

1020: Cheyenne Mountain 12

Levels: EMH - (1-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Accredited with Distinction: Meets 95% Participation

83.3/100

83.3%

Distinction

Performance

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation .

Accreditation categories are based on the total percentage of points earned:

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	90.2%	27.1/30	Exceeds
Academic Growth	70.3%	28.1/40	Meets
Postsecondary & Workforce Readiness	93.5%	28.1/30	Exceeds

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	3,524	3,340	94.8%	162	99.3%	Meets 95%
Math	3,525	3,348	95.0%	159	99.5%	Meets 95%
Science	1,158	986	85.1%	171	99.9%	Meets 95%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	89.6%	35.8/40	Exceeds	79.7%	Distinction
	Academic Growth	73.2%	43.9/60	Meets		
Middle	Academic Achievement	90.0%	36.0/40	Exceeds	74.1%	Distinction
	Academic Growth	63.5%	38.1/60	Meets		
High	Academic Achievement	91.2%	27.4/30	Exceeds	85.1%	Distinction
	Academic Growth	73.9%	29.6/40	Meets		
	Postsecondary & Workforce ..	93.5%	28.1/30	Exceeds		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

1020: Cheyenne Mountain 12

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,466	96.9%	762.4	93	8/8	Exceeds
	Previously Identified for READ Plan	49	90.9%	712.8	*	0/0	-
Language Arts	English Learners	66	95.9%	748.9	71	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	247	97.3%	746.5	66	0.75/1	Meets
	Minority Students	476	97.4%	758.3	88	1/1	Exceeds
	Students with Disabilities	154	94.0%	724.5	18	0.5/1	Approaching
CMAS - Math	All Students	1,470	97.3%	754.4	88	8/8	Exceeds
	English Learners	68	97.3%	741.6	65	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	247	97.3%	737.2	56	0.75/1	Meets
	Minority Students	478	98.0%	749.4	81	0.75/1	Meets
	Students with Disabilities	155	94.1%	720.7	18	0.5/1	Approaching
CMAS - Science	All Students	368	96.6%	664.6	89	8/8	Exceeds
	English Learners	22	100.0%	614.0	59	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	65	97.0%	599.0	48	0.5/1	Approaching
	Minority Students	118	98.3%	634.8	71	0.75/1	Meets
	Students with Disabilities	36	90.0%	561.0	26	0.5/1	Approaching
TOTAL		*	*	*	*	32.25/36	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,007	57.0	6/8	Meets
	English Learners	49	51.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	167	46.0	0.5/1	Approaching
	Minority Students	327	48.0	0.5/1	Approaching
	Students with Disabilities	88	51.0	0.75/1	Meets
	CMAS - Math	All Students	1,009	59.0	6/8
CMAS - Math	English Learners	50	55.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	168	51.0	0.75/1	Meets
	Minority Students	326	54.5	0.75/1	Meets
	Students with Disabilities	89	60.0	0.75/1	Meets
	ELP	English Language Proficiency (ELP)	58	59.5	1.5/2
On Track to Proficiency		60	75.0%	1.5/2	Meets
TOTAL		*	*	20.5/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1020: Cheyenne Mountain 12

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	725	89.0%	765.1	94	8/8	Exceeds
	English Learners	29	80.6%	741.9	54	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	111	84.2%	744.5	61	0.75/1	Meets
	Minority Students	228	87.2%	757.1	84	0.75/1	Meets
	Students with Disabilities	46	87.0%	721.3	11	0.25/1	Does Not Meet
CMAS - Math	All Students	726	89.1%	758.5	96	8/8	Exceeds
	English Learners	29	80.6%	738.8	69	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	111	84.2%	738.0	67	0.75/1	Meets
	Minority Students	228	87.2%	752.5	92	1/1	Exceeds
	Students with Disabilities	46	87.0%	721.4	24	0.5/1	Approaching
CMAS - Science	All Students	349	85.0%	665.8	94	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	44	76.3%	597.0	53	0.75/1	Meets
	Minority Students	115	84.2%	636.4	80	0.75/1	Meets
	Students with Disabilities	19	82.6%	562.6	33	0.5/1	Approaching
TOTAL		*	*	*	*	31.5/35	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	647	50.0	6/8	Meets
	English Learners	26	54.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	99	46.0	0.5/1	Approaching
	Minority Students	199	50.0	0.75/1	Meets
	Students with Disabilities	40	40.5	0.5/1	Approaching
CMAS - Math	All Students	649	49.0	4/8	Approaching
	English Learners	28	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	99	50.0	0.75/1	Meets
	Minority Students	200	46.5	0.5/1	Approaching
	Students with Disabilities	40	57.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	15.25/24	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

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(*) Not Applicable; (-) No Reportable Data

1020: Cheyenne Mountain 12

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	756	95.3%	547.3	97	8/8	Exceeds
	English Learners	22	100.0%	427.3	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	93	91.3%	492.8	75	0.75/1	Meets
	Minority Students	208	96.9%	530.1	94	1/1	Exceeds
	Students with Disabilities	37	86.0%	443.3	29	0.5/1	Approaching
CO PSAT - Math	All Students	757	95.3%	537.0	97	8/8	Exceeds
	English Learners	23	100.0%	441.7	44	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	94	91.3%	476.9	76	0.75/1	Meets
	Minority Students	209	96.9%	517.0	95	1/1	Exceeds
	Students with Disabilities	37	86.0%	423.3	23	0.5/1	Approaching
CMAS - Science	All Students	256	73.1%	665.7	92	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	17	60.7%	639.8	77	0.75/1	Meets
	Minority Students	55	64.1%	649.1	84	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	31/34	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	638	53.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	68	40.5	0.5/1	Approaching
	Minority Students	166	51.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	981	62.0	6/8	Meets
	English Learners	22	59.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	101	58.0	0.75/1	Meets
	Minority Students	257	64.0	0.75/1	Meets
	Students with Disabilities	36	62.5	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	16.25/22	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1020: Cheyenne Mountain 12

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	343	*	575.9	97.8%	4/4	Exceeds
Evidence-Based Reading & W..	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	26	*	511.9	96.4%	0.75/1	Meets
	Minority Students	86	*	563.7	97.8%	1/1	Exceeds
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	343	*	579.0	97.8%	4/4	Exceeds
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	26	*	515.4	96.4%	0.75/1	Meets
	Minority Students	86	*	563.5	97.8%	1/1	Exceeds
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	2,748	*	0.2%	*	8/8	Exceeds
	English Learners	52	*	1.9%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	389	*	0.8%	*	1.5/2	Meets
	Minority Students	819	*	0.4%	*	2/2	Exceeds
	Students with Disabilities	171	*	0.6%	*	1.5/2	Meets
Matriculation	All Students	374	*	76.5%	*	4/4	Exceeds
	2-Year Higher Education Instituti..	*	*	7.2%	*	*	-
	4-Year Higher Education Instituti..	*	*	63.6%	*	*	-
	Career & Technical Education	*	*	5.9%	*	*	-
Graduation	All Students	358	5yr	98.6%	*	8/8	Exceeds
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	57	5yr	94.7%	*	1.5/2	Meets
	Minority Students	92	5yr	97.8%	*	2/2	Exceeds
	Students with Disabilities	19	6yr	89.5%	*	1.5/2	Meets
TOTAL		*	*	*	*	43/46	Exceeds

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	95.0%	98.6%	95.9%	97.5%	5yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	89.6%	94.7%	90.0%	94.6%	5yr
Minority Students	94.5%	97.8%	95.1%	96.6%	5yr
Students with Disabilities	78.3%	87.5%	89.5%	-	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: <http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1020: Cheyenne Mountain 12

Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	61	95.4%	772.0	98
	Black	25	93.3%	752.6	79
	Hispanic	262	98.5%	753.9	82
	White	990	96.6%	764.4	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	120	98.4%	763.7	93
	Male	734	96.4%	758.0	88
	Female	732	97.4%	766.8	96
	Gifted	168	97.7%	791.9	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	62	98.5%	767.8	98
	Black	25	93.3%	736.6	55
	Hispanic	262	98.5%	743.4	68
	White	992	96.9%	756.9	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	121	99.2%	756.9	91
	Male	736	96.9%	755.3	89
	Female	734	97.7%	753.5	87
	Gifted	168	97.7%	789.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	24	96.0%	669.5	90
	Black	n < 16	-	-	-
	Hispanic	62	100.0%	627.8	68
	White	250	95.8%	678.7	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	100.0%	645.5	78
	Male	170	96.6%	659.1	86
	Female	198	96.6%	669.4	90
	Gifted	61	95.3%	761.6	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	48	53.0
	Black	20	45.5
	Hispanic	181	50.0
	White	680	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	73	43.0
	Male	487	53.0
	Female	520	61.0
	Gifted	136	64.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	49	62.0
	Black	20	66.5
	Hispanic	179	49.0
	White	683	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	73	57.0
	Male	489	58.0
	Female	520	60.0
	Gifted	136	67.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1020: Cheyenne Mountain 12

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	37	90.5%	760.1	90
	Black	n < 16	-	-	-
	Hispanic	112	86.2%	752.3	78
	White	497	89.9%	768.7	96
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	60	89.7%	766.0	95
	Male	357	90.5%	758.9	88
	Female	368	87.7%	771.0	97
	Gifted	152	93.8%	787.2	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	37	90.5%	765.7	98
	Black	n < 16	-	-	-
	Hispanic	112	86.2%	745.2	83
	White	498	90.1%	761.3	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	60	89.7%	761.5	97
	Male	358	90.7%	760.1	97
	Female	368	87.7%	757.0	95
	Gifted	152	93.8%	785.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	20	91.3%	645.2	85
	Black	n < 16	-	-	-
	Hispanic	54	81.8%	614.9	65
	White	234	85.5%	680.3	96
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	30	85.7%	673.7	95
	Male	162	86.7%	671.6	95
	Female	187	83.6%	660.8	92
	Gifted	68	90.7%	741.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	31	51.0
	Black	n < 20	-
	Hispanic	99	52.0
	White	448	49.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	55	48.0
	Male	320	47.0
	Female	327	53.0
	Gifted	141	49.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	32	43.0
	Black	n < 20	-
	Hispanic	99	53.0
	White	449	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	55	42.0
	Male	322	47.0
	Female	327	50.0
	Gifted	141	56.0

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1020: Cheyenne Mountain 12

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	36	97.4%	538.6	95
	Black	n < 16	-	-	-
	Hispanic	114	96.7%	522.6	93
	White	548	94.7%	553.8	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	43	97.8%	556.3	97
	Male	377	95.9%	543.4	96
	Female	379	94.6%	551.2	97
	Gifted	156	100.0%	621.1	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	36	97.4%	558.3	99
	Black	n < 16	-	-	-
	Hispanic	115	96.7%	505.0	91
	White	548	94.7%	544.6	98
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	43	97.8%	527.5	96
	Male	377	95.9%	545.1	98
	Female	380	94.6%	528.9	96
	Gifted	156	100.0%	620.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	27	58.8%	656.0	87
	White	201	76.1%	670.3	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	123	73.0%	674.0	93
	Female	133	73.1%	658.1	87
	Gifted	53	85.5%	723.3	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	24	60.5
	Black	n < 20	-
	Hispanic	94	52.0
	White	472	53.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	32	37.5
	Male	319	52.0
	Female	319	53.0
	Gifted	126	58.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	40	77.0
	Black	n < 20	-
	Hispanic	145	62.0
	White	724	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	53	62.0
	Male	487	64.0
	Female	494	61.0
	Gifted	211	65.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1020: Cheyenne Mountain 12

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	48	*	564.4	98.1%
	White	257	*	580.0	97.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	18	*	593.9	100.0%
	Male	165	*	565.3	97.7%
	Female	178	*	585.7	97.9%
	Gifted	61	*	643.1	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	48	*	559.6	98.1%
	White	257	*	584.2	97.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	18	*	594.4	100.0%
	Male	165	*	591.8	97.7%
	Female	178	*	567.1	97.9%
	Gifted	61	*	686.4	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	116	*	0.0%	*
	Black	82	*	1.2%	*
	Hispanic	437	*	0.5%	*
	White	1,929	*	0.1%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	167	*	0.0%	*
	Male	1,364	*	0.1%	*
	Female	1,384	*	0.2%	*
	Gifted	477	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	18	7yr	100.0%	*
	Black	n < 16	-	-	*
	Hispanic	44	5yr	100.0%	*
	White	266	5yr	98.9%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	17	4yr	100.0%	*
	Male	159	5yr	98.7%	*
	Female	197	7yr	98.5%	*
	Gifted	72	6yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	94.7%	100.0%	94.1%	100.0%	7yr
Black	-	-	-	-	-
Hispanic	93.8%	100.0%	97.8%	96.0%	5yr
White	95.2%	98.9%	96.1%	97.8%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	100.0%	93.8%	-	-	4yr
Male	95.3%	98.7%	96.4%	96.5%	5yr
Female	94.7%	98.5%	95.3%	98.5%	7yr
Gifted	100.0%	100.0%	100.0%	98.4%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>