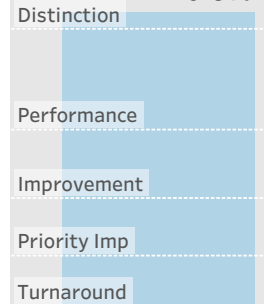


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Levels: EMH - (1-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Accredited with Distinction: Low Participation
76.8/100
76.8%


The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	75.7%	22.7/30	Meets
Academic Growth	69.4%	27.8/40	Meets
Postsecondary & Workforce Readiness	87.5%	26.3/30	Exceeds

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Assurances

Assurance	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	4,803	4,031	83.9%	740	99.2%	Meets 95%
Math	4,803	4,029	83.9%	742	99.2%	Meets 95%
Science	1,607	1,100	68.5%	452	95.2%	Meets 95%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	75.7%	30.3/40	Meets	73.7%	Accredited
	Academic Growth	72.3%	43.4/60	Meets		
Middle	Academic Achievement	72.9%	29.2/40	Meets	67.3%	Accredited
	Academic Growth	63.5%	38.1/60	Meets		
High	Academic Achievement	78.6%	23.6/30	Meets	78.5%	Distinction
	Academic Growth	71.4%	28.6/40	Meets		
	Postsecondary & Workforce ..	87.5%	26.3/30	Exceeds		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,447	83.5%	759.4	89	8/8	Exceeds
	Previously Identified for READ Plan	81	74.6%	711.7	*	0/0	-
	English Learners	61	83.1%	745.4	63	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	162	89.5%	740.5	51	0.75/1	Meets
	Minority Students	285	86.3%	755.1	84	0.75/1	Meets
	Students with Disabilities	128	77.9%	712.3	2	0.25/1	Does Not Meet
CMAS - Math	All Students	1,449	83.5%	748.5	79	6/8	Meets
	English Learners	65	85.7%	737.2	56	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	165	91.1%	730.2	39	0.5/1	Approaching
	Minority Students	287	86.5%	741.7	65	0.75/1	Meets
	Students with Disabilities	129	77.9%	711.7	6	0.25/1	Does Not Meet
CMAS - Science	All Students	388	80.3%	654.8	84	6/8	Meets
	English Learners	22	85.2%	613.8	59	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	47	91.1%	602.0	50	0.75/1	Meets
	Minority Students	83	87.8%	633.3	71	0.75/1	Meets
	Students with Disabilities	32	71.7%	525.8	12	0.25/1	Does Not Meet
TOTAL		*	*	*	*	27.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	994	60.0	6/8	Meets
	English Learners	44	53.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	104	62.5	0.75/1	Meets
	Minority Students	206	59.0	0.75/1	Meets
	Students with Disabilities	78	48.5	0.5/1	Approaching
CMAS - Math	All Students	995	57.0	6/8	Meets
	English Learners	48	58.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	108	50.5	0.75/1	Meets
	Minority Students	210	53.0	0.75/1	Meets
	Students with Disabilities	80	50.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	69	54.0	1.5/2	Meets
	On Track to Proficiency	70	70.0%	1/2	Approaching
TOTAL		*	*	20.25/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	861	71.4%	755.3	83	6/8	Meets
	English Learners	33	75.0%	739.9	49	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	76	81.2%	728.3	22	0.5/1	Approaching
	Minority Students	171	72.4%	750.2	74	0.75/1	Meets
	Students with Disabilities	90	70.1%	711.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	860	71.2%	753.1	92	8/8	Exceeds
	English Learners	33	72.9%	734.5	60	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	76	81.2%	726.5	37	0.5/1	Approaching
	Minority Students	170	72.0%	745.5	84	0.75/1	Meets
	Students with Disabilities	90	70.1%	713.7	9	0.25/1	Does Not Meet
CMAS - Science	All Students	386	72.9%	642.9	84	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	39	82.4%	520.2	12	0.25/1	Does Not Meet
	Minority Students	88	73.4%	605.7	60	0.75/1	Meets
	Students with Disabilities	38	70.2%	499.0	5	0.25/1	Does Not Meet
TOTAL		*	*	*	*	25.5/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	742	44.0	4/8	Approaching
	English Learners	27	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	70	38.0	0.5/1	Approaching
	Minority Students	142	48.5	0.5/1	Approaching
	Students with Disabilities	75	44.0	0.5/1	Approaching
CMAS - Math	All Students	713	56.0	6/8	Meets
	English Learners	28	63.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	71	56.0	0.75/1	Meets
	Minority Students	137	59.0	0.75/1	Meets
	Students with Disabilities	74	53.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	15.25/24	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,112	94.0%	513.7	89	8/8	Exceeds
	English Learners	33	89.5%	429.9	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	72	91.4%	441.0	27	0.5/1	Approaching
	Minority Students	202	92.3%	492.8	75	0.75/1	Meets
	Students with Disabilities	74	76.2%	400.3	5	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,112	94.0%	493.4	86	8/8	Exceeds
	English Learners	33	89.5%	419.3	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	72	91.4%	421.1	22	0.5/1	Approaching
	Minority Students	202	92.3%	474.0	74	0.75/1	Meets
	Students with Disabilities	74	76.2%	392.5	4	0.25/1	Does Not Meet
CMAS - Science	All Students	301	53.7%	625.9	63	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	16	53.3%	565.6	15	0.5/1	Approaching
	Minority Students	54	51.9%	622.1	61	0.75/1	Meets
	Students with Disabilities	20	45.5%	525.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	27.5/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	960	54.0	6/8	Meets
	English Learners	32	48.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	48	45.5	0.5/1	Approaching
	Minority Students	161	53.0	0.75/1	Meets
	Students with Disabilities	48	41.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	1,263	52.0	6/8	Meets
	English Learners	40	48.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	73	52.0	0.75/1	Meets
	Minority Students	225	53.0	0.75/1	Meets
	Students with Disabilities	76	54.5	0.75/1	Meets
ELP	English Language Proficiency (ELP)	30	62.5	1.5/2	Meets
	On Track to Proficiency	31	58.1%	1.5/2	Meets
TOTAL		*	*	20/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	511	*	559.8	91.5%	4/4	Exceeds
Evidence-Based Reading & W..	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	27	*	479.3	90.0%	0.5/1	Approaching
	Minority Students	91	*	536.4	87.6%	0.75/1	Meets
	Students with Disabilities	31	*	447.2	71.1%	0.25/1	Does Not Meet
CO SAT -	All Students	511	*	555.6	91.5%	4/4	Exceeds
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	27	*	457.4	90.0%	0.5/1	Approaching
	Minority Students	91	*	529.0	87.6%	0.75/1	Meets
	Students with Disabilities	31	*	428.4	71.1%	0.25/1	Does Not Meet
Dropout	All Students	3,671	*	0.2%	*	8/8	Exceeds
	English Learners	108	*	0.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	303	*	0.7%	*	1.5/2	Meets
	Minority Students	695	*	0.3%	*	2/2	Exceeds
	Students with Disabilities	323	*	1.2%	*	1.5/2	Meets
Matriculation	All Students	527	*	71.5%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	10.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	55.4%	*	*	-
	Career & Technical Education	*	*	6.5%	*	*	-
Graduation	All Students	510	7yr	97.6%	*	8/8	Exceeds
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	66	5yr	93.9%	*	1.5/2	Meets
	Minority Students	103	5yr	98.1%	*	2/2	Exceeds
	Students with Disabilities	41	7yr	92.7%	*	1.5/2	Meets
TOTAL		*	*	*	*	42/48	Exceeds

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	95.5%	97.2%	97.0%	97.6%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	83.9%	93.9%	88.7%	93.1%	5yr
Minority Students	94.8%	98.1%	95.2%	95.2%	5yr
Students with Disabilities	82.4%	82.6%	90.6%	92.7%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: <http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	19	73.1%	761.7	92
	Black	19	90.5%	756.7	86
	Hispanic	173	85.9%	752.0	78
	White	1,162	82.9%	760.4	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	69	90.2%	762.8	93
	Male	772	84.2%	753.6	81
	Female	675	82.7%	765.9	96
	Gifted	205	91.7%	795.1	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	19	73.1%	744.3	71
	Black	19	90.5%	739.2	60
	Hispanic	175	86.4%	738.3	58
	White	1,162	82.8%	750.2	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	69	90.2%	751.3	84
	Male	777	84.5%	749.2	80
	Female	672	82.3%	747.8	78
	Gifted	209	93.0%	784.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	47	87.3%	616.4	61
	White	305	78.4%	660.7	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	92.0%	661.8	87
	Male	219	81.3%	655.6	84
	Female	169	79.0%	653.8	83
	Gifted	56	87.7%	743.4	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	125	53.0
	White	788	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	49	65.0
	Male	536	57.0
	Female	458	62.5
	Gifted	160	66.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	127	51.0
	White	785	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	48	52.5
	Male	539	58.0
	Female	456	56.0
	Gifted	161	62.0

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	103	75.4%	744.5	61
	White	690	71.2%	756.5	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	43	78.9%	759.9	90
	Male	459	71.7%	746.6	65
	Female	402	71.1%	765.2	94
	Gifted	172	84.1%	788.5	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	103	75.4%	743.5	80
	White	690	71.1%	754.9	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	42	77.2%	749.3	88
	Male	461	71.8%	752.4	92
	Female	399	70.6%	753.8	93
	Gifted	170	83.2%	789.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	52	78.3%	598.2	54
	White	298	72.7%	653.9	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	71.0%	638.9	82
	Male	210	73.8%	640.5	82
	Female	176	71.8%	645.9	85
	Gifted	83	82.4%	758.5	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	89	49.0
	White	600	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	30	52.5
	Male	400	38.5
	Female	342	46.0
	Gifted	154	50.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	87	55.0
	White	576	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	28	55.5
	Male	378	54.0
	Female	335	60.0
	Gifted	124	54.0

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	29	96.7%	538.2	95
	Black	n < 16	-	-	-
	Hispanic	103	91.2%	482.0	67
	White	910	94.4%	518.4	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	53	91.5%	501.1	82
	Male	578	93.5%	499.9	82
	Female	534	94.6%	528.7	94
	Gifted	192	97.5%	616.6	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	29	96.7%	503.0	91
	Black	n < 16	-	-	-
	Hispanic	103	91.2%	463.6	66
	White	910	94.4%	497.7	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	53	91.5%	484.9	80
	Male	578	93.5%	496.3	87
	Female	534	94.6%	490.3	84
	Gifted	192	97.5%	599.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	36	65.5%	625.8	63
	White	247	54.1%	626.7	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	166	56.7%	624.7	62
	Female	135	50.6%	627.3	65
	Gifted	37	50.0%	731.1	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	29	60.0
	Black	n < 20	-
	Hispanic	89	55.0
	White	799	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	33	49.0
	Male	502	55.0
	Female	458	52.0
	Gifted	157	61.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	38	51.5
	Black	n < 20	-
	Hispanic	123	53.0
	White	1,038	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	47	52.0
	Male	661	55.0
	Female	602	49.0
	Gifted	199	54.0

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	17	*	577.6	100.0%
	Black	n < 16	*	-	-
	Hispanic	50	*	529.4	87.7%
	White	420	*	564.8	92.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	263	*	556.0	89.8%
	Female	248	*	563.8	93.3%
	Gifted	71	*	667.0	95.9%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	17	*	568.2	100.0%
	Black	n < 16	*	-	-
	Hispanic	50	*	535.0	87.7%
	White	420	*	561.4	92.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	263	*	566.8	89.8%
	Female	248	*	543.8	93.3%
	Gifted	71	*	679.6	95.9%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	95	*	0.0%	*
	Black	49	*	0.0%	*
	Hispanic	362	*	0.3%	*
	White	2,976	*	0.2%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	169	*	0.6%	*
	Male	1,930	*	0.5%	*
	Female	1,741	*	0.0%	*
	Gifted	549	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	65	4yr	96.9%	*
	White	426	7yr	98.1%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	21	5yr	100.0%	*
	Male	295	7yr	97.6%	*
	Female	243	6yr	98.4%	*
	Gifted	109	6yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	96.9%	96.2%	95.7%	95.0%	4yr
White	95.7%	97.0%	97.3%	98.1%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	88.9%	100.0%	91.7%	95.8%	5yr
Male	94.2%	96.7%	95.7%	97.6%	7yr
Female	96.7%	97.7%	98.4%	97.7%	6yr
Gifted	100.0%	99.0%	100.0%	99.1%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>