.3	*	0/0	-
Language Arts	English Learners	187	98.5%	730.4	29	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,066	97.6%	737.6	46	0.5/1	Approaching
	Minority Students	1,476	97.3%	742.8	57	0.75/1	Meets
	Students with Disabilities	413	92.3%	706.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	3,871	97.9%	738.1	58	6/8	Meets
	English Learners	197	100.0%	727.4	32	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,071	97.6%	730.7	40	0.5/1	Approaching
	Minority Students	1,484	97.3%	732.8	45	0.5/1	Approaching
	Students with Disabilities	413	92.3%	706.5	2	0.25/1	Does Not Meet
CMAS - Science	All Students	1,284	97.6%	615.5	60	6/8	Meets
	English Learners	75	100.0%	551.7	23	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	362	97.7%	589.5	43	0.5/1	Approaching
	Minority Students	494	96.8%	596.2	46	0.5/1	Approaching
	Students with Disabilities	133	92.7%	507.1	6	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.5/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,384	51.0	6/8	Meets
	English Learners	126	50.5	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	668	50.5	0.75/1	Meets
	Minority Students	937	53.0	0.75/1	Meets
	Students with Disabilities	236	44.5	0.5/1	Approaching
	CMAS - Math	All Students	2,379	49.0	4/8
CMAS - Math	English Learners	126	54.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	665	47.0	0.5/1	Approaching
	Minority Students	936	49.0	0.5/1	Approaching
	Students with Disabilities	237	40.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	203	57.0	1.5/2
On Track to Proficiency		204	76.0%	1.5/2	Meets
TOTAL		*	*	18/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1110: District 49

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,740	93.7%	749.1	71	6/8	Meets
	English Learners	182	94.1%	737.3	43	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,077	93.6%	741.2	52	0.75/1	Meets
	Minority Students	1,487	92.4%	745.4	62	0.75/1	Meets
	Students with Disabilities	360	88.0%	710.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	3,752	94.0%	734.6	60	6/8	Meets
	English Learners	191	97.6%	722.7	28	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,081	93.9%	727.7	41	0.5/1	Approaching
	Minority Students	1,495	92.8%	729.6	45	0.5/1	Approaching
	Students with Disabilities	362	88.4%	702.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,159	89.4%	601.6	57	6/8	Meets
	English Learners	54	93.3%	514.5	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	313	87.8%	579.5	41	0.5/1	Approaching
	Minority Students	479	88.0%	585.4	46	0.5/1	Approaching
	Students with Disabilities	100	83.5%	495.7	5	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.5/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,413	56.0	6/8	Meets
	English Learners	172	62.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	991	57.0	0.75/1	Meets
	Minority Students	1,371	56.0	0.75/1	Meets
	Students with Disabilities	295	48.0	0.5/1	Approaching
CMAS - Math	All Students	3,407	51.0	6/8	Meets
	English Learners	177	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	990	51.0	0.75/1	Meets
	Minority Students	1,369	50.0	0.75/1	Meets
	Students with Disabilities	299	44.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	57	66.0	2/2	Exceeds
	On Track to Proficiency	57	68.4%	2/2	Exceeds
TOTAL		*	*	21.5/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1110: District 49

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	3,001	90.4%	445.0	30	4/8	Approaching
	English Learners	127	85.2%	376.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,089	87.2%	416.3	11	0.25/1	Does Not Meet
	Minority Students	1,363	88.9%	428.8	18	0.5/1	Approaching
	Students with Disabilities	282	82.5%	364.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	3,002	90.4%	425.5	25	4/8	Approaching
	English Learners	128	85.2%	376.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,090	87.2%	400.1	7	0.25/1	Does Not Meet
	Minority Students	1,363	88.9%	411.8	14	0.25/1	Does Not Meet
	Students with Disabilities	282	82.5%	352.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,261	71.4%	555.3	9	2/8	Does Not Meet
	English Learners	90	70.6%	478.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	509	71.6%	533.3	3	0.25/1	Does Not Meet
	Minority Students	612	70.8%	533.2	3	0.25/1	Does Not Meet
	Students with Disabilities	107	67.3%	480.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13.25/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	2,702	44.0	4/8	Approaching
	English Learners	141	34.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	989	42.0	0.5/1	Approaching
	Minority Students	1,244	43.0	0.5/1	Approaching
	Students with Disabilities	224	32.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	3,940	43.0	4/8	Approaching
	English Learners	196	35.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,402	40.0	0.5/1	Approaching
	Minority Students	1,806	42.0	0.5/1	Approaching
	Students with Disabilities	326	36.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	135	44.0	1/2	Approaching
	On Track to Proficiency	182	25.3%	0.5/2	Does Not Meet
TOTAL		*	*	13/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1110: District 49

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	1,573	*	473.2	87.0%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	105	*	400.5	81.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	610	*	446.0	82.5%	0.25/1	Does Not Meet
	Minority Students	762	*	458.8	85.4%	0.5/1	Approaching
	Students with Disabilities	133	*	379.5	80.3%	0.25/1	Does Not Meet
CO SAT -	All Students	1,573	*	442.5	87.0%	2/4	Approaching
Math	English Learners	105	*	380.9	81.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	610	*	414.5	82.5%	0.25/1	Does Not Meet
	Minority Students	762	*	430.0	85.4%	0.25/1	Does Not Meet
	Students with Disabilities	133	*	355.2	80.3%	0.25/1	Does Not Meet
Dropout	All Students	13,151	*	9.4%	*	2/8	Does Not Meet
	English Learners	809	*	24.7%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	4,214	*	14.4%	*	0.5/2	Does Not Meet
	Minority Students	6,308	*	13.0%	*	0.5/2	Does Not Meet
	Students with Disabilities	1,262	*	7.2%	*	0.5/2	Does Not Meet
Matriculation	All Students	1,745	*	37.7%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti..	*	*	15.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	17.8%	*	*	-
	Career & Technical Education	*	*	7.8%	*	*	-
Graduation	All Students	2,627	6yr	67.0%	*	2/8	Does Not Meet
	English Learners	276	7yr	46.4%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,701	6yr	55.5%	*	0.5/2	Does Not Meet
	Minority Students	1,223	7yr	59.2%	*	0.5/2	Does Not Meet
	Students with Disabilities	321	6yr	58.3%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	15.25/52	Does Not Meet

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	56.4%	61.7%	67.0%	65.5%	6yr
English Learners	31.9%	33.2%	45.6%	46.4%	7yr
Free/Reduced-Price Lunch Eligible	44.2%	49.6%	55.5%	54.4%	6yr
Minority Students	50.2%	53.4%	59.2%	59.2%	7yr
Students with Disabilities	38.0%	48.5%	58.3%	47.3%	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1110: District 49

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	20	90.9%	729.7	28
	Asian	85	97.9%	756.5	86
	Black	182	96.7%	733.1	35
	Hispanic	805	97.6%	742.7	57
	White	2,390	98.3%	749.0	71
	Hawaiian/Pacific Islander	16	94.7%	740.3	51
	Two or More Races	368	97.5%	745.5	63
	Male	2,000	98.0%	743.0	58
	Female	1,866	97.8%	750.6	76
	Gifted	276	98.9%	784.6	99
CMAS - Math	American Indian or Alaska Native	20	90.9%	730.7	40
	Asian	90	100.0%	747.1	77
	Black	182	96.2%	722.0	20
	Hispanic	807	97.5%	732.4	45
	White	2,387	98.2%	741.4	65
	Hawaiian/Pacific Islander	17	94.7%	741.4	65
	Two or More Races	368	97.5%	735.0	51
	Male	2,005	97.9%	739.6	61
	Female	1,866	97.7%	736.5	55
	Gifted	276	98.9%	779.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	39	100.0%	620.4	63
	Black	49	93.0%	563.4	27
	Hispanic	273	97.3%	592.9	44
	White	790	98.1%	627.5	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	127	97.8%	607.9	55
	Male	654	97.7%	615.2	60
	Female	630	97.5%	615.8	60
	Gifted	107	99.1%	711.1	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	57	62.0
	Black	106	50.5
	Hispanic	513	53.0
	White	1,447	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	238	47.5
	Male	1,215	48.0
	Female	1,169	54.0
	Gifted	188	57.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	57	72.0
	Black	106	43.0
	Hispanic	512	49.0
	White	1,443	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	238	44.0
	Male	1,215	47.0
	Female	1,164	49.0
	Gifted	188	57.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1110: District 49

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	26	83.9%	736.8	42
	Asian	98	93.0%	758.1	86
	Black	217	91.3%	739.7	48
	Hispanic	797	92.0%	742.9	56
	White	2,253	94.7%	751.5	78
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	339	94.5%	751.6	78
	Male	1,957	94.4%	742.5	56
	Female	1,783	93.1%	756.3	84
	Gifted	299	95.9%	782.9	99
CMAS - Math	American Indian or Alaska Native	26	83.9%	730.7	48
	Asian	103	96.5%	739.9	72
	Black	220	92.4%	721.6	25
	Hispanic	799	92.4%	727.9	41
	White	2,257	94.8%	737.8	67
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	337	93.7%	735.7	63
	Male	1,961	94.4%	734.2	58
	Female	1,791	93.6%	734.9	61
	Gifted	300	96.2%	772.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	31	94.3%	591.5	50
	Black	87	88.6%	569.9	37
	Hispanic	242	86.1%	576.5	40
	White	680	90.4%	613.1	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	107	91.2%	618.8	67
	Male	610	91.1%	593.7	52
	Female	549	87.6%	610.4	62
	Gifted	100	93.6%	723.0	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	23	44.0
	Asian	92	64.5
	Black	202	55.5
	Hispanic	728	56.5
	White	2,042	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	316	53.5
	Male	1,774	54.0
	Female	1,639	59.0
	Gifted	285	67.0
CMAS - Math	American Indian or Alaska Native	23	62.0
	Asian	93	48.0
	Black	204	47.0
	Hispanic	732	51.0
	White	2,038	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	308	48.5
	Male	1,770	51.0
	Female	1,637	52.0
	Gifted	283	58.0

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1110: District 49

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Mean Scale Score	Percentile Rank
			Rate			
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	33	92.5%		400.0	5
	Asian	86	95.7%		485.3	70
	Black	180	88.9%		422.1	13
	Hispanic	849	87.2%		419.3	12
	White	1,638	91.7%		458.4	46
	Hawaiian/Pacific Islander	n < 16	-		-	-
	Two or More Races	200	93.1%		455.2	42
	Male	1,539	89.5%		433.8	21
	Female	1,462	91.3%		456.7	44
	Gifted	200	97.6%		563.1	98
CO PSAT - Math	American Indian or Alaska Native	33	92.5%		383.3	1
	Asian	86	95.7%		467.2	69
	Black	180	88.9%		404.6	11
	Hispanic	849	87.2%		404.4	11
	White	1,639	91.7%		436.9	38
	Hawaiian/Pacific Islander	n < 16	-		-	-
	Two or More Races	200	93.1%		429.7	30
	Male	1,540	89.5%		425.7	26
	Female	1,462	91.3%		425.3	25
	Gifted	200	97.6%		533.1	97
CMAS - Science	American Indian or Alaska Native	n < 16	-		-	-
	Asian	38	81.6%		607.2	47
	Black	66	69.9%		528.8	2
	Hispanic	425	71.7%		523.1	1
	White	649	72.0%		576.1	20
	Hawaiian/Pacific Islander	n < 16	-		-	-
	Two or More Races	61	63.3%		560.0	12
	Male	667	73.5%		555.6	9
	Female	594	69.2%		554.9	9
	Gifted	36	78.3%		665.1	91

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	29	42.0
	Asian	75	53.0
	Black	166	50.0
	Hispanic	796	39.0
	White	1,458	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	166	50.0
	Male	1,379	43.0
	Female	1,323	46.0
	Gifted	121	50.0
CO PSAT/SAT - Math	American Indian or Alaska Native	41	34.0
	Asian	121	49.0
	Black	235	39.0
	Hispanic	1,134	41.0
	White	2,134	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	258	45.0
	Male	2,026	43.5
	Female	1,914	42.0
Gifted	242	49.5	

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1110: District 49

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	20	*	470.0	84.0%
	Asian	47	*	517.9	98.0%
	Black	86	*	476.2	86.1%
	Hispanic	507	*	444.2	83.3%
	White	811	*	486.7	88.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	93	*	490.5	91.7%
	Male	821	*	465.4	87.9%
	Female	752	*	481.6	86.1%
	Gifted	45	*	617.8	95.7%
CO SAT - Math	American Indian or Alaska Native	20	*	414.0	84.0%
	Asian	47	*	522.2	98.0%
	Black	86	*	442.2	86.1%
	Hispanic	507	*	415.5	83.3%
	White	811	*	454.3	88.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	93	*	453.7	91.7%
	Male	821	*	446.2	87.9%
	Female	752	*	438.5	86.1%
	Gifted	45	*	594.9	95.7%
Dropout	American Indian or Alaska Native	121	*	11.6%	*
	Asian	260	*	3.1%	*
	Black	774	*	6.5%	*
	Hispanic	4,251	*	16.5%	*
	White	6,843	*	6.1%	*
	Hawaiian/Pacific Islander	61	*	1.6%	*
	Two or More Races	841	*	5.7%	*
	Male	6,530	*	9.0%	*
	Female	6,621	*	9.8%	*
	Gifted	584	*	0.2%	*
Graduation	American Indian or Alaska Native	22	6yr	59.1%	*
	Asian	34	4yr	97.1%	*
	Black	147	7yr	72.1%	*
	Hispanic	972	6yr	54.4%	*
	White	1,309	6yr	74.9%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	133	5yr	75.2%	*
	Male	1,267	6yr	63.9%	*
	Female	1,360	6yr	69.9%	*
	Gifted	102	5yr	86.3%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	40.9%	52.4%	59.1%	41.4%	6yr
Asian	97.1%	92.5%	89.2%	90.5%	4yr
Black	70.8%	71.3%	70.5%	72.1%	7yr
Hispanic	44.0%	46.0%	54.4%	54.2%	6yr
White	62.7%	70.1%	74.9%	71.7%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	61.4%	75.2%	74.2%	73.0%	5yr
Male	55.3%	59.7%	63.9%	63.4%	6yr
Female	57.4%	63.7%	69.9%	67.7%	6yr
Gifted	76.1%	86.3%	85.0%	86.2%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>